

PERSONAL CV

SIONED BRYANT | sionedbryant@icloud.com | 07741304855

I am enthusiastic and motivated and welcome new challenges and experiences with open arms and a positive attitude. My wide range of experiences have prepared me for any environment as I have high standards of communication and interpersonal skills with the ability to work as part of any team. I have high expectations of myself and I thrive when working with children as I am passionate that they receive the highest standards of nurturing, care, education and experiences.

WORKING EXPERIENCE

SWIMMING TEACHER • CALON TYSUL • APRIL 2017 – PRESENT

- PLAN AND DELIVER FUN, ENTHUSIASTIC AND QUALITY LESSONS FOR CHILDREN RANGING BETWEEN 2-13.
- EXPERIENCE WORKING WITH CHILDREN WITH ADDITIONAL NEEDS IN CHALLENGING CIRCUMSTANCES.
- PLENTY OF EXPERIENCE WORKING WITH PARENTS.

AMERICAN SUMMER CAMP COUNSELLOR • YMCA • SUMMER 2017 & 2018

- SPENT TWO SUMMERS IN THE UNITED STATES AT A STAY OVER SUMMER CAMP WORKING WITH HUNDREDS OF CHILDREN.
- HANDS ON EXPERIENCE WORKING AS A PART OF A LARGE TEAM.
- PLENTY OF EXPERIENCE WORKING LONG HOURS UNDER SOMETIMES CHALLENGING CONDITIONS AND BEING ABLE TO ALWAYS KEEP A POSITIVE AND ENTHUSIASTIC OUTLOOK.

KAYAKING INSTRUCTOR AND CO-ORDINATOR • LLANDYSUL PADDLERS • AUGUST 2020 – PRESENT

- I HAVE DEVELOPED A KAYAKING GROUP, 'YOUNG GUNS', FOR CHILDREN IN THE LOCAL AREA, WHICH AFTER ONLY 3 MONTHS, HAS NEARLY 100 CHILDREN ATTENDING EVERY WEEK.
- RECENTLY ORGANIZED A TRAINING CAMP DAY FULL OF DIFFERENT ACTIVITIES WHERE OVER 70 CHILDREN ATTENDED – KEEPING COVID RESTRICTIONS IN MIND.
- HAVE EXPERIENCE COORDINATING A SMALL GROUP OF COACHES, HELPING EACH OTHER IMPROVE BY SHARING IDEAS AND GOALS.

SCHOOL SUMMER CLUB STAFF • YSGOL Y DDWYLAN • MEHEFIN – MEDI 2019

- A NEW EXPERIENCE FOR ME WORKING WITH A GROUP OF TEACHERS IN A MORE STRUCTURED ENVIRONMENT WHICH I QUICKLY ADJUSTED TO.
- UNDERSTOOD THE BENEFITS OF EFFECTIVE PLANNING.
- ASSISTED WITH A WIDE RANGE OF ACTIVITIES.

EDUCATION**SECONDARY SCHOOL • 2009 – 2016 • YSGOL DYFFRYN TEIFI**

ALEVELS: ENGLISH (C), LEISURE AND TOURISM (C), WELSH BACCALAUREATE (A).

GCSE'S: ENGLISH (A), WELSH (B), MATHS (C), HISTORY (C), ART (A), SCIENCE (B), CHILDCARE (B), WELSH BACCALAUREATE (A).

EARLY YEARS EDUCATION AND CARE (BA) • SEPTEMBER 2018 - PRESENT • PRIFYSGOL CYMRU Y DRINDOD DEWI SANT

Modules studied include: Research method in early years education and care, Language and literacy in the early years, safeguarding in the early years, Learning environments: indoors and out & Skills for life: employability and future pathways.

SKILLS AND OTHER INFORMATION

- . Fluent Welsh and English speaker.
- . First Aid Trained (Expires January 2021)
- . Earned my Queen Scout Award, the highest honor within Scouting, being commissioned at Windsor Castle in 2017.
- . Full clean driver's license.
- . Full DBS
- . Excellent IT skills – keeping up to date with all the new programs and gadgets.

Cynllun Datblygu Personol

Targed ar gyfer datblgiad	Pam ?	Sut ?	Pwy/ Ble ?	Pryd ?
Graddio'r Prifysgol efo 2:1 neu 1af yn cwrs Blynyddoedd Cynnar.	Rwyf am wneud y gorau y gallaf yn ystod y blwyddyn olaf hyn er mwyn graddio efo'r radd uchaf posib. Fydd hyn yn gwella fy siawns o gael fy nerbyn i wneud fy PGCE.	Fyddaf yn gwario lawer o amser yn paratoi ar gyfer fy aseiniadau, yn cymryd nodiadau manwl, yn fynychu pob darlith ac yn sicrhau i blaenoriaethu fy amser yn doeth.	n/a	Mis Medi, 2021
Ceisio llwyddo I gwblhau'r 700 awr o brofiad lleoliad erbyn diwedd y flwyddyn.	Mae angen i mi llwyddo i cael o leiaf 700 awr o profiad efo plant mewn lleoliadau Blynyddoedd Cynnar er mwyn i mi raddio efo'r statws ymarferydd.	Er mwyn wenud hyn fyddaf yn trefnu efo ysgolion a meithrynfeidd ynghyd a clybiau a gweithgareddau os byddaf yn medru ymuno a nhw er mwyn cael amrywiaeth eang o profiad yn gweithio efo plant. Byddaf yn cadw cofnod o'r oriau yma ar draws y flwyddyn olaf er mwyn sicrhau fy mod wedi cyrraedd 700.	Amrywiaeth o leoliadau, hyd at hyn I fi wedi cael profiad yn Ysgol Talgarreg, Meithrinfa Cywion Bach, Gwersi nofio yn Calon Tysul ynghyd a sesiynnau kayakio I plant yn Llandysul Paddlers.	Erbyn Mis Mai, 2021
Gweithio efo cwmni 'Dosbarth' am flwyddyn.	Ar ol I mi graddio o'r Prifysgol, cyn symyd ymlaen I wneud PGCE, rwyf yn anelu at cael blwyddyn o profiad o fewn ysgolion yn gweithio efo'r cwmni 'Dosbarth' fel cynorthwyydd. Rwyf yn gobeithio bydd y profiad hyn yn paratoi fi'n well ar gyfer fod yn athrawes yn y dyfodol â fydd yn	Fyddaf yn cysylltu â'r cwmni 'Dosbarth' sydd wedi ei leoli yn Llandysul ar ol i mi graddio.	Yr Hen Gapel Ebenezer, Lincoln Street, Llandysul 01559 361212	Medi 2021- Mai 2022

	edrych yn dda ar fy Datganiad Personol.			
Cael i derbyn i wneud PGCE.	Yn hir dymor rwyf yn gobeitho fynd ymlaen i fod yn athrawes Ysgol Gynradd, ac er mwyn wneud hyn mae angen i mi wneud PGCE	Er mwyn cael i derbyn i neud PGCE bydd angen i mi cael datganiad personol apelgar. Fydd hyn yn cynnwys ceisio cael gymint o brofiad o fewn lleoliadau blynyddoedd cynnar â phosib, yn enwedig ysgolion. Fydd hefyd rhaid i mi mynychu cyfweiliadau.	Mae'r wefan yma yn rhoi lawer o gwybodaeth am wneud y PGCE yn amrywiaeth o campysau ar draws Gymru: https://www.uwtsd.ac.uk/pgce-primary/ Manylion Cyswllt: C.Morgan@uwtsd.ac.uk	Medi 2022
Ail-eistedd TGAU Mathemateg	Er mwyn fod yn athrawes yng Nghymru, mae angen cael o leiaf gradd B neu'n uwch yn fathemateg lefel TGAU, yn ôl (Careers Wales, 2020). Ar y funud, mae gen i radd C, ac er mwyn cael y cyfle orau posib o gael i dderbyn i wneud PGCE, mae'n allweddol fy mod yn ceisio ail eistedd yr arholiad.	Fyddaf yn ymuno a gwesi rhan amser tu allan I oriau gwaith nai llai ar lein neu efo Coleg lleol. Fyddaf hefyd yn astudio adref yn amser fy hyn yn wneud cyn bapurau.	Mae yna amrywiaeth o colegau a rhaglenni yn cynnig y cwrs - I fi'n ymwybodol bod Coleg Pibwrlwyd yng Nghaerfyrddin yn ei cynnal ac mae hyn yn weddol lleol i mi. Mae'r wefan yma yn rhestru'r holl colegau sydd yn ei cynnig yn Sir Gaerfyrddin: https://www.carmarthenshire.gov.wales/home/council-services/education-schools/adult-learning/maths-gcse-for-adults	2021

PROFESSIONAL BEHAVIOR EVALUATION

Student Name: Sioned Bryant

Date of evaluation: 28th of October, 2020

1. INTEGRITY Competent [/] Not yet competent []

Examples of professional behavior include, but are not limited to: Consistent honesty; being able to be trusted with the property of others; can be trusted with confidential information; complete and accurate documentation of patient care and learning activities.

2. EMPATHY Competent [/] Not yet competent []

Examples of professional behavior include, but are not limited to: Showing compassion for others; responding appropriately to the emotional response of patients and family members; demonstrating respect for others; demonstrating a calm, compassionate, and helpful demeanor toward those in need; being supportive and reassuring to others.

3. SELF - MOTIVATION Competent [/] Not yet competent []

Examples of professional behavior include, but are not limited to: Taking initiative to complete assignments; taking initiative to improve and/or correct behavior; taking on and following through on tasks without constant supervision; showing enthusiasm for learning and improvement; consistently striving for excellence in all aspects of patient care and professional activities; accepting constructive feedback in a positive manner; taking advantage of learning opportunities.

4. APPEARANCE AND PERSONAL HYGIENE Competent [/] Not yet competent []

Examples of professional behavior include, but are not limited to: Clothing and uniform is appropriate, neat, clean and well maintained; good personal hygiene and grooming.

5. SELF - CONFIDENCE Competent [/] Not yet competent []

Examples of professional behavior include, but are not limited to: Demonstrating the ability to trust personal judgement; demonstrating an awareness of strengths and limitations; exercises good personal judgement.

6. COMMUNICATIONS Competent [/] Not yet competent []

Examples of professional behavior include, but are not limited to: Speaking clearly; writing legibly; listening actively; adjusting communication strategies to various situations

7. TIME MANAGEMENT Competent [/] Not yet competent []

Examples of professional behavior include, but are not limited to: Consistent punctuality; completing tasks and assignments on time.

8. TEAMWORK AND DIPLOMACY Competent [/] Not yet competent []

Examples of professional behavior include, but are not limited to: Placing the success of the team above self interest; not undermining the team; helping and supporting other team members; showing respect for all team members; remaining flexible and open to change; communicating with others to resolve problems.

9. RESPECT Competent [/] Not yet competent []

Examples of professional behavior include, but are not limited to: Being polite to others; not using derogatory or demeaning terms; behaving in a manner that brings credit to the profession.

10. PATIENT ADVOCACY Competent [/] Not yet competent []

Examples of professional behavior include, but are not limited to: Not allowing personal bias to or feelings to interfere with patient care; placing the needs of patients above self interest; protecting and respecting patient confidentiality and dignity.

11. CAREFUL DELIVERY OF SERVICE Competent [/] Not yet competent []

Examples of professional behavior include, but are not limited to: Mastering and refreshing skills; performing complete equipment checks; demonstrating careful and safe ambulance operations; following policies, procedures, and protocols; following orders.

Rhestr Cyfeirnod

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