BMSW4003

Digital Skills and Research Methods

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Dr Ngozi Ibeji

HOW DO WE USE TECHNOLODGY TO COLLABORATE AT UWTSD?

Main Research Focus

WHICH DIGITAL TOOL IS MOST COMMONLY USED FOR COLLABORATION AT UWTSD?

RUBINA AKBUR
Tati BANGOURA
Noraylya MONTEIRO

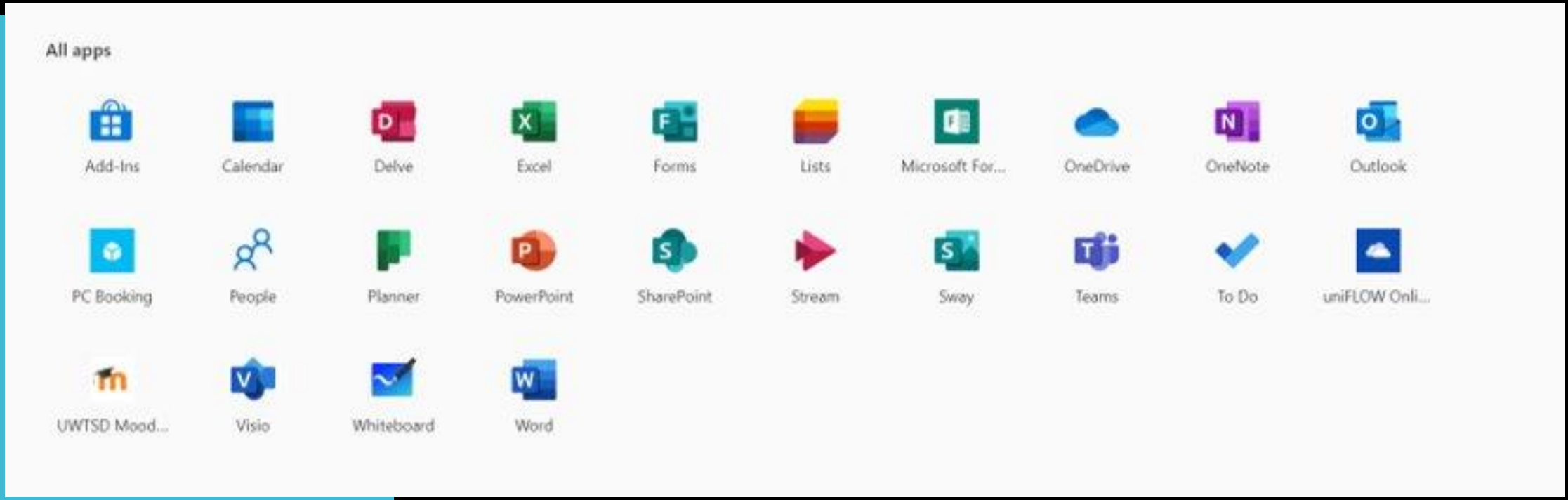
First things first

- What are digital tools?
- Where can they be accessed?

SOME DIGITAL TOOLS UWTSD USE!

PowerPoint

RUBINA AKBUR



- ALL AVALIABLE DIGITAL TOOLS AT UWTSD!

RUBINA AKBUR

Rationale: Why are the digital tools used valuable?

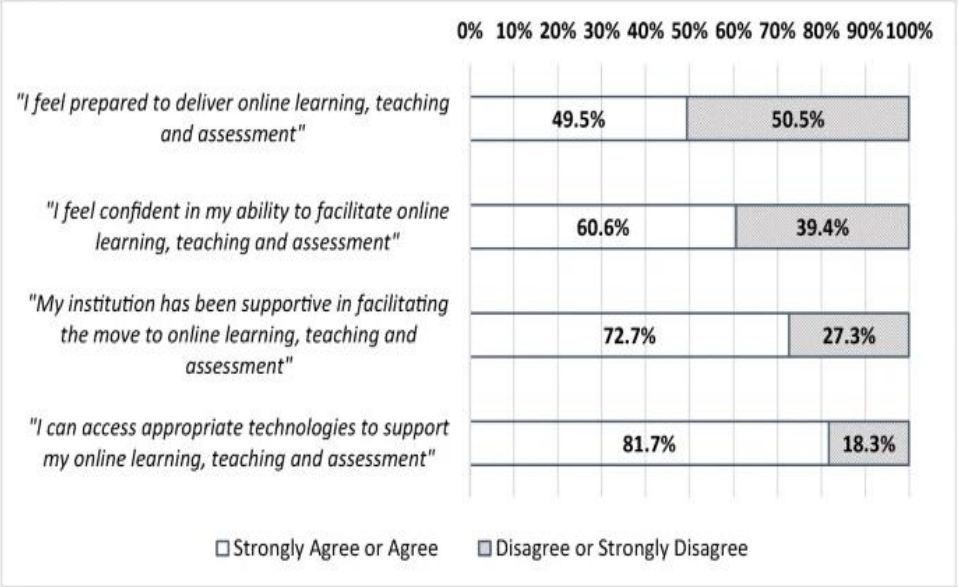
Digital technologies of this nature are clearly integral to the future of university education around the world. Handerson et al (2017)

I use it almost everyday. It organizes my university life and allays my concerns of when and where I have to be.
Henderson, M., Selwyn, N. and Aston, R. (2017)

Preparedness

Respondents were asked how much they agreed with the statement 'I feel prepared to deliver online learning, teaching and assessment'. Out of all of the HE respondents, 49.5% either strongly agreed or agreed with this statement (Fig. 1).

Fig. 1



Watermeyer, R. *et al.* (2020)

RUBINA AKBUR

Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Our research will show……

RUBINA AKBUR
Noraylya MONTEIRO
Tati BANGOURA

PROPOSAL METHOD

WHEN: WHEN WILL WE CARRY OUT THIS METHOD.

HOW: WE WILL BE COLLECTING DATA USING ONLINE FORMS.

WHO:- UWTSD STUDENTS

WHAT: WHICH DIGITAL TOOL GETS USED THE MOST AT THE UNIVERSITY?

Noraylya igueldina Monteiro Semedo

RESEARCH QUESTIONS

- 1. Would you like to take part in this research?

- 2. Rank these applications in order according to how frequently you use them to collaborate with others. (Most frequent at the top)
- MS Teams
- OneDrive
- MS Word
- WhatsApp
- Moodle

- 3.I use MS Teams most frequently to collaborate with others.

Strongly Agree Agree Neutral Disagree Strongly Disagree.

(Circle one response)

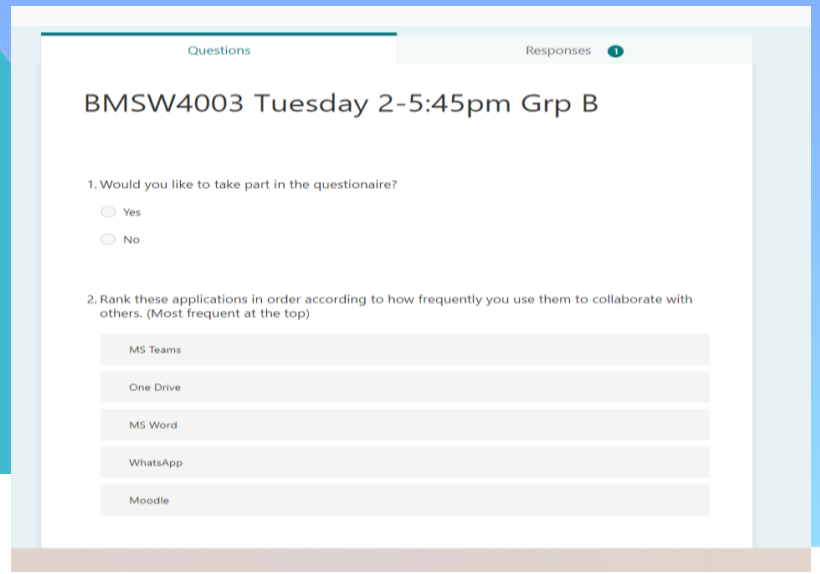
Noraylya Igueldina MONTEIRO SEMEDO

4. I do not use any digital tools to collaborate with peers.

Strongly Agree Agree Neutral Disagree Strongly Disagree.

(Circle one response)

5. Do you use WhatsApp more than other digital tools to collaborate with your peers or colleagues? Yes or No



Questions Responses 1

BMSW4003 Tuesday 2-5:45pm Grp B

1. Would you like to take part in the questionaire?

Yes

No

2. Rank these applications in order according to how frequently you use them to collaborate with others. (Most frequent at the top)

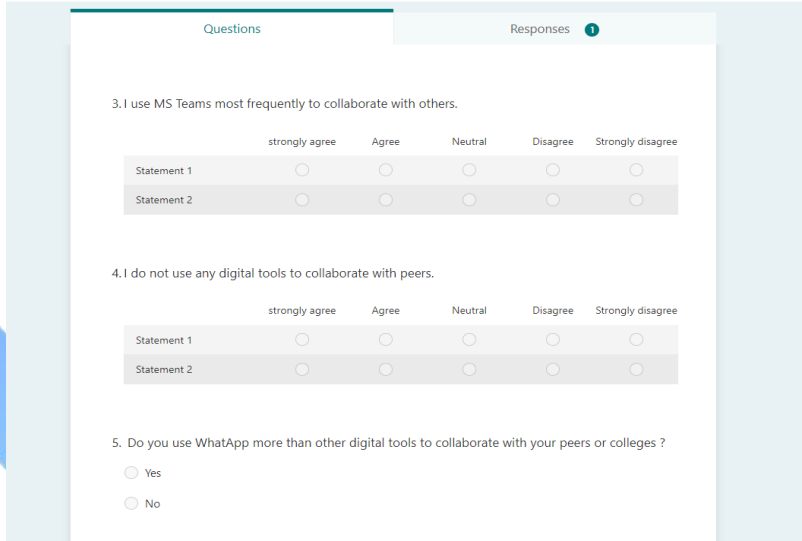
MS Teams

One Drive

MS Word

WhatsApp

Moodle



Questions Responses 1

3. I use MS Teams most frequently to collaborate with others.

	strongly agree	Agree	Neutral	Disagree	Strongly disagree
Statement 1					
Statement 2					

4. I do not use any digital tools to collaborate with peers.

	strongly agree	Agree	Neutral	Disagree	Strongly disagree
Statement 1					
Statement 2					

5. Do you use WhatApp more than other digital tools to collaborate with your peers or colleges ?

Yes

No

Noraylya Igueldina MONTEIRO SEMEDO

ETHICAL CONSIDERATION

Respect Confidentiality

- Stay open minded
  - Respect others
  - Privacy
- Integrity

Voluntary nature of participant and right to withdrew.

Tati Bangoura

Timeline

Week 3

- Formed Group
- Pinpointed research question.

Week 4

- Researched Literatue to reference.
- Planned research question.

Week 5 and 6

- Present a proposal approval.

Week 7 and 8 Create a questionnaire and analyse results.

Week 9 and 10 Write a full report with discussion and conclusion.

Tati Bangoura

HYPOTHESIS: - WHAT DO YOU THINK YOU WILL FIND OUT?

- What is the most frequently used digital tool at UWTSD?
- Do student's student enjoy online learning ?

Tati Bangoura

REFERENCES

Henderson, M., Selwyn, N. and Aston, R. (2017) 'What works and why? Student perceptions of "useful" digital technology in university teaching and learning', *Studies in higher education (Dorchester-on-Thames)*, 42(8), pp. 1567–1579.

Watermeyer, R. *et al.* (2020) 'COVID-19 and digital disruption in UK universities: afflictions and affordances of emergency online migration', *Higher education*, 81(3), pp. 623–641.

Henderson, M., Selwyn, N. and Aston, R. (2017) 'What works and why? Student perceptions of "useful" digital technology in university teaching and learning', *Studies in higher education (Dorchester-on-Thames)*, 42(8), pp. 1567–1579.