

My Final Year Goals

Before planning your assessments, consider the bigger picture.

My target degree classification

- ☐ First (70%+)
- ☐ Upper Second (2:1)
- ☐ Lower Second (2:2)
- ☐ Other

Why is this your target?

What will success look like at the end of this year?

Think beyond grades.

For example:

- Complete my dissertation with confidence

- Secure a graduate job
- Apply for postgraduate study
- Build a professional portfolio
- Develop specialist expertise

Assessment Overview

Complete this table for every assessment this semester.

Module	Assessment	Deadline	Confidence (1–5)

Reflection

Which assessment contributes most to your final classification?

Which assessment feels most challenging?

Why?

Assessment Analysis

Choose your most challenging assessment.

Assessment Name :

What is this assessment asking you to demonstrate?

- ☐ Critical analysis
- ☐ Independent research

- ☐ Professional judgement
- ☐ Problem solving
- ☐ Technical competence
- ☐ Creativity
- ☐ Leadership
- ☐ Evaluation
- ☐ Reflection
- ☐ Application of theory
- ☐ Evidence-based practice

Other

Which graduate skills are being assessed?

Tick all that apply.

- ☐ Communication
- ☐ Teamwork
- ☐ Digital literacy
- ☐ Research

- ☐ Leadership
- ☐ Project management
- ☐ Critical thinking
- ☐ Professionalism
- ☐ Ethical decision making
- ☐ Data analysis
- ☐ Adaptability

How confident do you feel?

1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐

What preparation will this assessment require?

Estimate realistically.

Focus	Reading	Research	Planning	Drafting	Editing	Meeting supervisor/tutor	Other hours
Number of hours							

Total estimated hours

Where might you lose marks?

- ☐ Referencing ☐ Critical analysis ☐ Poor planning ☐ Weak structure ☐ Technical accuracy ☐ Limited evidence
- ☐ Academic writing ☐ Evaluation ☐ Presentation style

Using Previous Feedback

Think about comments you have received throughout your degree.

Which strengths should you continue demonstrating?

Which weaknesses appear repeatedly?

How will you avoid repeating those mistakes?

Graduate-Level Thinking

Level 6 assessments require more than knowledge.

For each statement, rate yourself. (1 low - 5 high)

Statement	1	2	3	4	5
I evaluate rather than describe	☐	☐	☐	☐	☐
I justify my arguments with evidence	☐	☐	☐	☐	☐
I compare different perspectives	☐	☐	☐	☐	☐
I critically evaluate research	☐	☐	☐	☐	☐
I synthesise multiple sources	☐	☐	☐	☐	☐

Which two areas would most improve your grades?

--

Resource & Support Planning

What support will help you succeed?

Tick those you intend to use.

- ☐ Dissertation supervisor ☐ Module tutor ☐ Academic Skills ☐ Library workshops ☐ Careers Service ☐ Study Support
- ☐ IT support ☐ Peer mentoring

Personal Accountability

My three priorities for the next two weeks

1.	
2.	
3.	