

Checklist.

1. Have you identified a sub question, theme, keyword, or concept to develop through practice?

- The interaction experience, interaction barriers and interaction needs of young people in the process of intergenerational interaction with the elderly.

- Core research concept.

A. Interaction experience. { * Emotional Feedback
* Behavioral motivation
* Value perception.

B. Interaction barrier { * Psychological threshold
* Capability gap.
* Situational limitation.

C. Interaction needs { * Content preference.
* Environmental support
* Relationship expectation.

2. Does your practice test variables, how many?

- Independent Variables.

A. Demographic

- * Age group.
- * Daily interaction frequency.
- * Main contact scenarios.

B. Barrier Perception.

- * Obstacle type combination.
- * The biggest obstacle scenarios.

C. Demand tendency

- * Core motivation type.
- * Strength of from preference.

- Dependent Variables.

A. Experience Perception.

- * Emotional pleasure.
- * Perception of attitudes towards the society.
- * Fluency of self-expression.
- * Social value recognition.

B. Behavioral intention.

- * Non-utilitarian social willingness.

3. Can you link a variable to other research, practices, influence, experiences or something you've read?

* Affective Pleasure.

↳ Broadenbuild theory of positive psychology.

* Perceived Senior Attitude.

↳ socioemotional selection theory.

* Self-Expression Fluency.

↳ Communication Adaptation.

* Social Value Recognition.

↳ Social identity theory.

6. Have you identified what information you are gathering from the audience, how you will gather it, and what you hope to discover?

- An online questionnaire was used to survey 6-7 young people.

- * Interactive experience. (scale mean analysis)
- * Interaction barriers (multiple selection, frequency & obstacle sorting weights).
- * Interaction requirements (Demand cluster analysis)
- * Behavioral interaction (willingness distribution ratio)