

Module Code	GCCB6004C
Title	Welsh in a Year: Welsh for Education Practitioners in the English-medium primary sector – Module 1
Date	11/10/2023
Level	6
Credits	40
Prerequisites	No
DBS Audit	May be required ☐. Not required ☒

OBJECTIVE(S)

The module, in line with the objectives of the National Sabbatical Scheme of which it is a part, aims to:

- To develop the ability of practitioners to use the Welsh language confidently and effectively orally and in writing in a variety of situations in the presentation of Welsh as a second language in the English-medium primary sector.
- To introduce the Welsh language anew with a focus on the introduction of basic patterns, vocabulary and terms that will enable practitioners to use them in the planning and delivery of thematic and cross-curricular lessons and in the preparation of teaching resources.
- To give practitioners the opportunity to apply the knowledge in order to use Welsh orally and in writing more confidently in a variety of relevant professional contexts.
- To introduce methods and methodologies for teaching Welsh as a second language and to give practitioners the opportunity to put the methods into practice by delivering micro thematic and cross-curricular lessons.

LEARNING OUTCOMES

On successful completion of this module, the student should be able to:

- express themselves orally confidently using appropriate patterns when delivering cross-curricular lessons for the English-medium primary sector;
- express themselves in writing using suitable patterns and basic vocabulary relevant to their professional context and situations;
- understand some of the main rules and grammatical patterns of the Welsh language and apply them orally and in writing in a professional educational context;
- developing, refining and adapting teaching materials and resources for key stages of the primary sector using appropriate patterns and relevant vocabulary;

- apply knowledge and demonstrate an understanding of different methodologies for teaching Welsh as a second language in their cross-curricular lessons in order to develop pupils' language;
- Critically evaluate and analyze their teaching sessions and teaching resources.

INDICATIVE CONTENT

- This module will focus on the use of acceptable quality language in a variety of relevant professional contexts in the delivery of Welsh in the English-medium primary sector.
- Practitioners are introduced to different approaches to listening, discussing, responding to questions and presenting information when teaching Welsh in the English-medium primary sector.
- Appropriate and relevant terms are introduced in Welsh to enable practitioners to operate in Welsh within their chosen areas and teach the characteristics of Welsh through thematic and cross-curricular lessons.
- The tutor will assist the practitioners in identifying how they are currently using language skills and patterns, as well as ways to improve them.

Study Time Allocation

The study time for the module is divided as follows:

Type of activity	Hours	Percentage
Scheduled learning	320	80%
Independent learning	80	20%
Learning through placements		
TOTAL	400	100%

ASSESS

The delivery method of the module – full-time sessions in a blended format as a class, means that lecturers will assess formally on an ongoing basis, and practitioners will have the opportunity to receive daily feedback from lecturers.

In addition, the following summary assessment elements are introduced:

Assessment Element 1

☐ Written exam ☐ Coursework ☒ Practical

Method of assessment	Size	Weighting
Oral Presentation – Micro Lessons	One hour equivalent	50%

Assessment Element 2

☐ Written exam ☒ Coursework ☐ Practical

Method of assessment	Size	Weighting
A portfolio of relevant teaching resources	Equivalent to 4000 words	50%

Summary of Assessment

Type of activity	Percentage
Written exam	
Coursework	50%
Practical	50%
TOTAL	100%

ILLUSTRATIVE READING LIST

Module Code	GCCB6004C	
Module Title	Welsh in a Year: Welsh for Education Practitioners in the English-medium primary sector – Module 1	
Category	Reading List Items	Electronic*
Essential	Welsh Sabbatical Course in a Year Part 1: Course Handbook	☐
Essential	Conti, G & Smith, S. 2023. <i>The Language Teacher Toolkit</i> , Malaysia	☐
Further	ap Emlyn, Non. 2003. <i>Y Chwiliadur Iaith</i> . Aberystwyth: CAA	☐
Further	Brake, J. & Jones, C. 2010. <i>Complete Welsh</i> . London: Hodder & Stoughton	☐
Further	Brake, P. 1998. <i>Cymraeg Graenus</i> . Llandysul: Gomer	☐
Further	Breese, N. & Clement, B. 2012. <i>Seren Iaith! Language correction review manual</i> . Aberystwyth: Atebol Cyfyngedig	☐
Further	Breese, N. & Clement, B. 2014. <i>Seren Iaith 2! Language correction review manual</i> . Aberystwyth: Atebol Cyfyngedig	☐
Further	Canolfan Peniarth, Grammar Mats, https://adnoddau.canolfanpeniarth.org/matiau_gramadeg/	☒
Further	Clement, B. and Lloyd, L. 2011. <i>Bachu Iaith</i> . Carmarthen: Canolfan Peniarth	☐
Further	Conti, G. The Language Gym https://www.language-gym.com/	☒
Further	Conti, G & Smith, S. 2019. <i>Breaking the Sound Barrier: Teaching Language Learners How to Listen</i> , an independent publication	☐

Further	Conti, G & Smith, S. 2021. <i>Memory: What Every Language Teacher Should Know</i> , an independent publication	☐
Further	Conti, G. & Maurer, M <i>et al.</i> 2021. <i>Welsh Sentence Builders- A Lexicogrammar approach: Welsh Sentence Builders- Beginner to Pre-Intermediate (The Language Gym- Sentence Builder Books)</i> . Singapore: Piefke Trading.	☐
Further	2012. <i>Contemporary Welsh Grammar</i> . Llandysul: Gomer	☐
Further	1999. <i>Cymarfer Colegau – Pecyn Craidd</i> . Bangor: Canolfan Bedwyr	☐
Further	Cynllun Colegau Cymru, Porth, Cross-Curricular Mats: https://llyfrgell.porth.ac.uk/View.aspx?id=1844~4r~SzdEPBeX	☒
Further	Hughes, J. E. 1998. <i>Canllawiau Iaith a Chymorth Sillafu</i> . Llandysul: Gwasg Gomer	☐
Further	Hughes, J. E. 1998. <i>Canllawiau Ysgrifennu Cymraeg</i> Llandysul: Gwasg Gomer	☐
Further	Gruffudd, H. 2000. <i>Cymraeg Da</i> . Talybont: Y Lolfa, 2000.	☐
Further	Gruffudd, H. 2000. <i>Ymarferion Cymraeg Da</i> . Talybont: Y Lolfa	☐
Further	Gruffudd, H. 2003. <i>Welsh Rules</i> . Talybont: Y Lolfa	☐
Further	Jones, C. 2013. <i>Welsh Grammar you really need to know</i> . London: Hodder & Stoughton	☐
Further	Jones, B. M. 1993. <i>Arl afar ac ar Bapur</i> . Aberystwyth: Centre for Education Studies	☐
Further	Jones, M. D. 1965. <i>Cywiriadur Cymraeg</i> . Llandysul: Gwasg Gomer	☐
Further	Lewis, D. G. 1993. <i>Y Treigladdur</i> . Llandysul: Gomer	☐
Further	Lewis, D. G. 1995. <i>Y Llyfr Berfau</i> . Llandysul: Gomer	☐
Further	Lewis, D. G. 2014. <i>Geiriadur Pinc a Glas Gomer</i> . Llandysul: Gwasg Gomer	☐
Further	Lewis, D. G. 1997. <i>Y Geiriau Lletchwith</i> . Llandysul: Gomer	☐
Further	Robertson, B & Wilson, F. 2023. <i>Power Up Your Pedagogy: The Illustrated Handbook of Teaching</i> , Woodbridge	☐
Further	Thomas, G. 2012. <i>Ymarfer Ysgrifennu Cymraeg</i> . Talybont: Y Lolfa	☐
Further	Williams, C. 1999. <i>Cymraeg Clir</i> . Bangor: Canolfan Bedwyr	☐