

HPFY3010: Academic Skills (Distance Learning)

Session 2: Using the Library and Moodle

Dr Rhian Elinor Keyse

Lecturer in Global Historical Studies



Last session - review

- Introduction to the module
- Introduction to being a student
- Academic skills



In this session:

- Using the library
- Using Moodle



The Library

Library catalogue: [Ex Libris Discovery](https://www.uwtsd.ac.uk/exlibris-discovery)
([uwtsd.ac.uk](https://www.uwtsd.ac.uk))

Library website: [Library and Learning Resources | University of Wales Trinity Saint David](https://www.uwtsd.ac.uk/library-and-learning-resources) ([uwtsd.ac.uk](https://www.uwtsd.ac.uk))

Email: library@uwtsd.ac.uk



SCONUL Access Scheme/WorldCat

[SCONUL Access | SCONUL](#)

A scheme allowing university library users to use study spaces or books and journals at other libraries which belong to the scheme – some libraries will let you borrow books too!

Access to 160 libraries across the UK – hopefully one near you!

[WorldCat.org](#)

Catalogue connecting thousands of libraries worldwide

Can search for items by distance from your postcode

Useful for bibliographic information if this isn't on the library catalogue



Finding items in the library

- Starting point is the library catalogue
- Search catalogue:
 - Book title/Author – if you are looking for a specific item
 - Subject
 - Key words – get specific



Finding items in the library

- Library catalogue
- Searching by book title/author or by journal article title/author
- Quick task: Find the following items using Library Search
 - Mahmood Mamdani, *Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism* (Princeton University Press, 2018).
 - Samuel Leze, 'Madness and spiritualist philosophy of mind: Maine de Biran and A. A. Royer-Collard on a "true dualism"', *British Journal for the History of Philosophy* 28:5 (2020), 885-902.



Pre-class activities feedback

Find 10 sources and collect the bibliographic information/Find 10 internet sources

Choose 2 readings from those lists.

How did you find the exercises?

Which resources in your list did you choose to bring for discussion?



Finding items in the library

- But what if you want to search for information on a topic and don't have a specific book in mind?
- You'll need to do a literature search
 - Define what you're looking for
 - Decide where to look
 - Develop a strategy



Scenario

You have been set the following essay question:

Does the gender of politicians affect how they are portrayed in the press?

What keywords might you use?

- Identify the most important terms in the essay title e.g. gender, politicians, press
- Think of alternative terms e.g. women instead of gender, media instead of press
- Perhaps broaden your search to find literature on the wider topic – e.g. gender and media, politics and media



Bibliographic information

Keep a note of the bibliographic information for anything that you use in your research - you will need to reference these appropriately in your work.

- Author's surname and first name or initials
- Date of publication
- Title of book/article/essay
- Name of journal (if a journal article) or book (if an edited collection)
- Volume and Issue numbers (if a journal article)
- Name and location of publisher (if a book)
- Page numbers (if an essay or article)



More on library searches

The Library has an e-learning course on searching for information: [Finding and Using Information | UWTSD Intranet](#)



Library search practice

1. What is the full title and reference for the paper by Susan and Andrew Sherratt in *World Archaeology* 1993?
2. Give the full bibliographic reference for the paper by Carl Knappett and Ilse Schoep in *Antiquity* 2000.
3. Locate three books in the library with the term 'Minoan' in the title and give me FULL bibliographic details of each.
4. You need to find a reference by James Whitley on 'Warrior Graves'. The only details are that it is in *Cambridge Archaeological Journal* in the last fifteen years. What is the full bibliographical reference (Title, date, volume number, page numbers) for this article?
5. Find two ebooks in the library catalogue which are pertinent to your degree (area of interest)

Reminder: Bibliographic information = Author's surname and first name/initials, date of publication, title of book/article/essay, name of journal (if a journal article) or book (if an edited collection), name and location of publisher (if a book/edited collection), volume and issue numbers (if a journal article); page numbers (if a journal article or essay in an edited collection).

Library search practice

1. Susan Sherratt and Andrew Sherratt, 'The Growth of the Mediterranean Economy in the Early First Millennium BC', *World Archaeology*, 24:3 (1993), p.361-378.
2. Carl Knappett and Ilse Schoep, 'Continuity and Change in Minoan Palatial Power', *Antiquity* 74:284 (2000), p.365-371.
3. E.g. Philip P. Betancourt, *The History of Minoan Pottery* (Princeton: Princeton University Press, 1985).
Arthur Cotterell, *The Minoan World* (London: Book Club Associates, 1979).
Stylianos Alexiou, *Minoan Civilization* (Heraclion: Spyros Alexiou, 1973).
4. James Whitley, 'Objects with Attitude: Biographical Facts and Fallacies in the Study of Late Bronze Age and Early Iron Age Warrior Graves', *Cambridge Archaeological Journal* 12:2 (2002), p.217-232.
5. Will vary for each of you depending on the area of interest you chose!



Other helpful library resources

[Getting Started Guides | UWTSD Intranet](#) - Guide to the library for each subject/discipline

[Academic and InfoSkills | UWTSD Intranet](#) - Short Moodle courses on important research/library skills

[Digital skills for Students - The DigiCentre UWTSD](#) - Assess your own digital skills, identify areas for improvement, and undertake short Moodle courses to boost your confidence and skills.

[Getting Started with UWTSD Library 2021 \(youtube.com\)](#) - Video guide to UWTSD Library

[Need More? | UWTSD Intranet](#) - Library FAQs

[Services for Distance Learners | UWTSD Intranet](#) - Guidance specifically for Distance Learning students



Moodle

Virtual learning environment.

Hopefully you've had a good look around it by now!

Contains learning resources for your modules – could be lecture recordings, lists of online resources, lecture slides and handouts, module handbooks.

It's also where you submit your assignments and coursework.



Over to
you: any
questions?



Next time: Referencing

- Try submitting a 'draft' assignment through Moodle on the Week Section – this can be a blank document.
- Complete the library e-learning course on referencing: [Infoskills Moodle site : Academic Integrity & Avoiding Plagiarism | Home \(uwtsd.ac.uk\)](https://www.uwtsd.ac.uk/infoskills/moodle/site/academic-integrity-avoiding-plagiarism/home)
- Complete the referencing exercise and bring your answers to class.

Please do email me if you have questions between classes!

