



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Centre for Education
Addysg i Gymru | Education for Wales



Partneriaeth Dysgu Proffesiynol Yr Athrofa
Yr Athrofa Professional Learning Partnership

Trawsnewid Addysg Gyda'n Gilydd Transforming Teaching Together

ECAD6013/C



Gweithdy
Aseiniad
*Assignment
Workshop*

Wrth aros
i'r sesiwn
ddechrau

...

*While
waiting for
the session
to start ...*

- Meddyliwch am yr holl themau a gyflwynwyd yn ystod y modwl y gallech eu hystyried fel rhwystr ar gyfer dysgu a datblygiad.
- *Think of all the themes introduced during the module you could consider as barriers to learning and development.*

NODAU *AIMS*

- Adolygu rhai o brif themau'r modwl
- Adolygu gofynion yr aseiniad
- Gwerthuso darnau o aseiniadau mewn modd beirniadol
- Sesiwn holi ac ateb
- *Revise some of the key themes from the module*
- *Revise assignment requirements*
- *Critically evaluate excerpts of assignments*
- *Q&A session*





Themau



Themes



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Trosglwyddiadau



Transitions



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Teitl yr Aseiniad *Assessment* *Title*

Gan gefnogi eich trafodaeth gyda theori, ymarfer a thystiolaeth o'r lenyddiaeth, adfyfyriwch yn feirniadol ar sut y byddech yn cefnogi dysgwr unigol sydd a'i g/chynnydd yn cael ei effeithio gan rwystrau penodol i'w dd/dysgu yn ystod un cyfnod pendant o drosglwyddo (llorweddol neu fertigol).

Dylai'r ymateb gynnwys:

1. Darn adfyfyrio ysgrifenedig (3,500 o eiriau)

2. Proffil un tudalen o'r disgybl a chynllun cefnogi sy'n amlinellu'r ddarpariaeth, rôl rhanddeiliaid allweddol yn y broses trosglwyddo ac unrhyw ddulliau gwerthuso. (1,500 o eiriau)

Supporting your discussion with theory, practice and evidence from literature, critically reflect on how you would support an individual learner whose progress is being affected by specific barriers to his/ her learning during one particular transition period (horizontal or vertical).

The response should include:

1. A written reflection (3,500 words)

2. A one page profile of the pupil and a support plan that outlines the provision, the role of key stakeholders in the transition process and any evaluation strategies. (1,500 words)

Top Tips!! Rhan/Part 1

- 1) Arddull ysgrifennu academiaidd trwy gydol Rhan 1
- 2) Y drafodaeth yn seiliedig ar ddarllen eang a chyfredol
- 3) Dadansoddiad nid disgrifiad
- 4) Dyfnder yn hytrach nag ehangder
- 5) Cyfeirnodwch yn gywir.

- 1) *Academic writing style throughout Part 1*
- 2) *The discussion underpinned with wider and current literature*
- 3) Analysis not description
- 4) Depth rather than breadth
- 5) Reference correctly.

Rhan 1 - Cyflwyniad

Part 1 - Introduction

1) Gosodwch y cyd-destun – trosolwg bras o

- Pwy? (y dysgwr – cyfeirio'r darllenydd i Rhan 2)
- Beth? (pa drosglwyddiad)
- Pam? (y rhwystr)
- Sut? (y gefnogaeth)

2) Tua 10% (350 gair) o'r cyfanswm geiriau

1) Set the scene – a broad overview of

- Who? (the learner – can direct the reader to Part 2)*
- What? (which transition)*
- Why? (the barrier)*
- How? (the support)*

2) Approx. 10% (350 words) of the total number of words

Rhan 1 – Prif Gorff

Part 1 – Main Body

- 1) Ehangu ar pwynt bwled 1 o sleid 8
 - 2) Gwybodaeth a dealltwriaeth aeddfed a thrylwyr o'r rhwystr a'r trosglwyddiad a ddewiswyd, effaith ar gynnydd a datblygiad, rôl rhanddeiliaid ac ati.
 - 3) Cysylltu gyda damcaniaethau perthnasol i'r astudiaeth. Pwy sy'n cytuno/anghytuno? Beth am eich barn chi?
 - 4) Gwerthuso eich dull/iau cefnogi yn feirniadol – cryfderau, cyfyngiadau a datrysiadau posib i unrhyw heriau
 - 5) Defnyddiwch astudiaethau achos e.e. PAP, Estyn (byddwch yn foesegol).
 - 6) Tua 80% (2,800 gair) o'r cyfanswm geiriau
1. Elaborate on bullet point 1 from slide 8
 2. Mature and thorough knowledge and understanding of the chosen barrier and transition, their effect on progression and development, role of stakeholders etc.
 3. Link with theories that are relevant to your study. Who agrees/disagrees? Where do you stand?
 4. Critically evaluate your support strategy/ies – strengths, limitations and possible solutions to any challenges
 5. Use case studies e.g. PTE, Estyn (be ethical).
 6. Approximately 80% (2,800 words) of the total number of words

Rhan 1 – Diweddsglo

Part 1 – Conclusion

- 1) Crynhoi'r prif syniadau (osgoi ailadrodd)
- 2) Adfyfyrio'n feirniadol ar eich datblygiad proffesiynol personol (safonau SAC)
- 3) Nodi bylchau yn eich sgiliau/gwybodaeth
- 4) Tua 10% (350 gair) o'r cyfanswm geiriau.

- 1) *Draw together your main ideas (avoid repetition)*
- 2) *Critically reflect on your personal professional development (QTS standards)*
- 3) *Note any gaps in your skills/knowledge*
- 4) *Approx. 10% (350 words) of the total number of words*

Rhan 2 – rhaid cynnwys yma ...

Part 2 – need to include here ...

NID MEWN
ATODIAD

Proffil 1 tudalen

1 page profile

NOT IN AN
APPENDIX

Cynllun cefnogi

Support plan

Top Tips!! *Rhan/Part 2*

- Portffolio ymarferol ar gyfer ymarferwyr proffesiynol yn y maes
- Byddwch yn greadigol!
- Dim angen iaith academiaidd ond byddwch yn broffesiynol.

- *A practical portfolio for professional practitioners in the field*
- *Be creative!*
- *No need for academic language but be professional.*

Rhan 2 – Proffil 1 tudalen

Part 2 – 1 page profile



- 1) Fformat o'ch dewis chi
(enghreifftiau ar Moodle)
- 2) Llais y plentyn e.e. 'Rwy'n gallu ...'
- 3) Cryfderau a meysydd ar gyfer datblygiad
- 4) Gellir cynnwys nodiadau pellach os oes angen ar gyfer oedolion eraill.

- 1) *Choose your own format (examples on Moodle)*
- 2) *Pupil voice, e.g. 'I can ...'*
- 3) *Strengths and areas for development*
- 4) *You can include further notes for other adults if needed.*

Rhan 2 – Cynllun cefnogaeth

Part 2 – Support plan

- 1) Cynllun dros hanner tymor/tymor neu fwy
- 2) Manylion gweithredu
- 3) Nodi
 - Beth a sut? (manylion y dulliau cefnogi a'r dulliau gwerthuso)
 - Pryd? (amserlen y gefnogaeth a'r gwerthuso)
 - Pwy ? (rhanddeiliaid)
- 4) Gall unrhyw adnoddau ychwanegol gael eu cynnwys mewn atodiadau (wedi'u labelu)
- 5) Cynnwys cyfeiriadau yma at ddogfennaeth berthnasol e.e. Cwricwlwm i Gymru, rhaglenni penodol ac ati.

- 1) *Plan for half term/term or longer*
- 2) *'The doing detail'*
- 3) *Note*
 - *What and how? (details of the support strategies and evaluation strategies)*
 - *When? (timetable of support and evaluation)*
 - *Who ? (stakeholders)*
- 4) *Any additional resource can be included in appendices (labelled)*
- 5) *Include references here to relevant documents, e.g. Curriculum for Wales, specific programmes etc.*

Arddull *Style*

- Ffurf tabl gyda phwyntiau bwled yn dderbyniol.
- **NID** oes rhaid defnyddio dull academiaidd.
- Y nod yw ei bod yn ddogfen mewn arddull broffesiynol y gallech ei rhannu gyda gweithwyr proffesiynol eraill neu rieni.
- *A table format with bullet points is acceptable.*
- *You do **NOT** have to use an academic style of writing.*
- *The aim is for it to be presented in a professional manner that you could share with other professionals or parents.*



Cofiwch gynnwys ...

Remember to include ...

- Trosolwg o weithgareddau a/neu strategaethau y byddwch yn eu cyflwyno er mwyn cefnogi'r dysgwr drwy'r trosglwyddiad dros gyfnod byr o amser e.e. 5-6 wythnos neu fwy.
- Nodwch beth yw'r rhain a pha sgiliau/gwybodaeth/dealltwriaeth rydych chi'n ceisio eu datblygu.
- Gallwch gyfeirio at rai penodol o Cwricwlwm i Gymru neu o raglen/ymyrraeth penodol fan hyn. Os felly, **cofiwch eu cyfeirnod**i.
- *An overview of activities and/or strategies you will introduce to support the learner through the transition process over a short period of time e.g. 5-6 weeks or more.*
- *State what these are and what skills/knowledge/understanding you are trying to develop.*
- *You can refer to specific ones from Curriculum for Wales or from a specific program/intervention here. If so, **remember to reference them.***

Cofiwch gynnwys ...

Remember to include ...

- Lluniwch amserlen ar gyfer rhain e.e. Wythnos 1, 2 ac ati neu Gweithgaredd 1, 2 ac ati.
- Pwy fydd yn rhan o'r broses hyn (rhanddeiliaid) e.e. y dysgwr, athro/athrawes, athrawon eraill, staff ategol, rhieni, asiantaethau allanol.
- Nodwch hefyd amserlen a dulliau ar gyfer gwerthuso eich gweithgareddau/strategaethau e.e. arsylwadau, holiadur, cwestiynu, trafodaeth ac ati.
- *Include a timetable for these e.g. Week 1, 2 etc. or Activity 1, 2 etc.*
- *Consider who will be part of this process (stakeholders) e.g. the learner, teacher, other teachers, support staff, parents, external agencies.*
- *Specify a timetable and methods for evaluating your activities/strategies e.g. observations, questionnaire, questioning, discussions etc.*

Cyflwyno *Presenting*

- Y 2 ran mewn 1 dogfen
- 1 rhestr gyfeirnoddi ar y diwedd (a'i chynnwys cyn unrhyw atodiadau)
- Nifer o eiriau (3,500 + 1,500) +/- 10%
- Turnitin (ymarfer & terfynol)

- *The 2 parts in 1 document*
- *1 reference list at the end (include before any appendices)*
- *Number of words (3,500 + 1,500) +/- 10%*
- *Turnitin (practice and final)*

Cyflwyno *Presenting*

DYDDIAD CYFLWYNO:

06/11/23

23.59

DYDDIAD DYCHWELYD:

04/12/23

SUBMISSION DATE:

06/11/23

23.59

RETURN DATE:

04/12/23



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Cefnogaeth bellach

Further support

- Fforwm gwestiynau ar Moodle
- Ail-ddarllenwch y fanyleb asesu ar Moodle
- Esiamplau o ddarnau o waith da ar Moodle
- Cwestiynau hyd at 2 ddiwrnod gwaith cyn y dyddiad cyflwyno
- Ymatebion cyn 5 y.p., dydd Llun – dydd Gwener a hyd at 48 awr wedi derbyn e-bost
- Nid oes modd darllen enghreifftiau o waith ymlaen llaw.
- *FAQs forum on Moodle*
- Re-read the assignment specification on Moodle
- Examples of WAGOLL on Moodle
- *Questions up to 2 working days before the submission date*
- *Responses before 5 p.m., Monday-Friday up to 48 hours after receiving an e-mail*
- *Examples of work cannot be read beforehand.*



Eich tro chi!
Your turn!