

Aims.

By the end of the lesson I expect the students to be able to use the present continuous form to ask and inform others of their definite plans for the future.

Language.

What are you doing this weekend? on Sunday? tonight? tomorrow?	I'm going away. going shopping. visiting my sister. going to Lantau. playing tennis.
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The transfer to he/she forms will be introduced but the students will not be expected to use it well.

Phonology.

Stress patterns- as above.

Contractions- are, am, is.

Linking- /weəɹə/ /wɒtə/

Weak forms- /weəɹə/ /wɒtə/ /jə/

Intonation patterns- What are you doing on Friday?

I'm going to Lantau.

Vocabulary.

The students are familiar with all the vocabulary except for 'going away'.

Assumed knowledge.

The present continuous form has already been introduced in the context of talking about present actions.

Anticipated problems.

Students may make mistakes with the verb 'go'.

Anticipated mistakes: I'm going play tennis.

I'm going to swimming.

Aids/materials.

Whiteboard, magazine pictures, tape recorder, flashcards, O.H.T., Streamline Departures Unit 31 tape, diaries handout.