

The framework of Reflective Cycle by Gibbs (GRC) has a total of 6 stages. It is developed in the year 1988, provides a framework for analyzing events and, given that it is cyclical, is especially well-suited to frequent interaction, allowing you to draw lessons and make plan from both good and bad situation. It includes a **description** of the experience; the **feelings** and thoughts regarding the experience; an **evaluation** of the experience, both positive and negative; an **analysis** to make sense of the situation; a **conclusion** about what have learned and can done differently; lastly the **action plan** for how you would handle the situation in the future or any general changes you may deem appropriate.

Since our group consists of a total of four people, we have chosen to divide the workload evenly among them. This will allow us to operate more comfortably as a team. Equal workloads for all members demonstrate group justice. There will be a pitch session regarding design thinking before the final presentation is submitted, and we must first collaborate on that. Our group did not establish a deadline, which forced us to complete last-minute work, about one or two hours before class. After that, we discovered the value of deadlines, and I was given the task of working on design thinking and ethical consideration. Although we have set deadlines for each of us to complete the work separately, there are currently certain issues that are delaying the process as we did not consider about that. We have to wait longer to record our presentation as a result.

We assumed before the pitch that it would only be a brief meeting because it was the semester break and some of us were working part-time. We felt anxious and guilty till we realised that we have a lot of stuff to finish. We just have a script, no slides, no video presentation with us, we're not sure what we're supposed to accomplish. Few of us began it first while waiting because we knew we had to finish the task at hand. When I realised that we were headed in the correct direction, I got motivated and started the final presentation after the pitch, which is due in a few weeks time. When we finally finished the day at the end, I felt better. I was extremely annoyed with how slowly we were moving the schedule.

I believed that everyone in our group gets along well; we communicate and support one another when we run into issues. We share the same objective, which is to ultimately generate wonderful work. The atmosphere in our group is incredibly uplifting. However, there are still some issues, such as the fact that some of us are unable to do split tasks in a timely manner.

I believe that the initial assignment of tasks to each of us went well because we all fully understood our responsibilities. I've learned that focusing on subjects we are not particularly knowledgeable about will expand our knowledge, but we might need to spend some time to comprehend the theoretical component. I had believed that having a deadline would really improve each person's motivation to work, but because it is right before our semester break, some of us may already have other obligations. In comparison to earlier, we are less motivated.

I now understand that it's important to prepare carefully when allocating tasks to group members so that everyone is happy with their share. They may decide to explore new territory or stick to what makes them most productive. I've discovered that meeting deadlines is crucial because it will have an impact on the remainder of the presentation. We might encourage one another and apply some pressure within our group.

The next time I get the chance to work in a group, I would first discuss the deadlines and decide what we needed to do in between them. Additionally, I'd like to get to know everyone better so that future interactions will be less awkward and more natural. Through communication, we can get a general idea

of one another's attitudes as well as learn about one another's daily routines and leisure activities. Since we can then spend the time more effectively. Knowing the assignment topic well from the outset would also be desirable in my opinion as it will help to clear up a lot of uncertainty. As time passes, we learn from our mistakes, and we develop to become better people, I am convinced that I will act differently the next time.