



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

200
1822 - 2022

Fframwaith Arfer Proffesiynol

Professional Practice Framework

*Man Geni Addysg Uwch yng Nghymru
Where Higher Education Began in Wales*

www.uwtsd.ac.uk



CROESO I FODIWL ASTUDIAETH ANNIBYNNOL

WELCOME TO THE INDEPENDENT STUDY MODULE



Tiwtoriaid / Tutors

Sarah Loxdale – s.loxdale@uwtsd.ac.uk

Lowri Harris – l.m.harris@uwtsd.ac.uk

Cyflwyniadau / Introductions



Initial concerns / thoughts / questions?



Agenda

- **Module descriptor and timelines**
- **Assessment**
 - **Component 1 – Portfolio of 3 elements**
 - **Element 1: Rationale**
 - **Independent study – topic ideas**
 - **Element 2 options: (Covered in Day 2)**
 - **Element 3: Literature Review**
 - **Component 2 – Written assignment (Covered in Day 2)**
- **Support**

Module, Credits, Word Counts, Assessment



Independent Study module

AIM(S)

- To enable the student to independently study the current knowledge in a complex subject that has particular relevance to their workplace practice and their personal development.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to

- **create and implement a study** into a specific and complex area of the individual's own practice;
- **research, analyse and critically evaluate** a range of theories and methodologies relevant to their specified area of study;
- **critically evaluate** the actual and/or potential impact of applying their learning **to improve their practice** and performance, and **to contribute to** the achievement of organisational objectives.

Independent Study module

Overall Word Counts					
Module Code	Level	Credit Value	Component 1: Portfolio	Component 2: Written assignment	
BMPF7012	7	20	3 elements	3,000	Lee
BMPF7072D	7	20	2 elements	4,000	Lucy
BMPF7013 / 7073D	7	30	3 elements	4,500	Caterina

Timelines

Module Code	Level	Credit Value	Number of months to complete
BMPF7012/ 7072D	7	20	3 months
BMPF7013/ 7073D	7	30	4 months



The Independent Study module: Assessment

- **Component 1: Portfolio**

- **Element 1**

- **Rationale for study**

- **Element 2 (Choose 1 – to be agreed with tutor)**

- **Research task: adult learning / self-directed learning**
 - **Research task: Approaches to critical evaluation**
 - **Research task: ethics and insider researcher**
 - **Annotated CV or Job Description plus a Training Needs Analysis / Personal Development Plan**

- **Element 3**

- **Literature review (1250 words)**

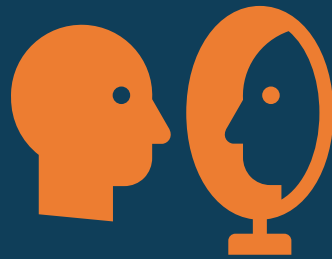
- **Component 2: Written assignment**

- **Reflective review of the learning undertaken for this study**

Assessment / Tasks - example

Component No.	Element No.	Final Assignment Requirements (Summative assessment)	Classroom Tasks (Formative assessment)
1	Element 1	Rationale (500 –1000 words)	
1	Element 2	Choose one of the research tasks (Approx. 500 words or equivalent)	Presentation / Poster / 500 words
1	Element 3	Literature Review – complete a literature review on the subject of your choice. (Approx. 1000-2000 words)	Research and present: Steps to writing a literature review: up to 500 words
2	-	Written assignment - Critical reflection of learning undertaken during the module. (See module descriptor)	-

Element No.1 - Rationale



Rationale

- Feeds into the study of your literature review
- The context
- The justification
- The intended impact
- The outlined intention
- The expected learning outcomes
- Ethics and insider research



It starts with an idea...



Example topics

1. A Comprehensive Review of... Contemporary Theories in Transformational Leadership
2. The Evolution of... leadership: A Critical Analysis
3. Exploring the Impact of... Social Media on Mental Health: A Review of Research
4. Literature Review on the... Efficacy of Mindfulness-Based Interventions for Stress Reduction
5. A Critical Examination of... Gender Representation in Contemporary Literature
6. Emerging Trends in... Educational Technology: A Review of the Last Decade
7. Understanding the Relationship Between... Parenting Styles and Child Development: A Review
8. Challenges and Opportunities in... Cybersecurity: A Comprehensive Literature Review
9. Exploring the Effectiveness of ...Employee Training Programs: A Review
10. The Impact of... Social Movements on Policy Change: A Literature Overview

Where do you start?
What are your ideas?

WHERE DO I....

S₁ T₁ A₁ R₁ T₁ ?

Think about your current work....

- Think of something that you are currently working on in your workplace.
- Avoid additional stress from choosing something outside of your role in work...
- Will it add value/have an impact on your organisation?
- Have you discussed the idea / topic with your organisation?

Break

Time!



Research task– Based on the rationale



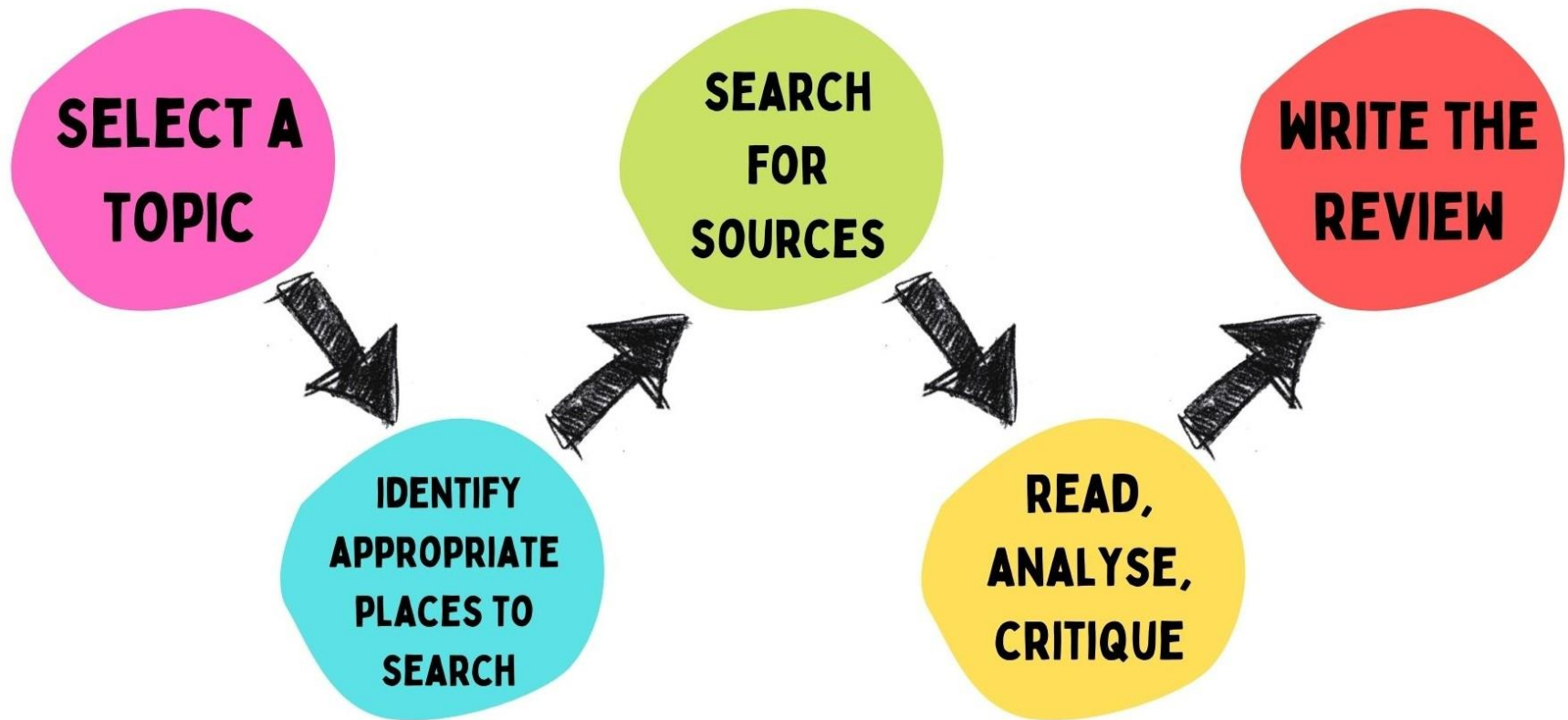
Task

- Time: 30 minutes
- Start writing ideas under each suggested section in the rationale:
 - The context
 - The justification
 - The intended impact
 - The outlined intention
 - The expected learning outcomes
 - Ethics and insider research

Element No.3 - Literature Review



Literature Review



Top tips



[Literature Review Top Tips - YouTube](#) (2mins 39)

Research task– Based on the literature review



Homework - Research task: Requirements

Research, design and present a poster for students that outlines the stages to consider when undertaking a literature review as well as a balanced evaluation of the advantages and disadvantages of this type of desk-based research.

Or

Research and summarise, in 500 words, the stages to consider when undertaking a literature review as well as a balanced evaluation of the advantages and disadvantages of this type of desk-based research.

(Be prepared on day 2 to answer the following:

How did you find the task? What were your main findings?

What were the advantages / disadvantages?)

Your Support Resources

- **Your Individual Project Tutor**
- **The Moodle page**
- **Your induction slides**

Drop-in sessions:

23rd January 10am

20th February 10am

19th March 10am

16th April 10am

14th May 10am

Final Submission Dates

15th April 2024 (20 credits)

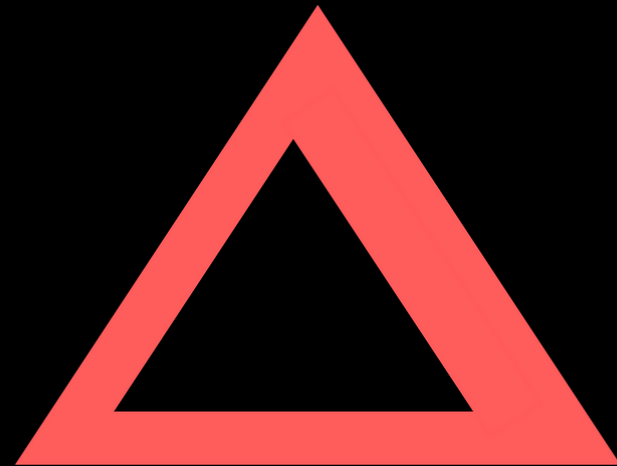
15th May 2024 (30 credits)

Practical session:
Start your rationale - 1hr

Gwerthusiad – Plws / Delta

Evaluation – Plus / Delta

WORKED WELL



NEEDS TO CHANGE

Diolch / Thank you