

BMPF4086 – An Introduction to Leadership in the Third Sector
Module Specific Marking Criteria

Marks	Marking Criteria
70%+	An excellent assignment, very well presented, which unmistakably demonstrates a thorough and detailed understanding of the practical application of leadership theories and their relevance to the learner's workplace. Personal leadership styles and behaviour have been clearly identified and their impact on working relationships in the organisation comprehensively assessed. An excellent and comprehensive reflection upon the influence of their own values, beliefs and behaviours on 'conditions creation' and a thorough evaluation of the effectiveness of an organisational activity on a range of stakeholders. Excellent presentation skills are demonstrated by clear and coherent communication, engaging and maintaining audience interest and comprehensively addressing questions.
60-69%	A very good assignment, well presented, which demonstrates a sound understanding of the practical application of leadership theories and their relevance to the learner's workplace. A very good reflection upon the influence of their own values, beliefs and behaviours on 'conditions creation' and a thorough evaluation of the effectiveness of an organisational activity on a range of stakeholders. Very good presentation skills, demonstrated by clear and coherent communication, engaging and maintaining audience interest and confidently and competently addressing questions.
50-59%	A good assignment, well presented, which demonstrates a satisfactory understanding of the practical application of leadership theories and their relevance to the learner's workplace. A good reflection upon the influence of their own values, beliefs and behaviours on 'conditions creation' and some evaluation of the effectiveness of an organisational activity on a range of stakeholders. Good presentation skills, coherent communication, engaging and maintaining audience interest and addressing questions appropriately.

40-49%	A rather limited assignment, appropriately presented, which shows a reasonable understanding of the practical application of leadership theories and their relevance to the learner's workplace. Some reflection upon the influence of their own values, beliefs and behaviours on 'conditions creation' and some evaluation of the effectiveness of an organisational activity on a range of stakeholders. Satisfactory presentation skills, coherent communication, engaging and maintaining audience interest and addressing questions appropriately.
0 – 39% (Fail)	Reflection/discussion is generally at a very low level, being essentially descriptive rather than evaluative or yields neither substantive conclusions nor recommendations. Further analysis and evaluation is required at this level. Some references are made to theory but this is very limited and the vocabulary used is not always appropriate. Very insubstantial with serious deficiencies, for example, some components have been omitted or treated cursorily. Insufficient evidence of knowledge and understanding and/or engagement with the subject related to the specific learning outcomes of the module. No understanding of different approaches related to a wider context or within a work-based setting. No focus on relevant aspects and little or no coherence. Poor presentation skills, incoherent communication, not engaging and maintaining audience interest and not addressing questions appropriately. No work submitted.