



Module: Academic Skills

Module code: LCLM 4001

Module Lead: Sylvia Hoffmann

Assignment Title: Task 3 - Reflective report

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In order to write a reflective report on how the Academic Skills module has impacted the development of my academic writing, research, and summarising skills, ***Gibbs's reflective model*** is one of the ways that will help to go deeper into the context.

Description - The module offered a thorough framework for improving a variety of my academic skills that were required for success in my college or university. I participated in a wide range of activities during the module, such as workshops, lectures, and also various other assignments with feedback sessions. The goal of the module was to give students the necessary skills and knowledge they would need to succeed in ***academic writing, research, and summarising***. We were taught a module that took place in our university by an esteemed professor, and it happened last month. Well, I was present there along with many of my colleagues and friends including all the other interested people who wanted to attend that lecture or module. The module was held regarding academic skills to teach us various new things like recent patterns in the market and develop our skills to become more professional for such needs in the future and be more experienced in this regard. The outcome of the module was I massively benefited from the session, but I found out that some of my friends and other people who attended couldn't get the most out of what was taught or what was said there. Overall people who attended the session or the module benefited a lot, and I am optimistic that they will be utilizing it positively in the future. I was there to learn some new things that could help me later on to become more efficient. I would say the main reason that motivated me to attend the module was about working on a project. Going through the module will help me a lot in clearing my earlier doubts and strengthening the concepts. It will also eradicate any difficulties I would ever have to face in the future while doing any sort of work that is in some way or the other related to the module of academic writing.

Feeling - Initially, I was a little nervous and excited when I first started the module. I was nervous about the obstacles that lay ahead, but I was also excited to improve my academic abilities. As the module went on, I encountered frustrating moments when trying to understand difficult ideas or ran into writer's block. These difficulties were, nevertheless, offset by a sense of satisfaction that came from conquering barriers and seeing some real advancements in my skills. Well, I was feeling very enthusiastic and eager to learn more about the module and academic

writing, as all of those could help me to write in a better way. In short, I was very excited about this module that took place at my University. I was unaware of what was going to happen there in the session. But after it occurred, I was very thrilled with the number of new things I got to know from this module. Also, there were many things that I was aware of but didn't have complete knowledge about, so it helped me a lot to understand those things. Other people who attended the session also had a similar feeling about it like me. During the module, I was only thinking about the various drawbacks I had that I need to work on, and I also spoke with a professor regarding those, like how I can improve upon them and also how I can be top-notch in terms of the module, which was on academic writing. Like how I can Improve my research work and the ways to do research properly. The way to summarize whatever I have researched, and also the method of writing. Having attended the session, I will be in it again if I ever get another opportunity.

Evaluation - My academic skills were much strengthened by the insights and strategies provided by the following module, which turned out to be a wonderful learning experience. The lectures offered students like me a strong theoretical basis by going over everything from research methods and citation conventions to essay forms and arguments. Also, the workshops provided an interactive learning environment where I could apply my theoretical knowledge to real-world problems and later get prompt feedback. The assignments that were provided to us gave me a chance to use newly learned abilities, encouraging me to critically evaluate data, formulate compelling arguments, and also effectively express ideas. *The* things that were good about the experience were that we got to know about some of the new variants of expressing ourselves, which many of us were not familiar with. He explained it thoroughly so that everyone understood it properly without any confusion. But a bad thing about the experience was that too many students and people attended the session, and it was always going to be difficult; only the professor who was lending us his expertise cleared everything out as it's never easy in such a setting. Many students were dissatisfied with the way it happened as they had a lot of questions, but unfortunately, due to time constraints, the professor had to leave a lot earlier than we had expected, and they couldn't ask those questions. The thing that went well was I don't think that there will be a lot of issues coming up with the writing skills, the summarization, or even the research works as far as I am concerned because although the sessions were short, they had a lot

of things that were covered in it thanks to the professor and his way of teaching. We and other people contributed to the module by being good listeners at first because had we not listened we wouldn't have understood a thing or two about it. Secondly, since we all listened, we gathered some notes in our notebooks, which we tried to convey to the professor later on to clear those doubts, whichever was possible, and it worked for most of us, if not for all. We are happy to be able to clear our confusion and doubts (Veine *et al.* 2020).

Analysis - I saw a noticeable improvement in my academic writing abilities throughout the module. I acquired expertise in how to write essays with a clear framework, present points in an engaging way, and follow academic citation and reference guidelines. My research techniques also underwent a lot of improvement. I developed proficiency in doing thorough literature studies, assessing the reliability and applicability of sources, and compiling data to bolster my claims. The training also improved my ability to summarise by teaching me how to condense complex information into brief, logical summaries, which is a critical skill for synthesizing research findings and successfully presenting them (Hashim *et al.*, 2023).

Conclusion - To sum up, I would say that the Academic Skills module has been quite helpful in supporting my academic advancement. The information and abilities that I have accumulated have improved my academic performance and given me the practical abilities that I will need to succeed in the workplace environment. Because of the foundation this module provided, I am confident that I can handle the difficulties of academic writing, research, and summarising in the future, *from* this situation. I learned a lot of things, especially about how to do detailed research on any topic how to be a good expression of our knowledge, and also how to summarize it properly, whatever we have researched or written. But these are all the basics, and I learned a lot more than this. In short, it has helped me a lot in becoming a better practitioner of the language and literature. Also, my spoken English has considerably improved over time, thanks a lot to this session. I think this could have been more positive for the situation and everyone involved if there were a session separately which could include Group discussion and some other small activities that would have allowed us to work on whatever we have learned practically. A skill that one needs to develop to be able to handle situations like this would be to have a good vocabulary and also a good sense of what's happening around him or her and to evaluate It

accordingly so that it can be understood well. Also, ask more questions because if you do then only you will get a more clear picture of whatever is being taught.

Action Plan - Going forward, I am eager to maintain and improve the abilities that I have developed during the module. I want to keep doing more **research** projects and generating academic essays that will help me refine my **summarising skills**. Since growth is a lifelong process, I also try my best to look for possibilities for professional development and continuing education. Through persistence and openness to criticism, I am sure that my skills as an effective academic writer, in-depth researcher, and well summarizer will only become better with time. In the final analysis, this Academic Skills module has completely changed my perspective and will also bring a revolution to my academic career in the coming days by providing me with the tools that I will need to succeed. Now I have a better understanding of both the strengths and drawbacks of my abilities that I can refer to for further self-development. As a result of my recent analysis and observation, I have been equipped with a lot of acquired knowledge and self-assurance that will allow me to do well in the field of academics in the future as a stable career option. I feel confident and prepared to take on the upcoming obstacles that I will come up against for my post-graduation or higher education and beyond.

References

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