

Education Studies presentation feedback proforma

Module	M5X02165 Culture, Identity & Education
Task	Present a poster outlining the features of a particular culture, for example gang, youth, contemporary. You will need to submit your poster via Turnitin as well as deliver a 10 minute presentation to explain your poster to your peers.
Student	
Topic	

Preparatory work	Excellent	Very good	Good	Satisfactory	Improvements required
Has the topic been thoroughly researched? Has the presentation been carefully prepared?					
Content					
Explore educational, sociological and cultural conceptions of self, identity and subjectivity Clear understanding of the key features of the chosen culture Analyse different theoretical definitions of culture and identity					
Organisation					
Does the introduction get the audience's attention? Is there a clear, easy to follow structure? Do the main ideas come across? Is there a thoughtful conclusion? Is the topic opened up for discussion?					
Delivery					
Does the speaker seem interested and convincing? Does the speaker keep the interest and attention of the audience? Does the presenter use language appropriate to the audience?					
Visual Aids					
Are they clear, easy to see and understand? Are they well designed and appropriate? Did the speaker use the equipment well?					
Question Handling					
Did the speaker stimulate discussion? Were the answers relevant to the questions asked? Were the answers clear?					

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Links to generic assessment criteria (to be reviewed alongside the assessment specification document)			
Assessment criteria	Criteria tested	Marks available	Marks awarded
1. Engagement with Literature Skills	Analyse different theoretical definitions of culture and identity Evidence of wider reading and critical engagement with relevant supporting literature.	10	
2. Knowledge and Understanding Skills	Critically evaluate the ways in which theoretical explanations of identity can be used to evaluate educational processes, practices and institution	30	
3. Cognitive and Intellectual Skills	Analyse different theoretical definitions of culture and identity.	30	
4. Practical Application Skills	Explore educational, sociological and cultural conceptions of self, identity and subjectivity Ability to write and present written work that conforms to UWTSD guidelines.	10	
5. Transferable Skills for Life and Professional Practice	Critically evaluate the ways in which theoretical explanations of identity can be used to evaluate educational processes, practices and institution Present a coherent argument that is supported by evidence	20	

Final grade awarded	Assessment marks are subject to ratification at the Exam Board. These comments and marks are to give feedback on module work and are for guidance only until they are confirmed.	
General comments		