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ECAD5003

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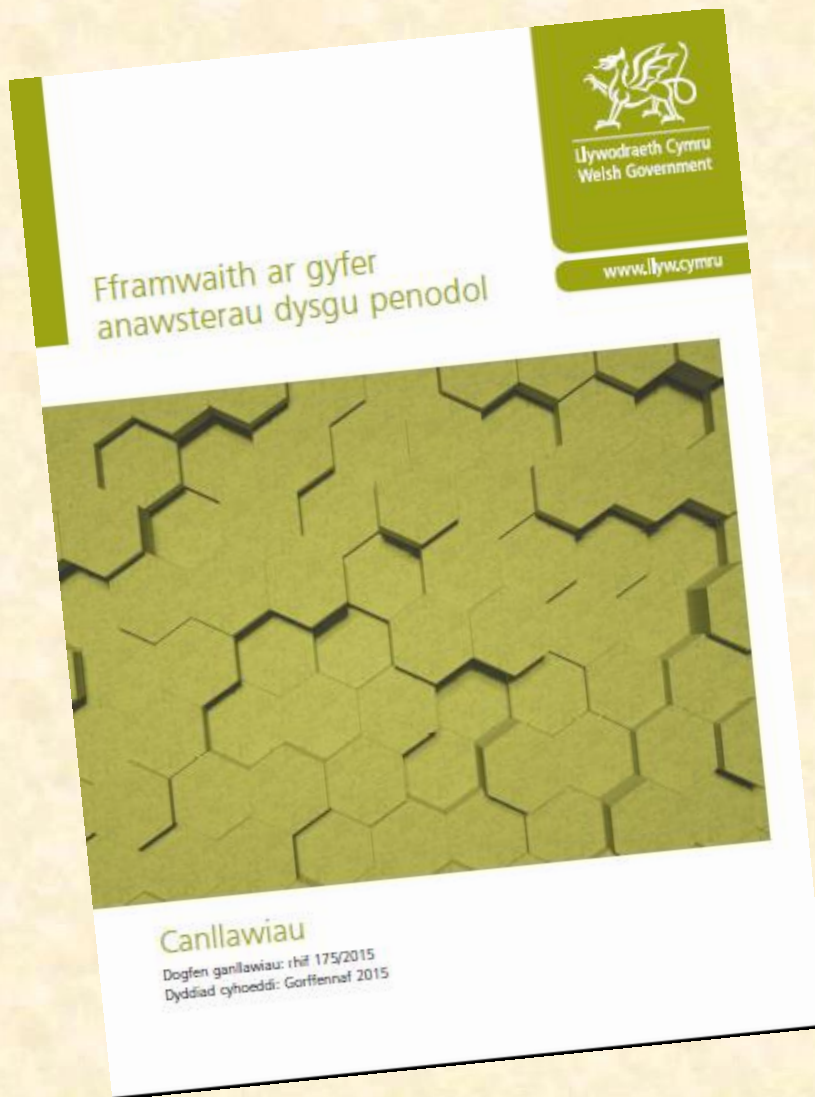
9



Amcanion:

Aims:

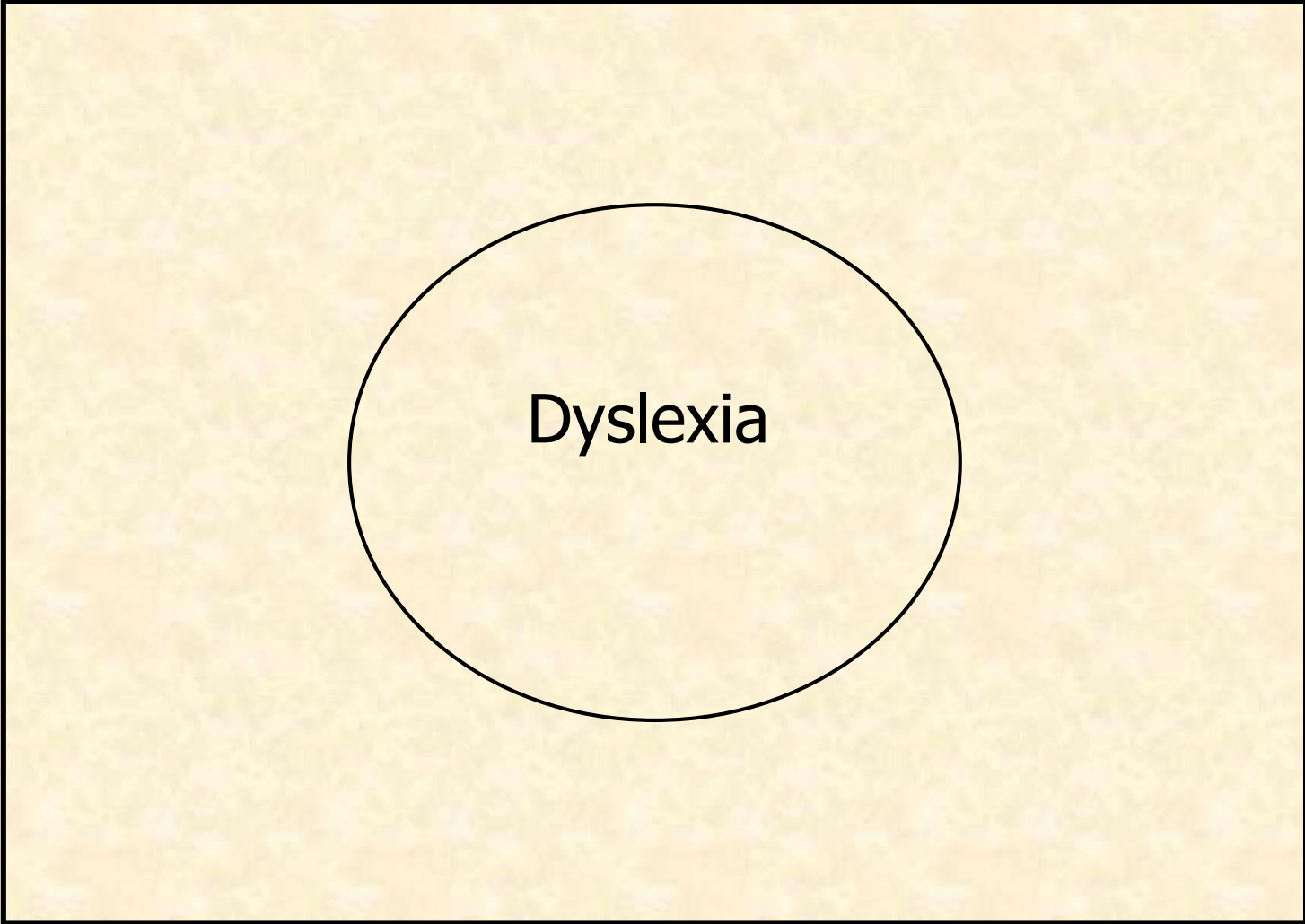
- datblygu dealltwriaeth o rai o'r rhwystrau rhag dysgu sydd gan ddysgwyr â dyslecsia/anawsterau dysgu penodol llythrennedd
- archwilio yr oblygiadau ar gyfer dysgu ac addysgu
- to develop an understanding of some of the barriers to learning for learners with dyslexia/specific learning difficulties with literacy
- explore implications for teaching and learning



Ar gael i'w lawrlwytho o wefan Dysgu Cymru
Available to download from the Learning Wales website

Beth ydw i'n ei wybod yn barod?

What do you already know?



Dyslexia

Kahoot!

<https://play.kahoot.it/#/?quizId=a7ea8de9-fc75-4833-9ec0-61c588443e18>
<https://create.kahoot.it/details/cwis-dyslecsia/a8fddb98-e658-46ee-8e7f-429438ef0020>

Diffinio dyslecsia

Defining dyslexia

"Dyslexia is evident when accurate fluent reading and/or spelling develops incompletely or with great difficulty."

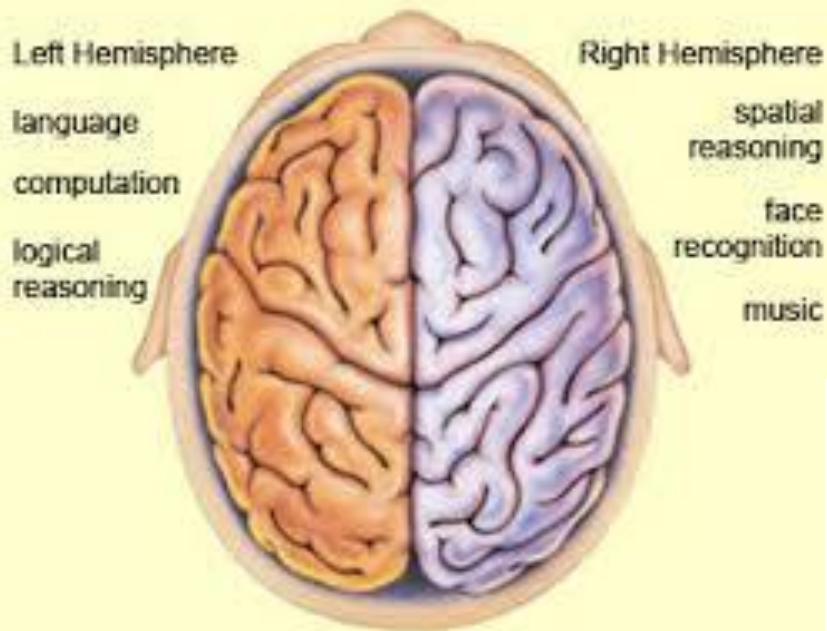
(British Psychological Society, 1999 *cited in* Hall, 2009, p.7)

"A processing difference experienced by people of all ages, often characterised by difficulties in literacy, it can affect other cognitive areas such as memory, speed of processing, time management, co-ordination and directional aspects ."

(Reid, 2004 *cited in* Hall, 2009, p.7)

Gwahaniaeth dysgu

A learning difference



Damcaniaethau am ddyslecsia

Theories of dyslexia

- Ffonoloegol
- Biolegol
- Geneteg
- Amgylcheddol
- Phonological
- Biological
- Genetic
- Environmental

(Reid, 2013)

Rhwystrau rhag dysgu

Barriers to learning

- 'dys' – anhawster + 'lexia' – iaith
- sillafu a chymysgu geiriau, e.e. oedd/ddoe (go chwith)
- colli lle wrth ddarllen
- diffyg canolbwyntio am amser hir
- diffyg trefn
- 'dys' – difficulty + 'lexia' – language
- odd spellings
- lose their place when reading
- confuse words, e.g. was/saw
- write words the wrong way round
- lack focus for long periods of time

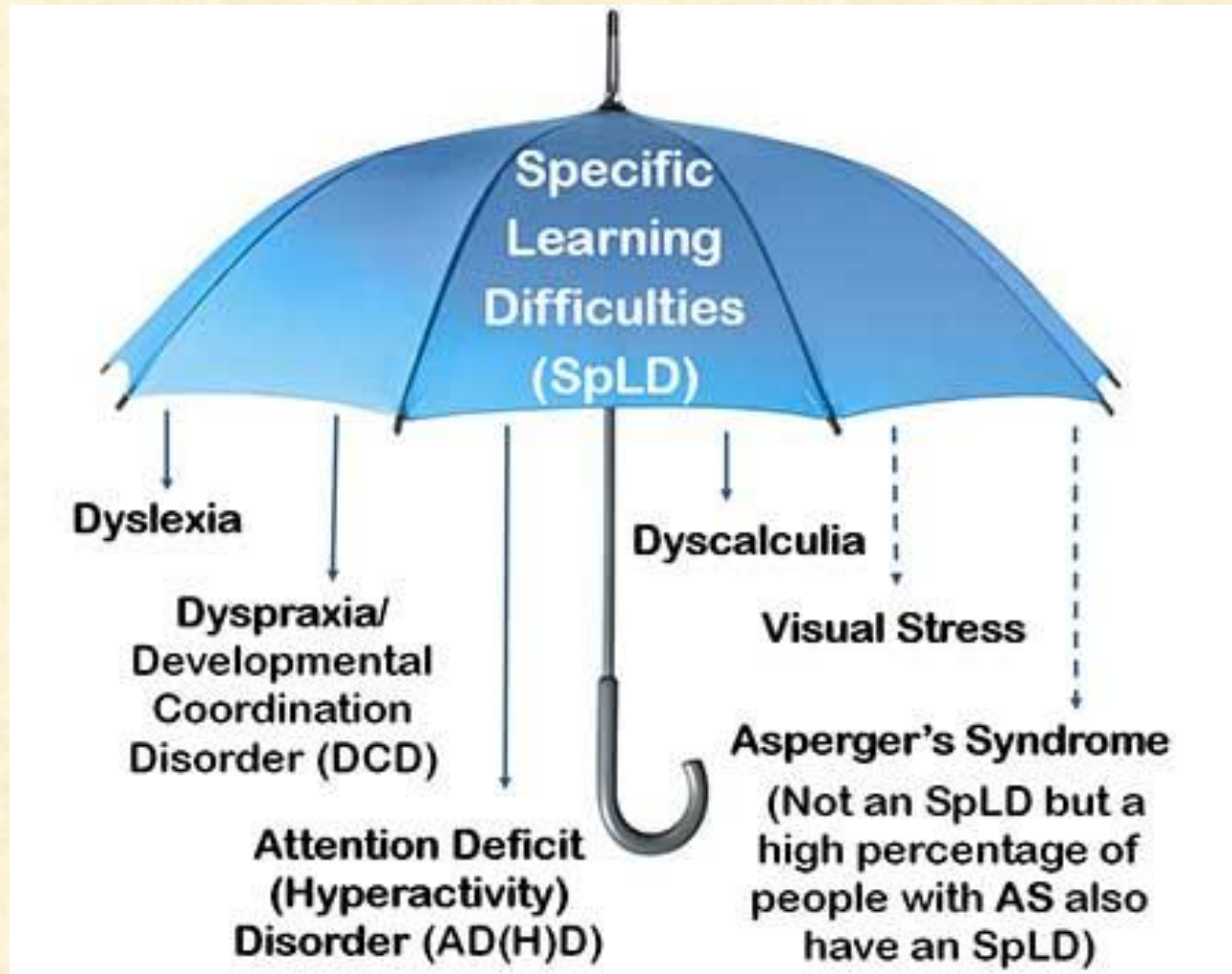
Rhwystrau rhag dysgu

Barriers to learning

- sgiliau trefnu gwael
- methu cofio dilyniannau syml, e.e. diwrnodau'r wythnos
- methu dilyn cyfarwyddiadau llafar
- anodd deall amser a chyfeiriadau
- lefelau isel o gymhelliant a hunan-barch
- weak organisation skills
- fail to remember simple sequences, e.g. days of the week
- have difficulty following oral instructions correctly
- weak sense of time and direction
- low levels of motivation and self-esteem

Cysylltiad ag ADY eraill (cydafiachusrwydd)

Link with other ALN (comorbidity)



(British Dyslexia Association, 2015)

Aseu
Assessment

Effurfiol

+

Anffurfiol

Formal

+

Informal

Cefnogi'r dysgu

Supporting learning

Lee Pascal

❑ Wrth wyllo'r fideo
nodwch rai
strategaethau a
ddefnyddir i gefnogi'r
dysgwr â dyslecsia

❑ While watching this
video make a note of
some strategies used to
support the learner
with dyslexia

<http://www.tes.co.uk/teaching-resource/Dyslexia-Support-6082898/>

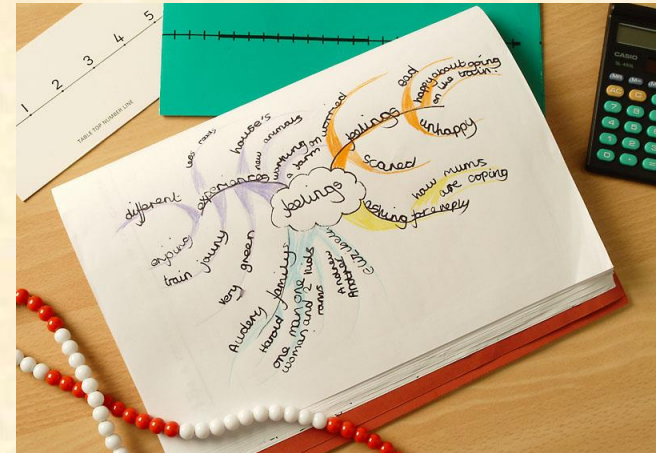
Sut allwn ni helpu?

How can we help?

- Arddull amlsynhwyrdd
- Yr amgylchedd
- Adnabod anghenion unigol
- Adnoddau penodol e.e. gorchudd lliw, teclyn dal pensil
- Adnoddau TGCh
- Cefnogi'r plentyn cyfan
- *A multi-sensory approach*
- *The environment*
- *Recognising individual needs*
- *Specific resources, e.g. coloured overlay, pencil grip*
- *ICT resources*
- *Supporting the whole child*

Adnoddau i gefnogi'r dysgu

Resources to support learning



(TDA, 2008)

Mwy o adnoddau

More resources

- Gwyddor yr enfys
- Papur neu orchudd lliw
- Prennau darllen
- Gafaelwr peniau
- Defnydd o TGCh
- Gemau cof
- Rainbow alphabet
- Coloured paper/
overlays
- Reading rulers
- Pen grips
- Use of ICT
- Memory games



(TDA, 2008)



Cyfeirnodau

References

Department for Education and Skills, (2015) *Specific Learning Difficulties Framework*. Cardiff: Welsh Government.

Peer, L. & Reid, G. (2012) *Special Educational Needs – A guide for Inclusive Practice*. London: Sage.

Reid, G. (2013) *Dyslexia and Inclusion (2nd ed.)*. London: Routledge.

Yr Adran Addysg a Sgiliau, (2015) *Fframwaith ar gyfer Anawsterau Dysgu Penodol*. Caerdydd: Llywodraeth Cymru.

GWEFANNAU DEFNYDDIOL/ *USEFUL WEBSITES*

British Dyslexia Association – <http://www.bdadyslexia.org.uk>

Dyslexia SpLD Trust – <http://www.thedyslexia-spldtrust.org.uk>

Extraordinary People – <http://www.xtraordinarypeople.com>