

MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

Common Assessment Criteria Applied	Marks Available	Marks Awarded
General Comments		
Although you have foundation of skills that have been identified - no problem. But application of those skills withing you studies is missing. Remember, its all about using skills learned and applying them to the HND and various items of coursework. Being prepared for any element of coursework is critical, but you are lacking some approach in order to be prepared. Having a career path is fine, but you still need to identify what is required in order to get the job. Also, research/referencing/citing - not enough evidence here - so what is HE coursework all about ?	100	37
1. Engagement with Literature Skills		
The focus on HE coursework is a slow but steady path before you put fingers to the keyboard i.e., being prepared by a thorough research activity with set points of research that links to relevant sources and subsequently being cited in the report - none of which is present. You have a reading log (great), but does it link to elements of coursework that need to be researched upon. Figure out that research is the key to any HE report and you will be better prepared for any assessment	20	7
2. Knowledge and Understanding Skills		
You have demonstrated that you have some key skills here e.g., VAK test (should have been done a set points through the life of this assessment). Storage issues for your work - need more discussion here. Remember, having the core skills i.e., CV's. presentations, diary, proof reading work and using those skills for any item of coursework will make it easier to complete. Although some elements are present, there is a lack of application (see section 4 comment)	20	6
3. Cognitive and Intellectual Skills		
As this links to section 1 of this report, there is not enough discussion around elements that will help you understand that researching is key to all elements of work when preparing for any item of coursework. Also, having researched a career path - there is a lack of structure/discussion on what is required from yourself to achieve/gain that job - perhaps a skills audit + reflection would be a good start, without this - is Cyber a good career ?	20	8
4. Practical Application Skills		
Firstly, there is no evidence of you carrying out a presentation that will form part of your academic skills - be mindful that you will need to present elements in year 2. Although you have discussed a number of elements that shows you have a fair grounding - ask the question, did you apply them to coursework that you have completed - answer probably not - were you prepared for the coursework again no - otherwise you would have supporting evidence on how you tackled the entire assignment i.e., from starting to finishing - this is critical if you want decent marks next year	30	10
5. Transferable Skills for Life and Professional Practice		
There is some structure in the report layout, but you need to identify strategies to annotate work e.g., images etc. There is no bibliography present, so it this the case of it's not important (as some research has been carried out), but you must learn to embrace IEEE for all future coursework. Also, there are a number of typos/grammatical errors present and why was this piece of work not proof read (very important to pick up errors)	20	6

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)	Late Submission Penalties (tick if appropriate)		37
	Up to four weeks late		
	1st/2nd/3rd attempt?	1st	