

Work-based Learning Project title	Module code and number of credits	Aims/Learning Outcomes
The relationship between leadership style and staff engagement	BMPF7010 – 60 credits	Aims of the research • To identify current leadership styles utilised within day services transformation programme. • To find out to what extent staff are engaged in the day services transformation programme and to find out if they are enthusiastic about the transformation and whether they have taken positive actions to change their working practices in response to the programme. • To understand the relationship between the researcher's leadership style and the level of staff engagement. The researcher is expecting to achieve the following learning outcomes: - • To understand the relationship between their leadership style and the level of staff engagement. • To provide recommendations in order to improve their leadership style • To provide recommendations in order to improve engagement.
Investigation and creation of a seasonality strategy for service-based virtual workers and sole-traders through critical evaluation of management processes in a range of sectors.	BMPF7009 – 40 credits	Justification I need to find ways to streamline work processes, re-build my client base and re-establish financial security. I aim to: • analyse my business to identify patterns which may explain overwhelm. • establish what clients' view as acceptable timescale-related standards of service.

		• identify tools and strategies other VAs adopt to manage multi-client support and seasonality. • investigate whether strategies used in other sectors could be adapted to benefit my business. • determine whether outsourcing is an option for my business. Expected learning outcomes • enhance my understanding of the workflow and cashflow of my existing business. • increase my knowledge of tools used by my peers to manage their workflow and income which may improve my own productivity. • create a robust business structure which supports financial growth and maintains work/life balance. • improve my understanding of clients' needs and service expectations and adapt my practise accordingly. • engage with other business owners and build mutually supportive connections. This is a key benefit as a home worker. • discover ways to outsource some of the non-income-generating business management tasks which currently eat into fee-earning hours and build a team of Associates to support my changing business requirements.
'What are the motivating factors in positive change and how do people	BMPF7010 – 60 credits	The aims of the research would therefore be:

find these catalysts?’		• To find out what are the motivating factors in positive change • To gain an understanding of how people discover these catalysts • To make recommendations for service changes or developmental routes in response to research findings.
Creation of an accessible toolkit for teachers and dyslexic students to aid in teaching dyslexic students how to be able to learn how to read music and thus enable them to undertake ABRSM/TRINITY exams.	BMPF7008 – 30 credits	The aims of the research will be:- • To assess how students perceive vocal instructions in respect of their singing lessons based on the type of dyslexia that they have been diagnosed with. • To assess how students perceive music scores and sight singing exercises. • To assess the degree of inhibition this is exerting to their learning written music and being able to progress through the accepted ABRSM/Trinity Exams and thereafter music college route • To develop a set of tools that will assist students suffering with dysmusia to be able to access with greater ease methods to assist them with score reading
Enabling Adult Learning within a structured learning / rehearsal environment.	BMPF7008 – 30 credits	Purpose – To enable me to be better informed about structuring choir rehearsals to facilitate the learning of older singers. The singers have a range of abilities and musical backgrounds and rather than have a structure and

		pieces directed by me I want to find out from them what I can best do in my own practice to enable them to develop musical confidence, knowledge and a sense of development within the choir and their own musical lives. Key questions will centre around: • The musical experience/expertise of people in the choir • Whether the present structure of rehearsals is one that any individuals find inhibiting. • Are rehearsals viewed in isolation or part of a wider learning experience? • How useful is the use of the piano in rehearsals. • The usefulness of the weekly practice sheets.
What impact does teaching through 'inquiry based learning' have on children's learning aged between 6-7 years old?	BMPF7008 – 30 credits	Aims The aims of the research will therefore be: • To identify the impact of inquiry based learning has on the children in comparison to traditional teaching methods • To determine parental opinions of their child learning through inquiry based learning • To analyse how inquiry based learning prepares children to solve real world problems, nurturing skills and dispositions for life. • To establish recommendations for next steps and future learning opportunities for the children
Analyse the effectiveness of safety communication within a large production service contract organisation.	BMPF7008 – 30 credits	Aims of the research: • To understand the effects of good and poor communications in the workplace.

		• To generate data via questionnaires and engagement sessions to analyse the effectiveness of the • To make recommendations for improvements to reduce workplace incidents.
An exploration of the effects of singing on chronic fatigue related symptom of autoimmune disease.	BMPF7008 – 30 credits	My project aims to: • Establish if there is any research looking into chronic fatigue in autoimmune sufferers, consider prevalence rates if available and current strategic approaches and their success or failure to remedy this condition. • To inquire about physiological impact of singing on wellbeing with a particular focus on what might be happening in the case of chronic fatigue. • To identify an appropriate population or group to carry out research inquiries to establish if my experience of the energising power of singing can be replicated in others. • To devise a pedagogy model or approach aimed at adding a non-medicinal option ,which aims to provide relief for AI sufferers.
An evaluation of the impact of leadership style on the implementation of change to the catering offer, within Leisure Services of a Local Authority.	BMPF7009 – 40 credits	The aims of the research will therefore be: • To find out if staff and customers are enthusiastic about the healthier option and whether they have taken positive actions to change their culture, health and wellbeing practices. • To identify my current leadership and change management styles.

		• To find out to what extent staff and customers are engaged in the change programme. • To understand the relationship between my leadership style and the level of staff/ customer engagement through this programme of change. <u>Outcomes</u> The expecting learning outcomes will therefore be: • To provide recommendations in order to improve the offer by listening to the customers responses. • To feedback the findings to staff and evaluate the customers satisfaction. • To understand the relationship between leadership style and the level of staff/customer engagement
To critically evaluate the impact of a Writing Journey on children's literacy skills and their ability to apply their skills when writing across the curriculum.	BMPF7045 – 45 credits	<u>Aims</u> The aims of the research will therefore be: • To find out how effective the impact of a Writing Journey is on children's literacy skills. • To evaluate the training provided to staff regarding the Writing Journey. • The impact of staffs understanding of the Writing Journey on the outcome of children's work. • To identify if there is a correlation between the use of literacy skills during a Writing Journey and when writing at length in different contexts.

		<u>Expected learning outcomes</u> The researcher intends on benefiting in many aspects from conducting this project. The personal learning focus' are: - • To further develop the ability to implement structures • To learn how to gather secondary and primary data • Analyse findings independently • Evaluate leaderships choices and skills effectively These learning opportunities will develop the researcher further with their leadership skills and their ability to conduct future research projects independently.
To explore the effectiveness of an online programme of singing for health to promote well-being.	BMPF7008 – 30 credits	<u>Aims</u> The aims of the research will be: • To explore and develop effective methods of delivering sessions using technology • To test the effectiveness of delivering singing for health sessions online • To reflect on the impact on the mental health and well-being of the participants
Working in a coworking space - The impact on Welsh coworking members and their businesses.	BMPF7008 – 30 credits	The researcher has the following intentions: • To add to the very limited body of Welsh coworking research

		• To share the insights from the research with Welsh CWS owners to help them optimise their offering to their CWMs • To influence Welsh CWS owners to positively impact the personal wellbeing and business prospects of Welsh CWMs. The aims of the research are to identify: • The personal and business benefits Welsh CWMs have experienced through using a coworking space. • The personal and business challenges they have experienced through using a coworking space. • The personal and business successes they have achieved through using a coworking space.
To critically evaluate the impact of Lego therapy on the wellbeing and behaviour of pupils that have been diagnosed with Autistic Spectrum Disorder (ASD).	BMPF7008 – 30 credits	Aims The aims of the research will therefore be: • To find out how effective the impact of Lego therapy is on ASD pupils' wellbeing at school and at home.
Effectiveness of stand-up meetings for daily management in areas of a manufacturing organisation.	BMPF7009 – 40 credits	Aims The aims of the research will therefore be: • to assess whether the meetings are standardised • to find out how effective participants find the meetings • to determine what key factors contribute to the success of the meeting

		- to assess whether the assistance of the consultancy firm on implementation has a positive effect - to make recommendations for improvements to the stand-up meetings
Development of Training Strategy for Delta Wellbeing Ltd.	BMPF7009 – 40 credits	<u>Aims</u> The aims of the research will therefore be: - to establish training needs of staff across all service areas - to determine key priorities for training in line with company business plan - To develop and implement a training strategy - to review and evaluate training on a periodic basis
Educational impact of investment in new school buildings.	BMPF7010 – 60 credits	The aims of the research will be twofold (Qualitative and Quantitative): Qualitative To determine whether investment in a new school building impacts on the standards of teaching and learning, behaviour and pupil wellbeing. Quantitative To assess whether and to what extent investment in a new school building improves pupil outcomes(using the Foundation Phase Indicator and Core Subject Indicators)
To critically analyse the impact of exercise on children's cognitive function with regards to their mental maths responses and health and well-being.	BMPF7045 – 45 credits	<u>Aims</u> The aims of the research will therefore be: To find out how effective the impact of exercise is on children's mental maths recall in a school.

		• To find out how effective the impact of exercise is on pupils' wellbeing in a school. • To find out if there is a correlation between higher ability pupils' and lower ability pupils mental math recall and health and well-being. • To find out if there is a correlation between girls' mental math recall and health and well-being and boys.
The impact of Professional Learning on Teaching and Learning in a Primary School in South Wales.	BMPF7045 – 45 credits	The aims of the research will be: • To see if the researcher can implement systems to improve teaching in another setting. • To find out how satisfied teachers are with the professional learning opportunities. • To determine why teachers are delivering a variety of lessons from unsatisfactory to excellent. • To assess how useful tailored professional learnings will impact on teachers • To embed professional learning opportunities which will sustain high quality teaching and learning. •
'An investigation into the psychological impact of a vocal injury on the professional voice user'.	BMPF7010 – 60 credits	<u>Aims:</u> The aims of the research are as follows: • Gain an understanding around how people deal with a vocal injury.

		• Explore the psychological impact that the vocal injury may have had and gain an insight around what support is available. • To encourage people who have suffered a vocal injury to speak openly and honestly about their experience and the effect it had on their mental wellbeing. • Gather information about how many of the participants suffered from psychological distress and if they received support, whether it was useful. • To have a better understanding about what psychological help is needed for people who suffer from a vocal injury. • To discover when the participants felt they needed psychological support the most in their vocal injury journey. • Use the study to continue to deepen my own studies, training and knowledge.
Root cause investigation and elimination of surface defect in cold reduced strip steel.	BMPF7008 – 30 credits	Aims of Research Activity Research carried out will identify the type of defect, what is it – what it is not , possible causes, the starting point in the manufacturing process and containment activities . I intend to use using a range of problem solving techniques, including: Kepner Tregoe – decision analysis, 5 WHY, problem definition and countermeasures.

		Six Sigma, DMAIC (define, measure, analyse and improve. LPA (Layered process audits) continuous improvement philosophy. Research will be underpinned by the quality management principles and international standard IATF16949 relevant to the Automotive industry
Effects of daily physical activity on perceived self-esteem in Upper Key stage 2 pupils.	BMPF7045 – 45 credits	Aims: • To find out how pupils rate their perceived self-esteem. • To identify ways to include regular, achievable and valuable physical activity into everyday life. • To assess the effect of regular, physical activity on perceived self-esteem. • To recommend relevant changes to the curriculum prior to 2021/22 implementation based on outcome of research.
The relationship between leadership style and transformational change.	BMPF7009 – 40 credits	Purpose The purpose of the research is to understand the impact of effective leadership when introducing transformational change within the Domiciliary Care Service. Aims • The aims of the research will therefore be to: • Identify current leadership styles utilised within the introduction of a transformational change project within the domiciliary care service

		• To critically analyse change management theories and how their deployment impacts on the introduction of transformational change within the workplace • To understand the relationship between my leadership style and the successful implementation of transformational change
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