

Why do teachers ask questions?

To check pupils' knowledge	To probe pupils' understanding	To elicit evidence of learning	To enable pupils to activate prior knowledge
To help identify gaps in learning	To expose/ highlight/address misconceptions	To create cognitive conflict	To provide opportunities to deepen thinking
To create a supportive environment	To maintain effective classroom management	To scaffold learning	To make learning accessible to all learners
To help learners build connections	To embed or reinforce learning	To allow pupils to articulate or unpack their thinking	To allow pupils opportunities to listen to peers' explanations
To help pupils monitor their own learning/progress	To identify if it is appropriate to move on (Hinge Questioning – pivotal points)	To help pupils consolidate their learning	To develop interest and motivate pupils
To challenge pupils' assumptions	To develop/promote pupils' critical thinking skills	To expose contradictions	To maintain pupil participation
To nurture inquiring attitudes	To help pupils explore counter arguments	To help pupils make predictions	To allow pupils to consider implications and consequences
To encourage pupils to justify their viewpoint	To allow pupils to consider a counter argument	To stimulate pupils' curiosity	To foster classroom talk