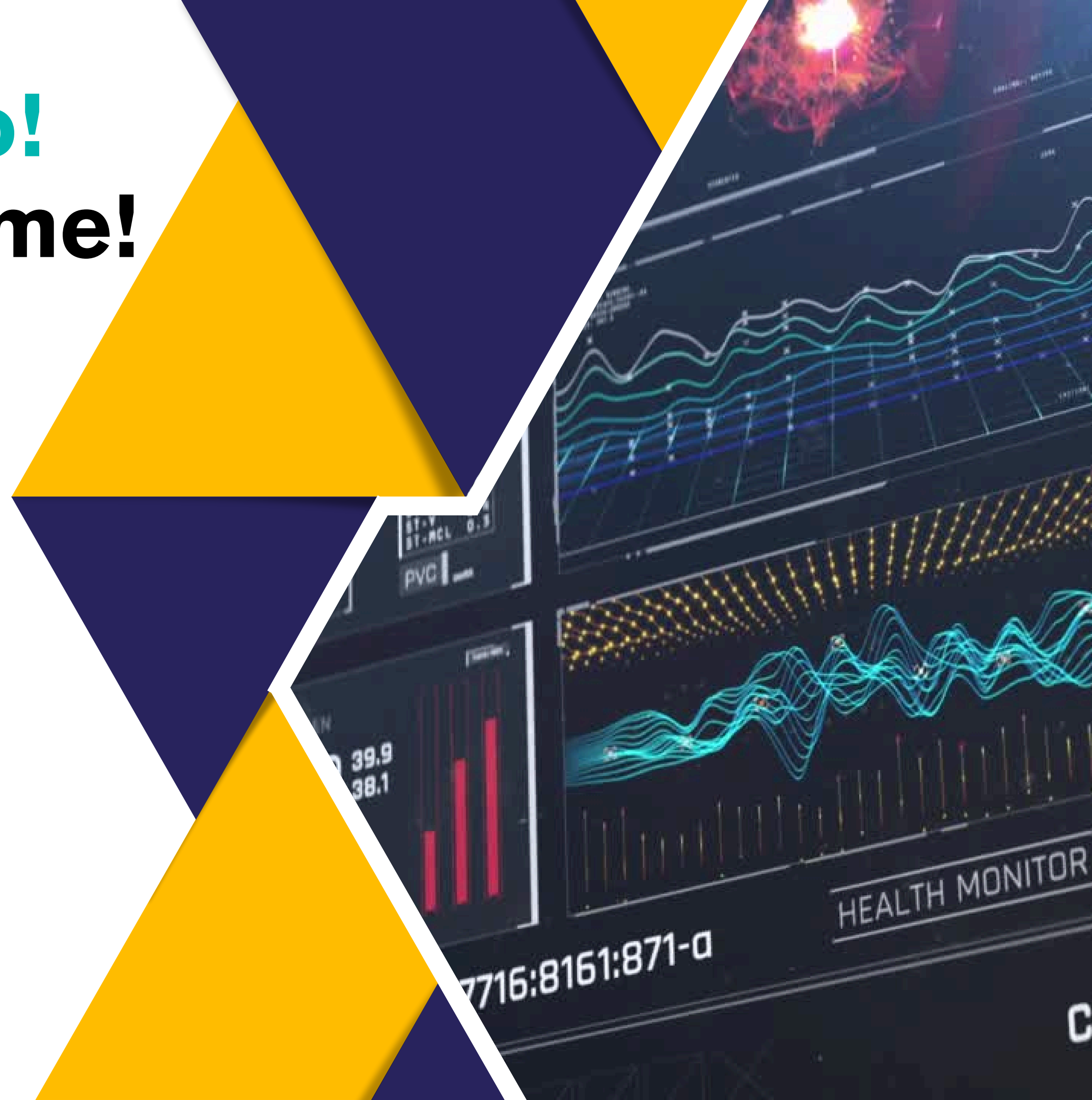


Croeso! Welcome!

*find an object in
your bag that
represents...*

*one of your areas of
interest in HNL*





Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David



Public Policy & Strategies in Health

Mache Treviño



build a place
FOR EVERYONE



connections

TO US, TO HEALTH, TO POLICY, TO
WELL-BEING, & MORE



To develop a **systematic understanding of the implications and impacts of current strategies and policies used to promote **public health** at a local, national and global level**

...contemporary issues problematic to
its current and future development?

WHO
WHEN
WHERE
How
WHAT
WHY



Didactic approaches



Person-Centred Focus

Promote a learning environment where empathy, congruence and acceptance support our experience together.



Active Learning

Include diverse opportunities to engage, explore, discuss, create and challenge our own assumptions.



Collaboration

Invite students to consolidate a learning community, where individual interests are valued and collective creation of knowledge provides opportunities to expand horizons.

What does this mean?



Person-Centred Focus

We tap into our interests and criticality

We all support that every member of the group learns and thrives



Active Learning

We have varied group activities, guests, discussions, and we bring to the session the input to dive deeper



Collaboration

We give depth to the topics by working together

We identify gaps, propose new approaches and build solutions

**Health
is wealth**

Public Policy & Strategies in Health

Learning Outcomes

- Critically review current public health policies and strategies developed to improve health & well-being.
- Demonstrate a systematic understanding of the process of policy development, taking into account consultation proposals and the role of key stakeholders and partnership working in influencing policy developments.
- Compare policies and strategies with a specific health focus, in order to provide a reasoned and informed explanation of the priorities that exist when planning services to improve health.

Main activities



Student-led discovery

**A1 - policy
proposal**

A2 - exam



What is

PUBLIC
HEALTH?

What is Design Thinking?

Approach

To creativity and innovation based on designer practices, with flexibility at its core

Process

Composed of stages and activities to generate innovative results



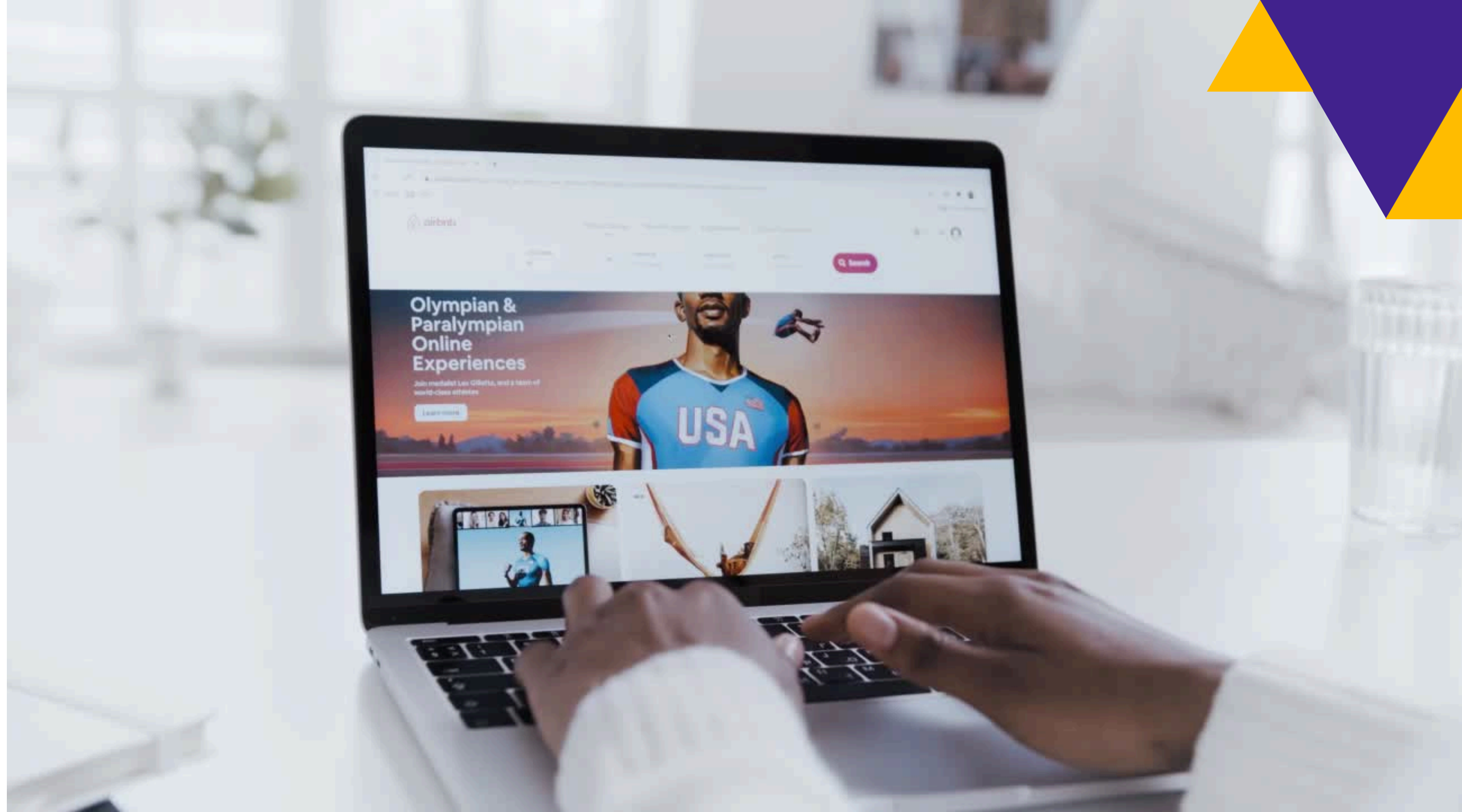
Collaborative

Taps on the power of collective creation and collaborative knowledge

Person-centred

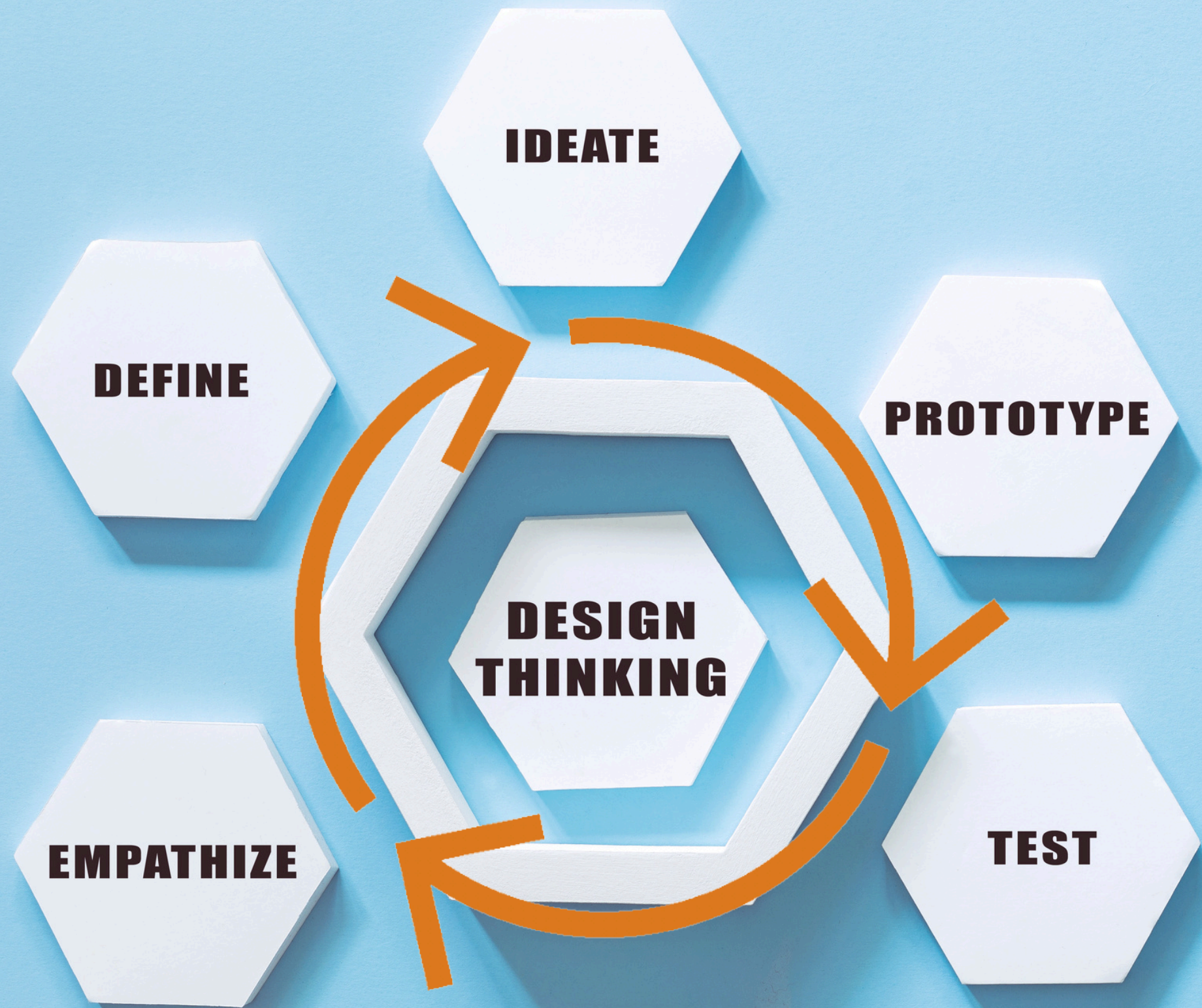
Users are at the centre of the exploration and the solutions

(Auernhammer & Roth, 2021)





Stages



stages

Starting the process



Task for next week

✓ From the topic of choice

- What are the current policies?
 - Wales
 - UK
 - Which countries have a leading position on this and why?
- Is there a population/demographic you are most interested in?
 - Data!

Bring:

✓ Notes

✓ Mindmap

✓ Sources



Before you go...

Looks exciting!



Possible challenges



Additional questions



Previous successes

