



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

200
1822 - 2022

Man Geni Addysg Uwch yng Nghymru
Where Higher Education Began in Wales

Foreign languages & cultural awareness

Spanish – Español

BMIH5003

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Before we start

As there are quite a few of us here, please ensure that your microphone is muted during all teaching until you are asked a question or there is a group discussion to prevent background noise.

You should attend every class and have a private space to work so that you can concentrate fully on the lesson.

You should not be at work, shopping, driving or caring for children.

Your camera must be always on during lectures please. -Use the Teams university background to protect your privacy.

YOU must join via a laptop or PC/MAC –No attendance permitted on phones or tablets

You will be removed from the session and logged as absent if you fail to adhere to these criteria.

This and all sessions will be recorded so that you can watch it again

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Why is this important?

- This is a Full Time University course and as such the University definitions of engagement and decorum apply as they would in a physical classroom.
- Your Cameras must remain 'On' for the duration of the session in order to ensure equal engagement and for your lecturers to observe your full attendance of the session which is a condition for student loans/maintenance to be authorised.
- You should be using a **desktop or laptop device** with a camera, speakers and a microphone so that you will be able to engage in the session on equal footing with your classmates.
- You will be asked to share your screen and "present" your work, access documents, engage in writing activities use websites and create presentations which are either difficult or impossible on a phone.

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Recap

Last week gave an overview of...

Cultural awareness:

- Spanish Breakfast
- Importance of Food and Culture
- Food Taboos and Dietary Restrictions
- Handbook

Spanish:

- El desayuno
- Assessment 4 (Breakfast Board)

El transporte – The transport

We can use different verbs such as; viajar, ir, volver, visitar, enseñar, etc. For this example we will use "ir".

IR – TO GO	Preposición	Transporte	Destinación
Yo voy	EN	Autobús Tren Barco Bicicleta Avión Ferry (transbordador) Carro/Coche *a pie*	A...
Tú vas			
Él va			
Ella va			
Usted va			
Nosotros vamos			
Vosotros vais			
Ellos van			
Ellas van			
Ustedes van			

Remember:
A+EL = **AL**
For masculine
nouns

Ejemplo:

Yo **voy** en tren a Madrid.

Tu **vas** en avion a Londres.

Ella **va** en coche a su trabajo.

Add the Following:

Ida – to

Vuelta – return

Ie. Voy en avion de ida y de vuelta en tren.

Ejercicio

Write the correct sentence using 'ir', add the correct articles and the prepositions.

Answer as per the example: Yo no voy en avión pero voy a pie a la casa de mi hermano.

Persona	Preposición	Destinación
1. Ella	Avión - A pie	Museo
2. El	Bicicleta – Avión	Madrid
3. Tu	Carro – Tren	Trabajo
4. Nosotros	Ferry – Tren	Banco
5. Ellas	A pie- Bicicleta	Parque
6. Usted	Autobús – Carro	Farmacia
7. Yo	Tren – Ferry	Francia
8. Yo	Avión – Autobús	Casa de mi madre
9. El	Carro – Avión	España
10. Vosotros	Tren – Carro	Gimnasio

Ejercicio: Create sentences with the following information and using 'Me gustaría...'

1. Reserve 2 tickets by plane to Spain for the 4th August. (*RESERVAR*)
2. Reserve 4 tickets by train to France for the 18th January.
3. Buy 1 ticket by bus to the museum for tomorrow. (*COMPRAR*)
4. Buy 5 return tickets to Spain by plane for today.
5. Reserve 8 tickets by ship to Mexico for tomorrow
6. Reserve 2 tickets for the **meeting** on the ship for the 9th July. (*la reunión*)
7. Buy 2 tickets by train to London for today.
8. CREATE YOUR OWN SENTENCE.

Folleto - Brochure

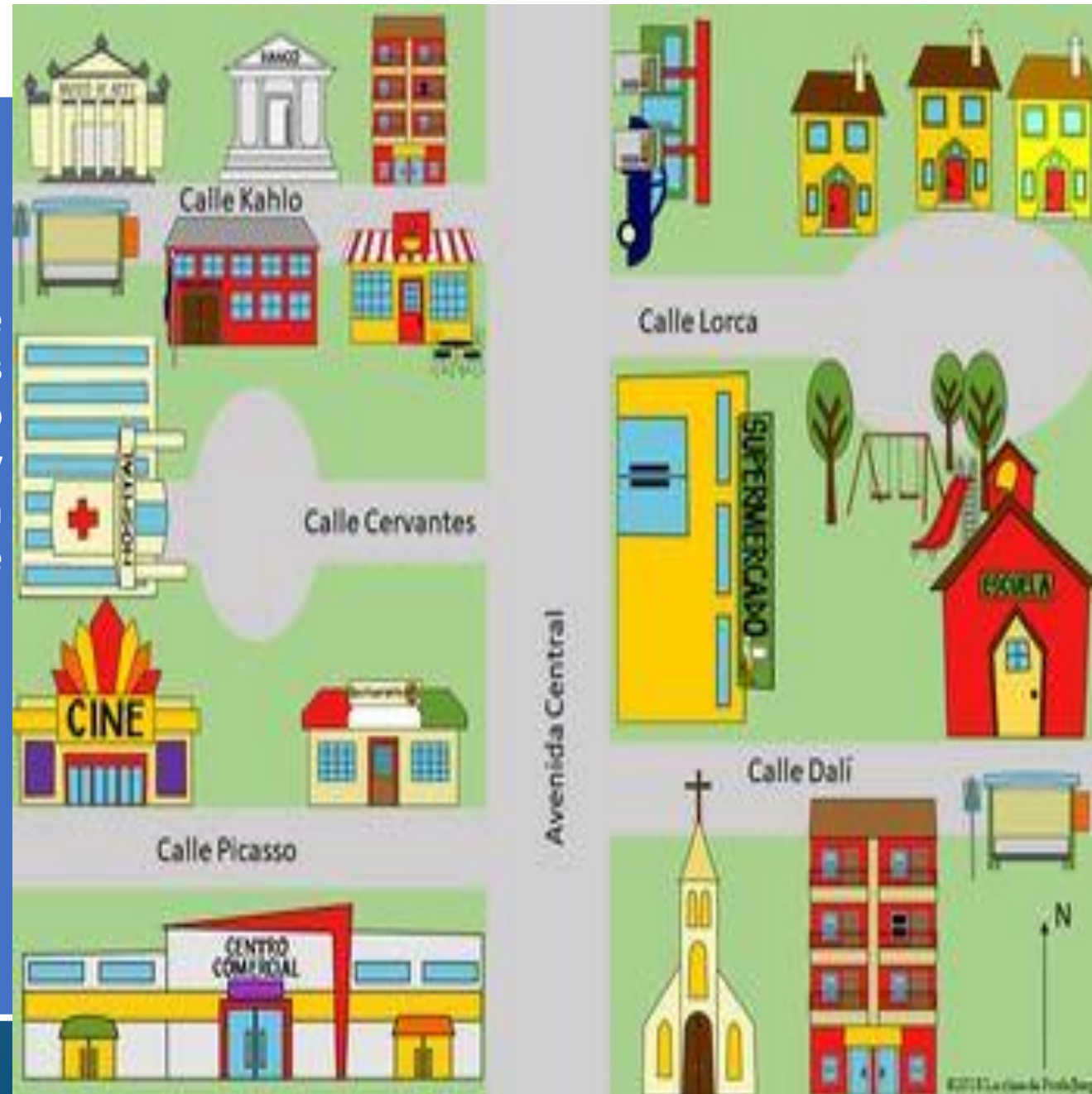
FOLLETO DE CIUDAD SAN RODRIGO

Bienvenidos a San Rodrigo!!

La ciudad es una ciudad muy bonita. Hay tres casas en Calle Lorca. Hay un supermercado muy grande. La escuela es muy bonita y moderna. La iglesia tiene 100 años. El centro comercial tiene muchas tiendas. Hay un hospital muy moderno y grande. Hay un restaurante italiano con mucha comida muy deliciosa. El cine es muy pequeño y hay que comprar un billete (ticket).

Precio y Horario:

Billete (Ticket) de autobús:	\$1.50	(9am, 12pm, 1pm, 7pm)
Billete (Ticket) de cine:	\$17.55	(18:30, 20:45, 22:30)
Billete (Ticket) de museo:	\$9.19	(12:00 – 17:00)
Tour con Rodrigo:	\$97.50	(23:50)



Folleto - Brochure

Preguntas - Questions

A que hora abre el/la _____?

At what time does the _____ open?

A que hora Cierra el/la _____?

At what time does the _____ closes?

A que hora es el _____?

At what time is the _____?

Respuestas - Answers

El/La _____ abre a las _____.

The _____ opens at _____.

El/La _____ Cierra a las _____.

The _____ closes at _____.

El/La _____ es a las _____.

The _____ is at _____.

Ejercicio:

Look at the brochure and answer the following questions:

- A que hora cierra el museo?
- A que hora abre el cine?
- A que hora es el primer autobus? **FIRST**
- A que hora es el ultimo autobus? **LAST**
- A que hora es el Tour con Rodrigo?

Ejercicio:

With a partner and the information below – create a dialogue purchasing any of the following information.

Please remember the vocabulary:

- Me gustaría...
- Cuanto cuesta...?
- A que hora...?
- Para que fecha...?
- Para cuantas personas...?

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I look forward to seeing you next week.

If you have any questions in the meantime, please send an email from your student account

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