

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
General Comments		
On the whole, a good/relevant discussion on the merits of being a "Better" student. However, as demonstrated in lectures and when the assessment was released - the emphasis is on the supporting evidence. You claim that you have covered elements that made you a "Better" student, but where is the supporting evidence - be mindful of this with future assessments	100	54
1. Engagement with Literature Skills		
This is all about the research and how you are applying this to the essence of this report. Elements about additional research from your diary/reading log should have been obvious, but there is no supporting evidence i.e., the log's themselves	20	0
2. Knowledge and Understanding Skills		
Back to problem 1 - you have some understanding, but you are lacking supporting evidence. Also, it is critical that you embrace the needs of the student in order to seek a career in computing and that's why the skills audit is important. You have the foundation of knowledge, apply it with proof	20	10
3. Cognitive and Intellectual Skills		
Self evaluation is fine and is need of some "fine tuning". However, other "skills" related discussion should have been included (from your research).	20	11
4. Practical Application Skills		
Report is fine (from a descriptive point of view). However, from a practical/personal point of view, I do like the description, but there is no proof. Remember, upon the release of every assessment, you should be analysing it's needs/requirements - that's where the journey starts. With regards to this assessment - did you embrace is needs/requirements - so ask the Q - have you become a better student ?	30	25
5. Transferable Skills for Life and Professional Practice		
No issue with the structure presentation of this report. However, please consider putting the TOC on a separate page and there is no demonstration of a suitable referencing model e.g., IEEE - all assessments are subject to research/citing of that research	20	8

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)

Late Submission Penalties (tick if appropriate)

Up to four weeks late

1st/2nd/3rd attempt?

1st

54