



Celebrating & Capturing outdoor learning

Dr Roger J Hopper, LPIOL

Development Manager – Heatree Activity Centre

Lecturer – University Centre South Devon

Designer - NOLA

NOLA Partnership

IOI & Heatree

Free Resource

Celebrating & Capturing outdoor learning



Development of NOLA Theoretical Basis Implementing the Award Future

Celebrating & Capturing outdoor learning



Pupil Referral Unit – 6 Years – KS2, 3 and 4
National Curriculum Statement of Values
25 Skills - Ofsted “Outstanding”

Infant Primary Special Needs School – 6 Years
National Curriculum - Skills
100 Skills - Ofsted “Innovative Outstanding”

Celebrating & Capturing outdoor learning



Heatree Activity Centre – 4 Years - 18 Skills
Pilot – Centres, Dartmoor National Park, Schools
IOL Partnership – Launched January 2018

Approx. 250 downloads
Centres, Schools, HE & FE, National Parks, Individuals,
National & International

Celebrating & Capturing outdoor learning



An award scheme to celebrate and capture people's participation in an outdoor learning experience

“18 personal development skills”

Celebrating & Capturing outdoor learning



THEORETICAL LINKS

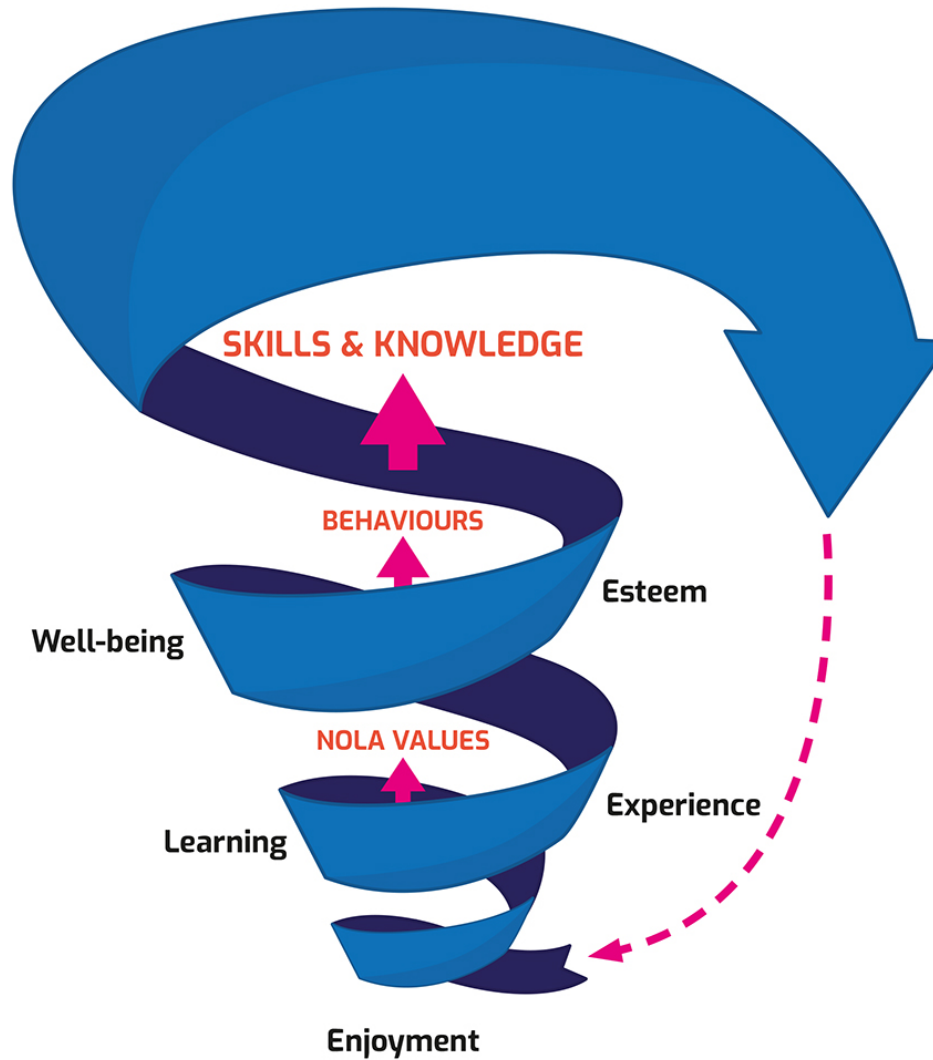
Each Skill links to one or more of:

- Human Rights Act 1998.
- Maslows Hierarchy of needs & Every Child Matters Agenda.
- National Curriculum – Values, Skills, Knowledge
- Rosenberg Self Esteem Scale.
- High Quality Outdoor Learning (EOC – 2015)

Celebrating & Capturing outdoor learning



TRANSFORMATION



Transformation Through Outdoor Learning

Outdoor learning contexts

- Different outdoor learning experiences.
- Different outdoor environments
on-site, woodland, hill, water, sea...
- Different activities.
- Different ages.
- Different needs.
- Length of programme
session, day, week, month...

Celebrating & Capturing outdoor learning



Benefits of Award Scheme

Participants

- Motivation
- Personalised learning
- Develop skills, esteem and reflective practice
- Evidence of outdoor learning experience
- Supports national curricula

Celebrating & Capturing outdoor learning



Benefits of Award Scheme

Team

- Learning focus for outdoor programme
- Focus on individuals
- Develop planning and assessment skills
- Develop as outdoor educators
- Provides a model of and for change

Celebrating & Capturing outdoor learning



Benefits of Award Scheme

Organisation

- Marketing
- Develop local and national social capital
- National recognition
- CPD support and development

Celebrating & Capturing outdoor learning

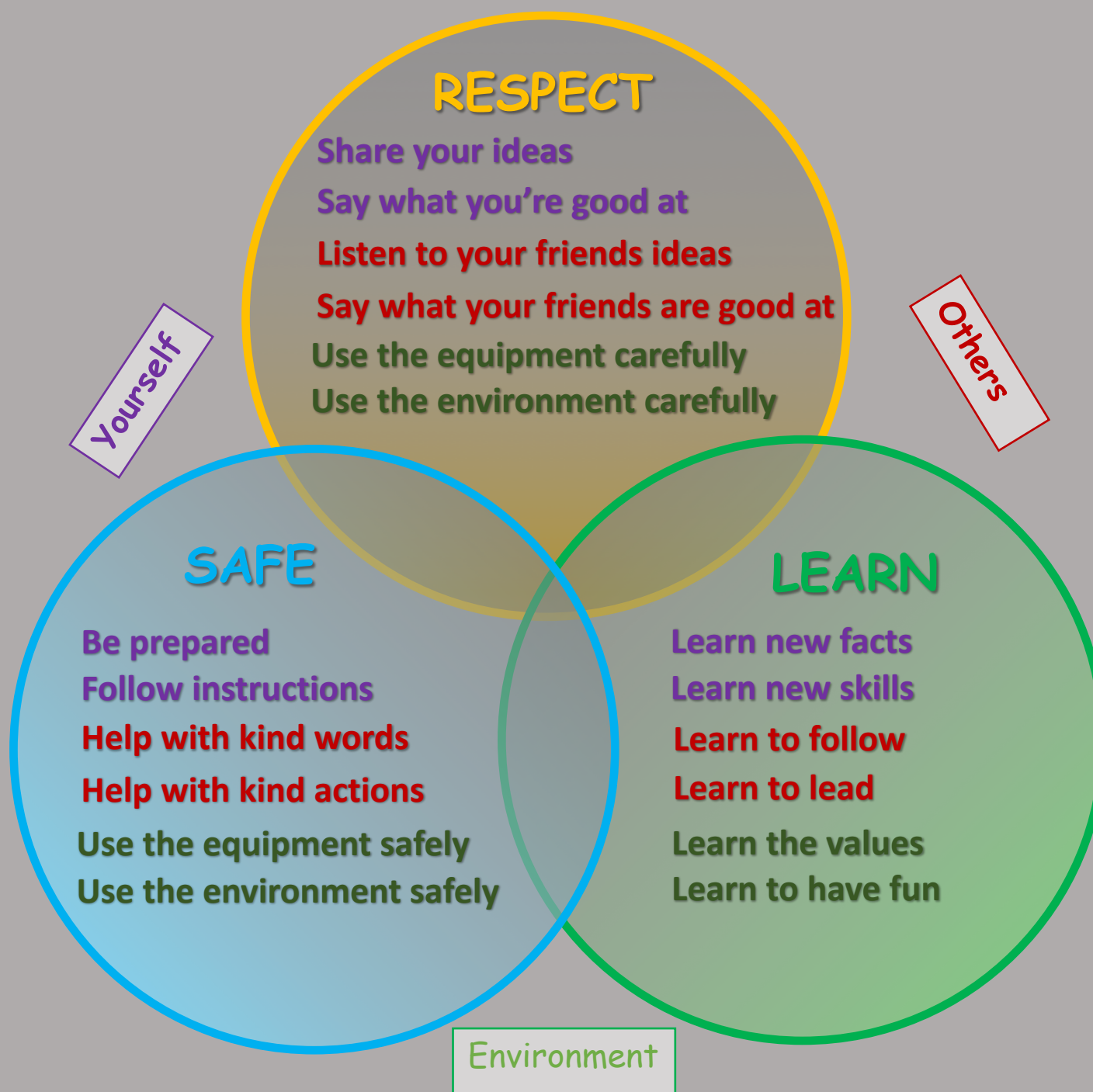


Human Rights

RIGHT	RESPONSIBILITY
Right to be <u>respected</u>	Responsibility to treat <u>yourself</u> , <u>others</u> and the <u>environment</u> with respect.
Right to be <u>safe</u>	Responsibility to keep <u>yourself</u> , and <u>others</u> safe and to use the <u>environment</u> in a safe manner.
Right to <u>learn</u>	Responsibility to be ready to learn and to support the learning of others.

Capturing outdoor learning





Well done _____!

for being in the
ZONE!

at **Heatree**
ACTIVITY CENTRE



• NOLA is an active research project subject to validation and launch in January 2017



Course: _____

Educator Signature: _____

Date: _____



Learning Outcomes



some most all!



• NOLA is an active research project subject to validation and launch in January 2017

	Safe	Respect	Learn
Yourself	I was prepared ○○○○○	I shared my ideas ○○○○○	I learnt new facts ○○○○○
	I followed instructions ○○○○○	I said what I'm good at ○○○○○	I learnt new skills ○○○○○
Others	I helped with kind words ○○○○○	I listened to my friends' ideas ○○○○○	I learnt to follow ○○○○○
	I helped with kind actions ○○○○○	I said what my friends are good at ○○○○○	I learnt to lead ○○○○○
The Environment	I used equipment safely ○○○○○	I used equipment carefully ○○○○○	I learnt the values ○○○○○
	I used the environment safely ○○○○○	I used the environment carefully ○○○○○	I learnt to have fun ○○○○○

Comments:

Badge



PERSONAL DEVELOPMENT SKILL - BEHAVIOUR

- Something you do or something you say
- Can see it or Can hear it
- Words or Actions

Celebrating & Capturing outdoor learning



EXAMPLES – Participant led

- “Use Kind words”
- Decide “words” to use
- Did you use them?
- Ask partner if you used them.

Celebrating & Capturing outdoor learning



KOLB'S EXPERIENTIAL LEARNING MODEL

“PLAN – DO – REVIEW”

- Reflective Practice – in and on learning
- Personalised learning – self assessment

Celebrating & Capturing outdoor learning



LEARNING LADDER

“Conscious – Competence” or
“Awareness – Skilled” Model

Unaware/Unskilled – Aware/Unskilled
– Aware/Skilled – Unaware/Skilled

“Practice makes Permanent”

Celebrating & Capturing outdoor learning



SOME MOST ALL

- Some of the skills some of the time
- Most of the skills most of the time
- All of the skills all of the time

Make the Skill secure

Celebrating & Capturing outdoor learning



YOUR CONTEXT

- NOLA – Record Sheet – Front End
- Contextualise detail
- One individual – many NOLA awards

Celebrating & Capturing outdoor learning



FUTURE

- Outdoor Learning led
- Support / training
- Share how its being used
- Record usage – data – online
- Influence policy?
- Research?

Celebrating & Capturing outdoor learning



FUTURE

What do we
want to do with NOLA?

Celebrating & Capturing outdoor learning





www.nola.education

admin@nationaloutdoorlearningaward.org

Celebrating and Capturing outdoor learning