ECAD4008/C
Dyniaethau – Humanities 1



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
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Archwilio ‘beth’ ydym yn ei ddysgu yn y Dyniaethau yn y Cyfnod Sylfaen

Explore ‘what’ do we learn in the Humanities in the Foundation Phase

Amcanion y Sesiwn - Session Objectives

Erbyn diwedd y sesiwn dylech fedru:

- ✓Deall y disgwyliadau sy'n y cwricwlwm
- ✓Adnabod a chymhwyso adnoddau cyffredin i gefnogi addysgu Dyniaethau yn yr ysgol gynradd.
- ✓Esbonio gwerth defnyddio'r ardal leol i addysgu'r Dyniaethau

By the end of this session, you should be able to:

- ✓understand curriculum expectations
- ✓Identify and apply common resources to support humanities teaching in the primary school.
- ✓Explain the value of using the local area to teach the humanities.

Beth yw'r dyniaethau yn yr ysgol gynradd?

What are the humanities in primary school?



4 DIBEN

4 PURPOSES



- Unigolion iach, hyderus — Healthy confident individuals
- Dysgwyr uchelgeisiol, galluog — Ambitious capable learners
- Cyfranwyr mentrus, creadigol — Enterprising, creative contributors
- Dinasyddion egwyddorol gwybodus o Gymru a'r Byd — Ethical, informed citizens of Wales & the World

Dyniaethau a'r Cyfnod Sylfaen
Humanities & Foundation Phase

- Fframwaith y Cyfnod Sylfaen
- Foundation Phase Framework

- Gwybodaeth a Dealltwriaeth o'r Byd (GDB)
- Knowledge & Understanding of the World (KUW)

- Sgiliau/ Skills
- Ystod: Lleoedd a Phobl/ Amser a Phobl
- Range: Places and People / Time and People



Addysg Grefyddol

- Fframwaith enghreifftiol ar gyfer addysg grefyddol 3-19 oed yng Nghymru

- http://wales.gov.uk/topics/educationandskills/schoolshome/curriculuminwales/arevisedcurriculumforwales/religiouseducation/?lang=en

Religious Education

National exemplar framework for religious education for 3 to 19-year-olds in Wales



AG yn y Cyfnod Sylfaen
RE in the Foundation Phase

- Pobl - People
- Credoau - Beliefs
- Cwestiynau - Questions

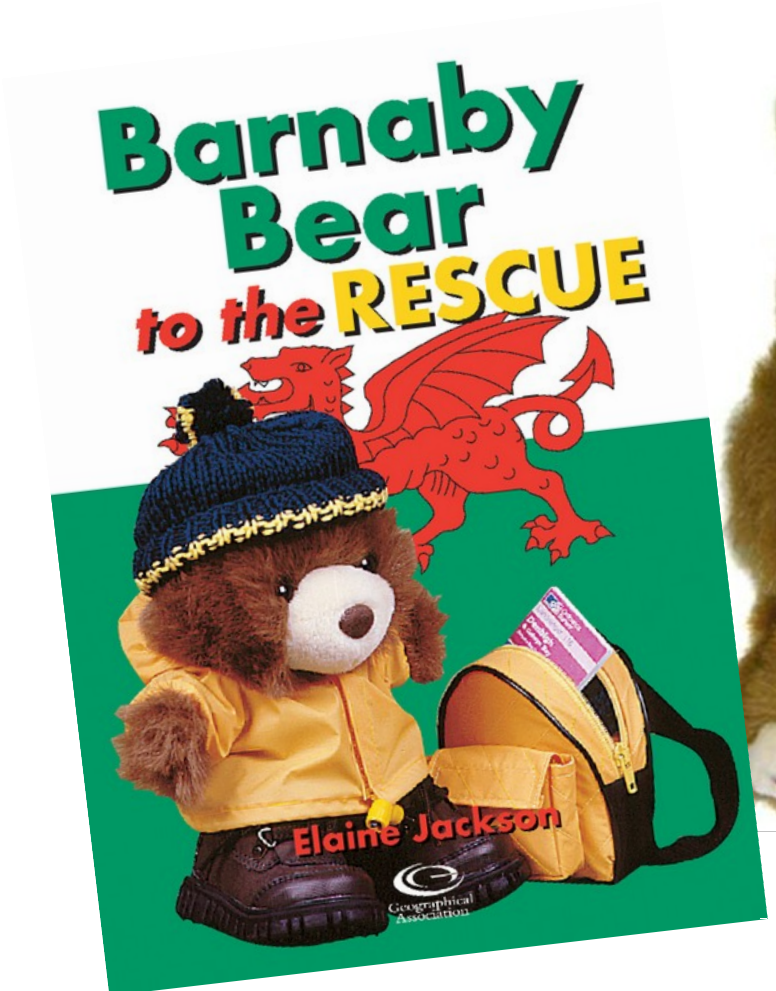
- Storïau - Stories
- Gweithgareddau - Activities
- Profiadau – Experiences



- Ni ein Hunain - Ourselves
- Pobl Eraill – Other People
- Pethau Byw – Living Things

‘Chwarae’ – ‘Dyniaethau’

‘Playing’ – ‘Humanities’







Sgiliau Mapio - Mapping Skills:
Bee Bot



- Cyfeirnodau grid Llythrennau/Rhifau

  Alpha Numeric grid co-ordinates
- Creu a dilyn cyfarwyddiadau syml

  Creating and following simple instructions







Matiau Chwarae - Playmats

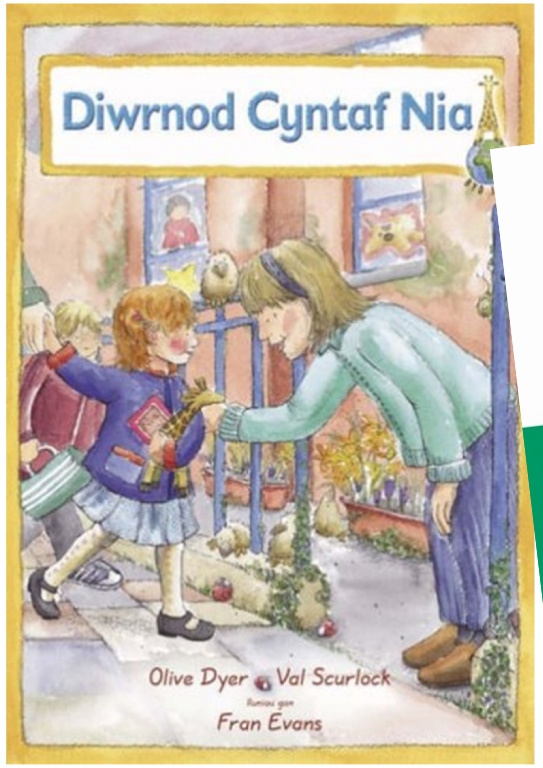


Sgiliau – Skills?
Cysyniad – Concepts?

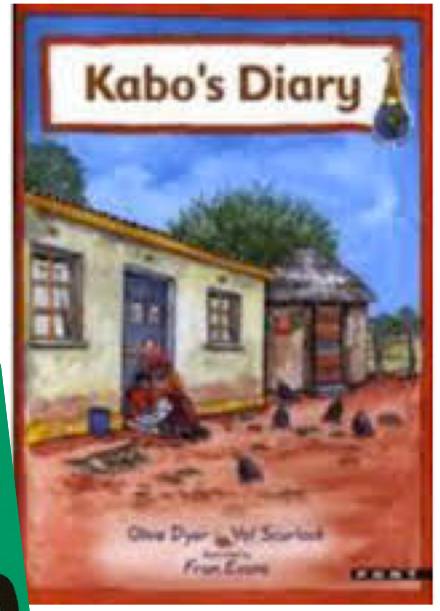


Termau Daearyddol /
Geographical Terms

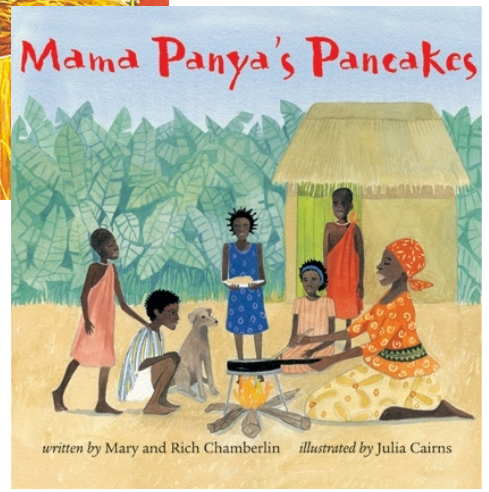
Defnyddio Storïau / Using stories











Termau, Cysyniadau, Gwybodaeth a Dealltwriaeth Daearyddol
Geographical Terms, Concepts and Knowledge & Understanding

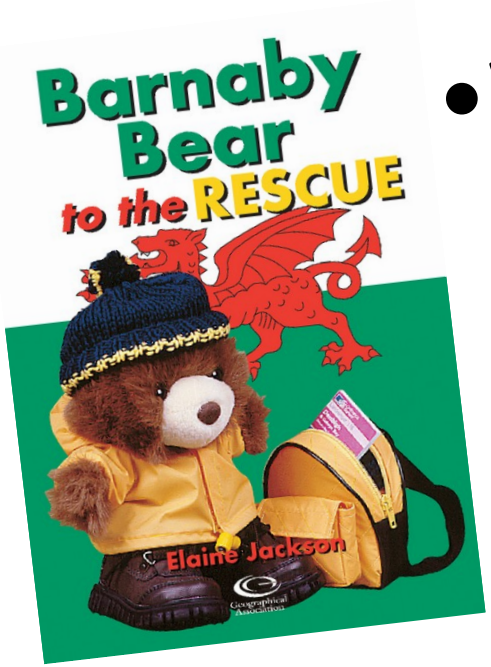
Adborth - Feedback



- Sgiliau?
- Cysyniadau?
- Geirfa?

- Skills?
- Concepts?
- Vocabulary?



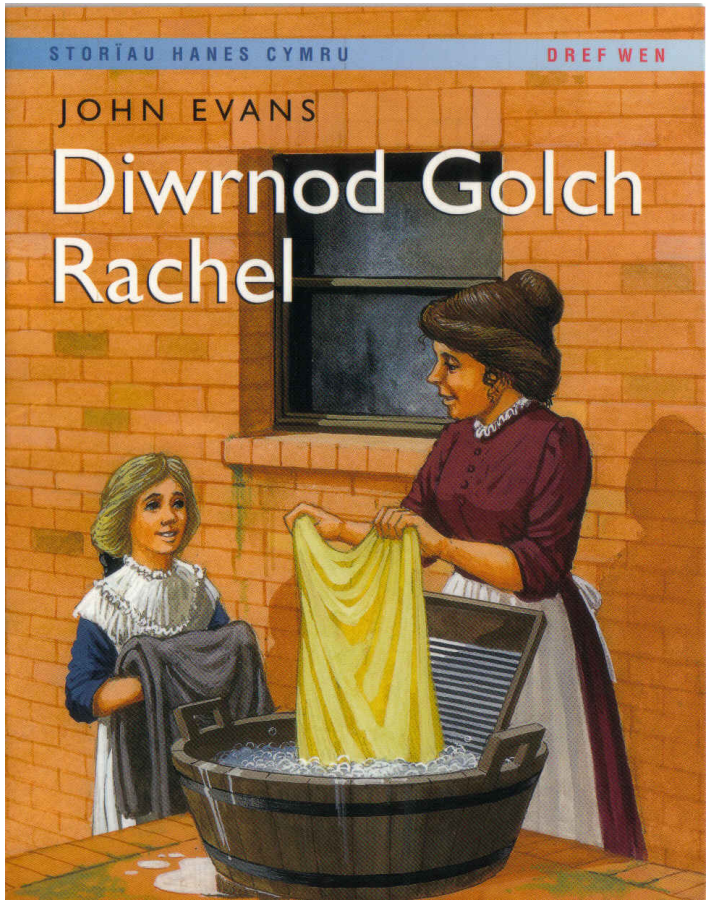


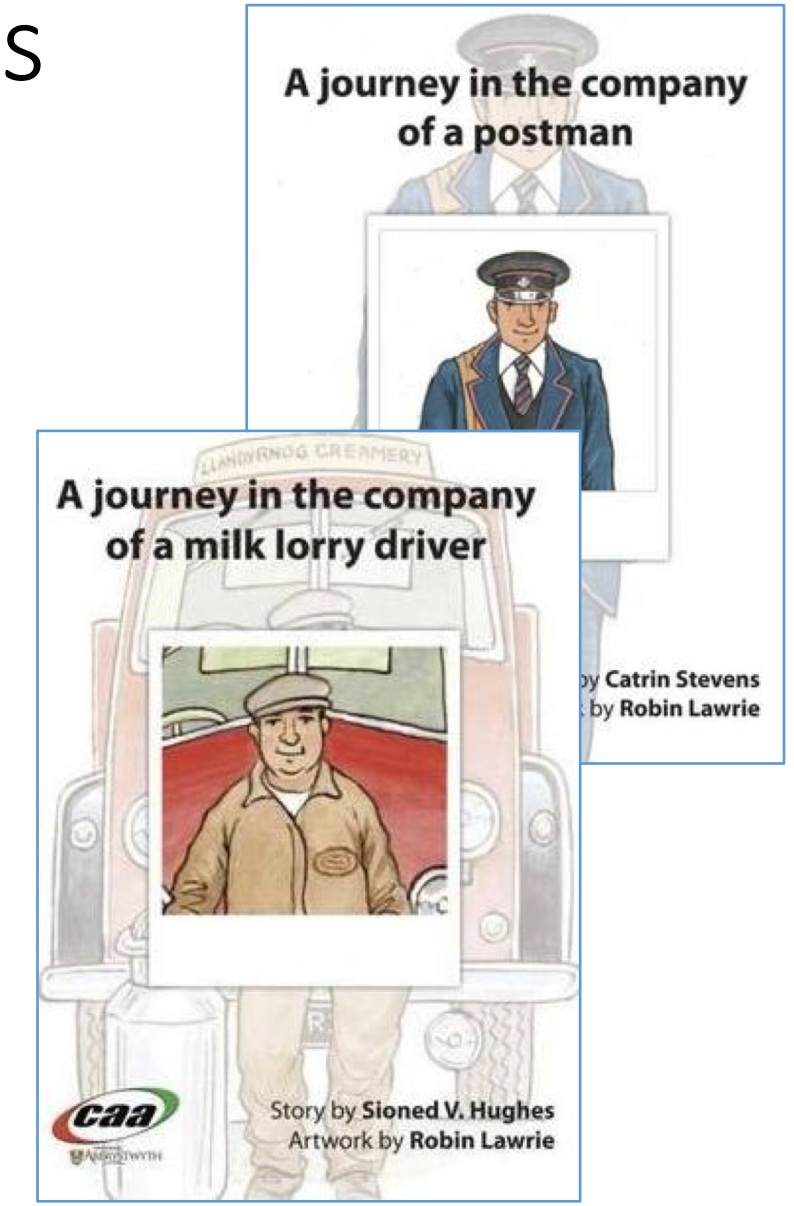


Defnyddio Storïau / Using stories



DREFWEN WELSH HISTORY STORIES





Geirfa / Vocabulary

- heddiw
- ddoe
- yfory
- hen
- newydd
- cyn
- ar ôl
- amser maith yn ôl
- dyddiau'r wythnos



- today
- yesterday
- tomorrow
- old
- new
- before
- after
- a long time ago
- days of the week

https://amgueddfa.cymru/sainffagan/addysg/adnoddau/bet_bwt/?_ga=2.214266132.2072312261.1581320890-972514206.1572462350



Tasg - Task

- Defnyddiwch rhai o'r adnoddau a chynlluniwch **dasg ffocws**.
- Cofiwch gysylltu'r gweithgareddau gyda **sgiliau** Fframwaith y Cyfnod Sylfaen.

- **Her:** Ystyried sut y gellid datblygu hyn i'r ddarpariaeth cyfoethogi

- Use some of the resources to plan a **focus task**.
- Remember to link the activity to the **skills** of the FP framework

- **Challenge:** Consider how this could be developed into the enhanced provision

Darllen Cyfeiriedig – Directed Task

- Pennod 5 - ‘Young Children Making Sense of their place in the world’ – Martin & Owens. (Copi ar Moodle).
- Ceisiwch adnabod y cyfeiriadau at y 3 egwyddor addysgeg.

- Chapter 5 – ‘Young Children Making Sense of their Place in the World’ – Martin & Owens. (Copy available on Moodle).
- Try to identify the references made to the 3 principle of pedagogy.



Chapter 5 | Fran Martin and Paula Owens

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IN THIS CHAPTER YOU WILL FIND KEY IDEAS ON
ASSESSMENT • CONCEPTS • FOUNDATION STAGE • GOOD PRACTICE • SCHOOL JOURNEYS

Young children making sense of their place in the world

The Foundation Stage applies to children aged between three and five years in a variety of settings such as nurseries, playgroups and schools. In these important early years, children are forming values and attitudes that will colour their perception of the world around them and predispose them to learning about it. This is a crucial period in which educators need to ply their craft appropriately if they are to lay secure foundations for future development. One of the main aims of the Foundation Stage curriculum

Chapter 5: Young children making sense of their place in the world