

ECAD7004: Researching the Learning: what, how and why am I teaching?

Session 6



Reminder

- ▶ https://www.youtube.com/watch?v=9pCfq5QH_v4

Directed Task

- ▶ Read Blackburn, C. (2018) Researching with young and developmentally young children: Ethical considerations, dilemmas and compromises. In *BERA Bites: Early Childhood*, Issue 1.
- ▶ Read David, M., Edwards, R. & Alldred, P. (2001) Children and School-based Research: 'informed consent' or 'educated consent'? In *British Educational Research Journal*, Vol. 27, No. 3, pp.347-365.

Task (part 1)

Drawing on the knowledge gained from sessions 3, 4 & 6, in pairs, prepare a slide outlining the ethical considerations needed to undertake lesson study.

You should refer to:

- ▶ BERA guidelines
- ▶ UWTSD Research Ethics & Integrity Code of Practice

Task (part 2)

- ▶ In groups of 6, give critical feedback on each other's slides, being sure to cross reference decisions to BERA (2018) and wider professional experience.

Ethical Approval

Do I need ethical approval?

- ▶ In schools and other education settings we might ask whether we need ethical approval when our research is related to developing our teaching practice (our pedagogy)
- ▶ All research requires you to consider the ethical implications; when you are asking participants to do or provide anything that is in addition to normal classroom activity then usually you need to seek ethical approval

Do I need ethical approval?

Your ethical approval form **MUST** be submitted and approved before you begin any research.

Ethics Committee and the Ethical Approval Process

PGCE Ethics Forms Process

- ▶ ALL ethics forms will be read by module teaching staff;
- ▶ You will receive individual feedback - approved / conditional approval / reject.
- ▶ If you gain conditional approval, you will need to make the changes noted **IN RED** and resubmit your form.
- ▶ If your form is rejected, this will mean that you have significant changes to make and you should contact your tutor or Catherine - module lead (c.morgan@uwtsd.ac.uk) for support.

PGCE Ethics Forms Process

Then:

- ▶ The 'Yr Athrofa' Ethics Committee will receive a sample of ethics forms from across the cohort.
- ▶ These will be chosen at random.

Ethics Committee

- ▶ An ethical approval panel or ‘ethics committee’ is a group of people, with good collective understanding of research ethics, who meet to discuss the ethical implications of research proposals;
- ▶ The ethics committee will consider the researcher’s proposed actions in meeting the ethical implications;
- ▶ The panel will approve, conditionally approve or reject applications

PGCE Ethics Forms Process

NB

Sometimes, an issue raised by the Ethics Committee can mean that ALL students need to make the same amendment.

You **MUST NOT** carry out
any research until you
have ethical approval.



To do before the 16th December:

- ▶ Download the UWTSD Ethics Form from Moodle onto your laptop

Ethics Form

- ▶ What can you offer in FULL confidence?
 - ▶ never promise what you cannot offer
- ▶ Adults must be fully (and accurately) informed
- ▶ Children must not be misled and should be informed as fully as appropriate for their age and ability

Behaving ethically

‘Ethical practice in research involves thoughtful reflection about how one ought to proceed in any given situation ... it is more than simply the avoidance of being unethical or conforming to regulations’

(McGinn 2014: 159)



