



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

Yr Athrofa
Institute of Education
Addysg i Gymru Education for Wales

MODULE HANDBOOK

ECAD 5008

**Cycle 2 Professional and Pedagogical
Studies: Leading the learning; what, how
and why am I teaching?**

**BA PRIMARY EDUCATION
with Qualified Teacher Status**

LEVEL 5

YR ATHROFA

2019-20

1.Points of contact

If you need to discuss anything relating to the module contact:

* Angella Cooze (Module lead)

Angella.cooze@uwtsd.ac.uk

*Nerys Defis

Nerys.Defis@uwtsd.ac.uk

2.Our expectations

We hope that you will enjoy the module and programme and are here to help. You should:

- Make good use of the University facilities and resources
- Attend and participate in sessions
- Act responsibly
- Meet assignment deadlines
- Engage and participate in all session

Please read the University [Regulations for Students](#)

3.Aims and Learning Outcomes

AIMS

To provide students with the skills and subject knowledge needed to plan, deliver and evaluate learning opportunities which engage and inspire all learners.

To engage students with the skills needed to work in collaboration to justify pedagogical choices based on analysis, interpretation and evaluation of professional and classroom practice.

LEARNING OUTCOMES

Upon the successful completion of this module, the student-teacher should be able to demonstrate the ability to:

- identify the role and responsibilities of the professional teacher in relation to being an evidence-based practitioner;
- show a developed understanding of the complex nature of the learning environment in order to deliver effective teaching and learning;
- secure an understanding of transformative practice through meeting, testing, sharing and evaluating pedagogic practices in collaboration.

Relationship to four purposes of the Curriculum for Wales 2022:

To develop children and young people as:	Relationship in this module: Students will be able to:
Ambitious, capable learners, ready to learn throughout their lives.	Ensure progression for all learners in a creative learning environment
Enterprising, creative contributors, ready to play a full part in life and work.	Engage learners to be participants in their own learning to become independent learners
Ethical, informed citizens of Wales and the world.	Adopt the role of a professional teacher in understanding and respecting the needs and rights of pupils as members of diverse societies, and challenge assumptions and beliefs that lead to stereotyping
Healthy, confident individuals, ready to lead fulfilling lives as valued members of society.	Show a deep understanding of theories and research that impact learning so that the best pedagogical choices are made.

4. Module Introduction

This module has a focus on leading learning through understanding effective pedagogy with a particular focus on assessment for learning in the primary school. Due to the breadth and depth of the primary curriculum, there will be a focus on some of the key aspects of assessment for learning and progression across each of the Areas of Learning and Experience (AoLEs) and Cross-Curriculum Responsibilities (CCRs). However, please note that it is expected you spend time undertaking personal study to develop breadth and depth of knowledge of the primary curriculum and how assessment for learning fits within and across AoLEs. There are some generic readings outlined in the reading list for this module, but the module team will also offer support in guiding you to suitable resources and materials and may also set directed tasks related to this.

The key strand running through this module will be a focus on assessment for learning, and understanding and planning for pupil progress within and across the AoLEs and phases. In the outline provided in this handbook, you will see how sessions are, in the main, organized within AoLEs. These sessions are supplemented by sessions that relate to generic principles of assessment for learning, plus an introduction to the module. Directed readings will be set, and such readings aim to support you in develop knowledge and understanding of the principles and practices of assessment for learning.

5. Module Content

Being an Ethical Researcher	
Being a Skilled Researcher	
Being a Sceptical Researcher	
Being part of an Inquiring Profession	
Bridging activity (intellectual and experiential knowledge exchange)	

Timetable

W. Wk.	Dyddiad / Date	Grŵp A	Group B	Group C
6	02/10/19 Dydd Mercher / Wednesday	10-11am Ystafell: TL003 Cyflwyniad i'r modwl ND 11-1pm Ystafell: TL11 Cyflwyniad i Asesu ar Gyfer Dysgu (AAGD) ND	10-11am Room: RH001 Module introduction AC 11-1pm Room: RH001 Introduction to Assessment for Learning (AfL) TC	
6	03/10/19 Dydd Iau / Thursday	9 -11am Ystafell: Stiwdio MDaPh Iechyd a Lles Sesiwn 1 IEW 11-1pm Ystafell: Stiwdio MDaPh Iechyd a Lles	9 -11am Room: HG001 LLC AoLE Session 1 JM 11-1pm Room: HG001 Expressive Arts AoLE	9 -11am Room: HG001 LLC AoLE Session 1 JM 11-1pm Room: PRY07 Expressive Arts AoLE Session 1 MJ/SST 2-4pm Room RH001

		Sesiwn 2 IEW 2-4pm Ystafell: TL02 MDaPh Mathemateg a Rhifedd Sesiwn 1 ND	Session 1 TC 2-4pm Room: RH001 Maths & Num. AoLE Session 1 RW	Maths & Num. AoLE Session 1 RW
7	09/10/19 Dydd Mercher / Wednesday	9 -11am Ystafell: TL03 MDaPh Gwyddoniaeth a Thech. Sesiwn 1 PL 11-1pm Ystafell: TL11 MDaPh Dyniaethau Sesiwn 1 SVH	9-11am Room: RH001 Humanities AoLE Session 1 SVH 11-1pm: Room: TL11 Science and Tech. Session 1 PL	9-11am Room: RH001 Humanities AoLE Session 1 SVH 11-1pm: Room: TL11 Science and Tech. Session 1 PL
7	10/10/19 Dydd Iau / Thursday	9 -11am Ystafell: CJ08 MDaPh Ieith. Ll. a Ch. Sesiwn 1 NR/___ 11-1pm Ystafell : CJ08 MDaPh Celfyddydau Mynegiannol Sesiwn 1 MJ 2-4pm Ystafell TL02 MDaPh Mathemateg a Rhifedd Sesiwn 2 ND	9 -11am Room: HG001 Expressive Arts AoLE Session 2 TC 11-1pm Room CJ03 Maths & Num. AoLE Session 2 RW 2-4pm Room RH001 LLC AoLE Session 2 AC	9 -11am Room: CJ03 Maths & Num. AoLE Session 2 RW 11-1pm Room: HG001 Expressive Arts AoLE Session 2 TC 2-4pm Room RH001 LLC AoLE Session 2 AC
8	16/10/19 Dydd Mercher / Wednesday	9 -11am Ystafell: TL03 MDaPh Gwyddoniaeth a Thech. Sesiwn 2 PL 11-1pm Ystafell: TL03 MDaPh Dyniaethau Sesiwn 2 SVH	9-11am Room RH001 Humanities AoLE Session 2 SVH 11-1pm Room: TL11 Science and Tech. Session 2 PL	9-11am Room RH001 Humanities AoLE Session 2 SVH 11-1pm Room: TL11 Science and Tech. Session 2 PL
8	17/10/19 Dydd Iau /	9 -11am Ystafell CJ03 MDaPh Ieith. Ll. a Ch.	9 -11am Room: Studio	9 -11am Room HG001 Expressive Arts AoLE

	Thursday	Sesiwn 2 NR/___ 11-1pm Ystafell CJ03 MDaPh Iechyd a Lles Sesiwn 3 NR 2-4pm Ystafell TL02 MDaPh Mathemateg a Rhifedd Sesiwn 3 ND	Health and Wellbeing AoLE Session 1 IEW 11-1pm Room HG001 Expressive Arts AoLE Session 3 TC 2-4pm Room RH001 Maths & Num. AoLE Session 3 RW	Session 3 TC 11-1pm Room: Studio Health and Wellbeing AoLE Session 1 IEW 2-4pm Room RH001 Maths & Num. AoLE Session 3 RW
9	23/10/19 Dydd Mercher / Wednesday	9 -11am Ystafell TL03 MDaPh Celfyddydau Mynegiannol Sesiwn 2 NR 11-1pm Ystafell TL03 MDaPh Gwyddoniaeth a Thech. Sesiwn 3 PL	9-11am Room RH001 Health and Wellbeing AoLE Session 2 IEW 11-1pm Room: TL11 LLC AoLE Session 2 JM	9-11am Room RH001 Health and Wellbeing AoLE Session 2 IEW 11-1pm Room: TL11 LLC AoLE Session 2 JM
9	24/10/19 Dydd Iau / Thursday	9 -11am Ystafell CJ03 MDaPh Ieith. Ll. a Ch. Sesiwn 3 NR/___ 11-1pm Ystafell CJ03 MDaPh Celfyddydau Mynegiannol Sesiwn 3 NR 2-4pm Ystafell TL02 MDaPh Dyniaethau Sesiwn 3 SVH	9 -11am Room: Studio Health and Wellbeing AoLE Session 3 IEW 11-1pm Room HG001 Science and Tech. Session 3 MJ 2-4pm Room: RH001 Humanities AoLE Session 3 RB	9 -11am Room HG001 Science and Tech. Session 3 MJ 11-1pm Room: Studio Health and Wellbeing AoLE Session 3 IEW 2-4pm Room: RH001 Humanities AoLE Session 3 RB

6. Assessment tasks and guidance

MODULE CODE	MODULE TITLE	MODE OF ASSESSMENT
ECAD 5008	Cycle 2 Professional and Pedagogical Studies: Leading the Learning: what, how and why am I teaching?	Written Assignment 4,000 words Submission date: 30 th October

Please see Assessment Specification form (on Moodle) for more detailed assessment information and guidance.

7. Reading list

Books

Beck C & Kosnik C (2006) Innovations in Teacher Education: A Social Constructivist Approach. New York: State University of New York Press.

Coe R, Aloisi C, Higgins S, Elliot Major L. (2014) What Makes Great Teaching? Review of the Underpinning Research. Durham: Centre for Evaluation and Monitoring/The Sutton Trust.

Hattie J. (2008) Visible Learning: A Synthesis of over 800 Meta-analyses Relating to Achievement. New York: Routledge.

Ko J, Sammons P. (2013) Effective Teaching: A Review of Research and Evidence. Reading: CfBT Education Trust.

Sternberg R & Krauss G (eds) (2014) Handbook of Research on Entrepreneurship and Creativity. Cheltenham UK and Massachusetts USA: Edward Elgar Publishing.

Sternberg, R (ed) (2011) Handbook of Creativity. Cambridge: Cambridge University Press.

Siraj-Blatchford, I., Taggart, B., Sammons, P., Melhuish, E., & Sylva, K. (2013). Effective teachers in primary schools: Key research on pedagogy and children's learning. Stoke on Trent: Trentham Books.

