



Super

LESSON PLAN

TOPIC: Safeguarding and protection in care settings		CLASS: Health and Social Care Level 2
DATE: 20/11/2019	LENGTH OF LESSON: 45 minutes	NO IN CLASS: 7
ABILITY/SPECIAL EDUCATIONAL NEEDS: • None for this session		
AIM OF LESSON: To consider the principles that underpin safeguarding, including understanding the different types of abuse; their associated signs and symptoms; the safeguarding role and responsibilities for responding to suspicions and allegations of abuse; understanding the legislation, national policies and local systems that underpins working practices for reducing the likelihood of abuse; recognising and reporting unsafe practices. •		
LEARNING OBJECTIVES - The Learners Should Be Able To: • Understand principles of safeguarding adults • Know how to recognise signs of abuse • Know how to respond to suspected or alleged abuse • Understand the national and local context of safeguarding and protection from abuse • Understand ways to reduce the likelihood of abuse • Know how to recognise and report unsafe practices • Understand principles for online safety <i>Very detailed</i>		
PREVIOUS KNOWLEDGE: • None-required		
ANTICIPATED DIFFICULTIES: • Time restraints - 45 minutes, maybe too short.		

RESOURCES/EQUIPMENT REQUIRED:

- Computer; PowerPoint; Group work through a question and answer handout and discussions that all link up through a spider gram.



HEALTH & SAFETY:

- A risk assessment has been undertaken of room/set up.

PROFESSIONAL STANDARDS

Please note **WHEN** and **HOW** relevant professional standards occur and are met:
(Include detail of standard, not just a reference number)

- Areas of activity: (A1) (A2) (A3) (A4)
- Core Knowledge: (K1) (K2) (K3) (K4) (K5)
- Professional values (V1) (V2) (V3) (V4)

CROSS-CUTTING ENHANCEMENT THEMES

Please note any cross-cutting enhancement themes are embedded in the lesson and
WHEN and HOW they are met:

The following themes will be embedded throughout the whole lesson. It questions what we already know about adult abuse and what we can do as a carer/or provider to safeguard the individuals

- What is abuse?
- Where does abuse happen?
- How can you identify abuse?
- What can you do?



LESSON DETAIL:

STAGE	FOCUS	STRATEGY	TIME
Introduction	• Safeguarding and protection in adult care settings. • Aim & objective.	PowerPoint - Slides 1, 2 and 3 Introduce the subject & aims and objectives. PowerPoint - Slide 3 Question and answer handouts	
Development	• What is Safeguarding?	PowerPoint Slide - 4 Question and answer session. Group work and discussions. PowerPoint Slide - 5	5 minutes 30 minutes
	• What is abuse, harm, neglect and well-being? • What are the different types of abuse?	Recapping and re enforce the learning that both groups presented through their own findings and the use of a spider gram - PowerPoint Slide - 6 PowerPoint Slide - 7	10 minutes
	• Knowing how to recognise signs and symptoms of abuse.	PowerPoint Slide - 8	
	• Knowing how to respond to suspected or alleged abuse: actions to take.	PowerPoint Slide - 9	
Conclusion	• Understanding the national and local context of safeguarding and protection from abuse.	PowerPoint Slide - 10 <i>lots of detail</i>	

	• Legislation and how it safeguards individuals • Understanding ways to reduce the likelihood of abuse. • How to recognise and report unsafe practices. • Recap of Aim and Objective. • Reference List.	PowerPoint Slides - 11 & 12 PowerPoint Slide - 13 PowerPoint Slides - 14 & 15 PowerPoint Slides - 16 & 17 PowerPoint Slide - 18	
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ASSESSMENT STRATEGIES USED (**WHEN** and **HOW**)

Group work and discussions through a questions and answers handout (development of main topic)

Observations (Throughout lesson)

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INFORMAL LESSON EVALUATION:
(This section should be completed straight after the lesson)