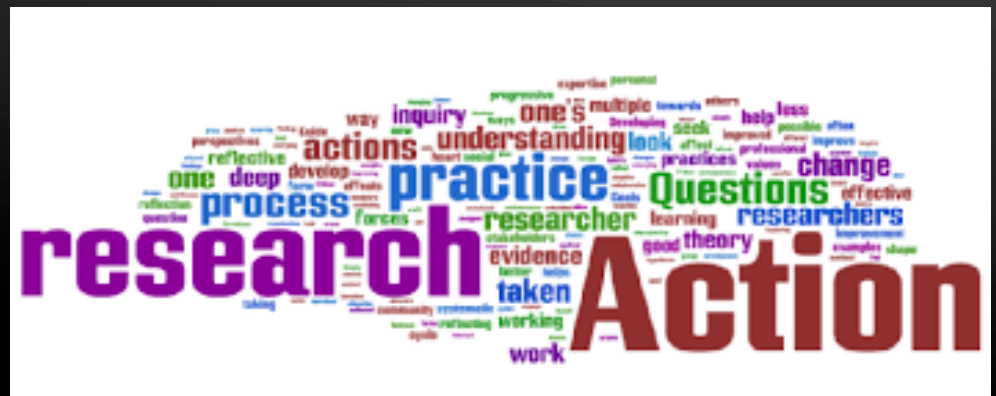




The Enquiring Teacher

Yr Athro Ymholgar

Written assignment based
on a small scale
research project

6000 words
Turnitin

Ysgrifennwch aseiniad yn
seiliedig ar brosiect
ymchwil raddfa fach

6000 o eiriau
Turnitin

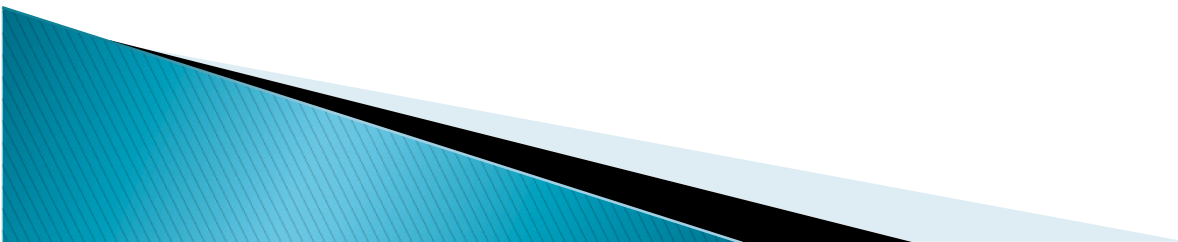
Assessment 100%

Asesiad 100%

Lesson Study (1)

Lesson Study is a model for collaborative classroom professional learning where:

- ▶ two or more teachers work together, developing practice in the classroom, focusing on the needs and learning of real pupils and trying to solve a teaching- or learning-based problem which is affecting pupils' progress;



Lesson Study (2)

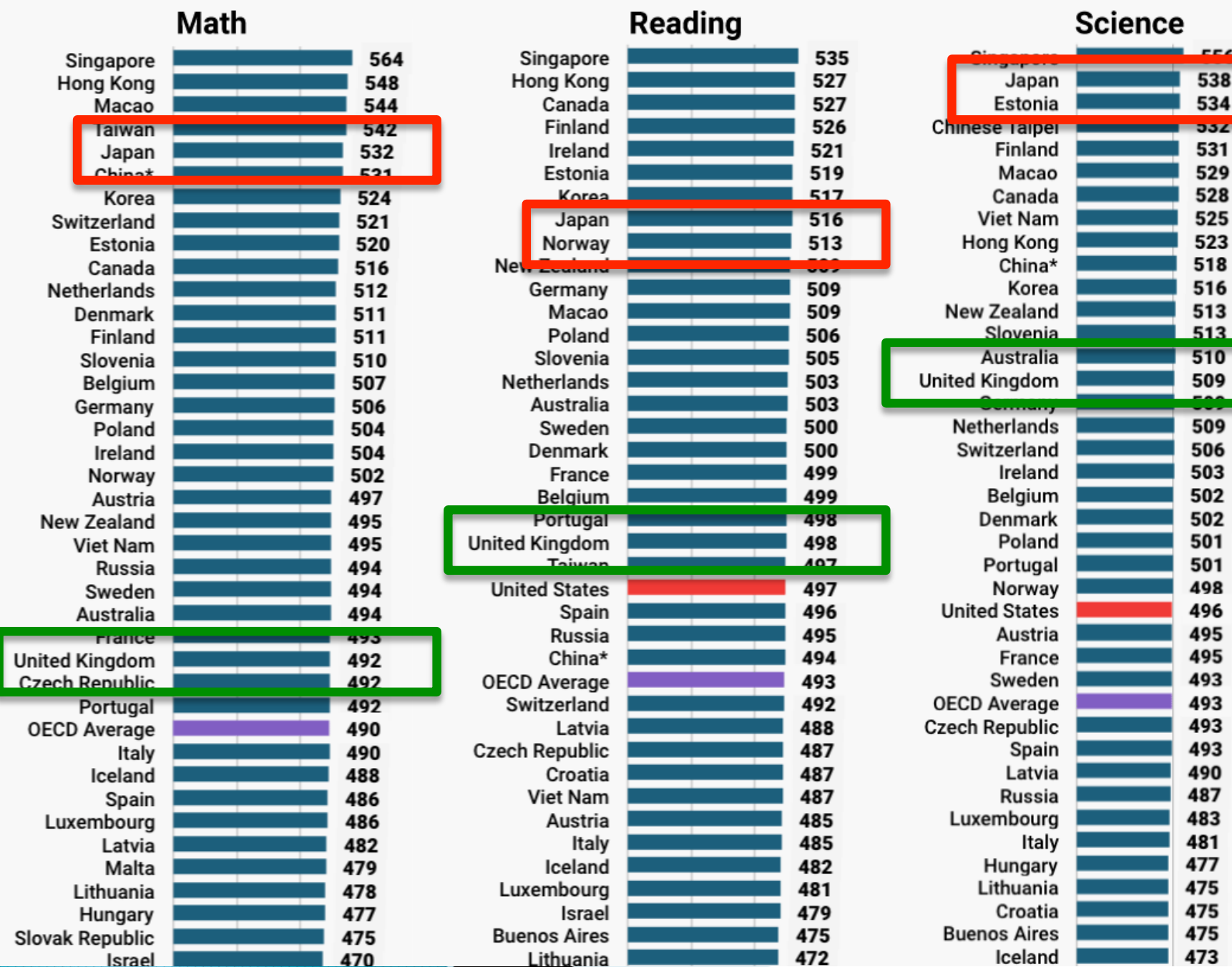
- ▶ teachers are engaged in developing a teaching technique which is designed to improve a specific aspect of learning for identified pupils;
- ▶ teachers keep a record of what they learn and pass on the practice knowledge which they gain to others.

It is built on the premise that the best way to improve education is to *"get teachers together to study the processes of teaching and learning in classrooms, and then devise ways to improve them"* (Fernandes & Yoshida, 2004).

The process was developed in Japan.

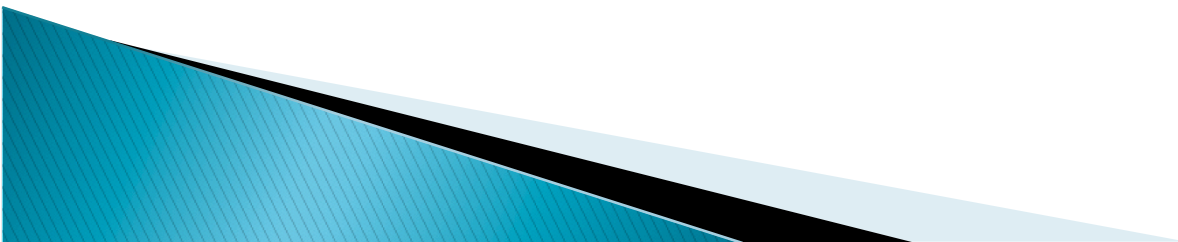


2015 PISA AVERAGE SCORES



Why Lesson Study?

- ▶ It encourages collaboration and reflection;
- ▶ Teachers have ownership of their CPD, choosing their own research question;
- ▶ It is based on evidence;
- ▶ It uses pupil voice to develop the quality of teaching.



Lesson Study

1. Plan

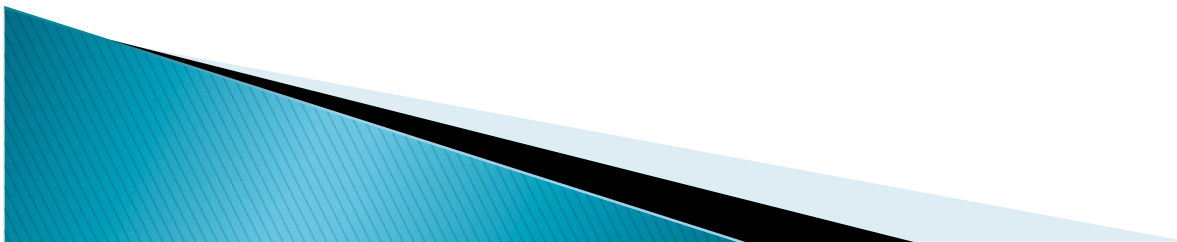
- **Plan** a lesson together.
- Address each activity to your enquiry question and **predict** how pupils will react and how you will assess this.
- Pick 3 **case pupils**.

2. Observe

- **Teach** the lesson with your colleagues observing.
- Pay particular attention to the **case pupils**.
- Conduct any **assessments** and/or **interviews** during & after.

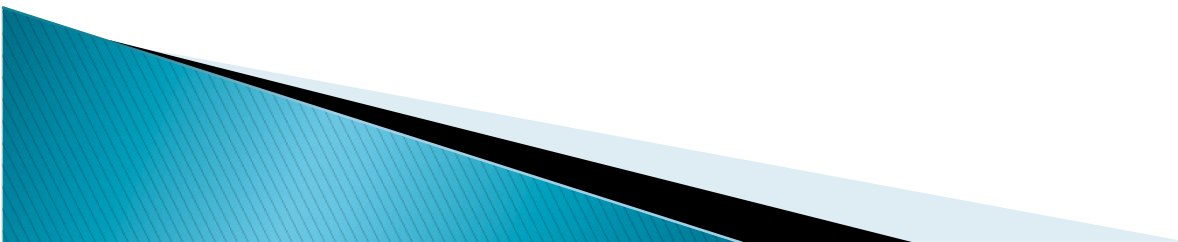
3. Reflect & Plan

- As soon after the lesson as possible, **reflect** how each activity elicited the sought-after change. Were your **predictions** correct? Why?



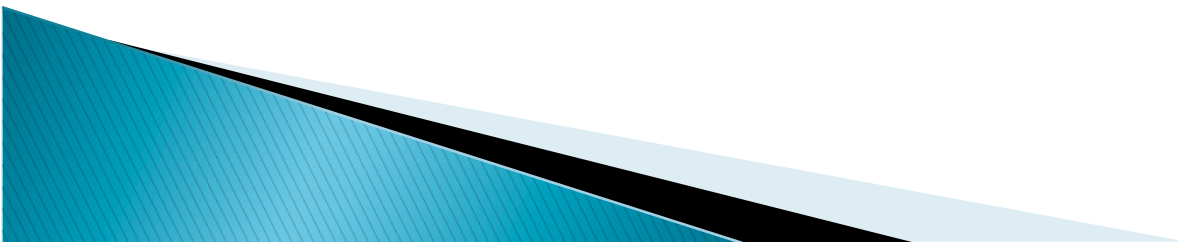
Lesson Study

- ▶ <https://www.youtube.com/watch?v=7YdugNFsfHo&t=27s>

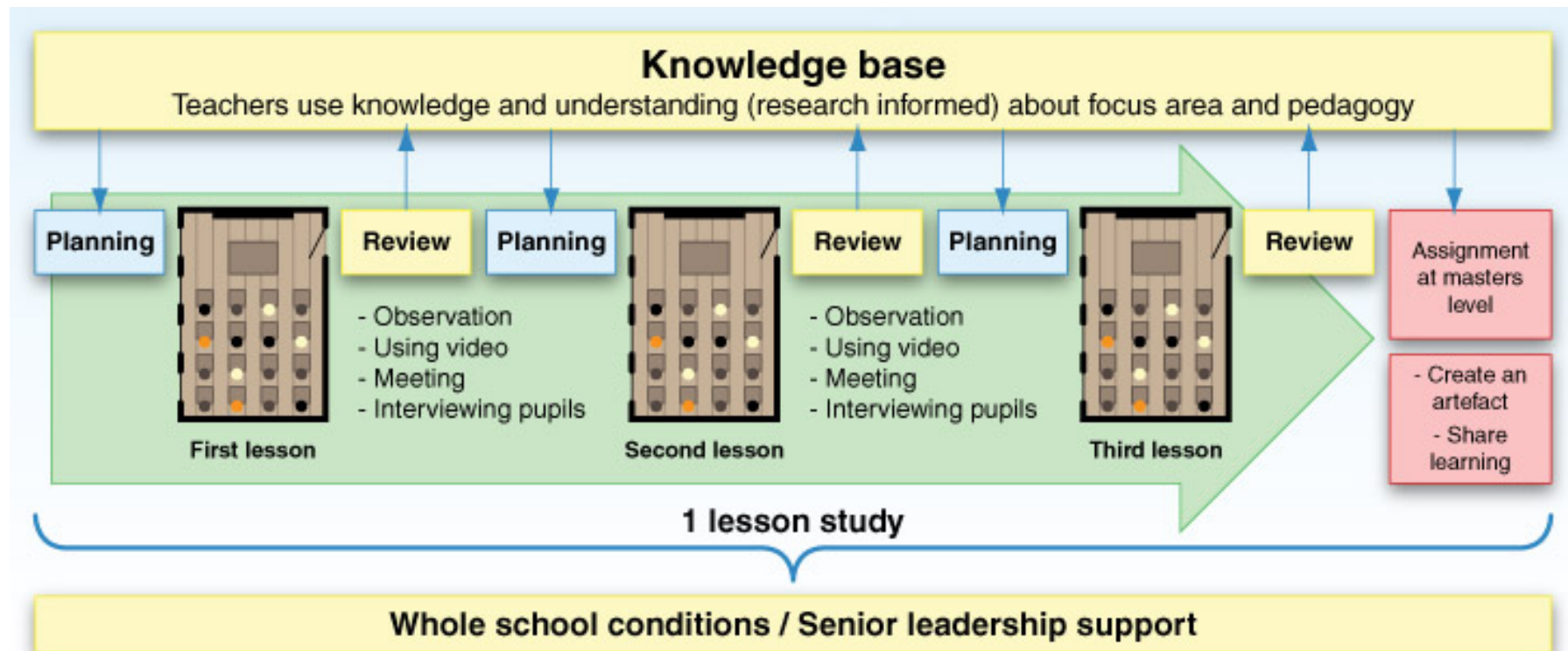


Lesson Study – How does it work?

- ▶ Decide upon the intended focus of the Lesson Study;
- ▶ Plan a lesson that includes this focus;
- ▶ Teach the lesson and observe the learning;
- ▶ Review the lesson and its impact on the pupils (including pupil voice);
- ▶ Revise and adjust the lesson;
- ▶ Teach the second lesson...



Lesson Study

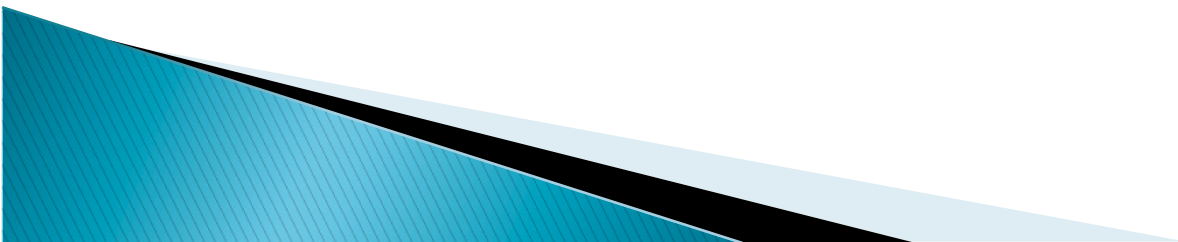


Lesson Study

- ▶ <http://lessonstudy.co.uk/what-is-lesson-study/>

Background to lesson study: Peter Dudley

- ▶ <http://lessonstudy.co.uk/2014/09/lesson-study-professional-learning-for-our-time-read-pete-dudleys-resume-of-the-case-for-lesson-study-made-in-his-new-book-out-on-10-september-which-can-be-ordered-at-httpwww-routledge-comb/>



The Enquiring Teacher

You now need to **find a partner**.

The pairs should be:

- ▶ In the same key stage for PTE1, part 2 (this is the class in which you will carry out your research)
- ▶ In a similar geographical area (so that travelling to your partner's school is easy)

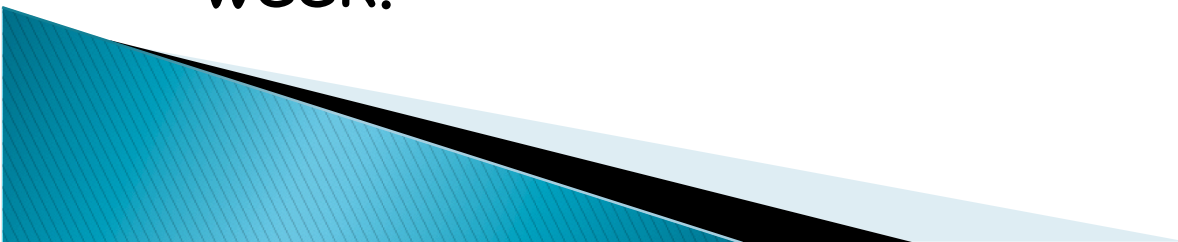


The Enquiring Teacher

If you are not able to find a partner in your own group, you may find someone in a different group. If you do this, you **MUST** email: c.morgan@uwtsd.ac.uk

In your email you should note the names and the usual groups of both partners.

You should send your email by the end of this week.



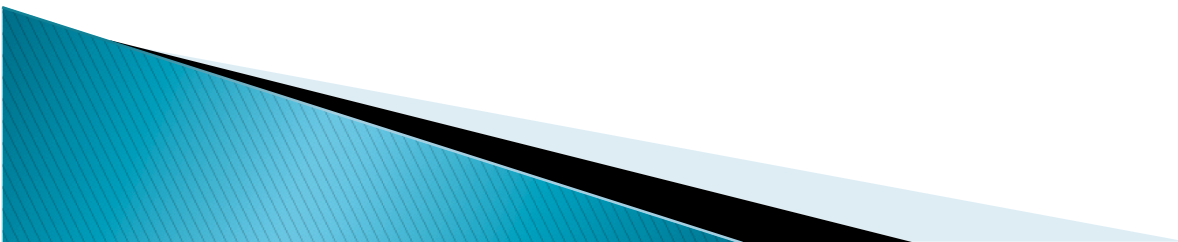
The Enquiring Teacher

With your partner, you need to:

- consider possible focus areas

You may be able to:

- start forming a research question



Forming your question

How can we improve.....through.....in a FP/KS2 classroom?



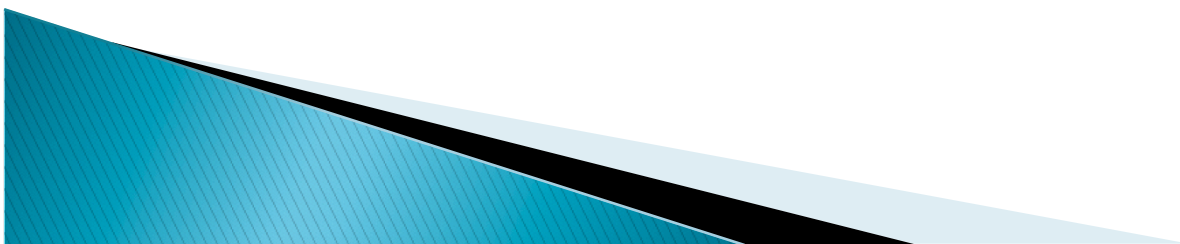
e.g. pupil response time



e.g. use of lollypop sticks

Consider:

- ▶ What are you going to measure?
- ▶ How might you measure it?



Some examples:

- ▶ How can we improve involvement through the use of differentiated questioning in KS2 English lessons?
- ▶ How can we improve pupils' learning through peer assessment?
- ▶ How can we support learners to achieve the lesson's learning objective by using differentiated criteria checklists?
- ▶ How can mini plenaries influence pupils' understanding of the learning objective?



