

MODULE CODE: SSAP4002
TITLE: Social and Developmental Psychology
DATED: 11/06/2013

MODULE LEAD: Karen Eaton-Thomas
LEVEL: 4
CREDITS: 20

TEACHING METHODS:

Lectures	25%
Workshops	15%
Independent Study	60%

JACS CODE: C810 Applied Psychology

AIM(S)

- To introduce students to the theories and applications relating to the first phase of human development.
- To enable students to understand the theories and applications underpinning social interaction and relationship formation.

LEARNING OUTCOMES

By the end of this module students should be able to:

- demonstrate an appreciation of the key theories and concepts that underpin social interaction and relationship formation;
- describe the psychological theories and concepts relating to social influence and group dynamics;
- describe a range of theories and concepts within developmental psychology;
- demonstrate knowledge of infant's and children's physical, social and emotional development;
- organise their knowledge through the use of a range of information resources and present their work at the appropriate level.

CONTENT

- An examination of theory and research underpinning psychological understandings of social interaction and relationship formation.
- An exploration of the core areas of social influence, attitudes, interpersonal processes, and group processes and intergroup relations.
- An examination and comparison of a range of developmental theories, for example the cognitive theories of Piaget, Vygotsky and Bruner, as well as theories relating to attachment and language development.
- An overview of issues surrounding a child's development.
- Exploration of psychological research relating to children's physical, social and emotional development.

ASSESSMENT

Coursework	100%
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Assignment (2000 words)	60%
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Group Presentation (10 minutes) with individual written contribution (1000 words)	40%
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Exemplar assignment: Compare and contrast two psychological theories relating to group formation.

BIBLIOGRAPHY

Essential

Banyard, P., Davies, M.N.O., Norman, C. and Winder, B. (2010) *Essential Psychology: A concise introduction*. London: Sage Publications.

Birch, A. (1997) *Developmental Psychology: from infancy to adulthood*. Hampshire: Palgrave.

Bowlby, J. (2007) *A Secure Base: Clinical Applications of Attachment Theory*. London: Routledge.

Boyd, D. & Bee, H. (2006) *Lifespan Development* (4th Edition). Boston: Allyn & Bacon.

Gazzaniga, M.S. & Heatherton, T.F. (2005) *Psychological Science* (2nd Edition). New York: W W Norton & Co.

Gerhardt, S. (2007) *Why love matters: how affection shapes a baby's brain*. East Sussex: Routledge.

Herbert, M. (2002) *Typical and Atypical Development: From Conception to Adolescence*. Leicester: BPS Wiley.

Recommended

Gross, R. (2003) *Key Studies in Psychology*. London: Hodder & Stoughton.

Gross, R. (2006) *Psychology: The Science Of Mind And Behaviour*. London: Hodder & Stoughton.

Hayes, N. (2006) *Foundations in Psychology*. London: Thomson Learning.

Palmer, S. (2007) *Toxic Childhood: How the Modern World is Damaging Our Children and What We Can Do About It*. London: Orion Books Limited.

Penn, H. (2005) *Understanding Early Childhood*. Maidenhead: Open University Press.

Porter L. (2005) *Young Children's Behaviour: practical approaches for caregivers and teachers* (2nd Edition). Sydney: MacLennan & Petty.

Santrock, J.W. (2004) *Childhood Development* (10th Edition). New York: McGraw Hill.

Journals

British Journal of Social Psychology

Developmental Psychology

Journal of Experimental Social Psychology

Journal of Personality and Social Psychology

Psychology and Aging