

Meeting Members and Agenda

Setting

Primary School Setting.

Members in Attendance

Mrs Sharmaine Jones – Head Teacher/Chair and Designated Safeguarding Officer.

Mrs Rhian Evans – Year 1 Class Teacher and Welsh Coordinator.

Miss Linda Michelle Owen – Reception Teacher and Foundation Phase Coordinator.

Mrs Gemma Harris – Year 4 Class Teacher and Well-being Coordinator.

Mr Corey Thomas – Year 2 Class Teacher and Family and Community Engagement (FaCE) coordinator.

AGENDA for team meeting 15/05/2021

1. Apologies for absence.
2. Minutes of previous meeting.
3. House Keeping – Mrs Jones.
 - Hwb passwords for all pupils.
 - Training arranged for all staff.
 - Change to safeguarding procedures.
 - Change in Law to ending physical punishment in Wales.
4. Siarter Iaith Bronze award targets – Mrs Evans.
5. Feedback from Course on Moving the Foundation forward under the new curriculum – Miss Owen.
6. Update on implementation of Well-being – Mrs Harris.
7. Parental engagement update – Mr Thomas.
8. Any other business.
9. Future agenda items.
10. Date and time of future meetings.

Reference List.

5 a day fitness (2018) *5-a-day Fitness is the ultimate fun fitness resource for primary schools*. Available at: <https://5-a-day.tv/> (Accessed: 7th May 2021).

Action for Healthy Kids (2019a) *Calm Down Corner*. Available at: <https://www.actionforhealthykids.org/activity/calm-down-corner/> (Accessed: 6th May 2021).

Action for Healthy Kids (2019b) *Staff as Healthy Role Models*. Available at: <https://www.actionforhealthykids.org/activity/staff-as-healthy-role-models/> (Accessed: 3rd May 2021).

Active Healthy Kids (2018) *Wales Future Generations Challenge the World for the 'Sitting' Gold Medal*. Available at: [wales-report-card-short-form-2018.pdf](https://www.activehealthykids.org/wales-report-card-short-form-2018.pdf) ([activehealthykids.org](https://www.activehealthykids.org)) (Accessed: 8th May 2021).

Bartlett, J. D. and Vivrette, R. (2020) *Ways to Promote Children's Resilience to the Covid 19 Pandemic*. Available at: https://www.childtrends.org/wp-content/uploads/2020/04/COVIDProtectiveFactors_ChildTrends_April2020.pdf (Accessed: 8th May 2021).

BBC (2021) *Unemployment rate: How many people are out of work?* Available at: <https://www.bbc.co.uk/news/business-52660591> (Accessed: 9th May 2021).

Burkhauser, S., Steele, J.L., Li, J., Slater, R.O., Bacon, M. and Millier, T. (2016) 'Partner-Language Learning Trajectories in Dual-Language Immersion: Evidence from an Urban District', *Foreign Language Annals*. 49(3), pp. 415- 433. doi: 10.1111/flan.12218.

Butler, A. (2016) *Family and Childcare Trust: Putting quality at the heart of early years*. Available at: [Putting quality at the heart of the early years 2016 \(1\).pdf](#) (Accessed: 8th May 2021).

Butler, L. (2021) *Why Cooking Together is so Important*. Available at: <https://www.paycare.org/paycare-blog-for-you/why-cooking-together-is-so-important/> (Accessed: 7th May 2021).

Caesar, L. and Nelson, N. (2014) 'Parental involvement in language and literacy acquisition: A bilingual journaling approach', *Child Language Teaching and Therapy*, 30(3), pp.317-336. doi: 10.1177/0265659013513028.

Children (Abolition of Defence of Reasonable Punishment) (Wales) Act (2020) anaw 3. Available at: [Children \(Abolition of Defence of Reasonable Punishment\) \(Wales\) Act 2020 \(legislation.gov.uk\)](#) (Accessed: 8th May 2021).

Children Act (2004) C. 31. Available at: [Children Act 2004 \(legislation.gov.uk\)](#) (Accessed: 10th May 2021).

Children's Commissioner for Wales (2017) *The Right Way: A children's rights approach for Education in Wales*. Available at: [The-Right-Way-Education.pdf \(childcomwales.org.uk\)](#) (Accessed: 4th May 2021).

Christensen, J. (2016) 'A Critical Reflection of Bronfenbrenner's Development Ecology Model', *Problems of Education in the 21st Century*, 16, pp.22-28. doi: 10.13140/RG.2.1.2959.7681.

Crozier, G. and Davies, J. (2007) 'Hard to Reach Parents or Hard to Reach Schools? A Discussion of Home–School Relations, with Particular Reference to Bangladeshi and Pakistani Parents', *British Educational Research Journal*, 33(3), pp. 295–313.

CYSUR (2019) *Wales Safeguarding Procedures 2019: NHS Wales: University Health Board*. Available at: [Cysur | 7 Minute Briefings](#) (Accessed: 6th May 2021).

Dallimor, D. (2019) 'Early Childhood Education and Care: Quality Matters', Research Briefing, Senedd Research. Available at: [Dallimore Article - Early Child Education and Care Quality Matters.pdf](#) (Accessed: 9th May 2021).

Daneels, R. and Vanwynsberghe, H. (2017) 'Mediating social media use: Connecting parents' mediation strategies and social media literacy', *Cyberpsychology: Journal of Psychosocial Research on Cyberspace*, 11(3), article 5. doi: 10.5817/CP2017-3-5.

Delve, C. (2019a) *Continuous and Enhanced Provision policy template updated new curriculum. Internal Policy by Delve, C, Unpublished*. Available at: https://docs.google.com/document/d/1n2q-cP1l_DDmr3WVy--dRedEJeTOiArr/edit# (Accessed: 26th April 2021).

Delve, C. (2019b) Getting the Foundation Phase/PS1/PS2 to Work, The Cath Delve Way (Doesn't have to be your way!) 20 Golden Rules. Available at: <https://docs.google.com/document/d/1ORsA0mzgEzAvuxB6uC-Ng03QKvzT7-5V/edit> (Accessed: 26th April 2021).

Delve, C. (2020) *Moving the Foundation Phase forward under the New Curriculum. There's a lot in it!* Available at: https://drive.google.com/drive/folders/1FnVj1dQWYk-YUomctzf-BVcLcMG4GgJm?fbclid=IwAR055N_4ahN-BMGr6bQ8YqSEHScgnJ49tZ4ZZeh3NLq5eVyb40N8goELEco (Accessed: 2nd May 2021).

Delve, C. (2021) *Moving the Foundation Phase Forward with Cath Delve*. Available at: https://docs.google.com/document/d/1PIUSGE4YBTn6hoXZ4R5f7Oupcm5_SUd9/edit (Accessed: 2nd May 2021).

Department of Education (2018) *Mental Health and Well-being Provision in Schools: Review of published policies and information. Research Report*. Available at: <https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attach>

ment_data/file/747709/Mental_health_and_wellbeing_provision_in_schools.pdf

(Accessed: 6th May 2018).

Derrickson, E. (2016) *Why Can't My Child Sit Still? Constant Movement and Fidgeting Explained*. Available at: <https://www.healthguidance.org/entry/17811/1/why-cant-my-child-sit-still-constant-movement-and-fidgeting-explained.html> (Accessed: 7th May 2021).

Donaldson, G. (2015) *Successful Futures: independent Review of Curriculum and Assessment Arrangements in Wales*. Available at: <https://gov.wales/sites/default/files/publications/2018-03/successful-futures.pdf> (Accessed: 4th May 2021).

Donaldson, G. (2018) *A Learning Inspectorate: Independent review of Estyn Graham Donaldson*. Available at: <https://www.ucet.ac.uk/downloads/10894-A-Learning-Inspectorate-en-June-2018.pdf> (Accessed: 2nd May 2021).

Education Act (2002) section 175. Available at: [Education Act 2002 \(legislation.gov.uk\)](https://www.legislation.gov.uk/ukpga/2002/26/section/175) (Accessed: 10th May 2021).

Education Endowment Foundation (2017) *Parental engagement*. Available at: <https://educationendowmentfoundation.org.uk/school-themes/parental-engagement/> (Accessed: 9th May 2021).

Education Support Partnership (2016) *How schools and families can work better together*. Available at: https://www.educationsupport.org.uk/sites/default/files/resources/how_schools_and_families_can_work_better_together_0.pdf (Accessed: 10th May 2021).

Education Through Regional Working (2016) *Siarter Iaith Gymraeg*. Available at: http://d6vsczyu1rky0.cloudfront.net/31669_b/wp-content/uploads/2018/02/Handbook-Cymraeg-Campus.pdf (Accessed: 27th April 2021).

Estyn (2016-2017) *The Annual Report of Her Majesty's Chief Inspector of Education and Training in Wales*. Available at: https://www.estyn.gov.wales/system/files/2020-07/Estyn_Annual%20Report_2018_English_Accessible.pdf (Accessed: 26th April 2021).

Estyn (2019a) *Creating a Nurturing Environment*. Available at: <https://www.estyn.gov.wales/effective-practice/creating-nurturing-environment> (Accessed: 8th May 2021).

Estyn (2019b) *Guidance Handbook for the Inspection of Primary Schools*. Available at: [file:///C:/Users/rhian/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8b/bwe/TempState/Downloads/Estyn%20Guidance%20Handbook%20for%20the%20Inspection%20of%20Primary%20Schools%20Wales%20\(1\).pdf](file:///C:/Users/rhian/AppData/Local/Packages/Microsoft.MicrosoftEdge_8wekyb3d8b/bwe/TempState/Downloads/Estyn%20Guidance%20Handbook%20for%20the%20Inspection%20of%20Primary%20Schools%20Wales%20(1).pdf) (Accessed: 10th May 2021).

Estyn (2020) *Raising Welsh language standards*. Available at: <https://www.estyn.gov.wales/effective-practice/raising-welsh-language-standards> (Accessed: 27th April 2021).

Follett, M. (2016) *Making Playtime a Key Part of the School Day!* Available at: <https://outdoorclassroomday.org.uk/wp-content/uploads/sites/2/2016/06/ECD-Making-Playtime-a-Key-Part-of-the-School-Day.pdf> (Accessed: 10th May 2021).

Foltos, L. (2018) *Teachers Learn Better Together*. Available at: <https://www.edutopia.org/article/teachers-learn-better-together> (Accessed: 5th May 2021).

Gwegogledd Cymru (2018) *Year One and Two Enhanced Provision Training*. Available at: <https://www.gwegogledd.cymru/wp-content/uploads/2018/03/Year-1-and-2-Enhanced-Provision-Training-no-pics.pdf> (Accessed: 9th May 2021).

Harvard University (2021) *How to Help Families and Staff Build Resilience During the Covid 19 Outbreak*. Available

at: <https://developingchild.harvard.edu/resources/how-to-help-families-and-staff-build-resilience-during-the-covid-19-outbreak/> (Accessed: 8th May 2021).

Healthcorps (2015) 'Sitting Too Long is Bad for Kids' Health', *Healthcorps* [blog]. Available at: <https://www.healthcorps.org/sitting-too-long-is-bad-for-kids-health/> (Accessed: 7th May 2021).

Holland, S. (2017) *Right Way Education: The Childrens Commissioner for Wales / Comisiynydd Plant Cymru* [video]. Available at: [Right Way Education - YouTube](#) (Accessed: 4th May 2021).

Information Commissioners Office (2018) *Guide to the General Data Protection Regulation (GDPR)*. Available at: [guide-to-the-general-data-protection-regulation-gdpr-1-0.pdf \(publishing.service.gov.uk\)](#) (Accessed: 9th May 2021).

Information Commissioners Office (2021) *UK GDPR*. Available at: <https://ico.org.uk/for-organisations/dp-at-the-end-of-the-transition-period/data-protection-now-the-transition-period-has-ended/the-gdpr/> (Accessed: 1st May 2021).

Just2easy (no date) *Unlock pupil creativity in any subject*. Available at: [Just2easy.com | tools](#) (Accessed: 5th May 2021).

Kawana Waters State College (2019) *Growth Mindset and Resilience*. Available at: <https://kawanawatersssc.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Curriculum/Senior%20Secondary/growth-mindset-and-resilience-2019.pdf> (Accessed: 9th May 2021).

Kim, Y. (2009) 'Minority Parental Involvement and School Barriers: Moving the Focus away from Deficiencies of Parents', *Educational Research Review*, 4(2), pp. 80–102.

Luk, G., De Sa, E. and Bialystok, E. (2011) 'Is there a relation between onset age of bilingualism and enhancement of cognitive control?', *Bilingualism: Language and Cognition*, 14(4), pp. 588- 595. doi:10.1017/ S1366728911000010.

Marsh, J., Plowman, L., Yamada-Rice, D., Bishop, J. and Scott, F. (2016) 'Digital Play: A New Classification', *Early Years*, 36(3), pp. 242-53. Available at: [Full article: Digital play: a new classification \(uwtsd.ac.uk\)](http://www.uwtsd.ac.uk) (Accessed: 8th May 2021).

McLoed, S., Harrison, L. J., Whiteford, C. and Walker, S. (2015) 'Multilingualism and Speech-Language Competence in Early Childhood: Impact on Academic and Social-Emotional Outcomes at School' *Early Childhood Research Quarterly*, 34, pp.53-56. doi:<http://dx.doi.org/10.1016/j.ecresq.2015.08.005>.

Mental Health Foundation (2020) *Coronavirus: Mental Health in the Pandemic*. Available at: <https://www.mentalhealth.org.uk/our-work/research/coronavirus-mental-health-pandemic> (Accessed: 7th May 2021).

Mentally Healthy Schools (2021) *Mental Health on the Curriculum in Wales*. Available at: <https://www.mentallyhealthyschools.org.uk/whole-school-approach/wales/mental-health-on-the-curriculum-in-wales/> (Accessed: 6th May 2021).

Mind (2017) *Food and Mood*. Available at: <https://www.mind.org.uk/information-support/tips-for-everyday-living/food-and-mood/healthy-eating-tips/> (Accessed: 8th May 2021).

Mindfulness in Schools Project (2021). *Health and Wellbeing at the Heart of Learning in Wales*. Available at: <https://mindfulnessinschools.org/health-and-wellbeing-to-be-at-the-heart-of-learning-in-wales/> (Accessed: 5th May 2021).

Ministry of Education (2017) *Te Whariki: Early Childhood Curriculum*. Available at: <https://education.govt.nz/assets/Documents/Early-Childhood/ELS-Te-Whariki-Early-Childhood-Curriculum-ENG-Web.pdf> (Accessed: 4th May 2021).

Morgan, J. (2020a) *Written Statement: Launch of the new Parenting. Give it time campaign*. Available at: [Written Statement: Launch of the new Parenting. Give it Time campaign \(12 November 2020\) | GOV.WALES](https://gov.wales) (Accessed: 8th May 2021).

Morgan, M. (2020b) *Multilingual Support*. Available at: <https://www.bell-foundation.org.uk/eal-programme/guidance/multilingual-support/> (Accessed: 2nd May 2021).

Moyles, J. (2006) *Effective Leadership and Management in the Early Years*. Milton Keynes: Open University Press.

Nation Cymru (2019) *Why I'm becoming increasingly worried about the new Welsh Curriculum*. Available at: <https://nation.cymru/opinion/new-welsh-curriculum/> (Accessed: 11th May 2021).

National Assembly for Wales. (2019) *Physical Activity of Children and Young People*. Available at: <https://senedd.wales/laid%20documents/cr-ld12369/cr-ld12369-e.pdf> (Accessed: 2nd May 2021).

National Association of School Business Management (2016) *Engaging parents and other stakeholders to improve your school*. Available at: [Layout 1 \(isbl.org.uk\)](https://www.isbl.org.uk) (Accessed: 10th May 2021).

National Parent Teacher Association (2000) *Building Successful Partnerships: A Guide for Developing Parent and Family Involvement Programs*. Indiana: Bloomington.

Newport City Council (2018) *Family Engagement Officer*. Available at: <http://www.newport.gov.uk/documents/JobDescriptions/family-engagement-officer-JD.pdf> (Accessed: 5th May 2021).

Nurture UK (2021a) *50 Years of Nurture*. Available at: <https://www.nurtureuk.org/policy/wales> (Accessed: 4th May 2021).

Nurture UK (2021b) *The Theory and Practice of Nurture Groups*. Available at: <https://www.nurtureuk.org/our-services/training/theory-and-practice-nurture-groups> (Accessed: 8th May 2021).

Nutbrown (2012) *Foundations for Quality, The independent review of early education and childcare qualifications, Final Report*. Available at: [Nutbrown-Review 2012 Foundations for Quality \(1\).pdf](#) (Accessed: 9th May 2021).

O'Connell, M., Fox, S., Hinz, B. and Cole, H. (2016) *Quality Early Education for All*. Available at: [Quality Early Education for All \(vu.edu.au\)](#) (Accessed: 10th May 2021).

O'Prey, I., Powell, D., Jones, T., Burgess, A., Maughan, C., Usher, C., Kennedy, L and Griffiths, E. (2019) *Curriculum for Wales 2022 Feedback Analysis*. Available at: <https://gov.wales/sites/default/files/consultations/2019-10/curriculum-wales-2022-feedback-analysis.pdf> (Accessed: 9th May 2021).

Ouvry, M. and Furtado, A. (2020) *Exercising Muscles and Minds: Outdoor Play and the Early Years Curriculum*. 2nd edn. Available at: [ProQuest Ebook Central - Reader](#) (Accessed: 8th May 2021).

Porzig-Drummond, R. (2015) 'Help, Not Punishment': Moving on from Physical Punishment of Children', *Children Australia*, 40(1), pp. 43-57. Available at: ['Help, not punishment': Moving on from physical punishment of children - ProQuest \(uwtsd.ac.uk\)](#) (Accessed: 8th May 2021).

Procentese, F. Gatti, F. and Di Napoli, I. (2019) 'Families and social media use: The role of parents' perceptions about social media impact on family systems in the relationship between family collective efficacy and open communication', *International journal of environmental research and public health*, 16(24), p. 5006. doi: 10.3390/IJERPH16245006.

Public Health Wales NHS Trust (2015) *Wales Adverse Childhood Experience (ACE) Study*. Available at: [ACE Report FINAL \(E\).pdf \(wales.nhs.uk\)](#) (Accessed: 8th May 2021).

Public Health Wales. (2019) *Resilience: Understanding the independence between individuals and communities*. Available at: <https://phw.nhs.wales/files/research/resilience/resilience-understanding-the-interdependence-between-individuals-and-communities/> (Accessed: 8th May 2021).

Public Policy Institute for Wales (2016) *Promoting Emotional Health, Well-being and Resilience in Primary Schools*. Available at: <https://www.wcpp.org.uk/wp-content/uploads/2018/04/PPIW-Report-Promoting-Emotional-Health-Well-being-and-Resilience-in-Primary-Schools-Final.pdf> (Accessed: 7th May 2021).

Ringstaff, M. (2016) *How to Feed a Large Family on a Budget*. Available at: <https://avirtuouswoman.org/how-to-feed-a-large-family-on-a-budget/> (Accessed: 5th May 2021).

Roy, C. (2015) *The Importance of Early Learning Environments*. Available at: <https://naturalpod.com/the-importance-of-early-learning-environments/> (Accessed: 5th May 2021).

Rutter, M. (2012) 'Resilience as a dynamic concept', *National Library of Medicine*. Available at: [Resilience as a dynamic concept - PubMed \(nih.gov\)](#) (Accessed: 7 May 2021).
doi: 10.1017/S0954579412000028.

Save the Children (2012) *Families and schools together*. Available at: <https://www.savethechildren.org.uk/what-we-do/uk-work/in-schools/fast> (Accessed: 8th May 2021).

Sequeira, A. (2018) *Benefits of a "Quiet Space" in your classroom*. Available at: <https://sensoryintelligence.com/the-benefits-of-a-quiet-space-in-your-classroom/#:~:text=A%20quiet%20space%20is%20a,control%20of%20their%20emotions%20again.> (Accessed: 5th May 2021).

Siraj, I. and Hallet, E. (2016) *Effective and Caring Leadership in the Early Years*. Available at: [Effective and Caring Leadership in the Early Years \(uwtsd.ac.uk\)](http://www.uwtsd.ac.uk) (Accessed: 10th May 2021).

Social Services and Well-being (Wales) Act (2014) Available at: [Working Together to Safeguard People- Volume 2 Child Practice Reviews.pdf \(socialcare.wales\)](http://www.socialcare.wales) (Accessed: 6th May 2021).

Sport Wales (2018) *School Sport Survey*. Available at: <https://www.sport.wales/content-vault/school-sports-survey-2018/> (Accessed: 2nd May 2021).

The Continuing Professional Development Certification Service (2020) *What is Continuing Professional Development (CPD)?* Available at: <https://cpduk.co.uk/explained> (Accessed: 6th May 2021).

The Daily Mile (2021) *Why Sign up to the Daily Mile*. Available at: <https://thedailymile.co.uk/for-schools/> (Accessed: 7th May 2021).

The Mid and West Wales Safeguarding Children & Adults Boards (2019-2020) *An Overview of the Objectives and Achievements of the Mid and West Wales Safeguarding Children & Adults Board, Annual Report*. Available at: media.kdvnyzwj.maww-safeguarding-report-annual-report-2019-20-final.pdf (Accessed: 10th May 2021).

The Welsh Language Standards (No. 7) Regulations 2018 2018/ 441 (W. 77). Available at: <https://www.legislation.gov.uk/wsi/2018/441/made> (Accessed: 6th May 2021).

Tomyuk, O. et al. (2019) 'Bilingual practices as a means of intercultural communication under the globalization', *SHS Web of Conferences*, 69, p. 106. doi: 10.1051/SHSCONF/20196900106.

UK Government (2018) *Childhood Obesity: a plan for action*. Available at: childhood-obesity-a-plan-for-action-chapter-2.pdf (publishing.service.gov.uk) (Accessed: 8th May 2021).

Unicef (1989) The United Nations Convention on the Rights of the Child. Available at: [Layout 1 \(unicef.org.uk\)](https://www.unicef.org.uk) (Accessed: 4th May 2021).

Unicef (2021) *Learning Through Play; Strengthening learning through play in early childhood education programmes*. Available at: <https://www.unicef.org/sites/default/files/2018-12/UNICEF-Lego-Foundation-Learning-through-Play.pdf> (Accessed: 2nd May 2021).

Vanhove, J. (2013) 'The Critical Period Hypothesis in Second Language Acquisition: A Statistical Critique and a Reanalysis', *PLOS ONE*, 8(7). doi: [10.1371/journal.pone.0069172](https://doi.org/10.1371/journal.pone.0069172).

Vince, G. (2016) *The Amazing Benefits of Being Bilingual*. Available at: <https://www.bbc.com/future/article/20160811-the-amazing-benefits-of-being-bilingual> (Accessed: 8th May 2020).

Wales Safeguarding Procedures (2019) Available at: [Wales-Safeguarding-Procedures-Frequently-asked-questions.pdf](https://socialcare.wales.gov.uk/~/media/1234567890/Wales-Safeguarding-Procedures-Frequently-asked-questions.pdf) (socialcare.wales) (Accessed: 5th May 2021).

Walking for Health (2013) *Healthy Minds*. Available at: <https://www.walkingforhealth.org.uk/get-walking/why-walk/healthy-minds> (Accessed: 1st May 2021).

Welsh Assembly Government (2007) *Developing a Whole School Food and Fitness Policy*. Available at: <http://www.wales.nhs.uk/sites3/Documents/740/food%20and%20fitness%20guidance%20in%20schools.pdf> (Accessed: 7th May 2021).

Welsh Assembly Government. (2018) *Thinking Positively: emotional health and well-being in schools and early years settings*. Available at: <https://gov.wales/site/default/files/publications/2018-12/thinking-positively-emotional-health-and-well-being-in-schools-and-early-years-settings-pfd> (Accessed: 7th May 2021).

Welsh Government (2012) *A living language: a language for living Welsh Language Strategy 2012–17*. Available at: <https://gov.wales/sites/default/files/publications/2018-12/welsh-language-strategy-2012-to-2017-a-living-language-a-language-for-living.pdf> (Accessed: 28th April 2021).

Welsh Government (2013) *Building a Brighter Future: Early Years and Childcare Plan*. Available at: <https://dera.ioe.ac.uk/18045/1/130716-building-brighter-future-en.pdf> (Accessed: 4th May 2021).

Welsh Government (2014a) *Curriculum for Wales: revised Areas of Learning and programmes of study Language, Literacy and Communication Skills; Mathematical Development; English; Welsh (first language); mathematics*. Available at: <https://hwb.gov.wales/api/storage/2ab3b874-c227-43f7-b9e7-f71564fe1e1b/frequently-asked-questions-curriculum-for-wales-revised-areas-of-learning-and-programmes-of-study.pdf> (Accessed: 27th April 2021).

Welsh Government (2014b) *Healthy Eating in Maintained Schools; Statutory guidance for local authorities and governing bodies*. Available at: <https://gov.wales/sites/default/files/publications/2018-12/healthy-eating-in-maintained-schools-statutory-guidance-for-local-authorities-and-governing-bodies.pdf> (Accessed: 2nd May 2021).

Welsh Government (2015a) *Curriculum for Wales: Foundation Phase Framework (Revised 2015)*. Available at: <https://hwb.gov.wales/api/storage/d5d8e39c-b534-40cb-a3f5-7e2e126d8077/foundation-phase-framework.pdf> (Accessed: 26th April 2021).

Welsh Government (2015b) *Family and community engagement (FaCE)*. Available at: <https://gov.wales/family-and-community-engagement-face> (Accessed: 5th May 2021).

Welsh Government (2015c) *Program for Children and Young People*. Available at: [seven-core-aims-for-children-and-young-people.pdf](https://gov.wales/seven-core-aims-for-children-and-young-people.pdf) (gov.wales) (Accessed: 8th May 2021).

Welsh Government (2015d) *The four purposes of the curriculum for Wales [poster]*. Available at: [the-four-purposes-of-the-curriculum-for-wales.pdf](https://gov.wales/the-four-purposes-of-the-curriculum-for-wales.pdf) (gov.wales) (Accessed: 8th May 2021).

Welsh Government (2016a) *Children and Young People's Participation in Wales ... Good Practice 2016*. Available at: <https://gov.wales/sites/default/files/publications/2019-06/good-practice-guide.pdf> (Accessed: 27th April 2021).

Welsh Government (2016b) *Theme Three: Welcoming families to engage with the school*. Available at: <https://gov.wales/sites/default/files/publications/2018-12/theme-3-welcoming-families-to-engage-with-the-school-resources-1-9.pdf> (Accessed: 7th May 2021).

Welsh Government (2017a) *Childcare Play and Early Years Workforce Plan*. Available at: [childcare play and early years workforce plan - english.pdf](https://gov.wales/sites/default/files/publications/2018-12/childcare-play-and-early-years-workforce-plan-english.pdf) ([senedd.wales](https://gov.wales)) (Accessed: 9th May 2021).

Welsh Government (2017b) '*Cymraeg 2015: A Million Welsh Speakers*'. Available at: <https://gov.wales/sites/default/files/publications/2018-12/cymraeg-2050-welsh-language-strategy.pdf> (Accessed: May 2nd 2021).

Welsh Government (2017c) *Education in Wales: Our national mission Action plan 2017-21*. Available at: <https://gov.wales/sites/default/files/publications/2018-03/education-in-wales-our-national-mission.pdf> (Accessed: 3rd May 2021).

Welsh Government (2017d) *Prosperity for all: The national strategy, taking Wales forward*. Available at: [Securing Wales' Future Summary \(gov.wales\)](#) (Accessed: 10th May 2021).

Welsh Government (2017e) *Welsh in education Action plan 2017–21*. Available at: <https://gov.wales/sites/default/files/publications/2018-02/welsh-in-education-action-plan-2017–21.pdf> (Accessed: 27th April 2021).

Welsh Government (2018a) *Digital Competence Framework guidance: Updated 2018*. Available at: [A curriculum for Wales – a curriculum for life \(gov.wales\)](#) (Accessed: 4th May 2021).

Welsh Government (2018b) *'Parenting. Give it time' campaign advert* [video]. Available at: ['Parenting. Give it time' campaign advert - YouTube](#) (Accessed: 8th May 2021).

Welsh Government (2019a) *Draft Curriculum for Wales 2022: April 2019. DRAFT STATUTORY GUIDANCE: a guide to Curriculum for Wales 2022*. Available at: <http://cyfarthfahigh.merthyr.sch.uk/wp-content/uploads/2019/05/A-Guide-to-the-Curriculum-for-Wales-2022.pdf> (Accessed: 8th May 2021).

Welsh Government (2019b) *Preparing for the new curriculum*. Available at: [Preparing for the new curriculum | GOV.WALES](#) (Accessed: 5th May 2021).

Welsh Government (2019c) *Siarter Iaith framework: Initial guidance for schools*. Available at: <https://hwb.gov.wales/api/storage/3b73bf7c-640d-4c34-855d-9586b0b30c80/siarter-iaith-framework.pdf> (Accessed: 28th April 2021).

Welsh Government (2019d) *Wales Safeguarding Procedures [app]*. Available at: [Social care Wales \(safeguarding.wales\)](#) (Accessed: 6th May 2021).

Welsh Government (2020a) *A new curriculum in Wales: a guide for children, young people, and families*. Available at: [a-new-curriculum-in-wales-a-guide-for-children-young-people-and-families.pdf \(gov.wales\)](#) (Accessed: 4th May 2021).

Welsh Government (2020b) *Introduction to Curriculum for Wales Guidance*. Available at: <https://hwb.gov.wales/curriculum-for-wales/health-and-well-being> (Accessed: 6th May 2021).

Welsh Government (2020c) *Introduction to Curriculum for Wales guidance: Designing a school curriculum*. Available at: <https://hwb.gov.wales/curriculum-for-wales/introduction#designing-a-school-curriculum> (Accessed: 4th May 2021).

Welsh Government (2020d) *Parents and carers guide to using Hwb*. Available at: <https://hwb.gov.wales/blended-learning/distance-learning-tools-through-hwb/welcome-to-parents-and-carers-support/keep-wales-learning/parents-and-carers-guide-to-using-hwb> (Accessed: 3rd May 2021).

Welsh Government (2020e) *Review of the impact of mass disruption on the wellbeing and mental health of children and young people, and possible therapeutic interventions*. Available at: https://gov.wales/sites/default/files/statistics-and-research/2020-09/review-impact-mass-disruption-wellbeing-mental-health-children-young-people-possible-therapeutic-interventions_0.pdf (Accessed: 8th May 2021).

Welsh Government (2020f) *Welsh Language Practitioner Training*. Available at: <https://hwb.gov.wales/professional-development/welsh-language-practitioner-training> (Accessed: 2nd May 2021).

Welsh Government (2020g) *Work Welsh Services*. Available at: <https://learnwelsh.cymru/work-welsh/what-is-work-welsh-ebrill-2021/> (Accessed: 28th April 2021).

Welsh Government (2021a) *Curriculum for Wales: The journey to 2022*. Available at: [WG41947 Curriculum for Wales document english \(gov.wales\)](https://gov.wales/government/welsh-language/welsh-language-practitioner-training) (Accessed: 5th May 2021).

Welsh Government (2021b) *Ending Physical Punishment: Briefing Note*. Available at: [Ending Physical Punishment - Briefing Note \(gov.wales\)](https://gov.wales/government/welsh-language/welsh-language-practitioner-training) (Accessed: 8th May 2021).

Welsh Government (2021c) *Welsh language data from the Annual Population Survey: 2020*. Available at: <https://gov.wales/welsh-language-data-annual-population-survey-2020> (Accessed: 2nd April 2021).

Welsh Language (Wales) Measure 2011 (nawm 1). Available at: <https://www.legislation.gov.uk/mwa/2011/1/section/1> (Accessed: 6th May 2021).

Ying, X. (2017) 'Literature Review on Critical Period Hypothesis', *International Journal of Liberal Arts and Social Science*, 5(5), pp. 44-48. Available at: <https://www.ijlass.org/data/frontImages/gallery/Vol. 5 No. 5/6. 44-48.pdf> (Accessed: 5th May 2020).

Young Minds (2017) *Parents' Wellbeing*. Available at: <https://youngminds.org.uk/resources/school-resources/parents-wellbeing/> (Accessed: 4th May 2021).