

Assessment Component 1 – 40% Set Exercise:

1) 4 hours of detailed model lesson planning and accompanying resource materials: usually presented as 4x1hour lesson plans, covering listening, speaking, reading and writing, (to the equivalent of approx. 2000 words).

Assessment Component 2 – 60%

2) Assessment based on tutor observation during teaching practice and the teaching practice file containing 6 hours of detailed lesson planning and accompanying resource materials: usually presented as three taught lesson plans (to the equivalent of 4000 words).

Assessment Summary

Activity type	Percentage
Written	
Coursework	100%
Practical	
TOTAL	100%

BIBLIOGRAPHY

Essential

Gower, R., Phillips, D. and Walters, S. *New Edition Teaching Practice Handbook*, Oxford: Macmillan Heinemann English Language Teaching, 1995.
Harmer, J. *The Practice of English Language Teaching*, Harlow: Longman, 2001.
Scrivener, J. *Learning Teaching: A Guide for English Language Teachers*, Oxford: Macmillan Heinemann English Language Teaching, 1994.

Recommended

Abbott, G. and Wingard, P., *The Teaching of English as an International Language: A Practical Guide*. London: Collins, 1985.
Broughton, G. et al. *Teaching English as a Foreign Language*. London and New York: Routledge, 1989.
Hall, D. R. and Hewings, A. *Innovation in English Language Teaching: A Reader*. London: Routledge, 2001.
Johnson, K. *Language Teaching and Skill Learning*. Oxford: Basil Blackwell, 2005.
Johnson, K. *Designing Language Teaching Tasks*. Basingstoke: Palgrave Macmillan, 2001.
Lynch, T. *Communication in the Language Classroom*. Oxford: Oxford University Press, 1996.
Ur, P. *A Course in Language Teaching: Practice and Theory*. Cambridge: Cambridge University Press, 1995.