

Curriculum Review: Stage 2

The journey and results

Stage 2 of the Curriculum Review is in two parts.

Part 1 is training-focused and happens at the same time as Stage 1.

Training

- Session 1: introduction to the Curriculum Review process, main quality drivers, employability.
- Session 2: inclusivity, universal design, education for sustainability and types of learning methods.
- Session 3: digital learning, immersive environments, accessibility, and assessment.
- Session 4: scaffolding across levels, assessment options, collaborating with students, resource provisioning and supporting international students and education.

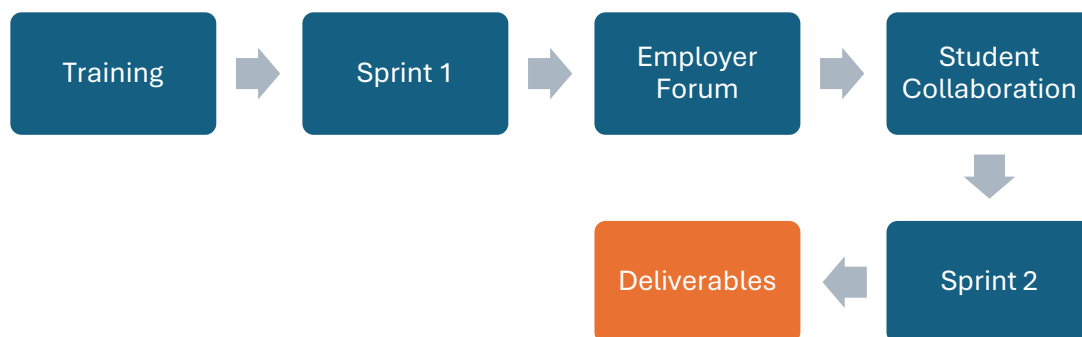
Each session is 2h, and requires preparation (available on Moodle)

Sprints

Part 2 starts after Stage 1 has completed (i.e. strategic decisions have been made).

Part 2 is based upon “Sprints”, i.e. dates, where the identified programme team(s) work together to create/update the programmes of study.

The two Sprints bracket an employer/expert forum, and a day of collaboration with students. Both employers and students have the chance to see and consider the results of Sprint 1; the feedback from employers and students is then considered in Sprint 2.



Deliverables

Stage 2 is **light on paperwork**, as that is the domain of Stage 3 (Validation). Still there is a set of deliverables that you will have by the end of the stage.

These deliverables will be the basis of the validation documentation (Stage 3).

1. Knowledge and Skills
2. Programme learning outcomes
3. Level scaffolding
4. Modules and learning outcomes
5. Working order and student journey
6. Stage 4 planning (materials and support + timelines)