

SOCIAL INCLUSION

According to Swann C et al, (2003) people have a greater chance of being a teenage mother if they are: leaving care, homeless, underachieving at school, children of teenage parents, members of some ethnic groups, involved in crime, living in areas with higher social deprivation.

inclusion

How we achieve it...

- ▶ Lead professional – Pregnancy advisor.
- ▶ Academic support – Missed school work, tutoring with childcare.
- ▶ Financial advice – Housing, Budgeting, entitlements.
- ▶ Nutritional & Exercise – Health and Wellbeing for pregnancy and infancy.



Young...But Not Done!



Contact us for information.

This service will encourage social inclusion by promoting a healthy relationship between young mothers to be and their support network. Enabling Mothers to access the same opportunities as other people their age, and to fulfill their potential without disadvantage or prejudice.



07903625793



Community Hall
Village Square



info@YFA.org



Info@YFA.org

Putting you first!

What are your dreams? Where do you want to go?

Having your baby doesn't have to be the end of your dreams, we can support you to get there...together.

What we do

Through a person centred approach we use the MAPS planning tool to help us facilitate your support.

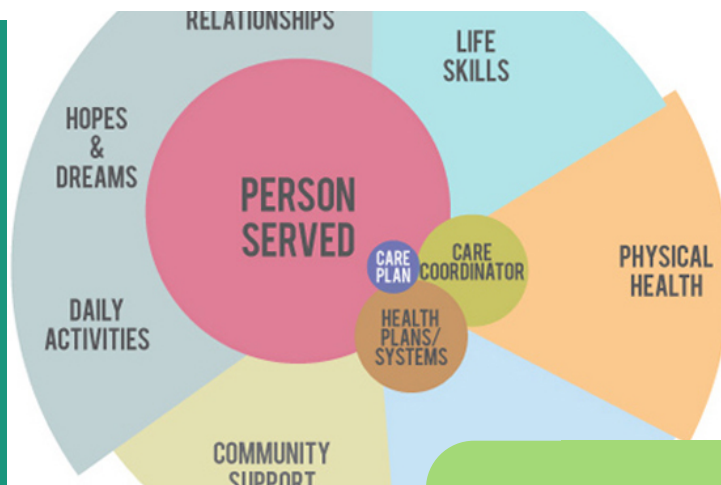
We look at:

- Your history
- Your dreams
- Your nightmares
- Who You Are
- What are your gifts and talents?
- what do you need?
- Your action plan!



"I had always wanted to be a teacher, getting pregnant meant I lost a lot of my GCSE maths classes. YFA helped me sign up for evening classes and I hope to continue onto A levels.

-Sam Smith



1

The person is at the centre.

You are at the centre of the planning process.

You chose who is there, and when and where meetings happen.

2

Family members and friends are partners in planning.

Being supported is about having the right people around you, you tell us what you need and we will help you achieve it.

3

The plan reflects what is important to the person, and what support they need.

The plan reflects what is important to you.

Look at your capacities with a shared understanding.

4

The plan results in actions that are about life, not services, what is possible not just available!

5

The plan results in ongoing listening, learning and further action.

(Sanderson, 2000)

