

LEVEL 6 ASSESSMENT SPECIFICATION

Student name:		Student ID number:	
Programme:	BSc Health and Social Care		
Module:	Living with Care: The Older Person		
Module code:	BMHP6009_BIRM	Contribution to Overall Module Assessment (%):	50% (Part 1 of 2)
Lecturer:	Joanne Davies	Internal Verifier:	Chloe Harries
Assignment Title: Assignment 2.	Component 1: Individual Presentation of Care Plan: 10 minutes	Word count (or equivalent):	3000-word equivalent (+ or – 10%)
Submission deadline:	Care Plan Submission to Turnitin: Week 8 –15 th July 2022 at 15:00 GMT. Week 9 – w/c 18 th July 2022 Presentations	Return date of provisional marks & written feedback:	August 2022
Submission method:	All written assessments, where practical and possible, must be submitted via Turnitin unless otherwise instructed by the Lecturer. (Please DO NOT put this assessment specification into Turnitin or it will match many similarities with other students' submissions.) Alternative submission method (if applicable): Late submission of the assessment will result in a late penalty mark. Penalties for late submission: Up to one week late, maximum mark of 40%. Over one week late, 0%. Only the Extenuating Circumstances Panel may approve a change to submission dates.		
Academic honesty / referencing:	Academic honesty is required. In the main body of your submission you must give credit to authors on whose research and ideas your work is based. Append to your submission a reference list that indicates the books, articles, etc. that you have used, cited or quoted in order to complete this assessment.		

Module Learning Outcomes (from module syllabus)

- Critically evaluate and compare local, national and global provision of services for the older person in line with current initiatives and policy.
- Examine the prospective future of the care of the older person; including the application technology information and the use of AI within health care provision.

TASK DESCRIPTION

Task:

1) Care Plan

Produce a care plan for an older person who is in need of social care services. This can be for someone receiving care in the setting of your choice.

2) Presentation

Give a 10-minute presentation to a potential service provider/funder where you will explain and justify the content of your care plan.

We will be discussing the requirements of this submission throughout this module, but the following guidance should be followed.

- Explore the potential needs and requirements that the older individual may have and consider possible treatments and interventions.
- Look at the use of appropriate approaches such as Person-Centred Practice and Advocacy in this situation.
- Consider relevant current policy and legislation in this area, and also how theories of ageing may relate to this topic.
- Submit your work through Turnitin with a full reference list attached (we will discuss options for the format during our lectures).
- The care plan should be fully referenced with verbal citation throughout the presentation.
- During your presentation you will give justification of the contents and verbally cite throughout

Include THEORY- POLICY- PRACTICE throughout

GUIDANCE FOR STUDENTS IN THE COMPLETION OF TASKS

NOTE: The guidance offered below is linked to the five generic assessment criteria overleaf.

1. Engagement with Literature Skills

Your work must be informed and supported by scholarly material that is *relevant* to and *focused* on the task(s) set; you should make use of scholarly reviews and primary sources, where appropriate (for example, refereed research articles and/or original materials appropriate to the discipline). You should provide evidence that you have accessed a wide *range* of sources, which may be academic, governmental and industrial; these sources may include academic journal articles, textbooks, current news articles, organisational documents, and websites. You should consider the *credibility* of your sources; academic journals are normally highly credible sources while websites require careful consideration/selection and should be used sparingly. Any

sources you use should be current and up-to-date, mostly published within the last five years or so, though seminal/important works in the field may be older. You must provide *evidence* of your research/own reading throughout your work, using a suitable referencing system, including in-text citations in the main body of your work and a reference list at the end of your work.

Guidance specific to this assessment:

- *Students must provide a minimum of 30 references throughout the assignment*
- *Your sources should include books, journals and appropriate websites (such as government websites or AgeUK etc.)*
- *Please use Harvard Referencing and ensure that there is a reference slide at the end of your presentation and a reference list at the end of your supporting paper*
- *Verbal citations should be made throughout the presentation.*

2. Knowledge and Understanding Skills

At level 6, you should be able to demonstrate coherent and detailed knowledge and a systematic understanding of the subject area, at least some of which is informed by the latest research and/or advanced scholarship within the discipline. You should be aware of the uncertainty, ambiguity and limits of knowledge. Your work must demonstrate the growing extent of your knowledge and systematic understanding of concepts and underlying principles associated with the subject area. *Knowledge* relates to the facts, information and skills you have acquired through your learning. You demonstrate your *understanding* by interpreting the meaning of the facts and information (knowledge). This means that you need to select and include in your work the concepts, techniques, models, theories, etc. appropriate to the task(s) set. You should be able to explain the theories, concepts, etc. meaningfully to show your understanding. Your mark/grade will also depend upon the *extent* to which you demonstrate your knowledge and understanding; ideally each should be complete and detailed, with comprehensive coverage.

Guidance specific to this assessment:

- *Ensure that your work addresses the criteria set out in the task description*
- *Demonstrate knowledge and understanding of the needs and issues of older people particularly those in need of social care*
- *Consider current service provision and how it has changed in recent years*
- *Explore theory and policy in this area*

3. Cognitive and Intellectual Skills

You should be able to: critically evaluate evidence, arguments, assumptions, abstract concepts and data some of which are at the forefront of a discipline (and that may be incomplete) to devise and sustain arguments, to make judgements and/or solve problems; describe and comment upon particular aspects of current research, or equivalent advanced scholarship, in the discipline. Your work must contain evidence of logical, analytical thinking, evaluation and synthesis. For example, to examine and break information down into parts, make inferences, compile, compare and contrast information. This means not just describing what! But also justifying: Why? How? When? Who? Where? At what cost? At all times, you must provide justification for your arguments and judgements. Evidence that you have reflected upon the ideas of others within the subject area is crucial to you providing a reasoned and informed debate within your work. Furthermore, you should provide evidence that you are able to make sound judgements and convincing arguments using data and concepts. Sound, valid conclusions are necessary and must be derived from the content of your work. Where relevant, alternative solutions and recommendations may be proposed.

Guidance specific to this assessment:

- *You should aim to compare findings and evaluate the effectiveness of current policy and interventions*
- *Look at new technology available in the area and evaluate*
- *Recommendations for improvement may be included. (If things aren't working, what can be done?)*

4. Practical Skills

At level 6, you should be able to apply the methods and techniques that you have learned to review, consolidate, extend and apply your knowledge and understanding, and to initiate and carry out projects. You will deploy accurately established techniques of analysis and enquiry relevant to the discipline, and apply them in complex and unpredictable contexts, to devise and sustain arguments and/or to solve problems. You

should be able to frame appropriate questions to achieve a solution - or identify a range of solutions. You should be able to demonstrate how the subject-related concepts and ideas relate to real world situations and/or a particular context. How do they work in practice? You will deploy models, methods, techniques, and/or theories, in that context or circumstances, to assess current situations, perhaps to formulate plans or solutions to solve problems, or to create artefacts, some of which may be innovative and creative. This is likely to involve, for instance, the use of real world artefacts, examples and cases, the application of a model within an organisation and/or benchmarking one theory or organisation against others based on stated criteria. You should show awareness of the limitations of concepts and theories when applied in particular contexts.

Guidance specific to this assessment:

- *You should aim to use current examples of best practices implemented (What works and where?)*
- *Identify and establish your context and relate/link concepts ideas etc. to this*
- *Explore reasons for changes in legislation*
- *Again, look at and critically examine what seems to work effectively and why this may be (real life examples can be used)*

5. Transferable Skills for Life and Professional Practice

Your work must provide evidence of the qualities and transferable skills necessary for graduate-level employment requiring the exercise of initiative and personal responsibility and decision-making in complex and unpredictable circumstances. This includes demonstrating: the learning ability for professional development to advance existing skills and acquire new competences of a professional nature that will enable you to assume significant responsibility within organisations; that you can initiate and complete tasks and procedures, whether individually and/or collaboratively; that you can use appropriate media to effectively communicate information, arguments and analysis in a variety of forms to specialist and non-specialist audiences; fluency of expression; clarity and effectiveness in presentation and organisation. Work should be coherent and well-structured in presentation and organisation.

Guidance specific to this assessment:

- *Ensure that your care plan and slides are clear, informative and well structured*
- *An understanding of the importance of the need for change and recommendations for improvement should be illustrated*
- *Ensure that a full reference list is provided at the end of the power point*
- *Follow the assignment brief and guidance given*