Cymraeg mewn Ymarfer Proffesiynol 1
Welsh in Professional Practice 1
2025-26

Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales

BA1 - Darlith 15

Mae hi'n amser stori!
It's story time!

Peniarth .cymru
RHAGOR iaith
CANOLFAN GWASANAETHAU CYMRAEG
WELSH LANGUAGE SERVICES CENTRE

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Nod y wers heddiw ydy ...

The aim of today's lesson is ...

- **Amser Cofrestru!**
  Registration Time!
- **Mae hi'n amser stori!**
  It's storytime!

Mae hi'n Amser Cofrestru!

It's Registration Time!

Mae hi'n amser cofrestru!

Gorchmynion!

Edrychwch arna i!

Eisteddwch, bawb!

Gwrandewch yn ofalus, blant!

Da iawn!

Gwranda'n ofalus, Jac!

Bendigedig!

Ardderchog!

Mwy o Orchmynion!

Dim siarad, **blant**!

Rhaid eistedd ar y mat!

Paid â gweiddi, Jac!

Peidiwch â gweiddi, **ferched**!

Beth ydy'r cwestiwn?!

Ydy … yma heddiw?
Is … here today?

Sut wyt ti heddiw?

Yma!
Here!

Ble wyt ti'n byw?

Absennol!
Absent!

Beth ydy'r cwestiwn?!

Pwy sy'n absennol heddiw?

Carys a Dylan
sy'n absennol heddiw!

Beth ydy'r ateb?!

Wyt ti **eisiau**
cinio ysgol neu frechdanau?

Dw i **eisiau** cinio ysgol, os gwelwch yn dda.

Beth ydy'r cwestiwn?!

Faint sy'n cael cinio ysgol heddiw?

22 sy'n cael cinio ysgol heddiw.

Beth ydy'r ateb?!

Faint sy'n cael brechdanau heddiw?

Pump sy'n cael brechdanau heddiw.

Beth ydy'r cwestiwn?!

Pa ddydd ydy hi heddiw?

Dydd Iau
ydy hi heddiw.

'**Ydy**' yn y cwestiwn = '**Ydy**' / '**Nac ydy**' yn yr ateb

Ydy hi'n ddydd Iau heddiw?

Ydy, mae hi'n ddydd Iau heddiw.

Nac ydy, dydy hi ddim yn ddydd Iau heddiw.

Beth ydy'r ateb?!

Pa **fis** ydy hi?

Mis **Chwefror** ydy hi.

'Ydy' yn y cwestiwn = **'Ydy'** / **'Nac ydy'** yn yr ateb

Ydy hi'n fis Chwefror?

✓ **Ydy**, mae hi'n fis Chwefror.

✗ **Nac ydy**, dydy hi ddim yn fis Chwefror.

Beth ydy'r cwestiwn?!

Pa dymor ydy hi?

Gaeaf ydy hi.

Beth ydy'r dyddiad heddiw?

Dydd Sul
Dydd Llun
Dydd Mawrth
Dydd Mercher
Dydd Iau
Dydd Gwener
Dydd Sadwrn

Ionawr
Chwefror
Mawrth
Ebrill
Mai
Mehefin
Gorffennaf
Awst
Medi
Hydref
Tachwedd
Rhagfyr

				1af y cyntaf	**2il** yr ail	**3ydd** y trydydd
4ydd y pedwerydd	**5ed** y pumed	**6ed** y chwechED	**7fed** y seithfed	**8fed** yr wythfed	**9fed** y nawfed	**10fed** y degfed
11eg yr unfed ar ddeg	**12fed** y deuddegfed	**13eg** y trydydd ar ddeg	**14eg** y pedwerydd ar ddeg	**15fed** y pymthegfed	**16eg** yr unfed ar bymtheg	**17eg** yr ail ar bymtheg
18fed y deunawfed	**19eg** y pedwerydd ar bymtheg	**20fed** yr ugeinfed	**21ain** yr unfed ar hugain	**22ain** yr ail ar hugain	**23ain** y trydydd ar hugain	**24ain** y pedwerydd ar hugain
25ain y pumed ar hugain	**26ain** y chwechED ar hugain	**27ain** y seithfed ar hugain	**28ain** yr wythfed ar hugain	**29ain** y nawfed ar hugain	**30ain** y degfed ar hugain	**31ain** yr unfed ar ddeg ar hugain

Dydd Iau, Chwefror y pumed.

Sut mae'r tywydd heddiw?

Mae hi'n braf heddiw.

Ydy hi'n gymylog heddiw?

Ydy, mae hi'n gymylog heddiw.

Nac ydy, dydy hi ddim yn gymylog heddiw.

Sut oedd y tywydd ddoe?

Roedd hi'n wyntog ddoe.

Sut **bydd** y tywydd **yfory**?

Bydd hi'n bwrw eira yfory.

Mae hi'n amser cofrestru!

- Greet the class!
- It's Registration Time!
- Is ..... here today?
- Who is absent today?
- How are they feeling?
- Where do they live?
- School dinner / Sandwiches How many?
- Discuss Day / Month / Season
- What's the date?
- Discuss the weather
- Likes / Dislikes?

Rhif	Pwy?
1	Cara
2	Ed
3	Ella
4	Faye
5	Ffion
6	Jess
7	Jessie
8	Keira
9	Leona
10	Lily
11	Nia
12	Rosie
13	Shreya
14	Seren

Mae hi'n amser stori!

It's story time!

Tric a Chlic

System ffoneg i ddysgu ynganu, sillafu a strwythuro brawddegau.

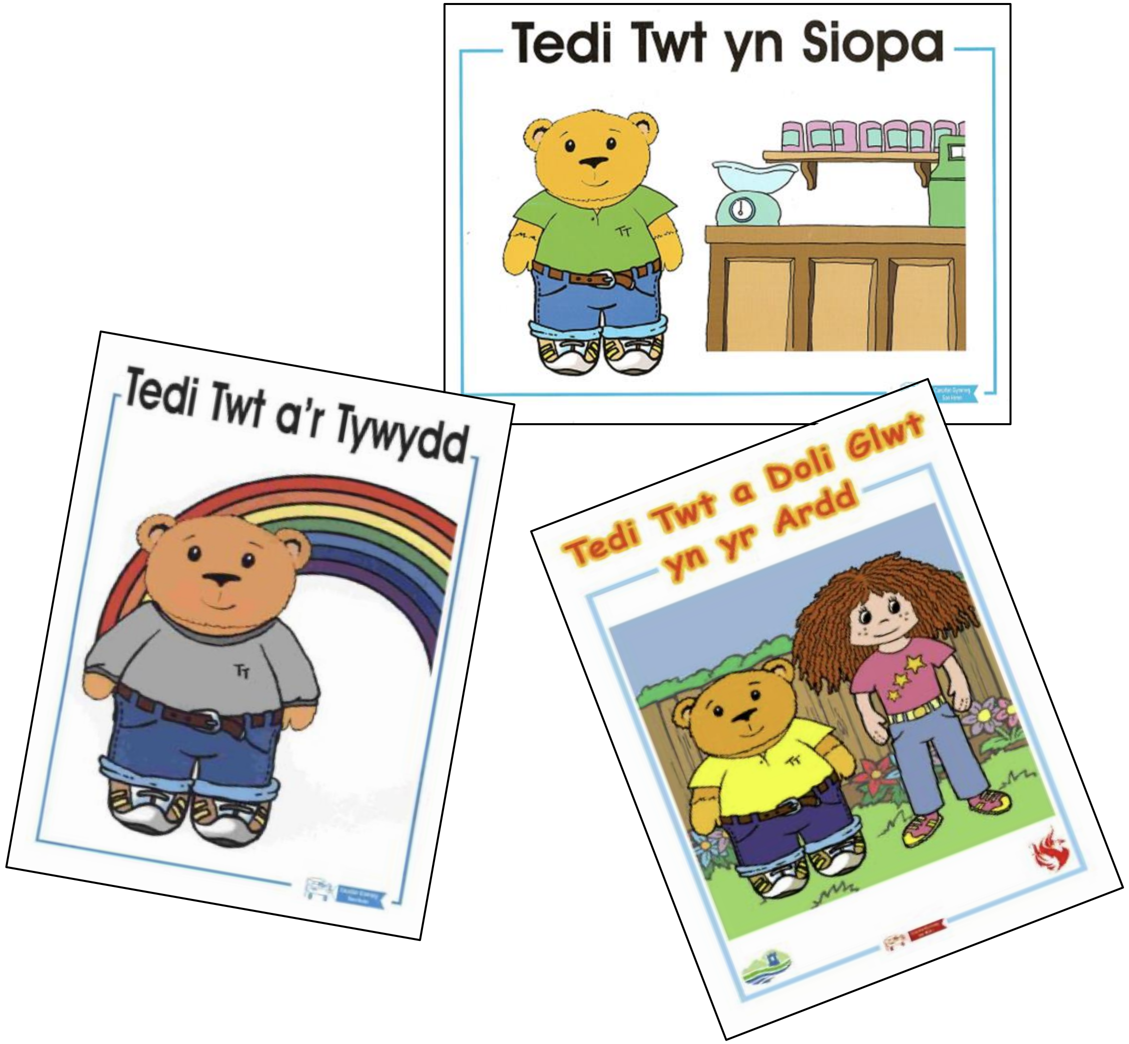
A phonics system to teach Welsh pronunciation, spelling and how to structure sentences.

Cyfresi llyfrau a rhaglenni ar bedair haen.

A reading book and television programme series – four different levels. Free resources online.

Tedi Twt

Online Books available on Hwb



Cyw

Peniarth

'**Cyw: Beth Welwch chi?**' A3 hardback flip books are very useful in the Primary sector.

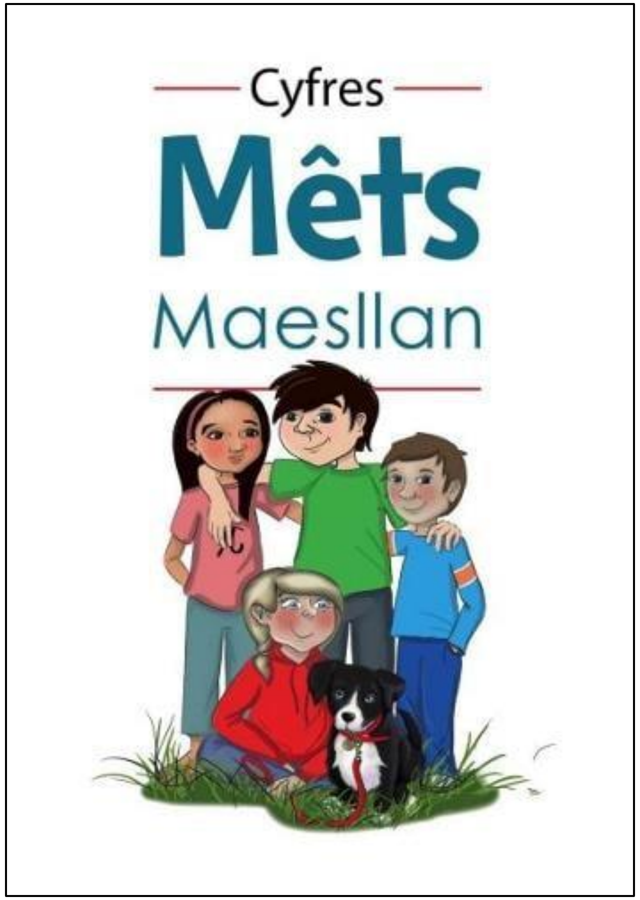
The resource develops children's oral skills from an early age with colourful pictures and situations depicted to encourage discussion.

The flipside of each picture has teacher notes including Welsh language question 'prompts' and phonetics.

https://siop.peniarth.cymru/en/collections/cyw

https://cyw.cymru/en/

Mêts Maesllan



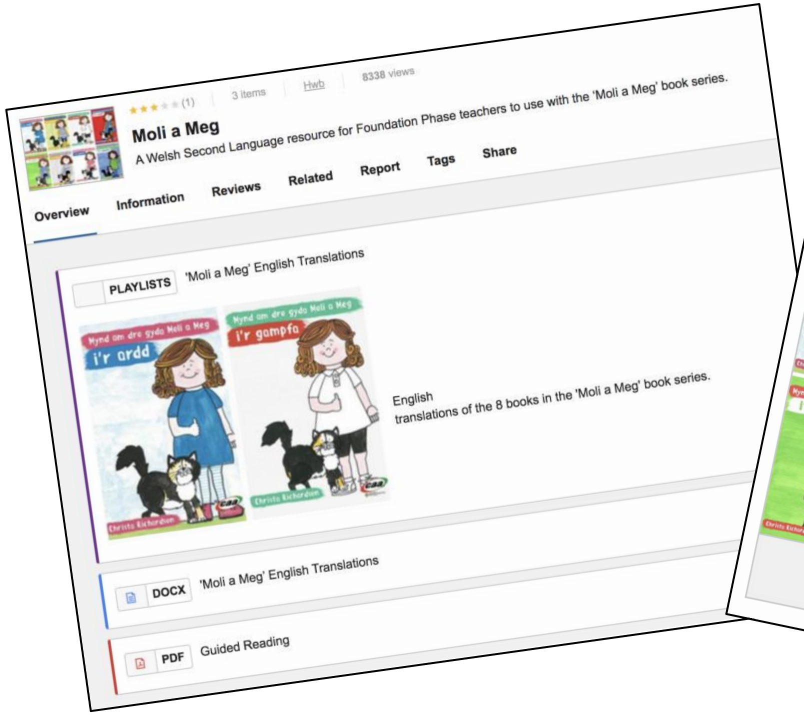
Peniarth

https://adnoddau.canolfanpeniarth.org/metsmaesllan/

https://siop.peniarth.cymru/en/collections/mets-maesllan

Llyfrau darllen Moli a Meg

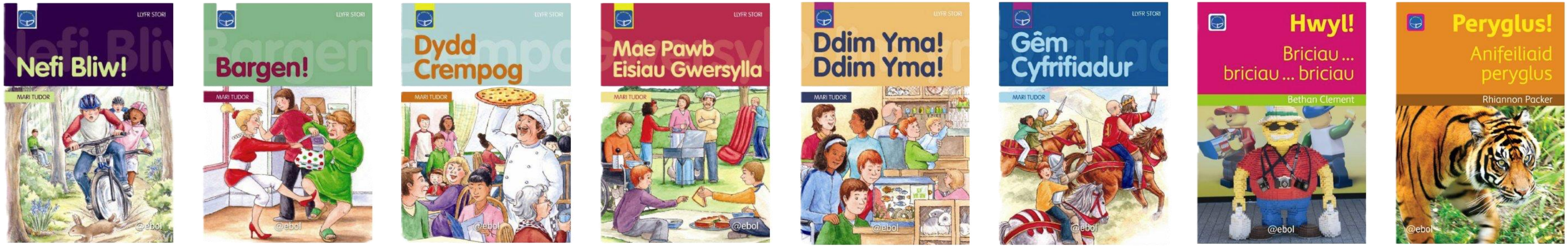
Moli and Meg reading books for 7-9 year old pupils



Llyfrau darllen a llyfrau ffeithiol

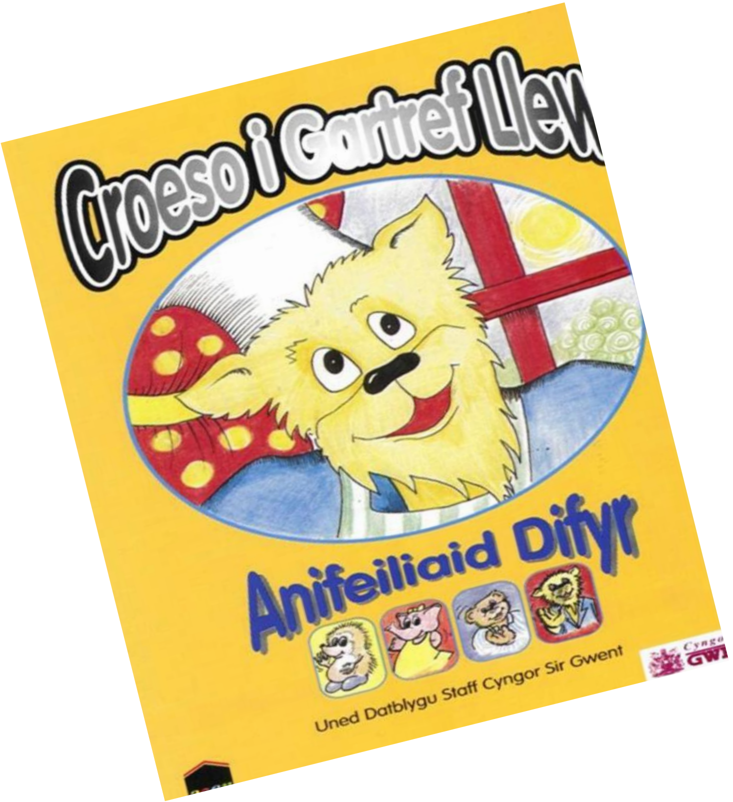
Reading and factual books for 7-9 year old pupils

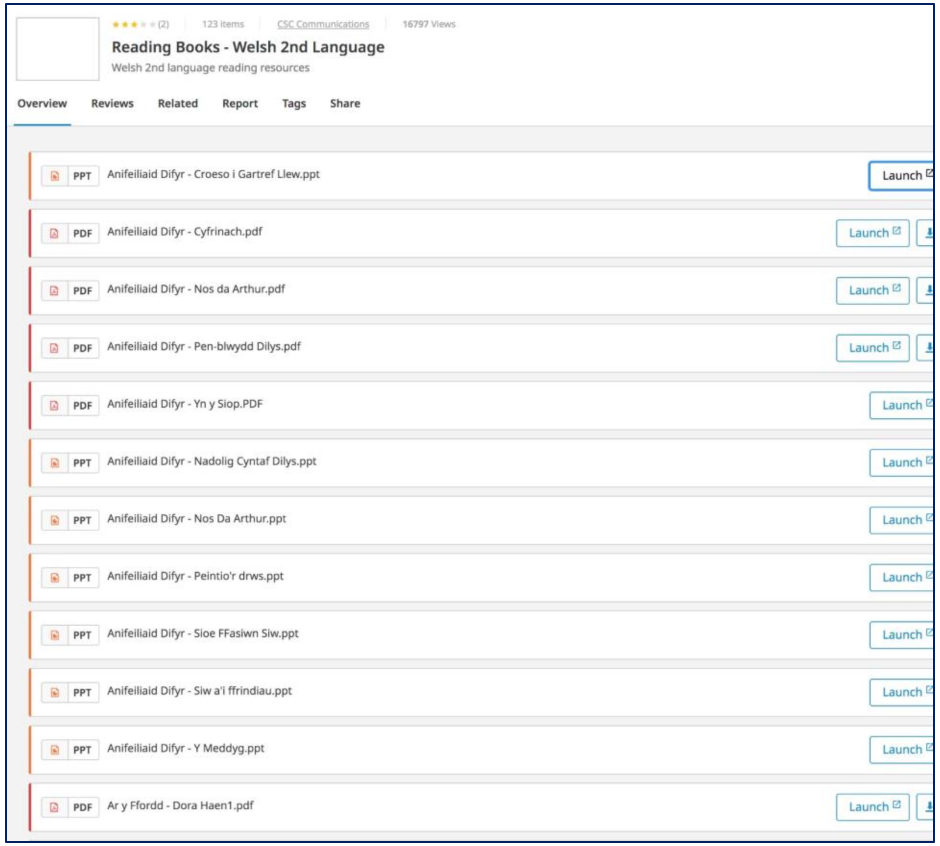
atebol



Llyfrau Darllen Ar-lein

Online Welsh Second Language Reading Books





Apiau Cyfnod Sylfaen

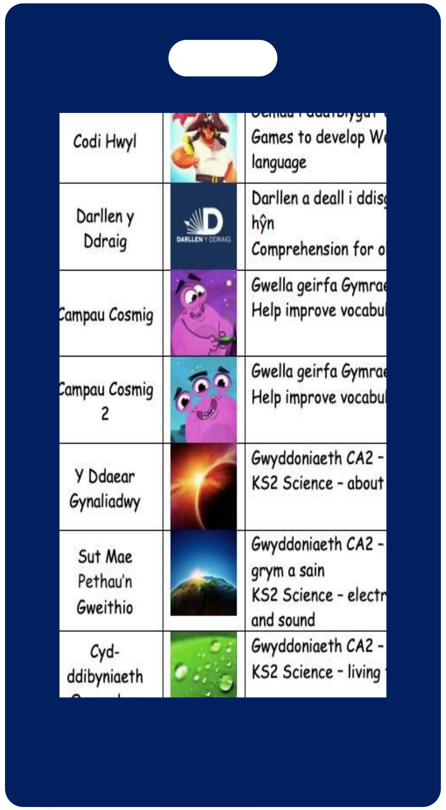
Foundation Phase Apps

Dewin a Doti		Straeon llafar i'r plant ieuengaf Audio books for younger children
Alun yr Arth – Ar y fferm		Gemau amrywiol i blant ifanc Games for younger children
Cyw Tiwb		Rhaglenni S4C i'r plant lleiaf S4C programmes for young children
Botio		Ap codio syml Simple coding app

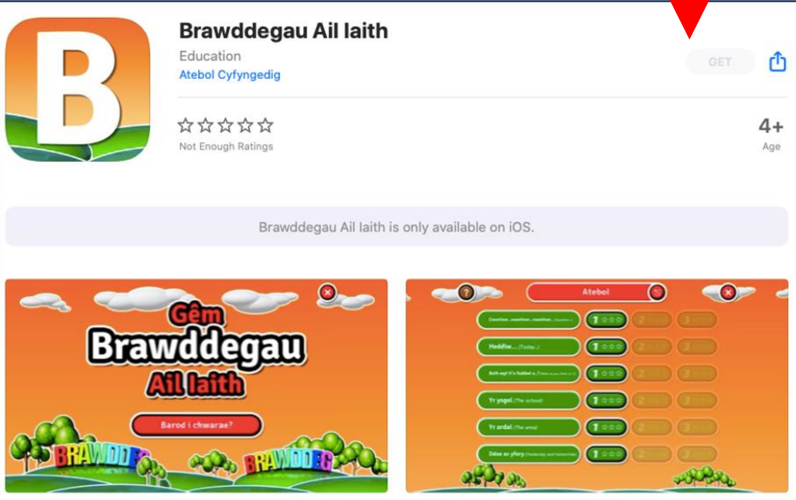
Apiau Cyfnod Sylfaen / Foundation Phase Apps		
Llyfrau Hwyl Magi Ann set 1-5		Darllen Cymraeg i blant ifanc Welsh reading for younger children
Llyfrau Bach Magi Ann		Darllen Cymraeg i blant ifanc Welsh reading for younger children
Tric a Chlic		Dysgu llythrennau a darllen cynnar Learning letters and early reading
Tric a Chlic 2		Dysgu Llythrennau a darllen cynnar Learning letters and early reading
Bys a Bawd		Realiti estynedig a chaneuon Virtual reality combined with songs
Betsan a Roco yn y Dref 1		Straeon a cherddi i blant Stories and poems for children
Betsan a Roco yn y Dref 2		Straeon a cherddi i blant Stories and poems for children
Byd Cyw		Gemau cyw a'i ffrindiau Cyw games for young children

Apiau Cyfnod Allweddol 2

Key Stage 2 Apps



Brawddegau Ail Iaith	Gemau iaith Language games
Sillafu Ail Iaith	Ymarfer sillafu Spelling practice



Codi Hwyl	Gemau i ddatblygu'r Gymraeg Games to develop Welsh language
Darllen y Ddraig	Darllen a deall i ddisgyblion yn hŷn Comprehension for older pupils
Campau Cosmig	Gwella geirfa Gymraeg Help improve vocabulary
Campau Cosmig 2	Gwella geirfa Gymraeg Help improve vocabulary
Y Ddaear Gynaliadwy	Gwyddoniaeth CA2 - Y ddaear KS2 Science - about the earth
Sut Mae Pethau'n Gweithio	Gwyddoniaeth CA2 - trydan, grym a sain KS2 Science - electricity, force and sound
Cyd-ddibyniaeth Organebau	Gwyddoniaeth CA2 - pethau byw KS2 Science - living things
Trydan a Chi	Trydan ac egni niwclear Electricity and nuclear energy

Apiau i'r Athro

Apps for the Teacher

Llyfrau Selog	Gwrando a darllen Listening and reading
Aur am Air	Gemau iaith i bob oed Welsh language games for all ages
Amser	6 gem ymarfer dweud yr amser 6 games to practice telling the time
Ap Iaith	Gemau i gyfoethogi iaith Games to enrich language
Times tables Rock Stars	Gemau ymarfer tablau Times tables practice games
Reading Eggs	Gemau a tasgau darllen Saesneg Reading games and tasks in English

Apiau Cyffredinol / General Apps	
Ap Geiriaduron	Ap Geiriadur Cymraeg A welsh dictionary app
S4C Clic	Rhaglenni S4C S4C Programmes
Duolingo	Ap dysgu ieithoedd (gan gynnwys y Gymraeg) Learn a language (including Welsh)
Cymru FM	Ap radio Radio app
Ioga Selog	Symudiadau ioga i blant Yoga moves for children
Symud Selog	Rhigymau, geirfa a symud tu allan Welsh rhymes and words to support outdoor movement
Canu Selog	Caneuon traddodiadol Cymraeg Welsh traditional songs
Canu Selog 2	Caneuon traddodiadol Cymraeg Traditional Welsh songs

Sut galla i helpu fy hun?

How can I help myself?

duolingo

SAY SOMETHING IN WELSH .com

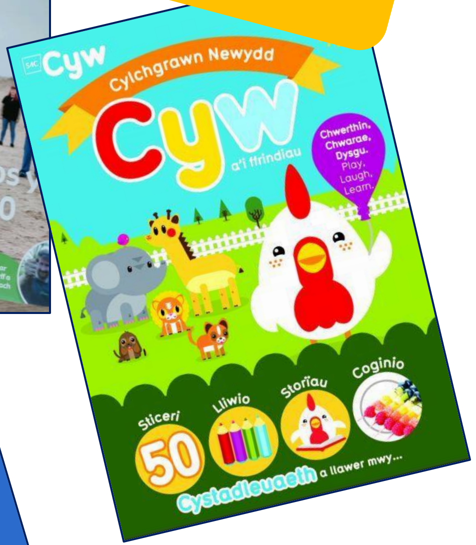
Ap Geiriaduron

Prifysgol Bangor University

Sut galla i helpu fy hun?

Gwyliwch y teledu!

Darllenwch!



Gwrandewch ar y radio!

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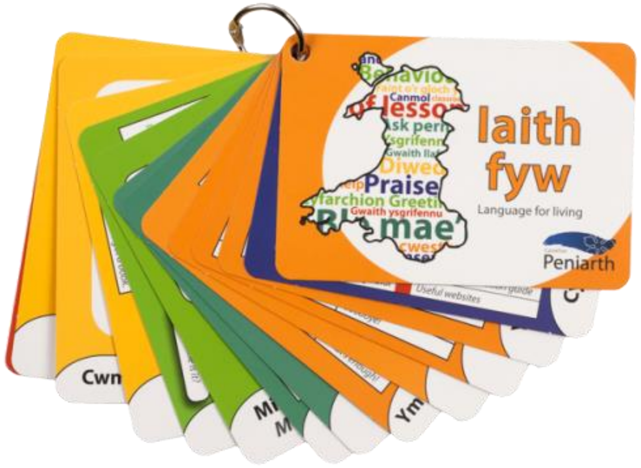
CANOLFAN
GWASANAETHAU
CYMRAEG
WELSH LANGUAGE
SERVICES CENTRE

Peniarth .cymru

Gwasanaethu Addysg yng Nghymru
Serving Education in Wales

Peniarth

Mae gwefan Peniarth yn cynnwys llawer o adnoddau defnyddiol i annog y Gymraeg yn ddyddiol yn y dosbarth.
There are a number of useful resources on the Peniarth website which will help you use the Welsh language daily in the classroom.



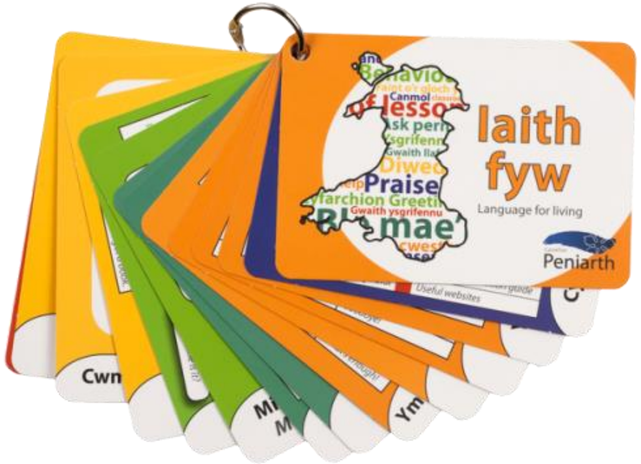
Cliciwch ar bob llun i ddysgu mwy am yr adnodd.
Click on each picture to learn more about the resource.

Iaith Fyw
A handy language guide specifically designed for use by teachers in the classroom.
The language items are grouped by colour and include greetings, questions, compliments and helpful commands; days of the week; months of the year; numbers; time; prepositions.

Cymraeg i Bawb
These cards contain phrases and questions suitable to be used on a daily basis across the curriculum.

Mae hefyd ffeiliau sain i'ch helpu i wybod sut mae ynganu'r geiriau ar y cardiau.

There are also free sound files to help with pronunciation, which correspond to the cards.



Cliciwch yma i glywed.

Click here to hear.

https://pth.cymru/cib-sain

https://pth.cymru/iaith-fyw-sain

As students, you get **20% discount** on **Peniarth** shop resources all this year (until August) using the following code at checkout:

BA25-HGY5W24

Peniarth

https://siop.peniarth.cymru/en

Geirfa Ddefnyddiol *Useful Vocabulary*

Cymraeg	Saesneg
llyfr	*book*
clawr	*cover*
awdur	*author*
teitl	*title*
tudalen	*page*
tudalennau	*pages*
llun	*picture*
lluniau	*pictures*
stori	*story*
arlunydd	*illustrator*
cyfres	*series*
cymeriad	*character*

Cymraeg	Saesneg
cymeriadau	*characters*
prif gymeriad	*main character*
ar y dechrau	*at the beginning*
canol	*middle*
diwedd	*end*
doniol	*funny*
lliwgar	*colourful*
diddorol	*interesting*
cyffrous	*exciting*
ardderchog	*excellent*
hapus	*happy*
trist	*sad*

Dewch i eistedd!

(#London Bridge is falling down)

Dewch i eistedd ar y mat,
Ar y mat, ar y mat,
Dewch i eistedd ar y mat,
i ddarllen stori!

Dewch i ddarllen!

(#Clementine)

Dewch i ddarllen!

Dewch i ddarllen!

Ar y carped gyda fi.

Dewch i ddarllen!

Dewch i ddarllen!

Ar y carped gyda fi!

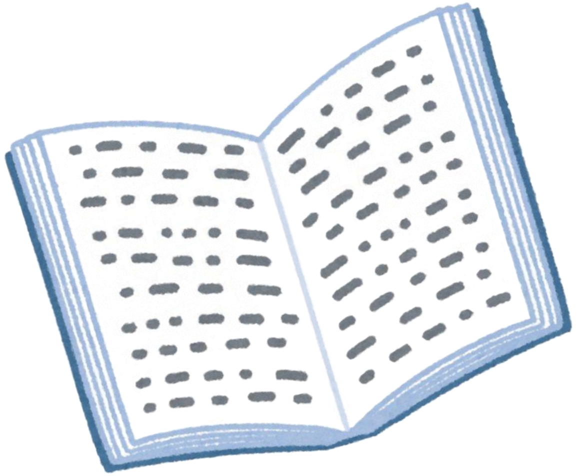
Mae hi'n amser stori nawr!

(#Twinkle, Twinkle, Little Star)

Dewch i eistedd ar y llawr,
Dewch i edrych ar y clawr.
Dewch i deithio dros y byd,
Dewch i wlad trysor a hud.
Dewch i eistedd ar y llawr
Mae hi’n amser stori nawr!

Mae hi'n amser stori!

Pwy sy eisiau darllen stori?	*Who wants to read a story?*
Dewch i eistedd!	*Come to sit down!*
Dewch i wrando ar y stori.	*Come to listen to the story.*
Gwrandewch! **Gwrandewch arna i.** **Gwrandewch yn ofalus ...**	*Listen!* *Listen to me.* *Listen carefully ...*
Pawb yn dawel!	*Everybody quiet!*
Dim siarad!	*No talking!*



Trafod y clawr

Beth sy ar y clawr?

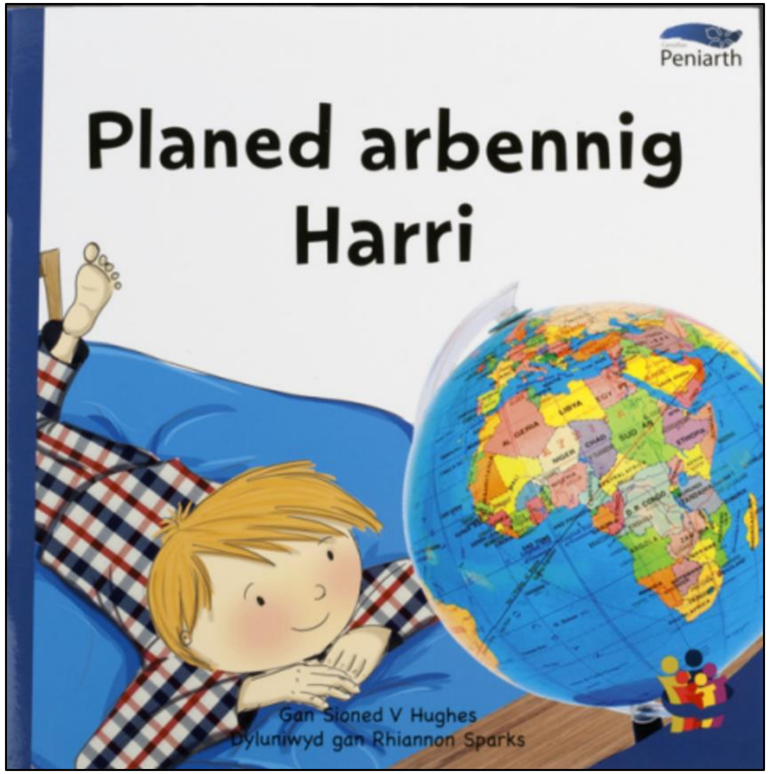
Bachgen.

Bachgen sy ar y clawr.

Beth wyt ti'n weld ar y clawr?

Y byd.

Dw i'n gweld y byd.



Pwy sy wedi ysgrifennu'r llyfr?

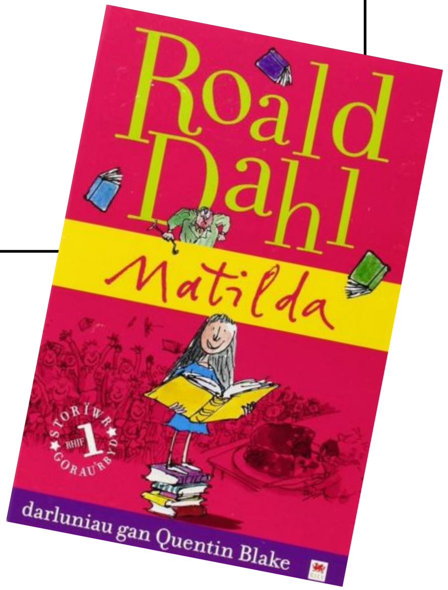
Sioned V Hughes sy wedi ysgrifennu'r llyfr.

Pwy sy wedi tynnu'r lluniau?

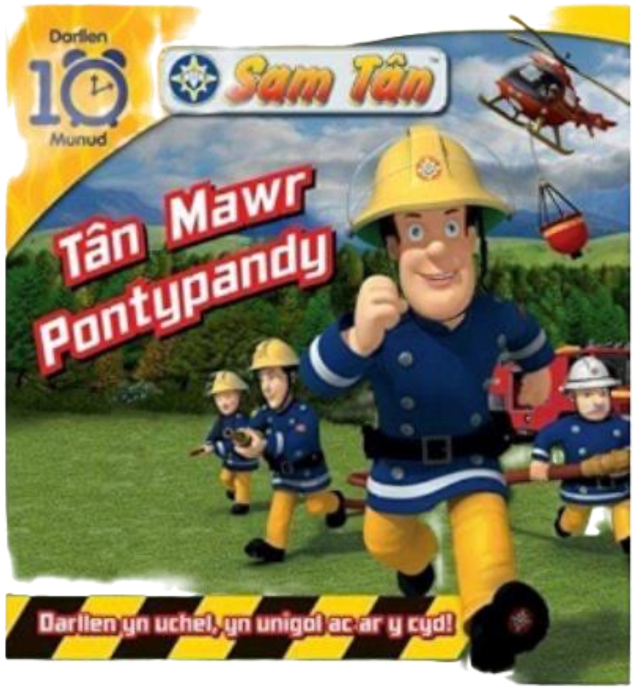
Rhiannon Sparks sy wedi tynnu'r lluniau.

Mae hi'n amser stori!

Pwy ydy	**'r awdur?** *(author)*	Roald Dahl ydy'r awdur.
	'r arlunydd? *(illustrator)*	Quentin Blake ydy'r arlunydd.
	'r prif gymeriad? *(main character)*	Matilda ydy'r prif gymeriad.
	hwn? *(this)*	
	hon? *(this)*	



Mae hi'n amser stori!



Beth ydy'r teitl?	Tân Mawr Pontypandy.
Beth ydy hwn?	Hofrennydd ydy hwn.
Beth ydy hon?	Injan dân ydy hon.
Pwy ydy e?	Trefor ydy e.
Pwy ydy hi?	Penny ydy hi.
Pwy ydy'r prif gymeriad?	Sam Tân.

Pwy sy'n ...?

Pwy sy'n siarad?

Morgan sy'n siarad.

Pwy sy'n dysgu?

Mr Jones sy'n dysgu.

Pwy sy'n canu?

Y **f**erch sy'n canu.

Pwy sy'n mynd ar wyliau?

Y teulu sy'n mynd ar wyliau.

Beth …?

Beth mae e'n wneud?

Mae e'n rhedeg.

Beth mae Tom yn fwyta?

Mae Tom yn bwyta afal.

Beth mae hi'n brynu?

Mae hi'n prynu llyfr.

Beth maen nhw'n wisgo?

Maen nhw'n gwisgo gwisg ysgol.

Ble ...?

Ble mae Harri?

Mae Harri yn y siop.

Ble mae Nel?

Mae Nel yn yr ysgol.

Ble maen nhw?

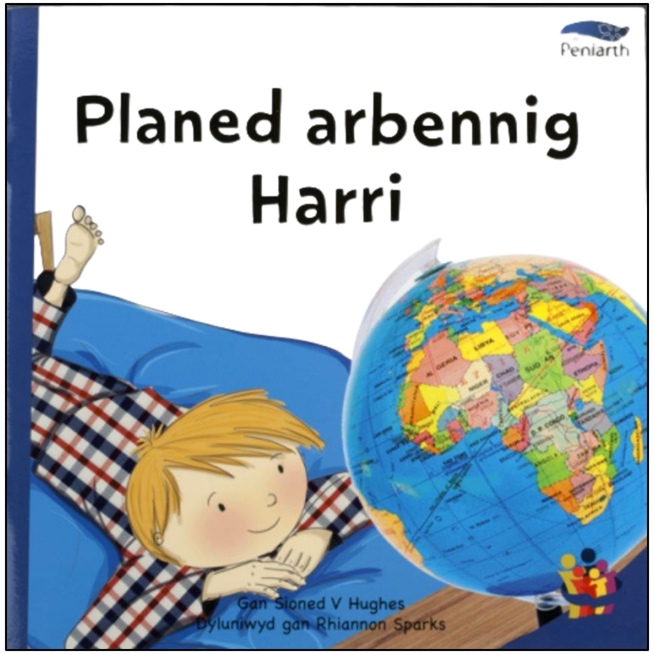
Maen nhw ar y traeth.

Ble mae e?

Mae e ar y fferm.

Beth sy'n digwydd? *What's happening?*

Beth sy'n digwydd...



...ar y dechrau?

Mae Harri yn mynd i'r gwely.

...yn y canol?

Mae Harri yn teithio ar draws y byd.

...ar y diwedd?

Mae Harri yn dod adre.

Mae hi'n amser stori!

Ydy'r stori	**'n <u>dd</u>a?**	Ydy.
	'n gyffrous?	Nac ydy.
	'n <u>dd</u>iddorol?	Ydy.
	'n <u>dd</u>iflas?	Nac ydy.

Ydy'r cymeriadau	**'n hapus?**	Ydyn.
	'n drist?	Nac ydyn.
Ydy'r lluniau	**'n lliwgar?**	Ydyn.
	'n fywiog? *(lively)*	Nac ydyn.
	'n bert? *(pretty)*	Ydyn.

Dyma'r atebion … ond beth ydy'r cwestiwn?

1. Ydy, mae hi'n stori dda.
2. Jac Jones ydy'r arlunydd.
3. Mae'r ci yn chwarae pêl.
4. Ydyn, mae'r plant yn hapus.
5. Ar y diwedd, mae pawb yn hapus.

1. Ydy, mae'r stori'n dda.
   Ydy'r stori'n dda?
2. Jac Jones ydy'r arlunydd.
   Pwy ydy'r arlunydd?
3. Mae'r ci yn chwarae pêl.
   Pwy sy'n chwarae pêl?
4. Ydyn, mae'r plant yn hapus.
   Ydy'r plant yn hapus?
5. Ar y diwedd, mae pawb yn hapus.
   Beth sy'n digwydd ar y diwedd?

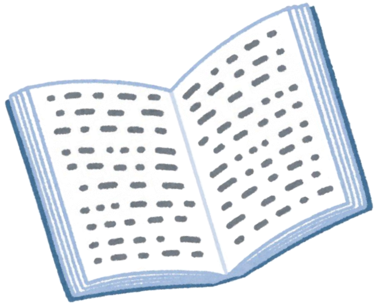
Hoffi?

Wyt ti'n hoffi'r llyfr / stori / llun?

Ydw, dw i'n hoffi'r llyfr / stori / llun.

Nac ydw, dw i ddim yn hoffi'r llyfr / stori / llun.

Pam?!



- **Pam wyt ti'n hoffi'r llun?**

  Achos mae'n <u>dd</u>iddorol.

- **Pam wyt ti'n hoffi'r stori?**

  Achos mae'n <u>g</u>yffrous.

- **Pam dwyt ti ddim yn hoffi'r llyfr?**

  Achos mae'n <u>d</u>rist.

Disgrifio *Describing*

Mae'r llyfr	**yn**	**ddiddorol.**	*The book*	*is*	*interesting.*
Mae'r plot		**araf.**	*The plot*		*slow.*
Mae'r cymeriadau	**'n**	**ddiflas.**	*The characters*	*are*	*boring.*
Mae'r lluniau		**lliwgar.**	*The pictures*		*colourful.*

Dydy'r lluniau ddim	**yn**	**dda.**	*The pictures*	*aren't*	*good.*
Dydy'r llyfr ddim		**gyffrous.**	*The book*	*isn't*	*exciting.*
Dydy'r cymeriadau ddim		**realistig.**	*The characters*	*aren't*	*realistic.*

Hoff *Favourite*

- Pwy ydy dy hoff **g**ymeriad di? — *Who is your favourite character?*

  Harry ydy fy hoff **g**ymeriad i. — *Harri is my favourite character.*
  Fy hoff **g**ymeriad i ydy Harri. — *My favourite character is Harri.*

- Beth ydy dy hoff **l**yfr di? — *What is your favourite book?*

  Harry Potter ydy fy hoff **l**yfr i. — *Harry Potter is my favourite book.*
  Fy hoff **l**yfr i ydy Harry Potter. — *My favourite book is Harry Potter.*

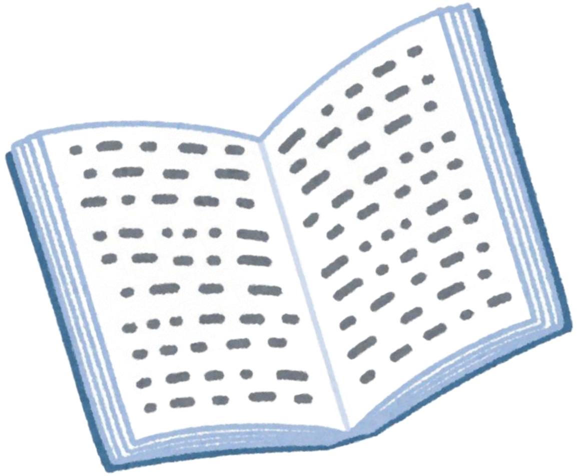
hoff + treiglad meddal

Rhagweld *Predicting*

- Beth sy'n mynd i **dd**igwydd nesa? — *What is going to happen next?*
- Beth **f**ydd yn digwydd nesa? — *What will happen next?*
- Beth rwyt ti'n meddwl **f**ydd yn digwydd nesa? — *What do you think will happen next?*

Ydych chi wedi mwynhau?

Wedi gorffen!	*Finished!*
Rydyn ni wedi gorffen.	*We have finished.*
Ydych chi wedi mwynhau'r stori?	*Have you enjoyed the story?*
Mae hi'n amser chwarae nawr!	*It's playtime now!*
Bant â chi!	*Off you go!*
Ewch i chwarae!	*Go to play!*
Ewch allan!	*Go outside!*



Trafodwch: Pa orchmynion?

Agor y wers

Yn y canol

Cloi'r wers

Gorchmynion *Commands*

Agor y wers

Dewiswch lyfr!

Eisteddwch yn dawel.

Darllenwch gyda fi.

Gwrandewch arna i.

Edrychwch ar y clawr.

Yn y canol

Edrychwch ar y llun.

Disgrifiwch y llun.

Meddyliwch...

Esboniwch...

Cloi'r wers

Disgrifiwch y stori.

Ailadroddwch y stori.

Ysgrifennwch am y stori.

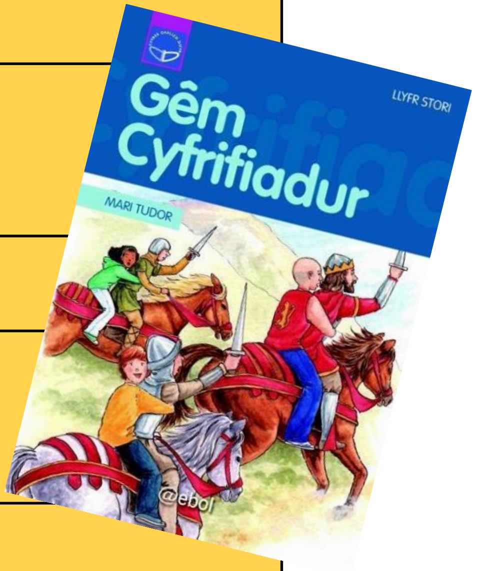
Tynnwch lun o Harri.

Sgwrs

Miss George:	**Nawr te, blant. Dewch i wrando ar y stori ar y mat. Edrychwch ar y clawr. Y teitl ydy “Tân Mawr Pontypandy”. Pwy ydy hwn?**
Mali:	**Elfis.**
Miss George:	**Da iawn, Mali. Pwy sy’n rhedeg?**
Rhydian:	**Trefor?**
Miss George:	**Ie. Arbennig, Rhydian. Pwy ydy’r prif gymeriad?**
Gethin:	**Sam Tân.**
Miss George:	**Ardderchog, Gethin. Ydy pawb yn barod?**
Plant:	**Ydyn!**

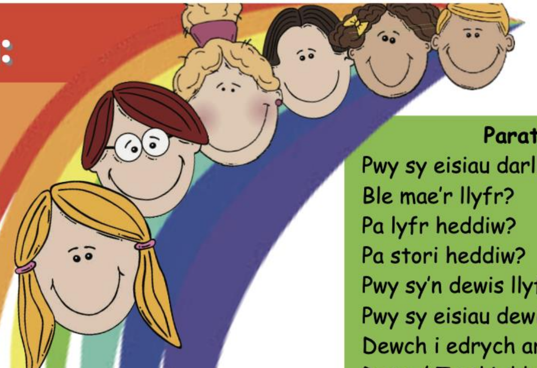
Eich tro chi!

Athrawes:	**Wyt ti'n hoffi'r llyfr *'Gêm Cyfrifiadur'*, Carys?**
Carys:	**Ydw, Miss. Mae'r llyfr yn ddiddorol iawn. Mae'r lluniau'n lliwgar ac mae'r stori'n ddoniol iawn!**
Athrawes:	**Pa luniau wyt ti'n hoffi? A pham?**
Carys:	**Dw i'n hoffi llun ar dudalen 14... ble mae Owain Glyndŵr yn bwyta gyda Sam, Seren a Taid Tatŵ.**
Athrawes:	**Sut mae Taid Tatŵ yn teimlo?**
Carys:	**Mae e'n teimlo'n hapus iawn. Mae e'n siarad gyda merch hardd!**
Athrawes:	**Ydy wir! Pwy ydy dy hoff gymeriad di?**
Carys:	**Taid Tatŵ ydy fy hoff gymeriad i.**
Athrawes:	**Da iawn, Carys.**



Y Cyfnod Sylfaen:

Iaith darllen a thrafod llyfr



Geirfa	Vocabulary
amser (g)	*time*
arlunydd (g) / arlunwyr	*artist / s*
awdur (g) / on	*author / s*
clawr (g) / cloriau	*cover / s*
cymeriad (g) / au	*character / s*
lliw (g) / lliwiau	*colour /s*
llun (g) / iau	*picture / s*
llyfr (g) / au	*book / books*
sach (g / b) / sachau	*sack / s*
stori (b) / storïau	*story / stories*
teitl (g) / au	*title / s*
tudalen (b) /nau	*page / s*

Berfau	Verbs
darllen	*to read*
dewis	*to choose*
edrych ar	*to look at*
eisiau	*to want / need*
gorffen	*to finish*
hoffi	*to like*

Cân (Tôn: Bing bong)

Dewch i eistedd ar y llawr,
Dewch i ddarllen stori nawr,
Dewch i edrych ar y lluniau,
Ac i wrando ar y geiriau.

Bing bong, bing bong be x 4

Pwy sy'n dewis llyfr heddi'?
Pwy sy eisiau darllen stori?
Beth am edrych ar y clawr?
Beth am ddarllen stori nawr?

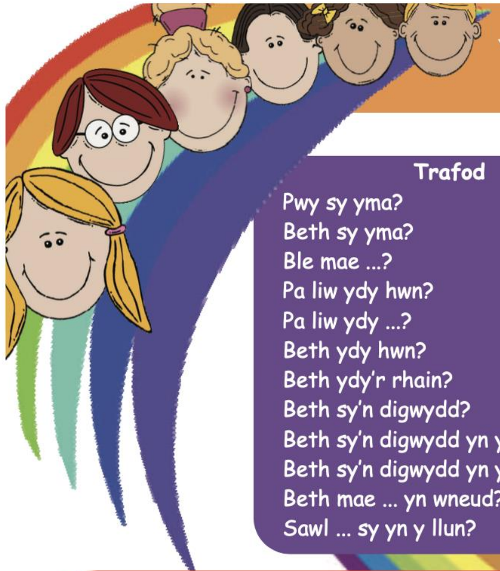
Amser darllen.

Mae'n amser stori.

Gwrandewch ar y stori.

Paratoi	Preparation
Pwy sy eisiau darllen?	*Who wants to read?*
Ble mae'r llyfr?	*Where is the book?*
Pa lyfr heddiw?	*Which book today?*
Pa stori heddiw?	*Which story today?*
Pwy sy'n dewis llyfr heddiw?	*Who's choosing a book today?*
Pwy sy eisiau dewis sach stori?	*Who wants to choose a story sack?*
Dewch i edrych ar y llyfr.	*Come and look at the book.*
Dere / Tyrd i ddarllen y llyfr.	*Come to read the book.*
Ydych chi eisiau stori?	*Do you want a story?*
Wyt ti eisiau darllen llyfr?	*Do you want to read a book?*
Cer / Dos i nôl y llyfr.	*Go to fetch the book.*
Ewch i nôl sach.	*Go to fetch a sack.*
Dewch i eistedd ar y mat.	*Come to sit on the mat.*
Eisteddwch ar y carped.	*Sit on the carpet.*
Ydy pawb yn barod?	*Is everyone ready?*

Darllen	Reading
Gwranda ar y stori.	*Listen to the story.*
Edrychwch ar y llyfr 'da fi.	*Look at the book with me.*
Edrych ar y llyfr efo fi.	*Look at the book with me.*
Dw i'n mynd i ddarllen stori.	*I'm going to read a story.*
Rydyn ni'n mynd i ddarllen llyfr.	*We're going to read a book.*
Beth ydy teitl y llyfr?	*What's the title of the book?*
Dyma'r llyfr a dyma'r teitl.	*Here's the book and here's the title.*
Pwy ydy'r awdur?	*Who's the author?*
Edrych ar y clawr.	*Look at the cover.*
Beth sy ar y clawr?	*What's on the cover?*
Edrychwch ar y llun.	*Look at the picture.*
Pwy ydy'r arlunydd?	*Who's the artist?*
Trowch y dudalen.	*Turn the page.*
Tro'r dudalen.	*Turn the page.*
Diwedd y stori.	*The end of the story.*
Wedi gorffen.	*Finished.*



Y Cyfnod Sylfaen: Iaith darllen a thrafod llyfr

Trafod	*Discussing*
Pwy sy yma?	*Who is here?*
Beth sy yma?	*What is here?*
Ble mae …?	*Where is …?*
Pa liw ydy hwn?	*What colour is this?*
Pa liw ydy …?	*What colour is …?*
Beth ydy hwn?	*What is this?*
Beth ydy'r rhain?	*What are these?*
Beth sy'n digwydd?	*What's happening?*
Beth sy'n digwydd yn y llun?	*What's happening in the picture?*
Beth sy'n digwydd yn y stori?	*What's happening in the story?*
Beth mae … yn wneud?	*What's … doing?*
Sawl … sy yn y llun?	*How many … are in the picture?*

Mynegi barn	***Expressing opinion***
Dw i'n hoffi'r llyfr.	*I like the book.*
Dw i'n hoffi'r stori.	*I like the story.*
Wyt ti'n hoffi'r llyfr? Ydw / Nac ydw	*Do you like the book?* *Yes / No*
Ydych chi'n hoffi'r llyfr? Ydyn / Nac ydyn	*Do you like the book?* *Yes / No*
Wyt ti'n hoffi'r lluniau? Ydw / Nac ydw	*Do you like the pictures?* *Yes / No*
Beth ydych chi'n hoffi yn y llyfr?	*What do you like in the book?*
Pwy wyt ti'n hoffi yn y stori?	*Who do you like in the story?*
Beth ydych chi'n hoffi yn y llyfr?	*What do you like in the book?*
Pwy wyt ti'n hoffi yn y stori?	*Who do you like in the story?*
Dw i'n hoffi'r stori achos mae Fflic a Fflac yn ddoniol.	*I like the story because Fflic and Fflac are funny.*

Sgwrs 1

P1	Pwy sy'n dewis llyfr heddiw?
P2	Paul.
P1	Pa stori wyt ti eisiau Paul?
P2	*Tedi Twt ar y Fferm.*
P1	Ble mae'r llyfr?
P2	Dyma fe.
P1	Diolch.

Sgwrs 2

P1	Pa lyfr heddiw blant?
P2	*Snap! Snap!*
P1	Dyma'r llyfr. Beth sy ar y clawr?
P2	Llun cranc.
P1	Ie, llun cranc.
P2	Pwy sy yn y llun yma? (tudalen 3)
P1	Fflic a Fflac.
P2	Ie, ble mae Fflic a Fflac?
P1	Ar lan y môr.
P1	Da iawn. Mae Fflic a Fflac ar lan y môr.

Sgwrs 3

P1	Wyt ti'n hoffi'r llyfr?
P2	Ydw.
P1	Pam wyt ti'n hoffi'r llyfr?
P2	Dw i'n hoffi'r lluniau.
P1	Wyt ti'n hoffi'r stori hefyd?
P2	Ydw.
P1	Pam?
P2	Achos mae'r cranc yn cnoi Fflic a Fflac!

Cymraeg Bob Dydd

▶ 0:46 0:46 Now playing Cymraeg Bob Dydd (Cynradd) Uned 13 - Amser Darllen (Reading Time) Dysgu Cymraeg - Learn Welsh

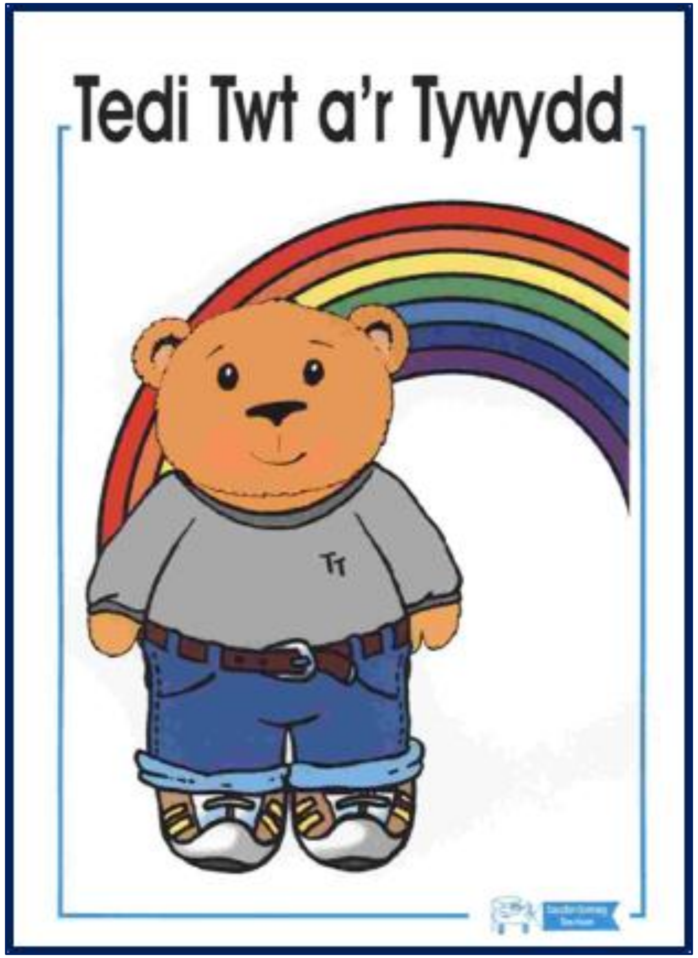
Eich tro chi!

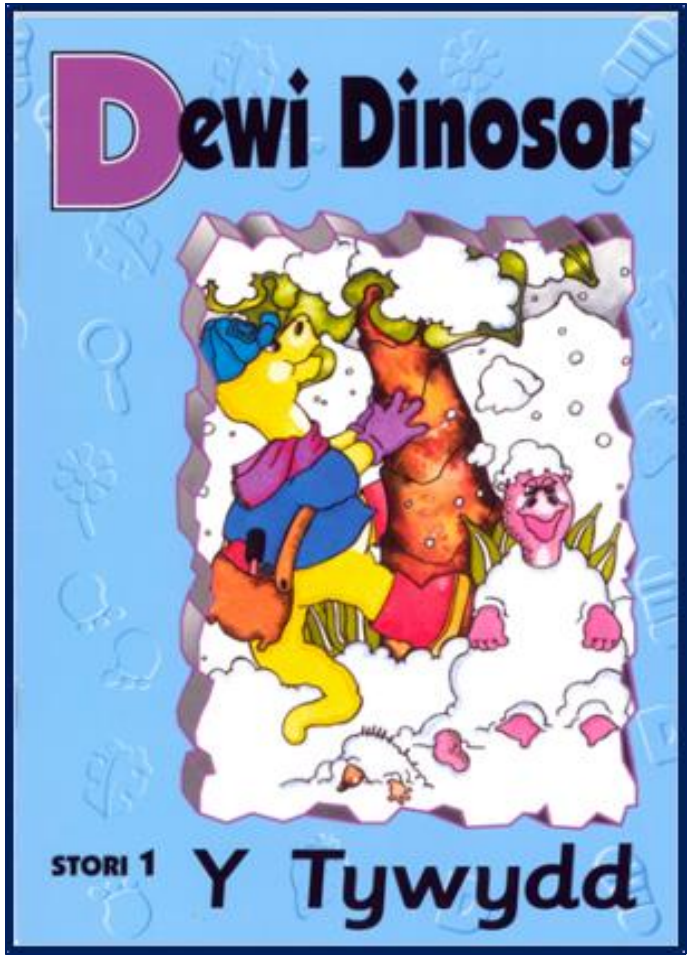
1. **Dewiswch lyfr addas**
   Choose a suitable book
2. **Dewiswch ymadroddion addas ar ddechrau / ar ganol / ar ddiwedd gweithgaredd**
   Choose suitable phrases to use at the beginning / in the middle / at the end of the activity
3. **Defnyddiwch orchmynion**
   Use suitable commands
4. **Darllenwch yn uchel ac ynganwch bob gair yn ofalus.**
   Read aloud to practise your pronunciation
5. **Gofynnwch o leiaf 5 cwestiwn <u>gwahanol</u> am y llyfr i'r plant**
   Think of at least 5 <u>different</u> questions to ask the children

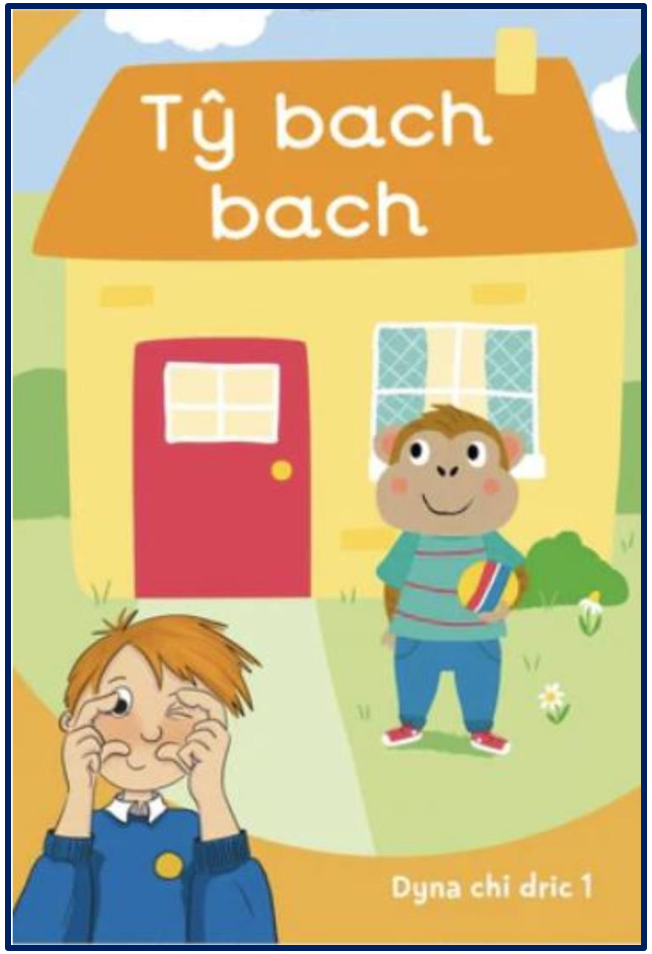
Dewis llyfr *Choosing a book*

- **Ydy'r llyfr yn addas i'r plant?**
  Is the book suitable for the children?
- **Ydy'r llyfr yn ddiddorol?**
  Is the book interesting?
- **Oes llawer o eiriau newydd yn y llyfr?**
  Are there a lot of new words in the book?
- **Ydy'r plant yn gwybod y patrymau iaith?**
  Do the children know the language patterns?
- **Fydd y lluniau'n helpu'r plant i ddeall?**
  Will the pictures help the children to understand?
- **Ydych chi'n gallu gofyn digon o gwestiynau am y llyfr?**
  Can you ask enough questions about the book?

Pa stori?

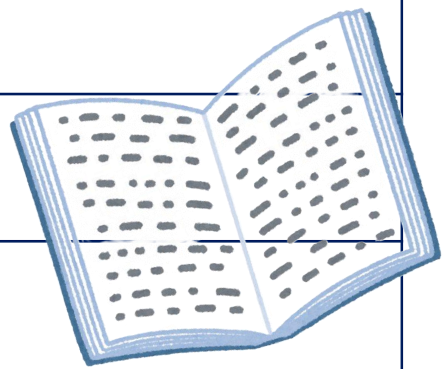

Tedi Twt a'r Tywydd


Dewi Dinosor
STORI 1 Y Tywydd


Tŷ bach bach
Dyna chi dric 1

Darllen Stori *Reading a Story*

Dechrau arni *Getting started*	**Gorchmynion defnyddiol** *Useful commands*	**Trafod y clawr** *Discussing the cover*	**Cwestiynau wrth ddarllen** *Questions while reading*



	A2 - FOUNDATION	
LISTENING	Can understand and respond to a range of simple sentences related to school setting situations, e.g. everyday themes and different verb tenses.	• Can interact with learners, answer simple questions and offer extended feedback whilst discussing specific themes • Can demonstrate that they understand what they hear by asking relevant questions to obtain specific information and answer questions using the correct forms, *e.g. Ydy? Ydy/Nac ydy.*
SPEAKING	Can contribute to simple conversations using a range of simple sentences related to school setting situations, e.g. everyday themes and different verb tenses.	• Can open and close the lesson by setting aims and objectives, and summarise clearly for the learner with quite clear and meaningful pronunciation • Can present commands (*ti/chi*), questions and instructions fairly confidently for the learner by varying the use of the verb 'bod' and using the concise past tense fairly confidently whilst introducing Welsh across the curriculum • Can respond sensibly to learners' use of Welsh as a result of presenting directed tasks, by using language appropriate within structured situations.
READING	Can understand written everyday messages and simple letters/e-mail messages. Can read appropriate stories with an effort to ensure correct pronunciation.	• Can read text aloud effectively and discuss the text, identify the content's main points and express opinion in a simple way • Can use notes but is dependent on them to teach the lesson.
WRITING	Can write compound and complex sentences for educational purposes.	• Can present written feedback on tasks and convey information which demonstrates an increasing awareness of accuracy • Can use an increasing variety of different patterns and sentences, varying statements and questions, using the negative forms and emphatic sentence correctly and using standard verb forms, e.g. *gweld/gwelais, mynd/aeth*, and subject-verb agreement, e.g. *roeddwn i/ roedden ni.*

Welsh Language Competency Framework Requirements Guide

Here are examples of the type of evidence you could include in your portfolio to fulfil each skill requirement. You are not expected to include each example within every box. These are suggestions which you may choose to include in your portfolio.

	Pre-Entry	**Entry A1**	**Foundation A2**	**Intermediate B1**	**Higher B2**	**Proficiency C1**
Speaking	A recording of simple greetings at the start of a lesson e.g. *Bore da.* A recording of some familiar words.	A recording of yourselves reading a simple book/text to the children and asking questions. A recording of a short micro-lesson. A pair discussion asking and answering simple questions, or having a short conversation.	A recording of yourselves reading a book/text to the children, using a variety of patterns to ask questions. A recorded micro-lesson. A pair discussion, conversation or asking and answering questions.	A recording of yourselves reading a book/text to the children, and holding a simple discussion with them. A recorded micro-lesson. A group discussion based on a suitable topic.	A group discussion (e.g. based on an article or current affairs topic within education) - listening and responding to each other. A recorded lesson which demonstrates an extended contribution by the individual. A mock interview. A recording of a TSI speaking presentation.	A group discussion (e.g. based on an article or current affairs topic within education) - listening and responding to each other. A recorded lesson which demonstrates an extended contribution by the individual. A mock interview. A recording of a TSI speaking presentation.
Reading	A recording of a very simple piece or reading book being read – a sentence or two.	A recording of yourselves reading a dialogue after listening to it many times. A recording of yourselves reading a book or instructions to the children. A comprehension task.	A recording of yourselves reading a dialogue after listening to it many times. A recording of yourselves reading a book to the children and discussing the content. A comprehension task.	A recording of yourselves reading a dialogue after listening to it many times. A recording of yourselves reading a book to the children and discussing the content or expressing an opinion on the book.	An academic assignment with Welsh-medium sources (more than one). A recording of reading a Welsh-medium novel and discussing the content or the character/s in depth within a group e.g. a Reading Club.	An academic assignment with a **variety** of Welsh-medium sources. A recording of reading a Welsh-medium novel and discussing the content extensively within a group e.g. a Reading Club.

		Translation activities.	Translation activities. Completed Foundation level reading past papers (*Defnyddio'r Gymraeg : Sylfaen*) on the WJEC website*.	A comprehension task. Completed Intermediate level reading past papers (*Defnyddio'r Gymraeg : Canolradd*) on the WJEC website*.		
Writing	Answering simple questions – one word or one sentence. Some simple sentences written on resources. Simple vocabulary resource e.g. flashcards	Educational resources – a language mat/poster. Create a list of questions in a lesson plan to ask the children. Writing a simple script. Screenshots of the questions in the Microsoft Forms where you are required to write/organise simple sentences correctly.	Create original educational resources – a language mat/poster. Create a list of questions to ask the children or language patterns you intend to use in a lesson plan. Write a self-portrait. Screenshots of the questions in the Microsoft Forms where you are required to write/organise simple sentences correctly.	Create original educational resources – a language mat/poster / Quizlet Create a list of questions to ask the children or language patterns you intend to use in a lesson plan. Write a lesson plan through the medium of Welsh.	An academic assignment. Personal statement – a job application. A formal letter e.g. to school parents. A report on pupils' work.	An academic assignment. Personal statement – a job application. A formal letter e.g. to school parents. A report on pupils' work.
Listening	A recording of responses to simple questions e.g. *Pwy wyt ti?*	A record of quiz/Forms results which include listening exercises. A recording of yourselves doing listening exercises e.g. listening to a conversation then	A record of quiz/Forms results which include listening exercises. A recording of yourselves doing listening exercises e.g. listening to a conversation then	A record of quiz/Forms results which include listening exercises. Listen to a Welsh medium conversation and translate the content.	A group discussion (e.g. based on an article or current affairs topic within education) - listening and responding to each other.	A group discussion (e.g. based on an article or current affairs topic within education) - listening and responding to each other.

CANOLFAN GWASANAETHAU CYMRAEG
WELSH LANGUAGE SERVICES CENTRE

Gwaith gwych, bawb!

★

Hwyl fawr!