

INTRODUCTION TO MODULE

Understanding Children and Young
People's Development

BMHP4007



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Brief Overview

Duration

Throughout semester 2 from 24th January
2022 to 6th May 2022

20 Credits



Level of Study : 4

- Achievement at Level 4 reflects the ability to identify and use relevant understanding, methods and skills to address problems that are well-defined but complex and non-routine. It includes taking responsibility for overall courses of action as well as exercising autonomy and judgement within broad parameters. It also reflects understanding of different perspectives or approaches within an area of study or work.



Aims of Module

- To understand the theories relating to the development of children and young people, and to apply theoretical knowledge of development to enhance work with children and young people.



Learning Outcomes

Upon the successful completion of this module, the student should be able to demonstrate the ability to:

1. Identify and evaluate the process of observation and assessment.
2. Understand the importance of the theoretical knowledge of child development to enhance work with children and young people.



Lesson Content

- This module is designed to develop students' awareness and understanding of:
 - The skills in observing and assessing children and young people's development.
 - The advantages and disadvantages of a range of methods of observation and assessment.
 - The importance of effective observation.
 - The importance of ethics in observations to ensure consent and to maintain confidentiality and anonymity.



Lesson Content

- How children and young people develop and the key principles of the work of a broad range of influential theorists.
- Influences on development and the differences between growth, development and maturation.
- The role of adults in supporting the development of children and young people through a range of appropriate activities and experiences.

Assessments

Assessment Component 1 – 50%

Option 1 - Observations 2000 Words

Option 2 – Blog 2000 Words

Outcome 1 Students will be required to undertake and write up two observations using two different methods, on one child or young person that considers one or more area(s) of development, following appropriate ethical procedures (or use pre-approved video recordings). Students will be required to evaluate the child/young person's development and suggest ways that the future development of the child/young person may be enhanced.



Assessments

Assessment Component 2 – 50%

Essay 2000 Words

Outcome 2 Students will be required to write an essay comparing and contrasting between 2 chosen theories on the development of children and young people. Students could consider positive and negative factors which influence the health, development and behaviour of children and young people based on their chosen theories. Students could discuss the strengths and limitations of using child development theories when assessing the development of children and planning to support their future development.



Deadline Dates

Assignment 1 Final Submission

Friday 25th March 2022

Draft Tutorial week

Week beginning 14th March 2022

Assignment 2 Final Submission

Friday 6th May 2022

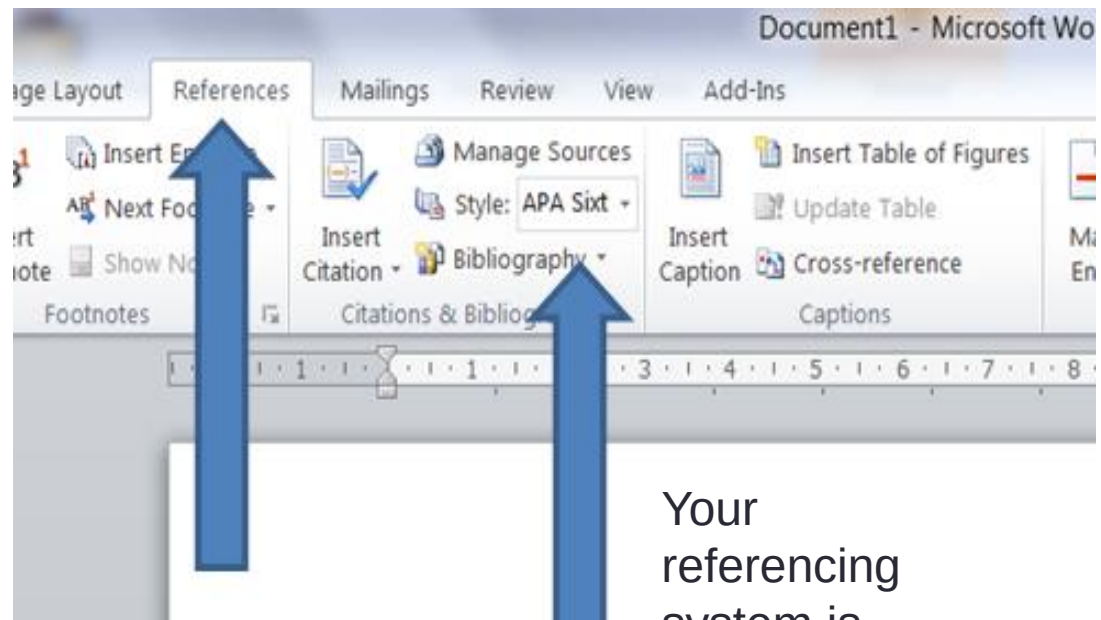
Draft Tutorial Week

Week beginning 25th April 2022



Referencing

- Makes up at least 20% of your grade
- Best to input manually
- You can utilise word referencing



Your
referencing
system is
HARVARD
2008



Reading Lists

- Always check your handbook for reading lists
- Additional reading and links will also be found on your Moodle page (more about this below)
- You can use campus libraries in the Swansea, Carmarthen, or Lampeter campuses.
- Libraries will order in books from other campuses or may buy them in for you
- **DON'T BE AFRAID TO REQUEST WHAT YOU NEED**



Reading Lists

Essential

- Berk. L.E. (2012) *Child Development*. (9th Edition). Boston: Pearson
- Smith, P. K., Cowie, H. & Blades, M. (2011) *Understanding Children's Development*. Chichester: John Wiley & Sons Ltd



Reading Lists

Background

- Keenan, T. and Evans, S. (2009) *An Introduction to Child Development* (2nd Edition), London: Sage.
- Lindon, J (2010) *Understanding Child Development: Linking Theory and Practice*. Second Edition. London: Hodder Education
- May, P. (2010) *Child Development in Practice: Responsive Teaching and Learning from Birth to Five*. Abingdon: Routledge.
- Neaum, S. (2010) *Child Development for Early Childhood Studies*. Exeter: Learning Matters.



Journals and Websites

- **Journals:**

- Child Care Health and Development
- Child Development
- Early Years Educator
- Education 3-13
- 5-7 years

- **Useful Websites:**

- www.ecrp.uiuc.edu
- www.education.gov.uk
- www.nhs.uk
- wales.gov.uk
- www.who.int



Virtual Learning Environment

- Moodle is the University's VLE and is used to support learning and teaching
- It can be accessed by **enrolled** students from anywhere in the world using the internet and a web browser.

Some of Moodle's features allow students to:

- Access course materials
- Facilitate communication between students and tutors
- Support group tasks
- Take online assessments with automatic marking and feedback facilities

Moodle can be used for administration tasks such as:

- Displaying announcements e.g. lecture venue changed
- Submission of assignments electronically
- Administration of online surveys, such as module questionnaires



Q&A

- Any Questions?

