

WORKBOOK 3

by Sharon Bush

Submission date: 16-Jan-2023 11:48PM (UTC+0000)

Submission ID: 195285059

File name: 31028_Sharon_Bush_WORKBOOK_3_473145_1298745187.docx (25.8K)

Word count: 546

Character count: 3321

WORKBOOK 3

DUE JAN 2023

TASK 1

Relevant areas of the National Policing Curriculum:

Wellbeing and Resilience

Having achieved Independent Patrol Status, reflect on the impact of organisation culture within policing on your wellbeing and resilience (organisation change, retaining personal values in a wider organisational culture).

Consider the risks of conforming to organisational culture.

Illustrate your strategies for maintaining wellbeing and resilience.

1250 words

<https://journals.sagepub.com/doi/abs/10.1350/ijps.2014.16.2.334> ORGANISATIONAL
STRUCTURE AND POLICE ASSAULTS

TASK 2

Relevant areas of the National Policing Curriculum:

Decision-making and Discretion, Vulnerability and Risk, Public Protection.

You must choose an incident, for example a domestic related incident, and reflect on how you made decisions in complex and unpredictable circumstances using dynamic risk assessment.

Give a brief description of the problem including social and legislative contexts and any relevant cultural, ethnicity and language issues.

Evaluate decisions made during the incident and your use (or otherwise) of the National Decision Model. Explain the rationale behind your decisions and your considerations when recording details of the incident. Consider your ethical approach to the decision. Outline the consequences of your decision making.

1750 words

TASK 3

Relevant areas of the National Policing Curriculum:

Maintaining Professional Standards, Leadership and Team-working

Evaluate theories of team dynamics as a means of developing team cohesion (reasons why some teams cannot function, theories and models relating to team dynamics, ways to improve team cohesion).

Consider why inter-personal conflict can occur within a team and outline what strategies can be adopted to enhance individual and team performance.

Consider how team dynamics within the police service can result in failing to comply with professional standards requirements (Code of Ethics, policies, procedures, protocols or legislation).

1750 words

TASK 4

Relevant areas of the National Policing Curriculum:

Policing the roads, information and intelligence and conducting investigations.

Explain how information and intelligence can be used in the disruption of the more prevalent criminal activity (e.g. drug smuggling, human trafficking, child sexual exploitation, counterfeit goods, organised crime groups and 'county lines') by effective policing of the roads.

Outline how ANPR can be used as investigative resource when disrupting criminal activity.

Roads policing – explain RPSO's

- Disruption of: drug smuggling, human trafficking, CSE, counterfeit, OCG, County Lines (Define each)
- Look at college of policing Roads Policing Strategy 2022-2025
- <https://www.emerald.com/insight/content/doi/10.1108/JCS-10-2020-0063/full/html>

NIM: National Intelligence Model

ANPR- Automated number plate recognition

Drug smuggling

Human trafficking

CSE

OCG's

County lines

Counterfeit goods

1750 words

TASK 5

The second learning outcome identified in the accompanying module descriptor (BMPP 5000D) asks that you create an individual learning plan to meet your identified needs through reflection upon your continuing practice. This shows confidence in your ability to manage your own learning in response to evolving circumstances in the workplace.

This task differs from the PDPs that you have completed in your previous workbooks in that this learning plan allows you to assess what level you believe you are in key knowledge, skills and experience against where you believe you (and the force) consider you should be – now and in the coming 6 to 12 months of your placement. This should then be used to target future development need.

1500 words equivalent. Please note that this is not the actual number of words used in completing the table, the count reflects the thought and research behind it.