



Senior Fellowship

Supporting Statement Template

Your Name	Gareth Hughes
Institution/organisation/other	Institute of Management and Health
Job Title	Academic Director
Email address	Gareth.hughes@uwtsd.ac.uk
Your Fellowship Status (if appropriate)	Associate Fellow
Relationship to Applicant	Line Manager
How long have you worked with the applicant (insert dates)	February 2017 to present
Declaration	In submitting your supporting statement, you are confirming that the applicant's submission relates to their higher education professional practice and that your statement is your own work and has been written specifically for this applicant. If the professional integrity of the supporting statement is in question it will not be accepted. I confirm that I have read and agree with the declaration above. 4/15/2024 Date:

Supporting Statement

Please provide your statement to support the applicant's submission for Senior Fellow in the following section. You are required to comment on the applicant's recent higher education practice, providing examples to support your statement wherever possible.

Two sides of A4 will normally be sufficient for this category of Fellowship.

Julie has shown herself to be exceptionally committed and high caliber academic during her tenure at UWTSD. This is demonstrated through consistently strong module feedback as well as personal commendations sent directly to Julie from her students, who consistently show appreciation for her engaging and innovative teaching as well as the level of support provided to these students. This is further supported by strong reports from her fellow academics via the peer observation process, where Julie has always exhibited an engaging and inclusive teaching style that ensures a wide variety of learning styles and abilities are catered for.

I can say with confidence that Julie's work is compliant with all five *Areas of Activity* within the Professional Practice Framework as well as upholding all of its *Professional Values* and always applies all five elements of *Core Knowledge* as outlined by the PSF

A great deal of Julie's teaching is centered around professional qualifications for the Chartered Institute of Personnel Development (CIPD) across both undergraduate and postgraduate level. Her teaching practice marries the both the professional and vocational with the academic standards required of university study, enhancing students employability skills as well as engaging them in broader academic discourse (V1, K1 and K2). In addition to teaching on the programme, Julie is also the programme manager and integral to the development of innovative content on the programme. In particular, she makes particularly excellent use of her professional network with the engagement of guest speakers as a crucial adjunct to what is being taught in class. It should also be noted that Julie's CIPD programmes consistently earn high praise from our external examiners.



As previously noted, it is not only Julie's role as a lecturer that has demonstrated her innovative approach to pedagogy / andragogy, but also her role as programme manager. Beyond the day to day running of the programme, Julie has experience of programme development having been through a number of validation and revalidation processes (V3, V4, V5, K3 & K5). It should be noted that this is a particularly challenging task as the process for Julie's programmes must satisfy the requirements of both the university and the CIPD (V3).

In addition to her work on the CIPD programme, Julie also teaches on the BA Developing Leadership and Management programme. This particular qualification is aimed at widening participation students. This has provided Julie with the opportunity to demonstrate the adaptability of her pedagogy to a very different type of cohort to the professional qualifications on which she teaches (V2, K1, K2, A1 A2, A3 & A4) and again has been met with a great deal of praise from these students for her teaching practice and academic support.

Julie has been consistently engaged in Continual Professional Development via the maintenance of her Chartered CIPD status, engagement in university training and the undertaking of a doctorate (A5).

Julie has been an outstanding mentor to a number of new colleagues, the majority of which have joined the university with a great deal of professional experience, but limited teaching experience. In all instances, Julie has shown herself to be supportive, patient and comprehensive in her mentorship of new staff. This has been both formal via the peer support programme and informal on an ongoing basis (V5)

All of Julie's teaching practice is research informed as well as incorporating up to date industry practices. Julie has strong digital capabilities and incorporates technology into her teaching practice (K4)

I am most happy to support Julie's application for Senior Fellowship, of which I believe she would be a most deserving recipient