



Undergraduate assignment feedback form

(to be completed by marker)

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<i>Module Code:</i> SICH6020 <i>Module title:</i> Sinological English I: A History of Chinese Classical Scholarship	<i>Student number:</i> 1803718
<i>For completion by marker:</i> <i>Comments:</i> 	
<i>Marker's signature:</i>	<i>Date:</i>
<i>Provisional mark:</i> NB. All marks are provisional until confirmed by the final examination board.	

Philology and Interpretive



Module code: SICH6020
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Due date: 17 January 2023



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What is the philological?

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The examples of *The Great Learning*

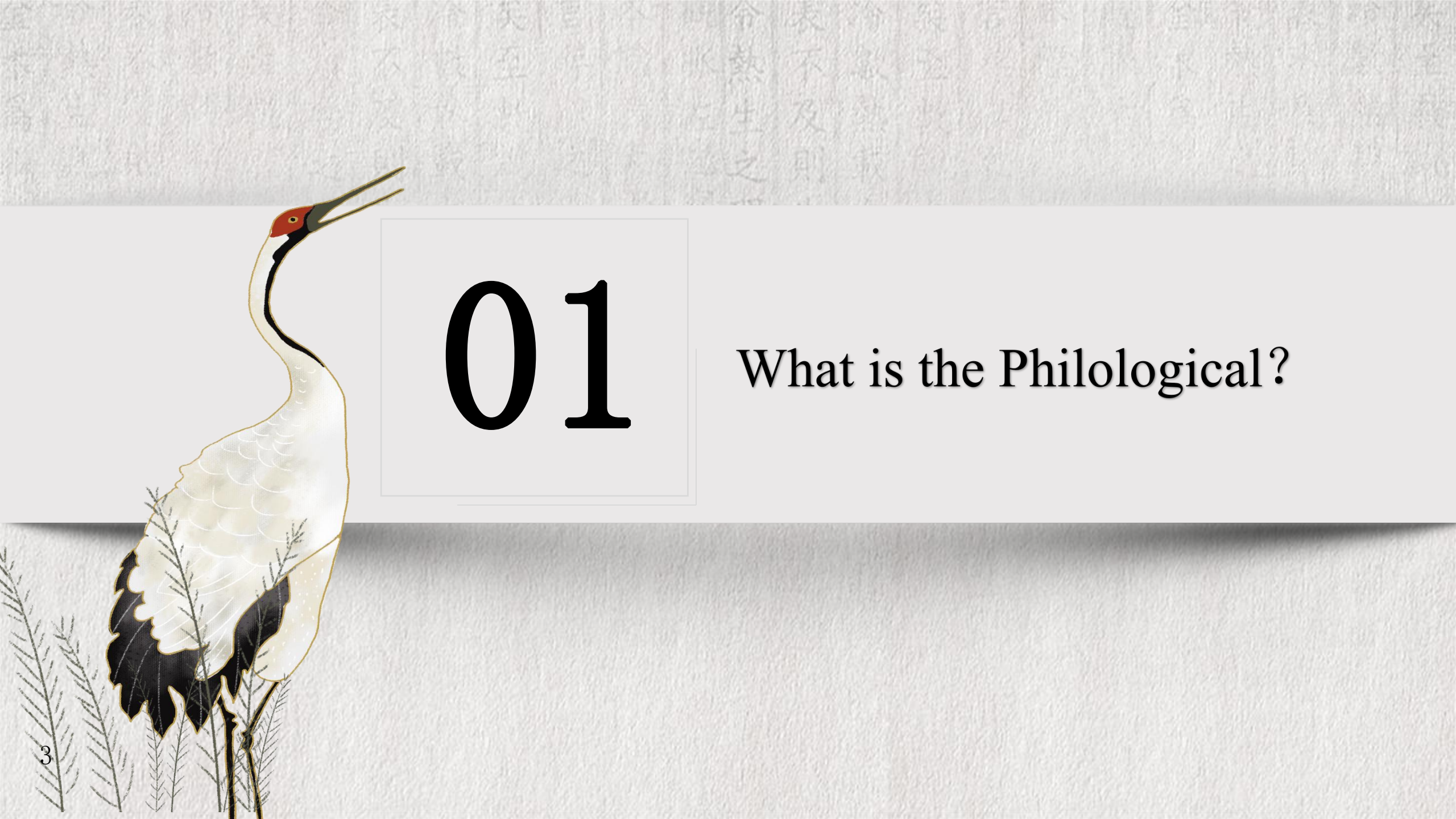
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Personal opinion

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Conclusion





01

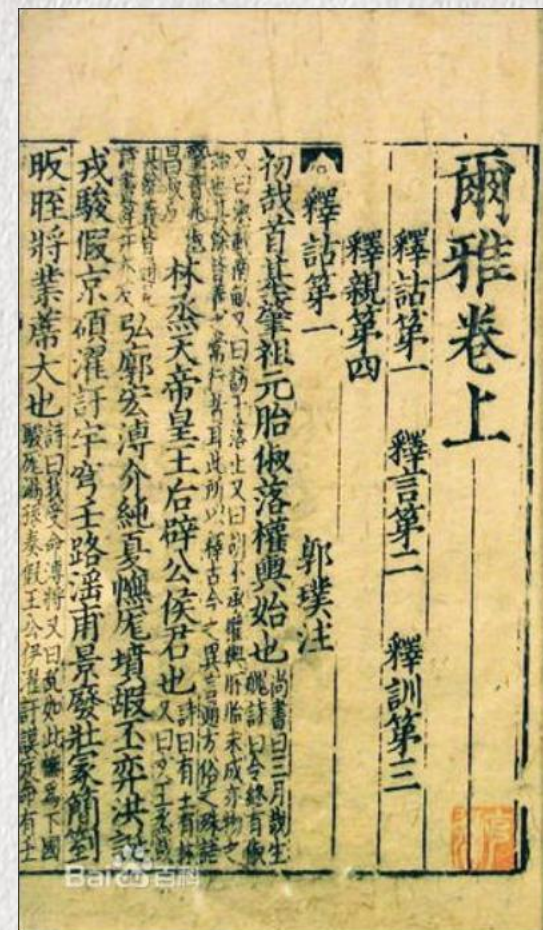
What is the Philological?

Introduction

philological

It basis of texts.

It focuses on Chinese characters、 words、 texts and pronunciation.



The earliest Chinese dictionary

02

What is the Interpretive?

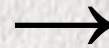
Introduction

Interpretive

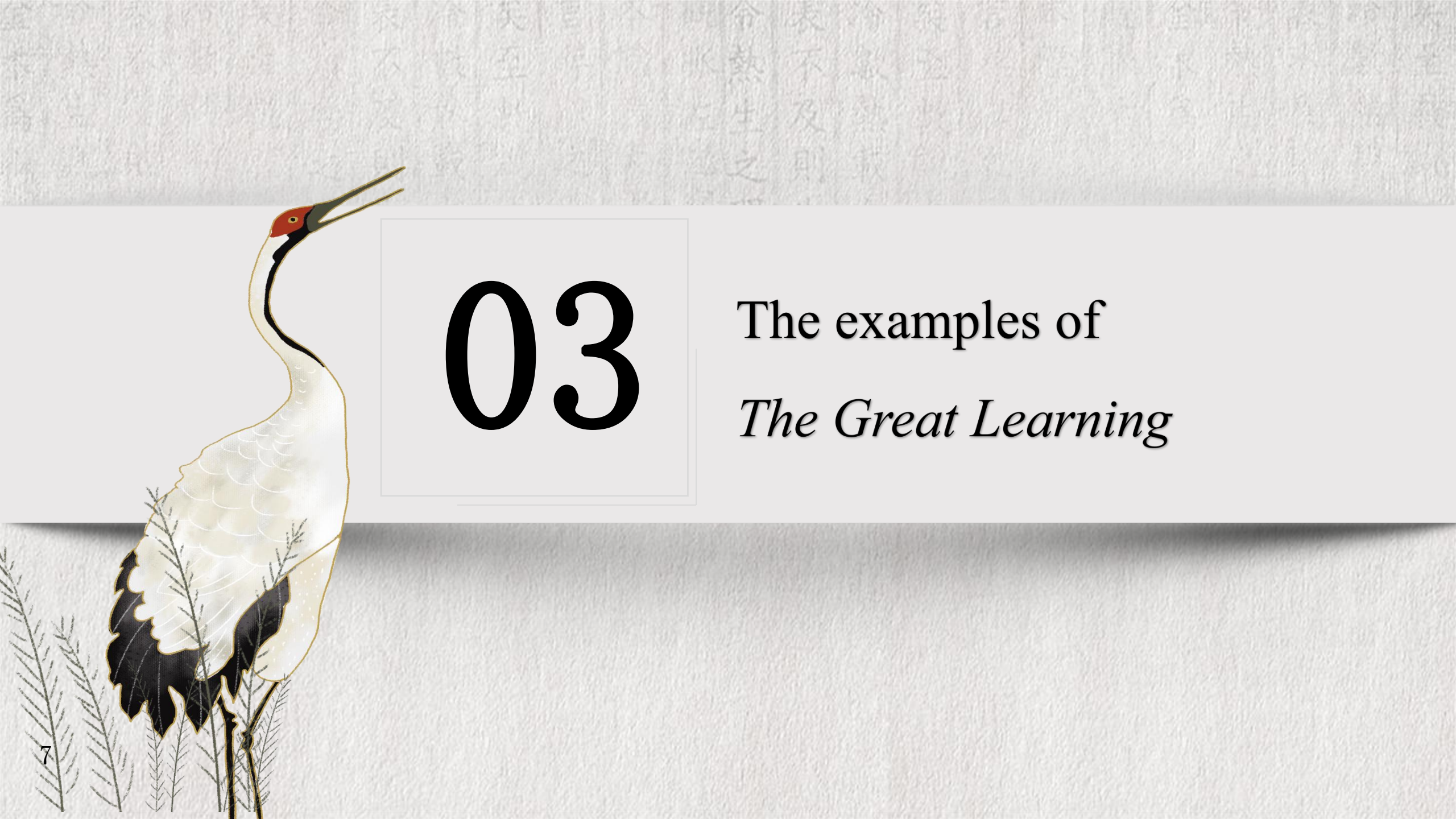
This approach focuses more on meaning.



Zhou Dunyi



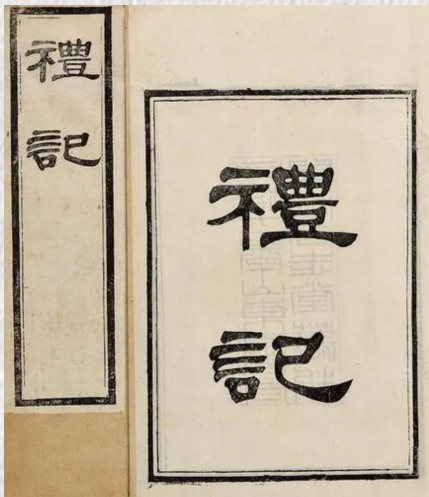
Zhu Xi



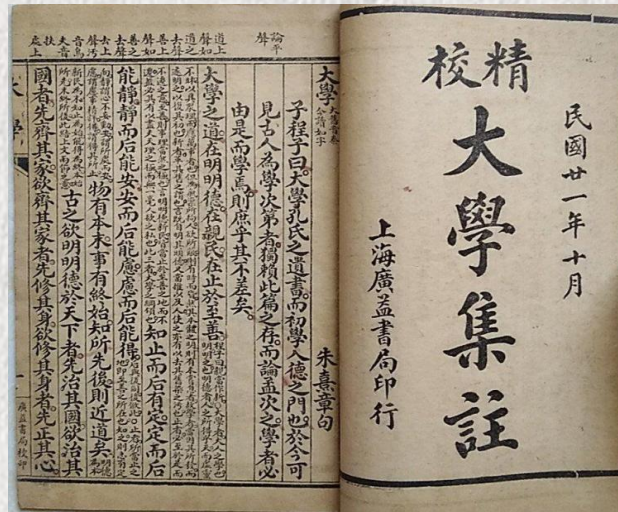
03

The examples of
The Great Learning

The examples of *The Great Learning*



*The Book of
Rites*



*The Great
Learning*

The examples of *The Great Learning*

Representative figure of the philological



Zheng Xuan
(Han dynasty)



Kong Yinda
(Tang dynasty)

The examples of *The Great Learning*

Representative figure of the interpretive



Zhu Xi
(Song dynasty)



Sun Xidan
(Qing dynasty)

04

Personal Opinion

Personal opinion



述而不作，信而好古。——《論語·述而·第七章》

05

Conclusion



— WE LOVE WHAT WE DO —

Thank you

