



Subject: Doctor (Reflective Activity)

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Module: Academic and Employability Skills

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Complete the template below (use the prompts in the Task 2 information document to help)

Section	Your response (Use your own words!)
1. Research	For my presentation, I researched the job of a doctor using an organised method that included searching academic databases, professional healthcare websites, and university learning materials. This gave me a clear idea of a doctor's responsibilities, which included diagnosing ailments, administering therapy, and providing patient-centered care. I also used source evaluation techniques to make sure the information I used was accurate and useful. This technique increased my ability to recognise credible sources and provided a better understanding of the knowledge and abilities required for this job.
2. Presenting	In my presentation, I explained why I chose the profession of doctor and how important it is in health and social care. I rationally organised my slides to promote a smooth flow of information and used brief bullet points to aid comprehension. I sought to talk clearly and in plain words so that my audience could readily understand my ideas. However, I acknowledge that my delivery may have been more confident and engaging, particularly in terms of maintaining eye contact and avoiding the need for notes.
3. Challenges I faced	One of the most difficult issues I encountered was locating current and specific information on doctors' roles. Some sources were too broad or obsolete, making it difficult to ensure accuracy. I also struggled to condense big volumes of material into short and efficient bullet points. In addition, I was worried during the presentation, which hindered my confidence and fluency.
4. Actions to improve	To increase my research skills, I plan to use more advanced search tactics and focus on current information. I'll also practise summarising crucial points more effectively. In addition, I will rehearse my presentation to gain confidence and lessen my reliance on notes.
5. Further steps needed to prepare for Task 3	For Task 3, I will carefully organise my report, identify critical abilities needed by doctors, and ensure my writing is clear, structured, and academically suitable.