

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Name: David Henderson Establishment: WISTON - micro teaching Date: 18/11/19

GRADE DESCRIPTIONS: (When compared with an experienced teacher)

VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
U – needs attention through further development and improvement

Context of observation

(e.g. class, ability, number of students; topic; main activities and organisation; other features) mixed ability, 6 in class. 15 min

A SUBJECT KNOWLEDGE

	VG	G	S	U
1 accuracy of knowledge of subject matter		✓		
2 understanding of context e.g. scheme of work, programme of study, team-teaching		✓		

B. LESSON PLANNING AND PREPARATION

	VG	G	S	U
1 detail and structure of plan		✓		
2 clarity and suitability of learning objectives		✓		
3 choice and variety of tasks		✓		
4 resources selected, prepared, organised		✓		
5 range of teaching strategies used		✓		
6 professional standards considered and recorded		✓		
7 essential skills considered and recorded		✓		

C. TEACHING

	VG	G	S	U
1 lesson start, e.g. outlining content, aims and objectives		✓		
2 presentation: instructing, explaining, demonstrating		✓		
3 effective questioning		✓		
4 management of tasks and working groups		✓		
5 suitability of teaching strategies/methods/approaches		✓		
6 use made of board/OHP, AV aids, ICT, other resources		✓		
7 pace of lesson, use of time		✓		
8 lesson ending, e.g. summarizing, recapping key points		✓		

D. CLASS MANAGEMENT AND CONTROL

	VG	G	S	U
1 presence and voice projection		✓		
2 transitions – smooth		✓		
3 awareness, vigilance and intervention		✓		
4 use of praise and encouragement		✓		
5 quality of relationships with students		✓		

E. MONITORING AND ASSESSING STUDENTS' PROGRESS

	VG	G	S	U
1 monitoring understanding and progress during lesson		✓		
2 assessing achievement of learning objectives		✓		
3 giving feedback and setting targets for progress		✓		

F. EFFECTIVENESS

	VG	G	S	U
1 in setting high expectations for work		✓		
2 in conveying enthusiasm and challenging students		✓		
3 of students' learning in this lesson		✓		
4 in meeting targets for improvement from previously observed lesson		✓		

Notes and Comments:

Clear introduction, you outlined the aim of the revision but advanced to also state the learning objectives also. You engaged the audience well from the start which is good. You advised the learners to take notes on the worksheet which was good practice. You started with a question which was within your revision. Clives also made to support the learning within the revision. Be clear on the rationale behind including them within the revision. Within giving to finish the revision and all completed well. You have a clear enthusiasm which shows in your revision. Well done

TARGETS FOR IMPROVEMENT

Try to avoid using all capital letters in your slides as it can be difficult to read. Be mindful of units that are unavoidable on your slides. Consider alternative strategies instead. Make sure you cite where figures etc. come from. You need to be mindful of your timing.

Signed/Dated (Observer):

[Signature]

Signed/Dated (Student):