

# MARKING CRITERIA and STUDENT FEEDBACK

This section details the assessment criteria. The *extent* to which these are demonstrated by you determines your mark. The marks available for each criterion are shown. Lecturers will use the space provided to comment on the achievement of the task(s), including those areas in which you have performed well and areas that would benefit from development/improvement.

| Common Assessment Criteria Applied                                                                                                                                                                                                                                                                                                            | Marks Available | Marks Awarded |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------|
| <b>General Comments</b>                                                                                                                                                                                                                                                                                                                       |                 |               |
| From what was submitted, my guess that you have started this assessment so late and it was impossible to obtain the required supporting evidence - even though this was explained in lectures. You must start to take your studies more seriously. Given what you have submitted - have you become a better student ?                         | 100             | 26            |
| <b>1. Engagement with Literature Skills</b>                                                                                                                                                                                                                                                                                                   |                 |               |
| Lack of relevant research with supporting evidence                                                                                                                                                                                                                                                                                            | 20              | 0             |
| <b>2. Knowledge and Understanding Skills</b>                                                                                                                                                                                                                                                                                                  |                 |               |
| This report is all about yourself and identifying skills needed for making the transition from L3 study to L4 - with supporting evidence it will demonstrate the skills needed. Also, what about a skills audit to identify the needs of a career in computing - describing elements is not elements, this is about your approach to learning | 20              | 1             |
| <b>3. Cognitive and Intellectual Skills</b>                                                                                                                                                                                                                                                                                                   |                 |               |
| Although you have a set of opinions, it must be supported with relevant discussion/supporting evidence (which does not exist)                                                                                                                                                                                                                 | 20              | 5             |
| <b>4. Practical Application Skills</b>                                                                                                                                                                                                                                                                                                        |                 |               |
| Upon examination of this report - a simple Q, have you become a better student (answer probably not), are you exhibiting patterns of learning from L3 - yes. You must adapt to the rigours of HE level study and fully understand the needs of the assessment and its requirements - a lesson for the next assessment                         | 30              | 15            |
| <b>5. Transferable Skills for Life and Professional Practice</b>                                                                                                                                                                                                                                                                              |                 |               |
| Structure/presentation is fine (for L3 reports), but this is HE Level - you need to focus on how to present/structure reports for HE level and embrace IEEE with a view to citing within the report. If you do not embrace this - each an every assessment on this course will be affected                                                    | 20              | 5             |

**Assignment Mark** (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed. )

Late Submission Penalties (tick if appropriate)

Up to four weeks late

1st/2nd/3rd attempt?

**1st**

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