

PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Chris Harrendence

Establishment: UWTSD

Date: 4 December 2018

GRADE DESCRIPTORS: (When compared with an experienced teacher)						Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)
VG – Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. G – Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. S – Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training. U – Needs attention through further development and improvement						
A SUBJECT KNOWLEDGE	VG	G	S	U	General Notes and Comments:	
1 accuracy of knowledge of subject matter	x					
2 understanding of context e.g. scheme of work, programme of study	x				Planning and Preparation Your planning & preparation was exemplary & you had thought carefully about the range of needs in your class. You prepared excellent resources which were all inclusive.	
B LESSON PLANNING AND PREPARATION	VG	G	S	U		
1 detail and structure of plan	x				Development/Delivery The build up to the activity was great giving students lots of ideas & how important perspective is in art. You were clearly very knowledgeable about your subject and confidently responded to any enquiries. However, it was your feedback and support to the students that revealed the extent of your knowledge both of the subject & the students. You challenged the skilful & supported the less experienced.	
2 clarity and suitability of learning objectives	x					
3 consideration of SpLDs, anticipated difficulties, health and safety, etc.	x				Plenary / Conclusion Your conclusion brought all the ideas together and you celebrated the students work.	
4 resources selected, prepared, organised	x					
5 consideration of professional standards		x			TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks. * Develop your plenaries further & consider adding some analysis into your session.	
6 consideration of appropriate cross-cutting enhancement theme(s)		x				
7 consideration of active learning, learner engagement and skills development	x				Plenary / Conclusion Your conclusion brought all the ideas together and you celebrated the students work.	
C TEACHING	VG	G	S	U		
1 lesson start, e.g. outlining content, aims and objectives		x			TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks.	
2 presentation: instructing, explaining, demonstrating	x					
3 effective questioning		x			TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks.	
4 choice and variety of tasks/activities	x					
5 variety and suitability of teaching strategies/methods/approaches	x				TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks.	
6 use of emergent technologies	x					
7 pace of lesson, use of time		x			TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks.	
8 lesson ending, e.g. summarising, recapping key points, etc.		x				
D CLASS MANAGEMENT AND CONTROL	VG	G	S	U	TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks.	
1 presence and voice projection	x					
2 transitions – smooth		x			TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks.	
3 awareness, vigilance and intervention	x					
4 use of praise and encouragement	x				TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks.	
5 management of tasks/learners/work groups		x				
E MONITORING AND ASSESSING STUDENTS' PROGRESS	VG	G	S	U	TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks.	
1 monitoring understanding and progress during lesson	x					
2 suitability of assessment strategies/methods/approaches	x				TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks.	
3 assessing achievement of learning objectives		x				
4 giving feedback and setting targets for progress		x			TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks.	
F EFFECTIVENESS	VG	G	S	U		
1 in setting high expectations for work		x			TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks.	
2 in conveying enthusiasm and challenging students	x					
3 of students' engagement and learning in this lesson	x				TARGETS FOR IMPROVEMENT * Consider what you will be doing when you are planning for students to do independent tasks.	

Observer Signature: Stacey