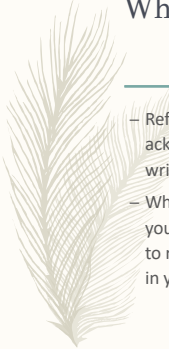


Learning outcomes

- To understand the dangers of plagiarism and how to avoid them
- To begin to understand how to cite correctly using the Harvard referencing system



What is referencing?

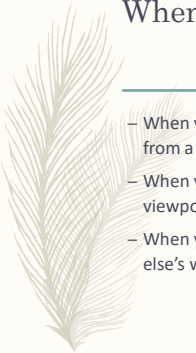
- Referencing or citing is a standard practice for acknowledging information sources in academic writing
- Whenever you write an assignment that requires you to find and use information you are expected to reference all sources of information and ideas in your writing

Why reference?



- demonstrate your reading & research
- acknowledge the sources that have informed your work
- enable the reader to locate the information you have used

When to reference?



- When you 'lift' material directly from a source – from a book or the internet.
- When you take an idea, theory, argument or viewpoint from a source that is not your own.
- When you summarise or paraphrase someone else's work.

How to reference



You need to reference in 2 places:

- Brief details go in the main body of the assignment
- Full details go at the end of the assignment in the reference list.

Definitions



- Citing – this is the process of formal recognition within your text, of the resources from which you have gathered your information.
- A citation – this is the passage or phrase quoted within your text which is supported with evidence of its source.
- Reference – a detailed description of the item from which you have obtained the information

Plagiarism



- What do you think plagiarism is?

What is plagiarism?



- The practice of sourcing someone else's work or ideas and passing them off as your own.
- The process of reusing material found in any media.
- Plagiarism is much more common since the advent of the World Wide Web.



Bruno Mars And Mark Ronson's 'Uptown Funk' Faces (Yet Another) Copyright Infringement Suit



Michelle Kaminsky Senior Contributor @
Hollywood & Entertainment
I write about when media/entertainment and the law collide.



Robin Thicke and Pharrell 'Blurred Lines'



SOURCE: YOUTUBE

The estate of Marvin Gaye accused the authors of 2013's biggest hit for its similarity to the "feel" and "sound" of Marvin's "Got to Give It Up." In retaliation, Robin, Pharrell, and T.I. sued for a declaratory judgment. After a year and a half in court, a jury found Pharrell and Robin guilty of copyright infringement

Unfair practice?



Recap

- Why do we need to reference?
- What is plagiarism?

Types Of Plagiarism that we are concerned with

- Intentional Plagiarism
- Unintentional Plagiarism
- Collusion

- Readers need to 'hear' both the writer's voice and the voices of sources, and the voices of all sources must be clearly labelled
- Information from the sources should be summarised

How to avoid plagiarism



- Write all your notes in your own words.
- Note down EXACTLY where you read the information.
- In your assignment, cite the sources of ideas and information. Do this even when you are using a quotation. Make it clear when you are using a direct quotation.
- At the end of your work, write a full list of references.

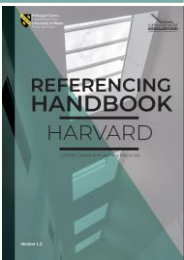
Cottrell (2013) p177

Avoid accidental plagiarism Cottrell (2013) p177



- Put your pen or keyboard out of reach.
- Read a passage without taking any notes
- Stop reading and cover up the page.
- Sum up what you have read orally and then note it down in your own words.
- If you want to copy material to use as a quotation, write it in a different colour so that you can find it easily. The colour will also show you how much you copy. MAKE SURE YOU RECORD THE EXACT REFERENCE IN FULL.

- Use the Harvard Reference Guide which you will find on the UWTSO website
- Always show where you have taken the ideas from.
- When using direct quotations always put in the quotation marks.
- Avoid over long or too many quotations – a good piece of writing shows paraphrasing of the ideas -still needs to be referenced!



Integral references (Ridley 2012)

- A citation where the author's name has a grammatical function in the sentence in which you include it.

Eg Lipman (2000) describes philosophy for children as a community of enquiry.

According to....

Lipman (2000) agrees/argues/believes that.....

Non-integral references (Ridley 2012)

- In this case the authors name appears in brackets outside the structure of the sentence and has no grammatical function.

Eg Philosophy for children can be seen as a community of enquiry (Lipman, 2000).

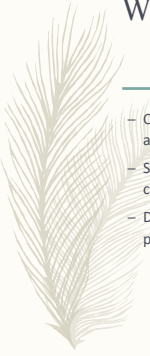
Can create confusion sometimes since it is sometimes not clear how much of the preceding text should be attributed to the author being cited.

Direct quotations – why?

(Brick et al, 2019)

- To underline the importance of a major point that the write has already made in his or her own words
- When the source is presenting a surprising or controversial view
- When the source's words are particularly well expressed

When paraphrasing...



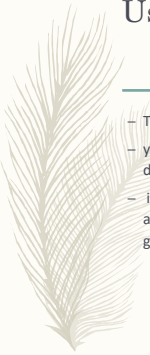
- Cottrell (2003) suggests that success at Higher Education is about more than being clever.
- Success at Higher Education is about more than being clever (Cottrell 2003).
- Davies, Williams & Evans (2008) in their recent research paper found that.....

Three or more authors...



- Davies *et al*, (2010) found that the
- Recent research has found that (Davies *et al*, 2010)

Using page numbers...



- The general rule here is:
- you must always use page numbers when referring to direct quotes.
- if you paraphrase a specific idea or issue which is found on a page or section of a book or article then this can also be given a page number(s).

Using page numbers...

- Cottrell (2003, p. 46) stated that 'a skill is a learned activity—something you can develop through practice and reflection'
- 'A skill is a learned activity—something you can develop through practice and reflection' (Cottrell, 2003, p. 25).

More than 30 words or 2 lines...

It does not appear to be case that all young people are rebellious as is often portrayed in the media.

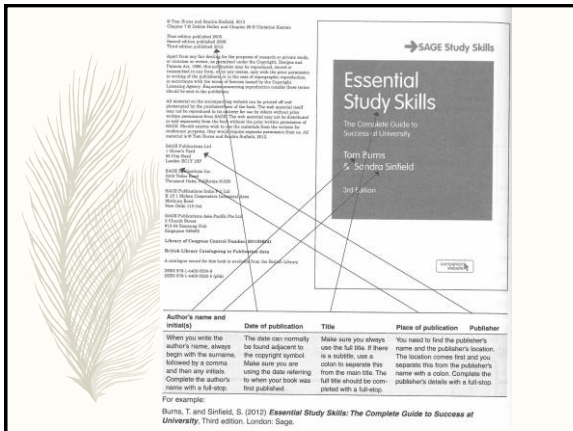
As Miles (2000 p1) states:

Young people are not always rebellious and are not simply on a mission to undermine society or that society as it appears to be represented to them by their parents. Nor is it possible or even desirable to generalise about what it is that constitutes youth, because youth is far more complicated than a single word inevitable implies

- **Avoid too many long quotations**

Reference List

- In text citations are of no value without a reference list at the end of your assignment, providing a full set of details about each source you have cited in your assignment.
- A Reference List is a list of the information you have used in your essay and every author cited must correspond exactly to the list of sources in your list at the end of your assignment.



Reference List

- Cottrell, S. (2003) *The Study Skills Handbook*. 2nd edn. Hampshire: Palgrave MacMillan.
- 2 authors
- Bartlett, S. and Burton, D.M. (2003) *Education Studies: Essential Issues*. London: Sage.
- 3 Authors
- Bartlett, S., Burton, D.M. and Peim, N. (2007) *Introduction to Education Studies*. London: Paul Chapman.

Websites

- You should be cautious when using websites. Only use websites that your lecturers have advised you to use, or those that are likely to be reputable such as:-
- .ac.uk
- .gov.uk
- You should never use the Wikipedia site in your assignments as its content is not always accurate.

Reliable sources (Godfrey 2009)

- These are generally sources that have a named author as this ensures that readers know who is responsible and accountable for the information given.
- Anonymous sources are more likely to be of poor quality and/or contain incorrect information

Academic sources (Godfrey 2009)

- Written by experts on a topic and have been peer reviewed.
- The peer review process is when a book or article is sent by the publishers to other experts for checking and discussion before being published.

Websites

- If you wanted to reference the following site:
- <http://webspace.ship.edu/cgboer/piaget.html>
- which included an article written by C.G. Boeree

Websites

- In your essay text it would be:
- Piaget studied genetic epistemology, which is the study of the development of knowledge (Boeree, 2006).
- In your Reference List it would be:
- Boeree, C.G. (2006) *Personality Theories. Jean Piaget 1896-1980*. <http://webpace.ship.edu/cgboer/piaget.html> (Accessed: 18 November 2008).

- If you cannot find author, organisation or date, you should avoid the web site
- According to simply psychology.com...
- Businessballs.com states that...

Referencing errors

- Kelly 2004 states 'The curriculum is the totality of the experiences the pupil has as a result of the provision.'
- John Bowlby explains that "The propensity to make strong emotional bonds to particular individuals is a basic component of human nature already present in germinal form of the neonate" (1988, 3).



- Kelly (2004, p6) states 'The curriculum is the totality of the experiences the pupil has as a result of the provision.'
- Not Christian name. Bowlby (1988, p3) explains that 'the propensity to make strong emotional bonds to particular individuals is a basic component of human nature already present in germinal form of the neonate'.



Referencing errors

- Code of practice (2005) states A need for additional support should not imply that a child or young person lacks ability or skill... more able children or young people may require a more challenging education provision than that of their peers.
(P.21)



- WAG (2005, p21) states that
a need for additional support
should not imply that a child or
young person lacks ability...

indented and single line spaced



– Harvey the referencing cat

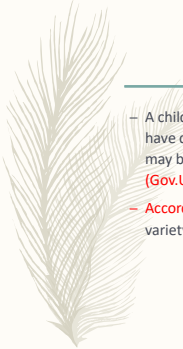
<http://library.northampton.ac.uk/liberation/ref/cat.php>



Referencing errors

– A child with Attention Deficit Hyperactivity Disorder could have difficulty keeping their concentration. Some children may be diagnosed with a physical need or impairments.
<https://www.gov.uk/children-with-special-educational-needs/overview>

– The pupils will “develop a variety of mathematical approaches and strategies.”
http://wales.gov.uk/dcells/publications/policy_strategy_and_planning/early-wales/whatisfoundation/foundationphase/2274085/frameworkforchildrene.pdf?lang=en



– A child with Attention Deficit Hyperactivity Disorder could have difficulty keeping their concentration. Some children may be diagnosed with a physical need or impairments.
(Gov.UK 2014)

– According to DCELLS (2008) the pupils will “develop a variety of mathematical approaches and strategies.”

14

Reference List



- <http://www.nhs.uk/Conditions/Downs-syndrome/Pages/Introduction.aspx> (2013)
- http://wales.gov.uk/topics/educationandskills/earlyyearshome/foundation_phase/?lang=en (2012)
- http://wales.gov.uk/dcells/publications/policy_strategy_and_planning/early-wales/whatisfoundation/foundationphase/2274085/frameworkforchildrene.pdf?lang=en. (2008)
- Matheson C, 2004
- Kelly 2004

References & Additional Reading



- Brick, J. et al (2019) *Academic Success: a student's guide to studying at university*. Basingstoke: Palgrave Macmillan
- Pears, G. & Shields, G. (2013) *Cite them Right*. 9th edn. Basingstoke: Palgrave MacMillan
- Ridley D (2012) (2nd ed) *The Literature Review*. London: Sage
