

Module Code	BMPF7046
Title	Wellbeing of Future Generations Act
Date	02/11/2020
Level	7
Credits	20
Pre-Requisites	

AIM(S)

To enable the student to independently study the current knowledge regarding the Well-being of Future Generations (Wales) Act (the Act) and its particular relevance to their workplace practice and their own developmental needs.

LEARNING OUTCOMES

Upon the successful completion of this module, the student should be able to:

- create and implement a study based on the Act, resulting in a plan for its full or partial implementation in their workplace ;
- critically evaluate the actual or potential impact of applying their learning regarding the Act and the five ways of working, on improving their practice and performance. It's contribution to the achievement of organisational well-being objectives and the national well-being goals;
- research, analyse and critically evaluate a range of theories and methodologies necessary for implementing relevant aspects of the Act, in their workplace;

INDICATIVE CONTENT

- Establishing a rationale for studying the Act, its relevance to the workplace and the learner's developmental needs.
- Identifying expected learning outcomes from this study, assessment criteria and assessment methodologies to establish if these have been met.
- Planning and implementing a study programme, including timescales and resources needed.
- Learning support.
- Research methods, analytical skills and critical evaluation.
- Ethical considerations.
- The application of learning.
- Critical reflection.
- Change management and change theory, including the '5 ways of working' outlined in the Act

Study Time Allocation

The study time for the module is divided as follows:

Activity type	Hours	Percentage
Scheduled learning	20	10%
Independent learning	140	70%
Placement learning work-based	40	20%
TOTAL	200	100%

ASSESSMENT

Assessment Component 1 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Portfolio	4 elements	50%

Assessment Component 2 (*Tick one*)

☐ Written exam ☒ Coursework ☐ Practical

Mode of assessment	Volume	Weighting
Written assignment	2500 words	50%

Assessment Summary

Activity type	Percentage
Written exam	0%
Coursework	100%
Practical	0%
TOTAL	100%

INDICATIVE READING LIST

Module Code	BMPF7046	
Module Title	Wellbeing of Future Generations Act	
Classification	Reading List entry	Electronic*
Essential	Heyler, R. (2015) <i>The work-based learning student handbook</i> , 2 nd ed. Basingstoke: Palgrave Macmillan	☒
Essential	Cottrell, S. (2017) <i>Critical thinking skills – effective analysis, argument and reflection</i> (Palgrave study skills) Basingstoke: Palgrave Macmillan	☒
Essential	Smith, R. (2015) <i>The Effective Change Manager's Handbook</i> . London: Kogan Page	☒
Further	Bolton, G.E.J. (2014) <i>Reflective practice - writing and professional development</i> . London: Sage	☒
Further	Burns, T. and Sinfield, S. (2016) <i>Essential study skills – the complete guide to success at university</i> 4 th ed. London, Sage	☒
Further	Brink-Budgen, R. van den (2010) <i>Critical thinking for students – learn the skills of analysing, evaluating and producing arguments</i> . London: Robinson	☒
Further	Gray, D.; Cundell, S.; Hay, D.; O'Neill, J. (2004) <i>Learning through the workplace – a guide to work-based learning</i> . Cheltenham; Nelson Thornes	☐
Further	Ross, L. (2020) <i>Change Management: The Essentials - the modern playbook for new and experienced practitioners</i> . Australia; Green Hill	☒

On-line resources:

<https://futuregenerations.wales/wp-content/uploads/2017/01/WFGAct-English.pdf>

<https://futuregenerations.wales/wp-content/uploads/2017/02/150623-guide-to-the-fg-act-en.pdf>

<https://gov.wales/well-being-future-generations-wales-act-2015-guidance>

<https://gov.wales/sites/default/files/publications/2019-06/easy-read-a-guide-to-the-wellbeing-of-future-generations-act.pdf>

<https://www.assembly.wales/research%20documents/18-033/18-033-web-english.pdf>

Additional specific resources:

<https://www.audit.wales/publication/findings-auditor-generals-sustainable-development-principle-examinations>

Guidance on how the Act can be applied on a practical level, the Future Generations Commissioner's Journeys to the national goals: <https://futuregenerations.wales/the-art-of-the-possible/>

Guidance on the development of a study to be partially or fully implemented in the workplace, the Future Generations Commissioner's Frameworks to ensure all elements of the Act are taken into account:

- https://futuregenerations.wales/resources_posts/future-generations-framework-for-scrutiny/
- https://futuregenerations.wales/resources_posts/future-generations-framework-for-service-design/
- https://futuregenerations.wales/resources_posts/future-generations-framework/

Identifying where the biggest change is needed when selecting a topic for one's study, the Future Generations Report 2020: https://futuregenerations.wales/resources_posts/the-future-generations-report-2020/

Gaining an understanding of where Wales is and where change is needed, the Well-being of Wales reports: <https://gov.wales/well-being-wales>