

Appendix 1. PGCE/PCE (PCET) LESSON ASSESSMENT FORM

Student Teacher Name: Chris Connolly

Establishment: MTAD

Class: Misc Trade (1)

Date: 27.9.18



GRADE DESCRIPTIONS : (When compared with an experienced teacher)

- VG - Excellent awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
- G - Comprehensive awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
- S - Awareness, understanding and application of different approaches to the planning and delivery of effective teaching and training.
- U - Needs attention through further development and improvement

Context of observation (e.g. class, ability, number of students; topic; main activities and organisation; other features)

Construction Industry

General Notes and Comments:

Planning and Preparation
Reductive for, with a basic level of
being taught + add elements to the subject.
Development/Delivery
Chris you have excellent presentation
and teaching skills. Student engagement
and a really interesting lesson. The
use of the video to introduce the lesson
was a great idea. Using the classroom
as a learning and was involved.
Plenary / Conclusion
Excellent engagement, and great
use of Great use of H/O out to test

TARGETS FOR IMPROVEMENT

A bit less repetition on the ppt.
Maybe - put linked poster.

More clarity on the LP. Well done
Great lesson - very confident delivery

A SUBJECT KNOWLEDGE		VG	G	S	U
1	accuracy of knowledge of subject matter	/			
2	understanding of context e.g. scheme of work, programme of study				
B LESSON PLANNING AND PREPARATION		VG	G	S	U
1	detail and structure of plan			/	
2	clarity and suitability of learning objectives			/	
3	consideration of SplDs, anticipated difficulties, health and safety, etc.			/	
4	resources selected, prepared, organised			/	
5	consideration of professional standards			/	
6	consideration of appropriate cross-cutting enhancement theme(s)			/	
7	consideration of active learning, learner engagement and skills development			/	
C TEACHING		VG	G	S	U
1	lesson start, e.g. outlining content, aims and objectives	/			
2	presentation: instructing, explaining, demonstrating	/			
3	effective questioning	/			
4	choice and variety of tasks/activities	/			
5	variety and suitability of teaching strategies/methods/approaches	/			
6	use of emergent technologies	/			
7	pacing of lesson, use of time	/			
8	lesson ending, e.g. summarising, recapping key points, etc.	/			
D CLASS MANAGEMENT AND CONTROL		VG	G	S	U
1	presence and voice projection	/			
2	transitions - smooth	/			
3	awareness, vigilance and intervention	/			
4	use of praise and encouragement	/			
5	management of tasks/learners/work groups	/			
E MONITORING AND ASSESSING STUDENTS' PROGRESS		VG	G	S	U
1	monitoring understanding and progress during lesson	/			
2	suitability of assessment strategies/methods/approaches	/			
3	assessing achievement of learning objectives	/			
4	giving feedback and setting targets for progress	/			
F EFFECTIVENESS		VG	G	S	U
1	in setting high expectations for work	/			
2	in conveying enthusiasm and challenging students	/			
3	of students' engagement and learning in this lesson	/			