

Group Reference List

ACECQA (2018). ACECQA. [online] Acecqa.gov.au. Available at: <https://www.acecqa.gov.au/>.

Agarwal, A. (2020) Paper commissioned for the 2020 Global Education Monitoring Report 'Inclusion and education'. *School Accessibility and Universal Design in School Infrastructure*, UNESCO. <https://unesdoc.unesco.org/ark:/48223/pf0000373656/PDF/373656eng.pdf.multi>. (Accessed: 20 March 2024).

Allen, L., and Kelly, B.B. (2015) Transforming the Workforce for Children Birth Through Age 8: A Unifying Foundation. Washington: National Academies Press.

ALN (Additional Learning Needs) WALES. (N.D.). All Wales Inclusion Network. Available at: <https://www.gov.wales/additional-learning-needs> (Accessed on April 2, 2024)

Bierman, K.L., Heinrichs, B.S., Welsh, J. A., Nix, Robert L. and Gest, S. D. (2017) "Enriching preschool classrooms and home visits with evidence-based programming: sustained benefits for low-income children," *Journal of child psychology and psychiatry*, 58(2), pp. 129–137. Available at: <https://doi.org/10.1111/jcpp.12618>.

Black, MM, et al. (2017) Advancing Early Childhood Development: From Science to Scale. *'Early childhood development coming of age: science through the life course'*, 389, 77-90.

Boud, D. and Molloy, E. (2013). 'Rethinking Models of Feedback for learning: the Challenge of Design'. *Assessment & Evaluation in Higher Education*, 38(6), pp.698–712. doi:<https://doi.org/10.1080/02602938.2012.691462>.

Britto, P. R., Lye, S. J., Proulx, K., Yousafzai, A. K., Matthews, S. G., Vaivada, T., et al. (2017). Nurturing care: promoting early childhood development. *The Lancet*, 389(10064), 91–102.

Brodie, E., Cowling, K. and Nairn, A. (2002). Children's participation in society; a key to development: children as essential actors in improving their lives and communities. *dumas.ccsd.cnrs.fr*, [online] p.86. Available at: <https://dumas.ccsd.cnrs.fr/dumas-01140059> (Accessed 11 Apr. 2024).

Bryant, D.P., Bryant, B.R. and Smith, D.D. (2019) *Teaching students with special needs in inclusive classrooms*. Thousand Oaks, California: Sage Publications, Inc.

Bunbury, S. (2020) “Disability in higher education - do reasonable adjustments contribute to an inclusive curriculum?,” *International journal of inclusive education*, 24(9), pp. 964–979.
Available at: <https://doi.org/10.1080/13603116.2018.1503347>.

Care Inspectorate Wales (2019) *Regulation and Inspection of Social Care (Wales) Act 2016: Code of Practice for Inspection of Regulated Services*. Available at:
<https://www.careinspectorate.wales/sites/default/files/2021-01/210122-code-of-practice-for-inspection-RISCA-en.pdf> (Accessed: 28th March 2024).

Care Inspectorate Wales (2021) *Childcare, Play and Open Access Inspection and Ratings Provider Guidance*. Available at: <https://www.careinspectorate.wales/sites/default/files/2021-11/211130-childcare-play-and-open-access-inspection-and-ratings-provider-guidance-en.pdf> (Accessed: 4th April 2024).

Care Inspectorate Wales (2023) *Our commitment to promoting and upholding the rights of people who use social care and childcare services*. Available at: [Our commitment to promoting and upholding the rights of people who use social care and childcare services \(HTML document\) | Care Inspectorate Wales](#) (Accessed: 01 April 2024)

Care Inspectorate Wales (No Date) *Self assessment for service statement*. Available at: <https://www.careinspectorate.wales/providing-a-care-service/already-registered-services/self-assessment-service-statement-sass> (Accessed: 4th April 2024).

Care Inspectorate Wales. (2016). *The National Standards for Wales: Care Services for Children*. Available at: <https://www.careinspectorate.wales/about-us/what-we-do> (Accessed: 10 April 2024)

Care Inspectorate Wales. (2023). *The National Minimum Standards and National Inspection Framework for Social Care and Social Services in Wales*. Retrieved from:
<https://www.careinspectorate.wales/> (Accessed 24th March 2024)

Care Inspectorate Wales. (2023). *The National Minimum Standards for Social Care and Childcare: How to Meet Them - Effective Leadership and Management*. Available at: <https://www.careinspectorate.wales/>

Child Minding and Day Care (Wales) Regulations 2010 (w.214). Available at: <https://www.legislation.gov.uk/wsi/2010/2574/contents/made> (Accessed: 4th April 2024).

Childcare Act 2006. (2006). Available at: https://www.legislation.gov.uk/ukpga/2006/21/pdfs/ukpga_20060021_en.pdf

Cleland, P., Byrne, R., Vidgen, H., Irvine, S., Farrell, A., & Gallegos, D. (2018). Advancing Australia's agenda for young children's health and wellbeing: Empirical insights into educator knowledge, confidence and intentions in promoting children's Learning, Eating, active play and sleep (LEAPS). *Australasian Journal of Early Childhood*, 43(2), 55.

Cleland, P., Gallegos, D., Vidgen, H., & Byrne, R. (2016). Knowledge and confidence of early childhood education and care staff on healthy eating and physical activity guidelines: Results from the leaps project (Learning, Eating, Active Play, Sleep). *Nutrition and Dietetics*, 73, 17.

Cottle, M. and Alexander, E. (2014) "Parent partnership and 'quality' early years services: practitioners' perspectives," *European early childhood education research journal*, 22(5), pp. 637–659. Available at: <https://doi.org/10.1080/1350293X.2013.788314>.

Crawford, A., Vaughn, K. A., Guttentag, C. L., Varghese, C., Oh, Y. and Zucker, T. A. (2021) "'Doing What I can, but I got no Magic Wand:' A Snapshot of Early Childhood Educator Experiences and Efforts to Ensure Quality During the COVID-19 Pandemic," *Early childhood education journal*, 49(5), pp. 829–840. Available at: <https://doi.org/10.1007/s10643-021-01215-z>.

Davis, B., & Degotardi, S. (2015). Who cares? Infant educators' responses to professional discourses of care. *Early Child Development and Care*, 185(11–12), 1733–1747.

Department for Children, Schools and Families (n.d.). *Designing for disabled children and children with special educational needs Guidance for mainstream and special schools* Available at:

https://assets.publishing.service.gov.uk/media/5a759c6a40f0b67b3d5c7d79/Building_Bulletin_102_designing_for_disabled_children_and_children_with_SEN.pdf. (Accessed: 20 March 2024).

Department for Education (2015). *SEND Code of practice: 0 to 25 Years*. GOV.UK. Available at: <https://www.gov.uk/government/publications/send-code-of-practice-0-to-25> (Accessed 9 April. 2024).

Department for Education (2018) *Health and safety on educational visits*. Available at: [Health and safety on educational visits - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/publications/health-and-safety-on-educational-visits) (Accessed: 13 April 2024).

Department for Education (2023) *Early years foundation stage statutory framework*. Available at: https://assets.publishing.service.gov.uk/media/65aa5e42ed27ca001327b2c7/EYFS_statutory_framework_for_group_and_school_based_providers.pdf (Accessed: 4th March 2024).

Disability Wales (2022) *Your guide to the public sector equality duties*. Available at: [Know your rights - Your guide to the Public Sector Equality Duties \(disabilitywales.org\)](https://disabilitywales.org/your-guide-to-the-public-sector-equality-duties) (Accessed: 12 April 2024).

Douglass, A. (2019), *Leading for Change in Early Care and Education: Cultivating Leadership from Within*, Teachers College Press, New York, NY.

Early Years Wales. (2023). *Quality for All*. Available at <https://www.earlyyears.wales/en/quality-for-all>(Accessed: 7th March 2024)

Encarnação, P., Ray-Kaesler, S. and Bianquin, N., (2018) *Guidelines for supporting children with disabilities' play: Methodologies, tools, and contexts*. Sciendo.

Equality Act 2010, c. 15. Available at: <https://www.legislation.gov.uk/ukpga/2010/15/contents>. (Accessed: 03 April 2024).

Equality and Human Rights Commission. (n.d.). *Equality Act 2010*. Retrieved from: <https://www.equalityhumanrights.com/equality/equality-act-2010/your-rights-under-equality-act-2010>

Estyn. (2022). *Estyn Inspection Framework 2022*. Retrieved from <https://www.estyn.gov.wales/inspection>

Fisher, J. (2016) *Interacting or Interfering? Improving Interactions in the Early Years*. Berkshire: Open University Press.

Foster, J. S., Contreras, D., Gold, A., Keim, A., Oscarson, R., Peters, P., et al. (2015). Evaluation of nutrition and physical activity policies and practices in childcare centers within rural communities. *Childhood Obesity*, 11(5), 506–512.

Francis, G.L., Blue-Banning, M., Haines, S. J., Turnbull, A. P. and Gross, J. M. S. (2016) “Building ‘Our School’: Parental Perspectives for Building Trusting Family-Professional Partnerships,” *Preventing school failure*, 60(4), pp. 329–336. Available at: <https://doi.org/10.1080/1045988X.2016.1164115>.

Gallagher, K., Mercer, S.H., DeCristafaro, C. and Riley-Tilman, T.C. (2016). *Evidence-based practices for responses to interventions*. London: Guildford Press.

Gee, S. (2016). *Improve your program with parent feedback*. [online] Ages and Stages. Available at: <https://agesandstages.com/free-resources/articles/improve-your-program-with-parent-feedback/#:~:text=Squires%20says%20that%20in%20addition> (Accessed 9 April. 2024).

Goodall, J. and Montgomery, C. (2014) “Parental involvement to parental engagement: a continuum,” *Educational review*, 66(4), pp. 399–410. Available at: <https://doi.org/10.1080/00131911.2013.781576>.

Goos, M. and Salomons, A. (2017) “Measuring teaching quality in higher education: assessing selection bias in course evaluations,” *Research in higher education*, 58(4), pp. 341–364. Available at: <https://doi.org/10.1007/s11162-016-9429-8>.

GOV.UK (2010). *Equality Act 2010*. [online] GOV.UK. Available at: <https://www.gov.uk/guidance/equality-act-2010-guidance> (Accessed 10 April. 2024).

Graham, A. and Fitzgerald, R. (2010). ‘Children’s participation in research’. *Journal of Sociology*, 46(2), pp.133–147. doi:<https://doi.org/10.1177/1440783309355065>.

Health and Safety at Work etc. Act 1974, c. 37. Available at: <https://www.legislation.gov.uk/ukpga/1974/37/contents> (Accessed: 03 April 2024).

Health and Safety Executive (2023). *HSE: Information about health and safety at work*. [online] Hse.gov.uk. Available at: <https://www.hse.gov.uk/>.

Hebbeler, K. and Spiker, D. (2016) “Supporting Young Children with Disabilities,” *The Future of children*, 26(2), pp. 185–205. Available at: <https://doi.org/10.1353/foc.2016.0018>.

Horton, J. (2016). ‘Disabilities, urban natures and children’s outdoor play’, *Social & Cultural Geography*, 18(8), pp.1152–1174. doi:<https://doi.org/10.1080/14649365.2016.1245772>.

Iruka, I.U., Cabrera, N. and Páez, M. (2022) ‘Supporting and engaging with diverse families during the early years: Emerging approaches that matter for children and families. *Early Childhood Research Quarterly*, 60, pp.390-393.

Jiang, H., and Men, R.L. (2017) “Creating an Engaged Workforce: The Impact of Authentic Leadership, Transparent Organizational Communication, and Work-Life Enrichment,” *Communication research*, 44(2), pp. 225–243. Available at: <https://doi.org/10.1177/0093650215613137>.

Joseph Rowntree Foundation. (2023). *The importance of inclusive education*. Retrieved from <https://www.jrf.org.uk/>

Legislation.gov.uk. (2016). Regulation and Inspection of Social Care (Wales) Act 2016. [online] Available at: <https://www.legislation.gov.uk/anaw/2016/2/section/42> [Accessed 18 March 2024].

Lingard, B. (2011). *Leadership and Supervision in Early Childhood Education*. SAGE Publications Ltd.

Magnuson, K., and Duncan, G.J. (2016) “Can Early Childhood Interventions Decrease Inequality of Economic Opportunity?,” *RSF: Russell Sage Foundation journal of the social sciences*, 2(2), pp. 123–141. Available at: <https://doi.org/10.7758/rsf.2016.2.2.05>.

Masten. A.S. and Barnes. A.J. (2018) “Resilience in Children: Developmental Perspectives,” *Children (Basel)*, 5(7), p. 98. Available at: <https://doi.org/10.3390/children5070098>.

Maze Media (2000 (2019). *Early Years Teaching Resources Teachers School Free UK Teach Early Years Magazine*. [online] Teach Early Years. Available at: <https://www.teachearlyyears.com/>.

Melhuish, E. and Gardiner, J. (2019) “Structural Factors and Policy Change as Related to the Quality of Early Childhood Education and Care for 3–4 Year Olds in the UK,” *Frontiers in education*, p. 4. Available at: <https://doi.org/10.3389/feduc.2019.00035>.

Moore, T.G., McDonald, M., Carlon, L. and O’Rourke, K. (2015) “Early childhood development and the social determinants of health inequities,” *Health promotion international*, 30(suppl 2), pp. ii102–ii115. Available at: <https://doi.org/10.1093/heapro/dav031>.

Moylett, H. (2018). *Early Childhood Leadership: A Guide to Professional Practice*. Corwin.

Mullen, P., & Lick, D. (2006). *Quality in Early Childhood Services: An International Reader*: Paul Chapman Publishing.

Murphy, C., Matthews, J., Clayton, O. and Cann, W. (2021) “Partnership with families in early childhood education: Exploratory study,” *Australasian journal of early childhood*, 46(1), pp. 93–106. Available at: <https://doi.org/10.1177/1836939120979067>.

Murray, E., McFarland-Piazza, L., and Harrison, L.J. (2015) “Changing patterns of parent-teacher communication and parent involvement from preschool to school,” *Early child development and care*, 185(7), pp. 1031–1052. Available at: <https://doi.org/10.1080/03004430.2014.975223>.

National Minimum Standards for Regulated Childcare, Wales (November 2023). Welsh Government.

Nitecki, E. (2015) “Integrated School-Family Partnerships in Preschool: Building Quality Involvement Through Multidimensional Relationships,” *The School community journal*, 25(2), p. 195.

Nutbrown, P. (2012). *Assessing Young Children*. Sage Publications Ltd.

O’Leary, Z. (2013). *The Essential Guide to Doing Your Research Project*. London: SAGE.

Oliver, M., Schofield, G.M. and Kolt, G.S. (2010). 'Physical Activity in Preschoolers', *Sports Medicine*, 37(12), pp.1045–1070. doi:<https://doi.org/10.2165/00007256-200737120-00004>.

PACEY (2016) CSSIW SASS (*Self-Assessment of Service Statement*) part 2 in Wales. Available at: <https://www.pacey.org.uk/news-and-views/news/archive/2016-news/november-2016/cssiw-sass-part-2-in-wales/> (Accessed: 24th March 2024).

Pacey (2016). *Professional Association for Childcare and Early Years*. [online] Pacey.org.uk. Available at: <https://www.pacey.org.uk/>.

Park, S. and Holloway, S.D. (2017) "The effects of school-based parental involvement on academic achievement at the child and elementary school level: A longitudinal study," *The Journal of educational research (Washington, D.C.)*, 110(1), pp. 1–16. Available at: <https://doi.org/10.1080/00220671.2015.1016600>.

Pianta, R., Downer, J. and Hamre, B. (2016) "Quality in Early Education Classrooms: Definitions, Gaps, and Systems," *The Future of children*, 26(2), pp. 119–137. Available at: <https://doi.org/10.1353/foc.2016.0015>.

Prentice, A. (2023) *Accessibility Guidelines for Increasing Independence in Daily Life for Children with Disabilities*. Available at: <https://scholarworks.iupui.edu/server/api/core/bitstreams/36ccbbb9-85bd-4b16-8d16-b6bb21c552ee/content> (Accessed: 04 April 2024).

Rade, A. (2020) "The Involved, Engaged or Partnership Parents in Early Childhood Education and Care," *Universal Journal of Educational Research*, 8(7), p. 2833. Available at: <https://doi.org/10.13189/ujer.2020.080710>.

Siddiqui, L. and Rossen, A.L. (2017). 'Influence of School Architecture and Design on Healthy Eating: A Review of the Evidence', *American Journal of Public Health*, 105(4), pp.46–57. doi:<https://doi.org/10.2105/ajph.2014.302453>.

Sims-Schouten, W. (2016) "Positioning in relationships between parents and early years practitioners," *Early child development and care*, 186(9), pp. 1392–1405. Available at: <https://doi.org/10.1080/03004430.2015.1095187>.

Siraj-Blatchford, I., Sylva, K., Muttock, S., Gilden, R. and Bell, D. (2002) *Researching Effective Pedagogy in the Early Years (REPEY)*. Norwich: Department of Educational Studies.

Siraj-Blatchford, I., Taggart, B., Sylva, K., Sammons, P. and Melhuish, E. (2008) “Towards the transformation of practice in early childhood education: the effective provision of pre-school education (EPPE) project,” *Cambridge journal of education*, 38(1), pp. 23–36. Available at: <https://doi.org/10.1080/03057640801889956>.

Smidt, W. (2016) “Contemporary issues in early childhood education in Germany,” *Early child development and care*, 186(1), pp. 1–1. Available at: <https://doi.org/10.1080/03004430.2015.1065045>.

Social Care Wales. (2023). *The National Minimum Standards and National Inspection Framework for Social Care and Social Services in Wales*. Available at: <https://socialcare.wales/> (Accessed 1st April 2024)

Soorenian, A. (2019) *Accessibility Plans as Effective Tools for Inclusion in Schools: Are They Working?* Available at: <https://www.allfie.org.uk/wp-content/uploads/2020/01/AccessibilityPlans-report-EMBARGOED.pdf>. (Accessed: 27 March 2023).

The Building Regulations 2010, No. 2214. Available at: <https://www.legislation.gov.uk/uksi/2010/2214/contents/made> (Accessed: 05 April 2024).

The Management of Health and Safety at Work Regulations 1999, No. 3242. Available at: <https://www.legislation.gov.uk/uksi/1999/3242/contents/made> (Accessed: 05 April 2024).

The Regulatory Reform (Fire Safety) Order 2005, No. 1541. Available at: <https://www.legislation.gov.uk/uksi/2005/1541/contents/made> (Accessed: 03 April 2024).

Timulak, L. and McElvaney, R. (2005). ‘Qualitative meta-analysis of insight events in psychotherapy’, *Counselling Psychology Quarterly*, 26(2), pp.131–150.
doi:<https://doi.org/10.1080/09515070.2013.792997>.

UK Legislation (2022). *Legislation.gov.uk*. [online] Legislation.gov.uk. Available at: <https://www.legislation.gov.uk/>.

UNESCO (2009). *Africa and UNESCO'S Standard Setting Instruments; A system overview*. Available at: <https://unesdoc.unesco.org/ark:/48223/pf0000183811> (Accessed 10 April. 2024)

UNICEF (1989) *The United Nations Convention on the Rights of the Child*. Available at: [Layout 1 \(unicef.org.uk\)](https://www.unicef.org.uk/layout1) (Accessed: 02 April 2024).

UNICEF (1989) *The United Nations Convention on the Rights of the Child*. Available at: <https://www.unicef.org.uk/what-we-do/un-convention-child-rights/>. (Accessed: 26 March 2024).

UNICEF (2023). *The Right to Participation for Rights Respecting Schools - UNICEF UK*. Rights Respecting Schools Award. Available at: <https://www.unicef.org.uk/rights-respecting-schools/the-right-to-participation/#:~:text=Article%2012%20says%20that%20every>. (Accessed 11 April. 2024)

United Nations (2006). *Convention on the rights of persons with disabilities (CRPD)*. Available at: <https://social.desa.un.org/issues/disability/crpd/convention-on-the-rights-of-persons-with-disabilities-crpd> (Accessed 10 April. 2024).

United Nations (2008) *Article 7 – Children with disabilities*. Available at: [Article 7 – Children with disabilities | United Nations Enable](#) (Accessed: 12 April 2024).

United Nations Children's Fund (2016) *Making schools accessible to children with disabilities*. Available at: <https://www.unicef.org/india/media/1191/file/Making-Schools-Accessible.pdf> (Accessed: 26 March 2024).

United Nations. (1989). *Convention on the Rights of the Child*. Available at: <https://www.unicef.org/child-rights-convention/convention-text-childrens-version>

Well-being of Future Generations (Wales) Act 2015, anaw 2. Available at: <https://www.legislation.gov.uk/anaw/2015/2/contents/enacted> (Accessed: 02 April 2024).

Welsh Government (2016) *Review of the National Minimum Standards for Regulated Childcare*. Available at: <https://www.gov.wales/sites/default/files/publications/2019-08/review-of-the-national-minimum-standards-for-regulated-childcare.pdf> (Accessed: 28th March 2024).

Welsh Government (2017) *Flying start - annex*. Available at: <https://www.gov.wales/sites/default/files/publications/2019-07/flying-start-parenting-support-guidance.pdf> (Accessed: 4th April 2024).

Welsh Government (2017) *Parenting in Wales: Guidance on engagement and support*. Available at: <https://www.gov.wales/sites/default/files/publications/2019-10/parenting-engagement-and-support-guidance-for-providers.pdf> (Accessed: 4th April 2024).

Welsh Government (2021) *Well-being, equity, and inclusion*. Available at: <https://hwb.gov.wales/evaluation-improvement-and-accountability/the-national-resource-evaluation-and-improvement/what-is-the-national-resource/well-being-equity-and-inclusion>. (Accessed: 27 March 2023).

Welsh Government (2022) *Children and young people's plan*. Available at: [Children and young people's plan | GOV.WALES](#) (Accessed: 11 April 2024).

Welsh Government (2022) *The additional learning needs transformation programme: frequently asked questions*. Available at: [The additional learning needs transformation programme: frequently asked questions | GOV.WALES](#) (Accessed: 11 April 2024).

Welsh Government (2023) *Childcare and Early Years capital programme: small grants scheme guidance 2022 to 2025*. Available at: [Childcare and Early Years capital programme: small grants scheme guidance 2022 to 2025 | GOV.WALES](#) (Accessed: 05 April 2024).

Welsh Government (2023) *Flying start childcare: guidance*. Available at: <https://www.gov.wales/flying-start-childcare-guidance-html#121148> (Accessed: 28th March 2024).

Welsh Government (2023) *National Minimum Standards for Registered Childcare*. Available at: https://www.gov.wales/sites/default/files/publications/2023-11/national-minimum-standards-for-regulated-childcare_0.pdf (Accessed: 28th March 2024).

Welsh Government (2023) *National Minimum Standards for Regulated Childcare for children up to the age of 12 years*. Available at: [National Minimum Standards for Regulated Childcare \(NMS\) \(gov.wales\)](#) (Accessed: 01 April 2024).

Welsh Government. (1992). *Manual Handling Operations Regulations 1992*. Retrieved from <https://www.hse.gov.uk/pubns/books/123.htm>

Welsh Government. (2015). The Well-being of Future Generations Act. Available at: <https://www.legislation.gov.uk/anaw/2015/2/contents/enacted>

World Health Organization (2011). *World Report on Disability*. Available at: <https://www.who.int/teams/noncommunicable-diseases/sensory-functions-disability-and-rehabilitation/world-report-on-disability> (Accessed 10 April. 2024).

Wright, B. K. (2017) 'Research internet-based populations: Advantages and Disadvantages of online survey research, online questionnaire authoring software packages, and web survey services', *Journal of computer-mediated communication*, Vol 10 (3), Available at: [Researching Internet-Based Populations: Advantages and Disadvantages of Online Survey Research, Online Questionnaire Authoring Software Packages, and Web Survey Services | Journal of Computer-Mediated Communication | Oxford Academic \(oup.com\)](#) (Accessed: 13 April 2024).

Yamada, S., Shimpi, P.M., Kurnik, J., Carducci, C. and Jevgjovikj, M. (2013). 'Listening to children's perspectives on play across the lifespan: children's right to inform adults' discussions of contemporary play', *International Journal of Play*, 3(2), pp.136–156.
doi:<https://doi.org/10.1080/21594937.2014.937963>.