Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	●	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ◉ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	◉	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	○	○	◉	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

I appreciated the modeling of checking in on pressure/technique with patient

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	◉	○	○	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	◉	○	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	●	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	○	◉	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	◉	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	◉	○	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	◉	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	◉	○	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ◯ Prefer traditional laryngeal manipulation approach.
- ◯ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	◉	◯	◯	◯	◯	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	◯	◯	◯	◉	◯	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Seems to work well with HNC and MTD patients.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	◉	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	●	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	◉	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

.....

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	○	○	◉	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

.....

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ○ Yes
- ◉ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	●	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	◉	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

I adjust hold time based in the patient's comfort levels with physical contact.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

Case studies

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Anxiety induced dysphagia/dysphonia, post CVA, post accident, it has been helpful for some folks post radiation therapy.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	◉	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	●	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	◉	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

The hands on partner work and practice dialoguing was vital.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

FMT seems more patient focused. They are an equal in the process

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

I have altered some of the suggested dialogue.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

I was able to use it immediately.

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

It takes time to help patients access the words that are meaningful to them when it comes to shared decision-making.

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Muscle tension dysphagia and MT dysphonia.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

The amount of supportive evidence presented within the course and manual is impressive.

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	(●)	( )	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	◉	○	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	◉	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

More: HNC
Less: Acute CVA

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	●	○	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ◉ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	◉	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

I appreciate the handbook + hands on training; together these definitely helped me learn the material. The handbook made it easy to take notes and I regularly refer to it. I made a single page “cheat sheet” of each technique (picture, purpose, rationale, how to) based on my notes! Thanks for providing functional materials to help facilitate learning and understanding.

10. If you’ve learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

An SLP who is also a craniosacral therapist mentored me, I sometimes combine the approaches.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

I appreciate the variability and the focus on that in the course. No approach is a one size fits all.

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

Patient buy in and participation seems to enhance as I focus on shared decision making.

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Tongue ties and related feeding/swallowing difficulties

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	●	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

My manual training came through grad school, graduate internship, MNRI, FMT, CFT, Voice therapy training

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

It gave me the techniques, and the dialogue needed to engage the pt as much as possible

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

Effectiveness and hands on learning approach

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	○	◉	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

Depended on what the pt wanted. Some pts wanted movement, sometimes I included aspects of MNRI in the mouth

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

You allowed and encouraged engaging the pt and their needs and wants. That was a great way to introduce and incorportate MFT in my sessions.

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

Always include it in your training

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

The pt takes greater ownership of their health and it safeguards that you are hearing them and addressing their needs

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

I do not use it when I am doing pragmatics therapy (social communication), Vocabulary building.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

Thank you for the support

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

The majority of my patients are for breathing and oral function. It takes my therapy to a greater level of effectiveness

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

I finished the course last Saturday. This past week my pts opened up and shared many important aspects about their health which they hadn't shared before.

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	●	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

My SLP program generally discouraged the use of touch and seemed to consider it a potential liability. There was no hands-on practical work at any stage of training. I was, however, introduced to laryngeal massage/manipulation while studying on a graduate level voice course in the UK. Workshops were taught by Jacob Lieberman and Barbara Houseman. These were brief experiences without sufficient carryover/follow-up on the course, and limited partner work.

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	◉	○	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

Partner work was essential to applying techniques and gaining feedback from a diverse group of people. By repeating the seminar, confidence is building. New clinicians were supported through opportunities for CF seats. Skills go beyond manual therapy to include encouraging guidance from the individual.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

My preference is for a shared decision-making, person-centered approach (FMT) rather than the clinician-as-expert model I observed in my experiences of traditional laryngeal manipulation. Elevating the provider may lead to passivity, confirmation bias, unrealistic expectations, dependency, or diminishing personal role in meeting/maintaining outcomes over time. Furthermore, I have found that, for myself, manual therapy to improve mobility/sensation in supporting structures has been more relevant to my vocal goals than obsessing over the larynx.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

I am attempting to work out a type of screener for intakes to get a general sense of their ability to self-observe/self-treat. This might inform my choice of vocabulary or pedigogical approach and solidify a starting point. Similarly, I would like to create a survey or interview technique to help identify contributing factors to pathology when they may not be obvious or included with chart. In my vocal performance training, I would say the top 5 priors of impact were never identified or assessed. Instead, "excess tension" was seen almost as a personal failing due to repressed emotions (held in the fascia). This disconnected a person from impulses, which were required for "the breath" to magically "drop in". It wasn't until I studied neuro and motor speech on my SLP program (combined with manual therapy down the road) that I understood my own presentation.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

I think it depends on patient communication, cognitive status, ease of rapport-building, contextual/environmental factors, etc. I am also a newer clinician.

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	◉	○	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

I think it depends on the patient. The numbered scale is helpful, alongside hand-over-hand. On my part, I find it easier to adjust to sensitivity and may lack the physical strength required to meet the requests of an under-responder.

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

Totally essential

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- (●) Yes
- ( ) No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

For me, this is THE question! In addition to severity of impairment.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	( )	( )	( )	( )	(●)	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

Videos are great and manual is clear. Seminar partner work facilitates meaningful interactions with other professionals. Walt is helpful in responding to inquiries.

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

Education/communication about anatomy through touch/pressure, therapeutic use of social touch, improved proprioception

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

Studies provided, research encouraged

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

Builds therapeutic alliance to increase participation

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

Thank you!!!

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	●	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	◉	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	◉	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

Walt presents the information precisely with a hands on approach while emphasizing dialogue with the person and not the “patient”. What a loving way to connect.

10. If you’ve learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

Dialogue and person centered instead of the traditional “therapist” approach.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

Chair approach, listened to the person and “danced” with touch when needed.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

If I listen, the person will guide me.

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

I like the open approach. That's new for us speechies.

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

I love it. It's not about us, it's about the person.

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Need spouse/partner input when working with expressive aphasia or dementia.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

Walt addressed a variety of possibilities to potential barriers.

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

My coworkers see the value and are sending me their patients.

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

Nope.

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

Sometimes they can't tell me but the spouse/partner or caregiver will give positive feedback.

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

Sure thing. Walt, thanks for all you do. You have made a huge impact on our profession ♥

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	(●)	( )	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

the actual "hands on" instruction was very limited

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

I have had three patients that I think could have really benefited from FMT but they could not tolerate any hands on approach - even their own hands or finger tips for hand over hand approach

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

More flexibility for specific patient needs

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

hand placement, combine some elements of laryngeal massage with FMD

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

voice patients have been the most appropriate

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	(●)	( )	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

The FMT approach provides the patient/client with an invitation. Upon consent communication is instigated followed by a non-invasive and a patient/client directed touch and potentially manipulation. The patient becomes an active participant in the process whereas traditional laryngeal manipulation was taught to me as a static exercise. The SLP provided a demonstration of the manipulation, requested the patient to demonstrate the "teach back" in which modifications would be made if the hand placement or movement was

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	◉	○	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	◉	○	○	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

More for the actor/singer

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	●	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	◉	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

Walt uses a fantastic hands-on approach which allows you to practice and get real time feedback from your client. He allows time to ask questions and receive additional feedback, if needed.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

The FMT approach allows you to stay in a position to assess the patients feedback.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

It is very helpful for the head and neck cancer population, TMJ issues and muscle tension dysphonia.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

Walt is very receptive to questions and provides great feedback.

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	●	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

It really helped that Walt Fritz backed up the work with research. This is pivotal when communicating with MDs and other professionals re: the relevance of MFR.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

Excellent patient feedback and perceived faster improvement as stated by patients and providers.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

Incorporated some CST as I am trained in CST as well.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

It was a very smooth, easy transition and most patients were very receptive.

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

It helps me know if I am doing too much or not enough, and patients seem to appreciate their involvement in the decision-making process.

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

I use it on all of my dysphagia patients and some children with severe articulation issues. Also for any patient who has a tongue tie, as fascial restriction from oral ties can be a limitation in speech, swallowing, and voice issues.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

As I mentioned above, research plus experience and patient feedback are all helpful.

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

It keeps them coming back for therapy until they reach their goals. MFR is rarely offered with speech/swallowing therapy so that also makes our clinic unique in our geographical area.

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

It is very different from the FMT work. It is not as in-depth and not based on principles of exercise physiology or anything like what I learned with Walt Fritz

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

It really improved my practice with voice and head & neck cancer patients

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

I wanted to choose "no preference" because they are used for different reasons and are both useful

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

Did not always have pt return for additional sessions

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

Just have to get past the part of being afraid to touch pts

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

I would like more practice or to take the advanced course

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

increases pt confidence

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

I mostly work with voice and HNC; so that is where I find it useful, but I have informally used it on friends as well- with muscle tension in neck area for other reasons.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

I just wish I had more time to use more of the resources.

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

A lot of what we do can be enhanced if the muscles are in a better state to cooperate.

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

I wish others were more accepting of it, in the academic world

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

Patients are more inclined to be compliant with exercises if they don't feel like they have to do all the work.

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	●	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	(●)	( )	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

Before the training in traditional laryngeal manipulation I had done other trainings on antigymnastics and body and voice and I had read Stanley Keleman (his book Emotional Anatomy) and Blandine Calais - Germain (Anatomy for the voice). So I was able to adapt the more traditional view of laryngeal manipulations with my previous knowledge about body-voice-emotion and human treatment.

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

Yes, it helped me in being more confident about my "touching".

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

I am not really sure about this because maybe here in Spain the traditional approach is slightly different than in USA. I think that I love you include the psico-emotional aspects of the patient, also the profound respect you encourage to have towards the their feelings. Since the FMT I use a mirror in front of the patients so they can look if they need to.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

Here in Spain we don't need to use this little patches to touch the patients. I cannot remember exactly other major modifications, it's been almost 2 years :)

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

IT'S A MUST!

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

I always use it when the patient explain "pain" related to phonation (sorry maybe in English there is another word for it).
Also when they need an extra help to release the thightness in the head-neck area, in both silence and phonation.
I don't use it more or less depending on the diagnose, it depends on the patient and on the quantity and quality of the effort he or she does.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

Don't stop doing this, please!

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	●	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

I felt like senior providers who were themselves participating in the course were a) sometimes condescending and b) providing me with their take on things which sometimes contradicted Mr. Fritz's content.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

I wish there was an answer for "no preference". I believe they are different and both have their application, depending on the patient. For oral, head, and neck cancer patients, I prefer FMT. For muscle tension dysphonia (MTD), traditional laryngeal manipulation still tends to be my go-to because it is generally effective and I have years of experience successfully applying it. FMT is a back up for me in those cases.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

I feel like I variably apply pressure versus "pill rolling" in a manner not expressly taught by Mr. Fritz - both with the intent to release discomfort, tension, or fibrosis, based on patient report of improved comfort or tangible evidence of improved ROM (e.g., as measured by goniometer).

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

I have a book that illustrates various pressure points as they pertain to where the human anatomy is. The book is at work, and I am at home completing this survey so I cannot name it. It is old and I purchased it used. It is excellent - mainly because of all the photographs - and I use it to augment the FDM approach so that I know exactly where in the body I am applying pressure, touch.

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

I'm not sure what you mean by variablity, so I am interpreting it to mean that we applied FDM to varied participants in order to "get to know" individual variability. I thought this was most useful although interestingly I didn't like doing this with providers who already considered themselves experts. This is because I felt like they were inclined to insert their own beliefs and responses, "guidance" into the situation, when I was trying to stay pure to what Mr. Fritz was teaching (paired with participant response to my application of FDM). I wish they had been able to "let go" of their preconceived notions instead of trying to school me on an approach that they themselves were learning at the same time I was.

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

This was an important takeaway for me that aligns with my existing core values. I liked the specific language, methods, and ideology that Mr. Fritz applied as he provided both didactic and functional/clinical education on the topic.

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- (●) Yes
- ( ) No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Treatment refractory MTD; Oral, head, and neck cancer (OHNC)

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	( )	( )	( )	( )	(●)	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

EXTREMELY appreciative of the post-course support - its quality and how practical it is.

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

FDM has assisted me in improving patient outcomes; particularly with the more severe or complicated patients who do not immediately respond to more traditional approaches.

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

Mr. Fritz integrated high-level peer-reviewed evidence throughout the course and supplied an extensive reference list.

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	●	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	◉	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	◉	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

FMT has completely changed the way I practice when treating people with head and neck cancer. It has been a vital component of my clinical practice and has been beneficial in improving patient outcomes both functionally as seen with FEES/MBSS and per their reports.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

Although I was never formally taught traditional laryngeal manipulation, in collaborating with other SLPs, the reason I will continue to opt for FMT vs traditional is because FMT is patient-led and allows the patient to tell me as the clinician where the areas of issue are. I feel that person-centered approaches are missing often times from healthcare. FMT is an incredibly powerful way to help patients regain some control in their care.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

I modify some of the techniques for people with head and neck cancer if they have had anatomical changes due to surgery and/or radiation (ex partial glossectomy - I may not always be able to do tongue stretching the same way.)

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

Shared decision making as taught in this course, completely altered my mindset on decision making in healthcare (positively!) As a direct result of this course, I began to change the way in which I practiced in all aspects of speech pathology, ensuring that patients are aware of all of the information (including the research we do and don't have) and allowing them the opportunity to be in the driver's seat when making decisions. I can't thank Walt enough!

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Head and neck cancer typically always benefit from some sort of manual therapy in my experience. I have also seen benefits for ALS, muscle tension dysphagia, TMJ, and muscle tension dysphonia.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

Manual therapy completely changed my career and patient outcomes - specifically for people with head and neck cancer. It was the missing tool I needed to help my patients succeed.

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

Yes, Walt reviews all of the current literature that supports FDM. I am appreciative that he makes these resources easy to access.

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	◉	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

It feels more like a collaborative process with the patient rather than something that the therapist does TO the patient

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

I follow as best I remember but I realised in doing the Advanced class that I wasn't doing things exactly the same way I'd been taught

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

I appreciate the flexibility that is allowed (and encouraged) and the emphasis on figuring things out with each individual patient

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Muscle Tension Dysphonia, globus, post-thyroid surgery discomfort

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

I appreciate Walt's openess and generosity with his resources and I feel he wouldn't mind at all if I ever had to contact him with a question

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

N/A

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	(●)	( )	( )	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

It felt very brief and subjective and I felt that if not done properly it would result in harming my patient.

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

I haven't had a chance to put the skills into practice yet as I just took it recently and my patients are awaiting their follow up appointments. I'm confident that I will be able to template this into practice and look forward to taking the advanced class next year.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

More hands on. More comprehensive. Addressed patient centered care and how to avoid harming patients

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

Not yet had the opportunity.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

N/A

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

N/A

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

Loved this change in perspective about this course.

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Dysphagia, muscle tension dysphonia

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

N/A

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

N/A

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

N/A

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

N/A

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

N/A

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ◉ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	◉	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	◉	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	◉	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ○ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	◉	○	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	◉	○	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	◉	○	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	◉	○	○	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

My exposure to both approaches and my personal preference. I don't see valid justification for some of the more traditional laryngeal manipulation approaches.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	○	○	◉	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

I prefer offering the client the option to do guided self-manipulation first.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	◉	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ○ Yes
- ◉ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

I consider the clients' desire to attempt or avoid manual therapy the greatest indication of how appropriate it is

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	◉	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	◉	○	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	◉	○	○	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	●	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	◉	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

After completing the class I made it a point to use the techniques on "normal people" almost immediately so I would have a good handle on how to do it. I am always referring back to the manual and to my notes when I am going to apply it to a patient as I find I forget certain things and need that cue.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

A few of the stretches I use as a one fits all. I find they are universally helpful as a starting point and as something for the patient to do on themselves.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

The feedback loop is challenging with some people. Some patients are not very in tune with their bodies and they don't provide enough feedback to make the treatment successful. Another challenge is everyone feels different, anatomy can vary between people.

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	◉	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Fibrotic head and neck cancer patients, functional voice disorders, and dystonia were most appropriate.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	(●)	( )	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	(●)	( )	( )	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

Little opportunity to use and no supervision in this approach to check understanding.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

More patient-centred

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Dysphonia

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	◉	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	(●)	( )	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	◉	○	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

.....

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	◉	○	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

.....

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	◉	○	○	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

Working with stroke patients who have very often cognitive impairments can make it difficult for them to answer my questions and to know what feedback to give me (difficulty to identifiy what they are feeling; ex.: sensory impairment, anosognosia, etc.).

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	◉	○	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	◉	○	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	◉	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	◉	○	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	◉	○	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	◉	○	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	●	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

It depends on the type of client i'm seeing. I usually demonstrate both and they choose which they prefer or which they are more incline to repeat at home.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

In outpatient clinics, it is easier to incorporate into my interventions, but in a critical care settings (assessment more than intervention), it hasn't been easy.

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

this approach in what i incorporated the most in my pratice!

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Muscle tension dysphonia, GERD and people with sleep apnea and upper airway resistance syndrome.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	◉	○	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

We both feel more confident in the benefice of the manual therapy.

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ◉ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

it's an excellent course

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

I don't have a distinct preference

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	○	◉	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

modifications that include trauma informed practice focus acquired from Michelle Fava's course

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

The difficulties are more in the ergonomic limitations of the office space I practice in

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	◉	○	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

Shared decision making empowers a patient and immediately begins the process of providing an internal locus of control of the issue, the more they feel a part of a process the more likely they are to improve and maintain functional benefit

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	◉	○	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	◉	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	◉	○	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	●	○	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

more results

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	◉	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

muscle tension dysphonia, globus sensation

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	◉	○	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	(●)	( )	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	◉	○	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	○	◉	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

length of pressure on soft tissues

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	◉	○	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	◉	○	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ○ Yes
- ◉ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	◉	○	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	◉	○	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	◉	○	○	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	●	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	◉	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

I'm using this approach successfully with pre and post op frenectomy patients as well as myofunctional tx pts. It's been really impactful with this population.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

getting people into extension (think cobra pose, over a ball, etc) post frenectomy and sometimes doing the manual therapy while patients are playing (for ped pts)

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	◉	○	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

It's hard to get the same level of feedback from ped pts - sometimes they resist when I find the "spot" so I often have to employ counting or other ways to work on them; vs adults will lean into the "spot" once I find it.

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	◉	○	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

Amazing for adults and older peds; not so great for littles (2-5)

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

tongue tie!!!! also pts who have diaphragm dysfunction / breathing issues / mouth breathing; diaphragm exercise has been super impactful with babies with reflux

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

11/10, wish I had learned this earlier.

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

I am working on recognizing the patterns I see; I've found that a lot of pts with tongue tie have a lot of tightness in the neck, face, and jaw and respond really well to those exercises. It almost adds a diagnostic lens to my evaluation process (if I'm on the fence whether there is a tie, if the manual therapy "doesn't stick" then I tend to lean towards the pt needing a frenectomy).

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	●	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

Coursework prior to FM, implied a more cookbook approach that following steps 1, 2, and 3 would always result in outcome A, B, and C. If a different outcome occurred, you weren't doing it right (and that was wrong).

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

FMT took away the cookbook and the idea that there can only be one right way. The focus was shifted back to the patient and the patient determined what was meaningful, where therapy needed to progress to. This acknowledgement in the coursework about the "gray areas" of manual therapy boosted my confidence. Confidence continues to build through time and patient experience/feedback

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

The acknowledgement of the fluidity of the work - there is no one right way to improve patient outcomes. The patient is the driving force in directing care.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

Adding manual lymph drainage to the neck/face before/after manual work. I find that the patient is more comfortable both with the expectation of the therapist's touch, the pace of movements, the creates patient willingness to provide feedback on location/pressure/duration. Sometimes stretches are static, sometimes the stretches including minute fluctuations in pressure/direction similar to bouncing/rotating a digit or slowly transferring pressure from palm of hand onto the fingertips. All depends on the needs of that patient and what we are trying to accomplish.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

It many ways FMT was a natural extension of what I was already working on with patients; manual lymph drainage, on/off the mat table, emphasis on patient perception, teaching patients the technique for carry over/generalization

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

The variability allows for individualized treatment

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	◉	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

I'm still working on it. Often I get the sense patients are providing answers they think I want to hear or hold onto a belief that tolerating more pressure means quicker healing. Taking the extra time to work through these issues with patients is beneficial in the long run and I think builds better patient/therapist trust.

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- (●) Yes
- ( ) No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

I've had quicker patient buy in and better outcomes with my head and neck patients with fibrosis and/or trismus. Next would be muscle tension dysphonia and chronic cough. Usually with these three populations, we can achieve some quick functional gains which patients appreciate, and I think may help to create a foundation for exercises/behavior modification to be more effective.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	( )	( )	( )	( )	(●)	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

I think access to support to have questions answer is great.

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

One value I think it adds is that it makes it easy for the patient to be seen as a whole person, not just their disorder, and to emphasize the patient's sense of control over their recovery.

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

Evidence in our field is often limited or designed poorly. I think FMT aligns well with our current understanding of physiology, patient centered care, and anatomy

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

I think FMT fosters an environment that encourages (requires) patient feedback and validation for success. I think patients are not always used to being seen as a person or having their statements being taken seriously and this can create some initial hesitation when starting FMT

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

Thank you for your work and all that you do!

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	●	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	◉	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	◉	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

Listening to patients comments, concerns, body language can provide more feedback than verbal answers

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

It's really easy to add in FMT while patient is completing traditional dysphagia exercises

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

Therapy goal decisions should always be made together, not solely based on what problems SLP observes.

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Voice, swallowing and respiratory support

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	●	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ◉ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	◉	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

Very helpful to support prior training

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	◉	○	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	◉	○	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	◉	○	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

HNC, MTD, gender affirming care with issues due to maladaptive behaviors prior to starting voice therapy

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	◉	○	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

I have always felt very confident in my use of manual techniques including: circumlaryngeal massage, laryngeal manipulation and reposturing. I had excellent hands-on mentorship and guidance during my training and have felt well-versed in these techniques and confident with implementing them even when I was a new clinician. I continue to add to my armamentarium with learning new techniques.

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

It was nice to add some new approaches to hands-on treatment and am grateful to have a new approach to try.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- (●) Prefer traditional laryngeal manipulation approach.
- ( ) Prefer FMT approach

11. Can you comment on what informed your preference?

I love the techniques I learned in the FMT course and use them frequently, so I would really say "both" not "either/or." However, if I had to pick one I would maybe use the traditional techniques more especially with the high-level singers I work with. I think it's about 60/40.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	●	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

I often switch between the FMD and traditional approaches quite fluidly.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

It was very easy to incorporate these techniques into my practice.

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	◉	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

muscle tension dyphonia, muscle tension dysphagia, conversion aphonia/functional dysphonia

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

I think one of the things I find limiting about FMT approaches is that the patients can't always do them on themselves. I like to be able to send them home with something that they themselves can provide (e.g. circumlaryngeal massage), which is maybe why I rely on this slightly more.

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

People feel really cared for when they actively participate in their own treatment.

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	◉	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

100% hands on, i learned alot

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	◉	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	◉	○	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ○ Yes
- ◉ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

The training was standard with no variance per patient. It was not an individualized approach but a “boxed” one size fits all approach.

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

I love how I am learning more and more because every patient is so unique and strengthens my knowledge of the connections of the entire body to the voice and swallowing arena.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

The ability to find the root of the problem

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	◉	○	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

I am thankful for it and feel like I am finally treating for long term success for each patient.

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

It makes my ability to treat effectively better.

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ○ Yes
- ◉ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

SLP's should have always been treating this way

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

I think this gives the patient more confidence that they are recieving the best care possible.

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

Thank you for your work.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	●	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

FMT techniques are consistently more effective

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	◉	○	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	○	◉	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	◉	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Voice disorders related to hyperfunction, swallowing related to hyperfunction and swallowing with HNC population.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	◉	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Head and neck cancer

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	◉	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	●	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	(●)	( )	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

The hands on was very helpful

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

I like both depending on the patient.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	○	◉	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

Combined it with traditional laryngeal manipulation.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	◉	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	◉	○	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ○ Yes
- ◉ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

I have used it with muscle tension dysphagia as well.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	( )	(●)	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ( ) Prefer traditional laryngeal manipulation approach.
- (•) Prefer FMT approach

11. Can you comment on what informed your preference?

FMT od more useful and completed for my patients.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	( )	( )	( )	(•)	( )	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

Sometimes I się just part for my patients or stay long on one part od manipulatorom.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	( )	( )	( )	( )	(•)	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	◉	○	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	◉	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ◉ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	◉	○	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	◉	○	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ○ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	◉	○	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	◉	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

I use most for HNC and MTD

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	◉	○	○	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

More documentation support

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	○	○	○	●	○	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

Outcomes

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

Still use some traditional MT

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	◉	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	◉	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Parkinson's disease responds very well

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	◉	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	◉	○	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

Well, no workshop can provide the time-related degree of practice that the senses require in order to become skilled and confident in what they sense, at all the various levels. Additionally, the (other) trainer was a somewhat stingy with his sharing of skill and experience.

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

as my reply to item 7

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

Tough one to answer because I have had more than a few years to process the on LM techniques, so they feel more familiar. Nonetheless, your approach of sharing the decision-making is closer to my heart because it is "non-invasive"... as such, I prefer it ...

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

The language we used in the workshop... it doesn't work so well in Greek... in modifying the language, I feel it impacted on the approach somewhat as well. Also, I feel I was more rushed (time-wise) than you were in the workshop. And though I understand how being patient is of the essence< I also felt pressured by my very own "result-centered" inner pressures..

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	◉	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

Like I mentioned earlier, your ethos and resulting "lingo" was close to that which I already used so that made the incorporating it easier. Otherwise, I understand it would be difficult to switch mode of thinking.

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

Yes, that was fantastic. Patients so much WANT to be included and so asking them to guide my pressure, direction, etc was super fabulistic!

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	◉	○	○	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ○ Yes
- ◉ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Aches, pains, trauma, tightness, etc are more or less present in most cases of voice difficulty so I think it is all widely applicable. Even if there are no such issues, I am thinking that the "hands-on" modality paves the way to calm the flight-fight response anyway, so there is huge value to laying on the hands.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	◉	○	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

I suspect all these modalities are huguely valuable and I only marked a 3/5 bc I haven't actually sat my butt down to use any of your support!!... YET!!!

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

Your references were all immensely useful!!!

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

I can speak of measurably improved outcomes yet but, as an inner sense, I feel that it is a huge shift in the quality of the outcome.

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

Best of luck with all future endeavours!

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- ( ) Yes
- (●) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- ○ Yes
- ◉ No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	◉	○	○	○	○	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	○	○	○	◉	○	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	◉	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	◉	○	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ○ Yes
- ◉ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	◉	○	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	(●)	( )	( )	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

It was very involved and uncomfortable for the clients. I was worried about hurting somebody and I have been put off using it for these (amongst other) reasons

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

I like the simplicity of it and the fact that we are constantly in communication with the patient and asking for feedback so that we can be confident we are helping (or at the very least not hurting!) I like that when practicing the techniques, it's possible to feel the muscles loosen and this is further encouraging feedback for me as a clinician.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

I think the high level of patient involvement is much better. Patients feel livolved and it feels less like we are 'doing to' the patient and more like we are 'doing with'

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	○	◉	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

I have probably developed my own version of this similar to how we all develop our own ways of driving. I tend to get patients to do their own tongue stretches as it felt a little invasive to do this myself.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

I think it's really valuable and much better than asking the patient to be passive

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

it's really important and makes the work much more useful than purely therapist guided interventions.

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ○ Yes
- ◉ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

muscle tension dysphonia, muscle tension dysphagia (or other causes of dysphonia that result in excess tension)

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

I like the facebook group. ALthough i haven;t used it much it's great that it is available to ask questions. This is really valuable for me!

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

I find that patients like to be touched. I have been a little inundated by other (untrained) therapists passing their patients to me for manual therapy but that is a good thing as people are finding it helpful. Need to be careful that people do not become reliant on it as we have such limited resource in the NHS.

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	◉	○	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

I find it difficult to give evidence/ articles if/when people ask me

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	◉	○	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

Thankyou for this course, I find it a really helpful tool in my voice therapy work and Ihave had some great results with it so far. Thankyou!

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	(●)	( )	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

Pts liked it.

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

None

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

It seems more patient centered

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

I think it is hard to start doing something new, but the more I practice, it will get easier

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

None

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

I agree that the pt has to be part of their sessions.

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

For pts with dysphagia

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	◉	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

None

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

None

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	(●)	( )	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

I would have benefitted from more time practicing the techniques on a range of people

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ○ Prefer FMT approach

11. Can you comment on what informed your preference?

I feel both have value and use a combination of both in my practice

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	◉	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	◉	○	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ○ Yes
- ◉ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	◉	○	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	◉	○	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	◉	○	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

It was helpful to patients but didn't have lasting effects in most

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

Gives great lasting results

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

FMT just really works. It so patient centred and patients are not being forward unto

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	○	◉	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

You just had to have courage and get started and then successful results increase your confidence

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	○	◉	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

Always did use a lot of shared decision making but not necessarily with. hand on treatment

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	○	◉	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ○ Yes
- ◉ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

Voice and recently very successful with a post radio head and neck gentleman

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	◉	○	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

All good it's just finding time to avail of them

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	○	◉	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	◉	○	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

This content is neither created nor endorsed by Google.

Google Forms

Survey Request from Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar

Thanks for considering participating in this anonymous survey. To analyze the utility of the Foundations in Manual
Therapy: Voice and Swallowing Disorders in-person seminar to the intended end-user (the speech-language pathologist/therapist, or SLP), this survey is gathering information towards this end. As the workshops aim to improve patient outcomes, the results will help shape future classes and determine the need for modifications in the curriculum. The collected information will be compiled for the final project by Walt Fritz, PT, in a Master of Arts degree program through the University of Wales Trinity Saint David (UK).

Please complete this survey only if you have taken the seminar on or after April 2020. Questions are asked in a yes/no and graded scale format, with the opportunity to provide narrative comments in free text boxes. Your input is greatly appreciated. Any responses containing potentially confidential information will be edited to assure anonymity. Your thoughtful responses are greatly appreciated. **Your email address is not collected or reported with your reply to preserve anonymity.**

NOTE: Questions may be left blank if non-applicable. Please complete this survey once. The survey window for submission will close on September 1, 2023.

1. Did you take the Foundations in Manual Therapy: Voice and Swallowing Disorders Seminar (Introductory or Advanced) on or after April 2020? If not, please answer "NO" and do not complete the remainder of the questions.

- (●) Yes
- ( ) No: You've finished the survey

2. Since taking the Foundations in Manual Therapy: Voice and Swallowing Disorders (FMT) seminar, did/do you use the techniques and aspects of the approach taught in the class in your practice?

	1	2	3	4	5	
Not at all	( )	(●)	( )	( )	( )	Frequently or daily

3. If you answered “Not at all” to question #1, why don’t you use it? If you answered “Not at all” to question #1, please answer only those questions below that apply.

4. Before taking the FMT seminar, did you receive any training in your SLP education (undergraduate or graduate level) or through work-based mentoring to use manual therapy interventions?

- (●) Yes
- ( ) No

5. If yes to question 3, was your previous exposure to manual therapy from the more traditional laryngeal manipulation perspective?

- (●) Yes
- ( ) No

6. If you did learn traditional laryngeal manipulation at university or on the job, did that training give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	(●)	( )	( )	( )	Completely

7. Do you have any comments to share regarding your traditional laryngeal manipulation training regarding providing you the skills and confidence to use it in your practice?

I didn't feel confident using the techniques and only tried it a few times.

8. Did the education supplied in the FMT seminar give you the skills and confidence to use it in your practice?

	1	2	3	4	5	
Not at all	( )	( )	( )	(●)	( )	Completely

9. Do you have any comments to share regarding your FMT training regarding providing you the skills and confidence to use it in your practice?

I want to practice more on my colleagues or on patients I know very well before using it with more patients.

10. If you've learned both traditional laryngeal manipulation and the FMT approaches, did/do you prefer one approach over the other?

- ○ Prefer traditional laryngeal manipulation approach.
- ◉ Prefer FMT approach

11. Can you comment on what informed your preference?

I love how you interview the patient and it's a shared decision making process throughout.

12. Did/do you modify the material presented in the FMT class, or did/do you closely follow how it was initially presented?

	1	2	3	4	5	
Followed it exactly as taught in the FMT seminar.	○	◉	○	○	○	Modified the work greatly.

13. If you made modifications to the FMD approach, what sort of modifications did you make?

I still need to practice using more of the language you use to keep digging deeper with the patient.

14. When you began using the work, did you initially find the model presented in the FMT approach easy to incorporate into your interventions?

	1	2	3	4	5	
Difficult to incorporate into interventions.	○	○	◉	○	○	Easy to incorporate into interventions.

15. Do you have any comments on the ease of incorporations of the FDM approach into your interventions?

Since I took the course so recently I still need more time to practice and get comfortable.

16. Did/do you find the variability presented in the FMT seminar regarding the need to modify the amounts of pressure, the direction of stretch, and other factors in response to patient feedback easy to incorporate?

	1	2	3	4	5	
I had difficulty with the allowable variability of the FDM approach	○	○	○	◉	○	I had no difficulty with the allowable variability of the FDM approach

17. Do you have any comments on the inclusion of variability into the FDM approach into your interventions?

I think I just need to keep following my intuition and the asking the right questions to help the patient guide me to what's right for them.

18. Does shared decision-making add value to your interventions?

	1	2	3	4	5	
No value added from shared decision-making.	○	○	○	○	◉	Great value added from shared decision-making

19. Do you have any comments on the value shared decision-making added to your interventions?

I love your approach and agree it should be incorporated into all aspects of treatment!

20. Was it difficult for your patient to understand why you asked them for their input with the shared decision-making approach presented in the FMT class?

	1	2	3	4	5	
Very difficult for the patient to understand.	○	○	○	◉	○	Very easy for the patient to understand.

21. Are there specific disorders or diagnoses you find more appropriate for manual therapy?

- ◉ Yes
- ○ No

22. Do you have any comments on the diagnoses you find more (or less) appropriate for the use of manual therapy?

I think voice seems easier to document on than swallowing, but I need to keep my mind open and keep trialing it- especially the lip/tongue stretches and tongue resistance.

23. Considering the various support provided in and after the seminar's conclusion (pre-seminar online course, hands-on manual, Facebook group for discussion and viewing of videos, the ability to contact Walt Fritz with questions), were they valuable resources to help shape your use of the work?

	1	2	3	4	5	
Not at all helpful.	○	○	○	○	◉	Very helpful.

24. Do you have any comments on the support provided? Do you have features you wish were available?

25. Does manual therapy add value to your interventions?

	1	2	3	4	5	
Not at all.	○	○	○	◉	○	Great value added.

26. Do you have comments on the value manual therapy adds (or doesn't add)?

I need to keep trying to incorporate it more. It's still new to me so I have to remember to use it as another tool.

27. Do you feel the approach taught in the FDM seminar is aligned with evidence-based practice?

	1	2	3	4	5	
Not at all evidence-based.	○	○	○	○	◉	Completely evidence-based.

28. Do you have any comments on the alignment of the FDM approach with evidence-based practice?

29. Do you feel the information taught in the FMT seminar allowed your patient to feel respected and heard (patient validation)?

	1	2	3	4	5	
Not at all validated.	○	○	○	○	◉	Greatly validated.

30. Do you have any comments on if and how patient validation impacted outcomes?

31. Thanks for your responses. If you have additional comments or suggestions for changes to the curriculum, please leave them below.

Thank you!!

This content is neither created nor endorsed by Google.

Google Forms