

## Task 3 LCLM4001 Academic Skills Reflective Writing Template

|                       |                                                              |
|-----------------------|--------------------------------------------------------------|
| Student name number   | Luan Zeneli 2524273                                          |
| Module code and title |                                                              |
| Name of Task          | Task 3- Reflective Report                                    |
| Lecturer              |                                                              |
| Time Allowed          | 2hrs 30mins                                                  |
| Word count            | 900 words +/- 10 % (excluding words already on the template) |

### Using the Gibbs Reflective Cycle

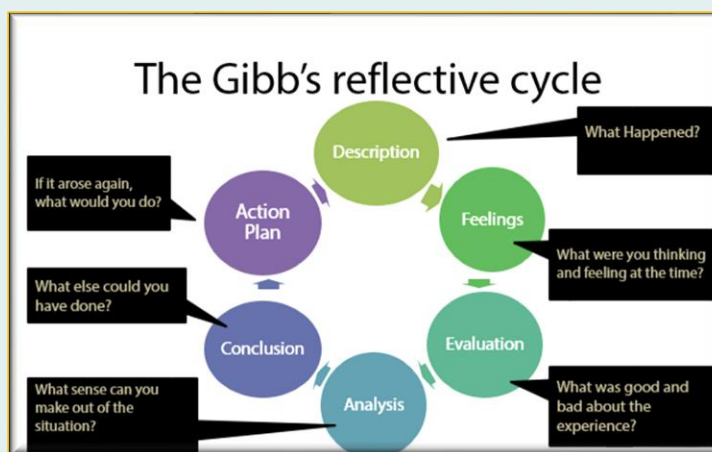
Using the Gibbs reflective cycle, write a reflection of your learning journey on the LCLM 4001- Academic Skills Module. Your writing should

focus on at least **ONE or TWO** experiences you had while studying the module.

**Examples of** in-class experiences you can reflect on are:

- Task 1 and Task 2
- Class activities and discussions (e.g., topics covered in class such as referencing and paraphrasing)
- Feedback received
- Skills you have developed

*(The boxes will expand as you type)*



#### Description

*(What happened? Describe the experience or experiences in class that you want to reflect on)*

I engaged several learning activities that help develop my academic writing and researching abilities with the help of teacher. During

|                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                             | class, we also had discussion academic writing better.                                                                                                                                                                                                                                                                                                                                                         |
| <b>Feelings</b><br><i>(What were you thinking and feeling at the time? How did you feel before / during / and after the experience?<br/> Did you feel overwhelmed / confident / nervous? Were you alone in feeling this way or did other students share your feelings?)</i> | Basic academic written skills including structuring paragraphs and using required to demonstrate sources. How even as module progressed I become more confident, by the time I worked on task 2 I felt more prepared particularly I have received feedback and practices key skills on class. Sometimes I felt stressed, however after practice and lecturer I started to feel more comfortable and confident. |
| <b>Evaluation</b><br><i>(What was good and bad about the experience?)</i>                                                                                                                                                                                                   | My experience was clear structure of the module. Which allowed me gradually build my skills. I found it a bit difficult to understand how to integrate sources into my written this effect my work.                                                                                                                                                                                                            |

**Analysis**

*(What sense can you make out of the situation?)* Why was the situation positive or negative?

When things went well, what role did you play? When things went badly, can you explain why? Do you know how if other students felt the same as you? Why or why not?

This experience helped me integrity and proper source used. Through practice and feedback I began recognise rules, witch improved my understanding.

**Conclusion**

*(What else could you have done? Or what could you have improved? What could you do differently next time)*

I learned how to structure my work more effectively, paraphrase information and reference sources correctly.

**Action Plan**

*(Create a plan to support you in learning/ developing the skills you need to improve the situation next time)*

In the future I plan developing my academic skills 1 practicing paraphrasing regularly 2 reviewing feedback carefully 3 seeking support from tutors. And I will practise more writing use online resources and check my work carefully

**Reference list**