

Co-constructivism contd.

- Withitness, teach how to change (*Kounis, 1970*); teacher responsibility (*Jones, 2000*)
- Minimise rewards, focus on communicative relationship (*Ginott, 1972*)
- Emotional literacy (*Lipman, 1976*); Responsible thinking process (*Ford, 1994*)



Behaviour management?

Classroom management? (Kounis, 1970)

OR

Behaviour modification? (Baer, Wolf and
Risley, 1969)

OR

Behavioural engineering?

OR

Behaviour for learning? (Dewey, 1916)



Key considerations

Characteristics of effective teaching:

- self-confident, good humoured, patient
- Interest in topic and pupil progress
- Relevant work, appropriate pitch
- Awareness that voice and action can facilitate learning behaviour
- Reflection happens after every lesson
- Preventative classroom management
- Central focus is always on **LEARNING**

(Rogers, 2002)

What does learning look like?



Key considerations:

- **The classroom**
- Desk organisation
- Access to resources
- Other teaching professionals (e.g. TA, LSA)
- Atmosphere
- Teacher physicality
- Ethos: displays, teacher expectation, enthusiasm, focus on positive learning



Key considerations: **engagement**

- **Differentiation:** challenge / support
- **Pupil grouping :** differentiation opportunities, peer support, resilient learning routines
- **Your plan:** Is it purposeful and stimulating?



Key considerations: **relationship** (*Thomas, 1974*)

- **TRUST:** purposeful planning
- Consistency
- Language cues

- **Pupil centred:** IEP, HoY, student context

- **Role of the school:** meaningful rewards / sanctions

- Aim: a balanced range of techniques, all focused on keeping the learners on-task.
Critically reflective practitioner



Tom Bennett, Behaviour Consultant

- Everyone experiences difficult behaviour at school.
- Children, like all people, can be selfish, cruel, kind and amazing.
- It isn't your fault if they misbehave, but it is your responsibility to act if they do.
- Most students will be happy to abide by rules that are fair, consistent and proportionate.
- Almost all students prefer to be in a school where the adults take behaviour seriously.