

MARKING CRITERIA AND STUDENT FEEDBACK

STUDENT NAME: *Conna Yates* *Moderation CH*

Common Assessment Criteria Applied	Marks available	Marks awarded
1. Presentation Contents, organisation of presentation, resources used, timing, expression, performance	10%	
2. Research-informed Literature Extent of research and/or own reading, selection of credible sources, application of appropriate referencing conventions.	10%	
<i>Have good references used and applied reasonably well.</i>		<i>5</i>
3. Knowledge and Understanding of Subject Extent of knowledge and understanding of concepts and underlying principles associated with the discipline.	20%	
<i>A good understanding demonstrated but need to focus on the assignment brief</i>		<i>11</i>
4. Analysis Analysis, evaluation and synthesis; logic, argument and judgement; analytical reflection; organisation of ideas and evidence	30%	
<i>although this is an area that needs to be developed there was clear evidence of critical thinking</i>		<i>16</i>
5. Practical Application and Deployment Deployment of methods, materials, tools and techniques; application of concepts; formulation of innovative and creative solutions to solve problems.	20%	
<i>A partial misinterpretation of the brief esp. use of examples. But some very good material noted.</i>		<i>10</i>
6. Skills for Professional Practice Attributes in professional practice: individual and collaborative working; deployment of appropriate media; presentation and organisation.	10%	
<i>Sound. But more work/detail needed.</i>		<i>5</i>

Assignment Mark (Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.)

Late Submission Penalties (tick if appropriate)

Up to one week late 40%

Over one week late 0%

%

