



Prifysgol Cymru
Y Drindod Dewi Sant
University of Wales
Trinity Saint David

PGCE/PgCE/PCE (PCET)

Cod Modiwl /Module Code:
ECPT5004/ECPT6004

Teitl y Modiwl/Module Title:

Anghenion Dysgu Ychwanegol ac
Arfer Cynhwysol

Additional Learning Needs and
Inclusive Practice

Llawn Amser/Full-time

**Blwyddyn Academaidd/
Academic Year: 2025/26**

Cyflwyniad i'r Modiwl - Introduction to the module

Croeso i fodiwl Anghenion Dysgu Ychwanegol ac Arfer Cynhwysol. Bydd y llawlyfr hwn yn rhoi'r holl wybodaeth sydd ei hangen arnoch ynglŷn â'r modiwl ei hun a'r strategaethau addysgu a dysgu y byddwn yn eu defnyddio ar hyd y daith. Bydd y modiwl hwn yn eich cyflwyno i'r egwyddorion allweddol sy'n berthnasol i gefnogi a rheoli ymddygiadau yn yr ystafell ddosbarth yn y sector ôl-orfodol yn ogystal â chysyniadau allweddol mewn perthynas â'ch rolau.

Gobeithiwn y byddwch yn mwynhau'r modiwl hwn ac yn gweld y bydd yn ychwanegu at eich sgiliau fel addysgwr proffesiynol i'ch hwyluso i gefnogi'r dysgwyr yr ydych yn gweithio gyda nhw nawr ac yn y dyfodol.

Welcome to the Additional Learning Needs (ALN) and Inclusive Practice module. This handbook will give you all the information you need regarding the module itself and the teaching and learning strategies we will be using along the way. This module will introduce you to the key principles that are relevant to supporting and managing the behaviours in the classroom in the post compulsory sector as well as key concepts in relation to your roles.

We hope you enjoy this module and find that it will add to your skills as a professional educator to facilitate you in supporting the learners that you work with both now and in the future.

Nodau Modiwl - Module Aims

- Datblygu dealltwriaeth o egwyddorion arfer cynhwysol yn yr ystafell ddosbarth PCET
- Develop an understanding of the principles of inclusive practice within the PCET classroom

Deilliannau Dysgu Modiwl - Module Learning Outcomes

- Adnabod a thrafod yn feirniadol nodweddion allweddol a nodweddion cysylltiedig ystod o namau sydd wedi'u diagnosio
- Nodi a gwerthuso strategaethau i ddiwallu anghenion dysgwyr ag anghenion dysgu ychwanegol o fewn y lleoliad dysgu PCET
- Identify and critically discuss key features and associated characteristics of a range of diagnosed impairments
- Identify and evaluate strategies to meet the needs of learners with additional learning needs within the PCET learning setting

Staff sy'n cyfrannu at y modiwl hwn - Staff contributing to this module

Katie Gardner

Email: k.gardner@uwtsd.ac.uk

Cysylltu a thiwtoriaid - Contacting tutors

Mae croeso i chi gysylltu â thiwtoriaid ynghylch unrhyw ymholiadau sydd gennych am y modiwl ond fe'ch anogwn yn gryf i wirio'r wybodaeth sydd ar gael trwy Moodle a Teams yn gyntaf i weld a yw'r atebion yno i chi yn barod. Gellir trefnu cyfarfodydd/tiwtorialau unigol hefyd trwy Dimau neu wyneb yn wyneb ar gais trwy e-bost (yn amodol ar argaeledd staff).

Sylwch ein bod yn anelu at ymateb i e-byst myfyrwyr o fewn dau ddiwrnod gwaith o'u derbyn rhwng oriau swyddfa safonol 9-5 dydd Llun i ddydd Gwener (ac eithrio cyfnodau gwyliau). Gan ein bod yn aml yn gweithio'n hyblyg, efallai y byddwn yn anfon neu'n ymateb i e-byst y tu allan i'r cyfnod hwnnw, fodd bynnag, nid yw hyn bob amser yn arferol felly byddwch yn ymwybodol o hyn wrth ofyn am wybodaeth gan diwtoriaid.

You are very welcome to contact tutors regarding any queries you may have about the module but strongly urge you to check the available information via Moodle and Teams first to see if the answers are already there for you. Individual meetings/tutorials can also be arranged via Teams or in-person upon request via email (subject to staff availability).

Please note that we aim to respond to student emails within two working days of receipt between standard office hours 9-5 Monday-Friday (excluding holiday periods). As we often work flexibly, we may send or respond to emails outside of that period however, this is not always the norm so please be aware of this when requesting information from tutors.

Addysgu a Dysgu - Teaching and Learning

Disgwylir presenoldeb llawn ym mhob sesiwn a addysgir gan bob myfyriwr. Dylid hysbysu tiwtor y modiwl am unrhyw absenoldebau o sesiynau a addysgir cyn gynted â phosibl a disgwylir i fyfyrwyr sicrhau eu bod yn cymryd pob cam priodol i ymgysylltu ag unrhyw ddeunydd y gallent fod wedi'i golli Fel rhaglen broffesiynol disgwylw i chi drin y rhaglen hon fel chi. Byddai rôl cyflogaeth ffurfiol. O'r herwydd, rydym yn cymryd ymgysylltiad a phresenoldeb o ddifrif a gofynnir i unrhyw fyfyrwr y mae ei ymgysylltiad a'i bresenoldeb yn peri pryder i gwrdd â thîm y modiwl i ganfod ei allu i barhau i astudio ar y rhaglen.

Fel rhaglen, ni ddarllenir drafftiau aseiniadau. Yn ystod y sesiwn addysgu gyntaf ym mhob modiwl, bydd y tiwtor yn amlinellu'r aseiniad a'i ofynion. Byddwch yn gallu gofyn unrhyw gwestiynau yn ystod yr amser hwn. Bydd fforwm ar gael ar MOODLE hefyd ar gyfer unrhyw ymholiadau sy'n ymwneud â'r aseiniadau, ond ni fydd unrhyw drafftiau'n cael eu hadolygu gan diwtor ar y rhaglen.

Full attendance is expected at all taught sessions from all students. Any absences from taught sessions should be notified to the module tutor as soon as possible and students are expected to ensure they take all appropriate steps to familiarise themselves with any material they may have missed As a professional programme we expect you to treat this programme as you would a formal employment role. As such, we take engagement and attendance seriously and any student whose engagement and attendance is a cause for concern will be asked to meet with the module team to ascertain their ability to continue studying on the programme.

As a programme, assignment drafts are not read. Within the first teaching session of all modules, the tutor will outline the assignment and its requirements. You will be able to ask any questions during this time. There will also be a forum available on MOODLE for any questions regarding the assignments, however no drafts will be looked at by any tutor on the programme.

[Cwestiynau ynghylch Aseiniadau - Questions regarding Assignments](#)

Os oes gennych unrhyw gwestiynau cyffredinol am yr aseiniad, gwnewch yn siŵr eich bod yn eu gofyn ar y Fforwm Cwestiynau Aseiniad sydd ar gael ar Moodle. Bydd y fforwm hwn yn cau 2 ddiwrnod cyn dyddiad cau'r asesiad.

If you have any general questions about the assignment, please make sure that you ask them on the Assignment Question Forum available on Moodle. This forum will close 2 days prior to the assessment deadline.

[Rhestr Ddarllen - Reading List](#)

Gweler adnodd Leganto ar dudalen Moodle y modiwl am y rhestr ddarllen ddiweddaraf ar gyfer y modiwl hwn

Please see the Leganto resource on the module Moodle page for the most up-to-date reading list for this module

[Rhaglen o sesiynau - Schedule of session](#)

Bydd sesiynau a addysgir yn cychwyn yn brydlon am 5.00-8.30. Gweler eich amserlen Celcat am wybodaeth ystafell.

Taught sessions will start promptly at 5.00-8.30. Please see your Celcat timetable for room information.

Date/ who	Focus	Pre-sessional activity
16.02.26	Library talk Introduction to module Module Assessment What is ALN	
23.02.26	Legal requirements of ALN Policy and Legislation	ALN transform
02.03.26	Anti-hate Anti-racist Unconscious Bias	How can we become anti-racist? A guide Advance HE (advance-he.ac.uk) Writing about ethnicity - GOV.UK (ethnicity-facts-figures.service.gov.uk)
09.03.26	Models of Disability Developing your classroom to be inclusive	Models of disability: A brief overview - ProQuest – Read understanding and supporting experiences of disabled students - QAA podcast equality and diversity for academics inclusive practice equality and diversity for academics legal framework
16.03.26	Mental health and wellbeing Pastoral Support	understanding and supporting the experiences of disabled students podcast - QAA equality and diversity for academics inclusive practice equality and diversity for academics legal framework equality and diversity for academics pastoral care

Reading List

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